



**Produced by Dwellingup Primary School**

**Oct 12th 2018**

*Established 1911*

**"Choose Respect"**

## Our Beautiful School

Dates to Remember:

**Mon 15<sup>th</sup> – Fri 19<sup>th</sup> Oct:** Swimming Week PP-6  
**Thurs 18<sup>th</sup> Oct:** Family Day Care Meeting  
**Tues 22<sup>nd</sup> Oct:** Yr 6 Transition Visit  
**Wed 24<sup>th</sup> Oct:** Growth & Development Yr 6  
**Fri 26<sup>th</sup> Oct:** Blue Light Disco 5.30 -8.30pm  
**Wed 31<sup>st</sup> Oct:** Excursion to Forest Disc Centre PP-6  
**Wed 31<sup>st</sup> Oct:** Growth & Development Yr 6  
**Thurs 1<sup>st</sup> Nov:** K/PP Assembly  
**Wed 7<sup>th</sup> Nov:** Growth & Development Yr 6  
**Wed 14<sup>th</sup> Nov:** Growth & Development Yr 6  
**Thurs 15<sup>th</sup> Nov:** Room 4 Assembly  
**FRIDAY 16TH NOV: SCHOOL DEVELOPMENT DAY ~ no students.**  
**Wed 28<sup>th</sup> Nov:** Christmas Card Workshop  
**Thurs 29<sup>th</sup> Nov:** Room 2 Assembly  
**Mon 3<sup>rd</sup>, Tues 4<sup>th</sup> Dec:** Year 6 Transition PSHS  
**Tues 11<sup>th</sup> Dec:** Presentation / Graduation Event 9.30am  
**Wed 12<sup>th</sup> Dec:** Reports home  
**Thurs 13<sup>th</sup> Dec:** last day for students  
**Fri 14<sup>th</sup> Dec:** School Dev Day – staff  
**Mon 4<sup>th</sup> Feb 2109:** Students commence

Weekly Events at D.P.S.

**Wed:** Playgroup 9.00-11.00am

Educational Websites at DPS:

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyladder.com.au](http://www.studyladder.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

## Virtue: Reliability

*"I am reliable. I keep my promises. Others can depend on me. Nothing can stop me from giving my best."*

**You are practising reliability when you:**

- Make promises you can keep.
- Treat agreements seriously.
- Plan ahead and do your best.
- Finish on time.
- Find another way if obstacles occur.



*What a beautiful place  
to work and learn!*



Our school is always a beautiful place to be but it is absolutely stunning at the moment. It is even better being here as the wisteria has a lovely perfume.

## Constitution Centre Incursion

This week students in years 1-6 enjoyed an incursion from the **Constitution Centre**. Students in years **1-3** participated in a puppet play to learn about **democracy**.



*Above: The year 1/2/3 students with a range of puppets.*

Students in years 4-6 learned more about the concept of **democracy** by playing a variety of engaging games.



*Above: Nigel, Tayler, Sean and Holly worked as a group to learn about democracy.*

## Bushfire

Our school is in a designated Bushfire Zone and we are required to have a stand-alone Bushfire Policy in the unfortunate circumstance that a fire may threaten our school / town. This plan is devised with input and advice from FESA and our wonderful local Volunteer Bushfire Brigade. (Thanks Brad Warr). Vital information regarding Bushfire accompanies this newsletter. **Please display this information in a prominent place.**

## Bushfire Education

Students in years 4/5/6 viewed the DVD **“The Day the Flames Came”** this week. This DVD tells the story of the catastrophic bushfire that affected Dwellingup in 1961. The DVD covers the causes of bushfires, the effects on our town at the time and how fire practices have changed to reduce the likelihood of bushfires occurring. Students were reassured that if fires do occur, there are a range of measures in place to ensure the safety of people.

**Ireen Allen** is a resident of Dwellingup and was eight years old at the time of the fire. **Ireen** visited the class and talked about the fire from a child's perspective. The students then had the opportunity to ask **Ireen** some questions. We thank **Ireen** for providing our students with this quite unique opportunity.



*Above: Ireen answering the students' questions.*

**Nigel:** Mrs Allen, did your house get burned down?

**Mrs Allen:** Yes. Our loquat tree got burned too. A tractor in the middle of the yard survived as well as our toilet, which was down the back yard.

## Testing

This week students in years 1-6 completed Standardised testing in Spelling / Grammar and Mathematics. Results of these tests are used in conjunction with NAPLAN and other testing carried out throughout the year to inform reporting grades and to support school planning. If you require any further information about this or any other aspects of your child's education please do not hesitate to contact your child's teacher or myself.

## Coles Sports for Schools

At the end of last term we took delivery of Coles Sports for Schools equipment. We received a total of 33 890 vouchers. Thank you to all of the parents and community members who supported this initiative.

Items received included basketballs, pop up goals, directional arrows, playballs, tennis balls and volleyballs.



*Right: Ayden and Joseph with some of the equipment.*

## Our Delicious and Nutritious School!



*Above: The loquats are starting to ripen.*

*Below: You eat the black mulberries not the red ones!*

## In-term Swimming

The students are all very excited about going off to swimming next week. Here are a few reminders:



- Students should wear their bathers to school under their clothes.
- Students may wear thongs. This prevents socks from being lost.
- If your child is sensitive to chlorine goggles are a good idea.
- Please provide a plastic bag for wet clothes.
- A bit more food is a good idea ~ all that exertion results in a healthy appetite.
- Please follow Department of Education guidelines and not provide your child with money to purchase a fizzy drink. There is a water fountain there.
- Parents are welcome to come and watch. If you take your child home, you need to sign your child out with a teacher.
- Please ensure that all clothing is named.
- Please ensure that your child is punctual.



*Above: The year 1/2 students enjoyed eating the crisp and crunchy peas.*

*Below: You are welcome to take lemons from the basket outside the staffroom.*



## A Word from the Chaplain

Hi Everyone,

Welcome back to Term 4. I hope all the staff and students had a relaxing holiday and all parents/caregivers managed to find time to engage with their children during the holidays and scheduled in some quality family time. Term 4 is a very busy and stressful time for the students and staff. As parents/caregivers please make sure that your child is coping with the pressures of school life and keeping up with their homework. If you have any concerns about your child please make an appointment with the school to come and have a chat with me.

This Term I will continue with the Thursday Lunchtime Club beginning on Thursday the 25<sup>th</sup> of October. Students from Year One to Year Six are all welcome to attend and participate in activities and games and connect with other students in a safe environment.

**Quote of the week:** *"Being a parent is learning about strengths you didn't know you had, and dealing with fears you didn't know existed."*

*Quote from writer Linda Wooten*

*Lisa Ferraro*

## Playgroup

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.



**Wednesday 9.00-11.00am**  
**Room behind school Undercover Area**

## Thank You

Thank you to **Max Fort** for providing and operating his Hiab in order to shift a number of logs around that resulted from some tree removal that was carried out during the holidays. Max also completed some other interesting and varied tasks for Mr Warren. The students now have some more logs to climb on in the Nature Playground

## Dirt Matters

On Wednesday afternoon students in years 2 and 3 spent some time weeding the vegetable garden. We then inspected the progress of the many vegetables growing in the garden. We saw cauliflower heads forming, celery stalks growing and all of the other vegetables generally flourishing. The highlight was picking and eating peas! They were crunchy and sweet!



*Above: What a sensational vegetable garden!*

## Peer Tutoring



*Above: Kara instructing Jacob. Kara was a very good teacher and Jacob was a very receptive student.*

On Wednesday students in years PP-1 had some visiting 'teachers' from the senior class. The PP-1 students have been creating a 3D trail in Design and Technology.

The students are developing their Digital Technology skills by creating a photo and a Word document to make a record of their trail.

The results are very exciting!

## Community News

### Dwellingup Teenz Fundraiser

Last Sunday our school grounds were used as the destination for a bike race. Delicious hot beef and gravy rolls and sausage rolls were sold to the riders / spectators to raise funds for the *Dwellingup Teenz*.

It was lovely to see the **Campbell-Warr family ~ Zahlia, Colleen, Shivanagh, Charlie and Brad** all giving up their free time and working to support this very important community initiative.

Thanks to the **Blue Wren Café** and the **Dwellingup General Store** for supporting this fund-raiser. Your generosity is very much appreciated.

It was great to see so many riders, their friends and family visiting our community. We received many glowing compliments about our beautiful school grounds.



## Blue Light Disco

**Halloween Party  
(dress up)**



**Dwellingup Community Hall  
Fri 26<sup>th</sup> October  
5.30 – 8.30 pm**

Children 5 years and under must be accompanied by an adult.

All children must be accompanied home by a parent / guardian.

(See attached flier for more details).

***Thank you to the Blue Light committee for making this event the children of Dwellingup possible.***

## Dwellingup Bushfire Cadets

**Indoor Skydiving**

**Saturday 20<sup>th</sup> October**

Thank you to **Brad Warr** for organising this wonderful program for the youth of Dwellingup. They are very fortunate!



## Murray Community Food Drive

Help those in need this **Anti-Poverty Week**

**Sunday 14 – Saturday 20 October**

All donations of non-perishable items can be left in the collection bin in our front office.

Donations will be distributed within the local community.



## **EVENT VOLUNTEERS NEEDED!**

### **NO EXPERIENCE NECESSARY**

Are you available to help at our next event?  
It's a Halloween Blue Light Disco!

#### **EVENT DETAILS:**

Halloween Party (dress-up)  
@ the Dwellingup Community Hall  
5:30 – 8:30pm, Fri 26<sup>th</sup> Oct 2018

#### **HELP NEEDED:**

Set up from 9am on the day  
Welcome & registration table  
Food preparation & service  
Supervision of children  
Pack up at the end of the night

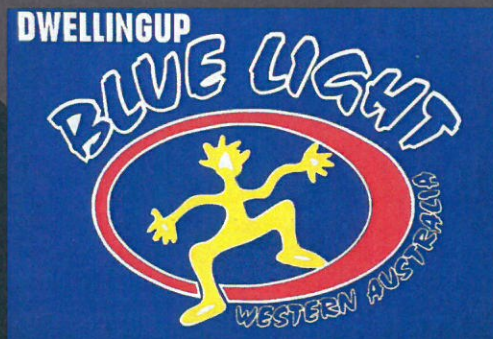
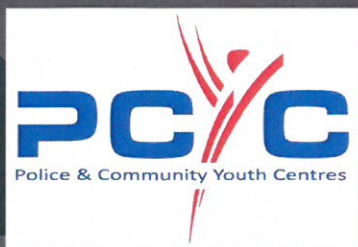
#### **YOU NEED:**

Working with Children Card (can be arranged)  
Completed application form  
Enthusiasm and willingness to help

#### **CONTACT FOR MORE INFO:**

Constable Matthew Payne 9538 1057  
[matthew.payne@wa.police.gov.au](mailto:matthew.payne@wa.police.gov.au)

Rebecca Kelly 0488 088 261  
[rebekahkelly000@gmail.com](mailto:rebekahkelly000@gmail.com)



**FRIDAY 26 OCTOBER 2018**



# **HALLOWEEN BLUE LIGHT DISCO**

• 530PM TO 830PM.  
DWELLINGUP COMMUNITY HALL

**WEAR YOUR BEST HALLOWEEN COSTUME!**

TICKETS: \$5.00 ALL AGES (3 & UNDER FREE)  
(INCLUDES MINI HOT DOG, CHIPS, FRUIT & WATER)

GAMES | PRIZES | DJ | CANDY BAR

\*CHILDREN 5 & UNDER MUST BE SUPERVISED BY ADULT

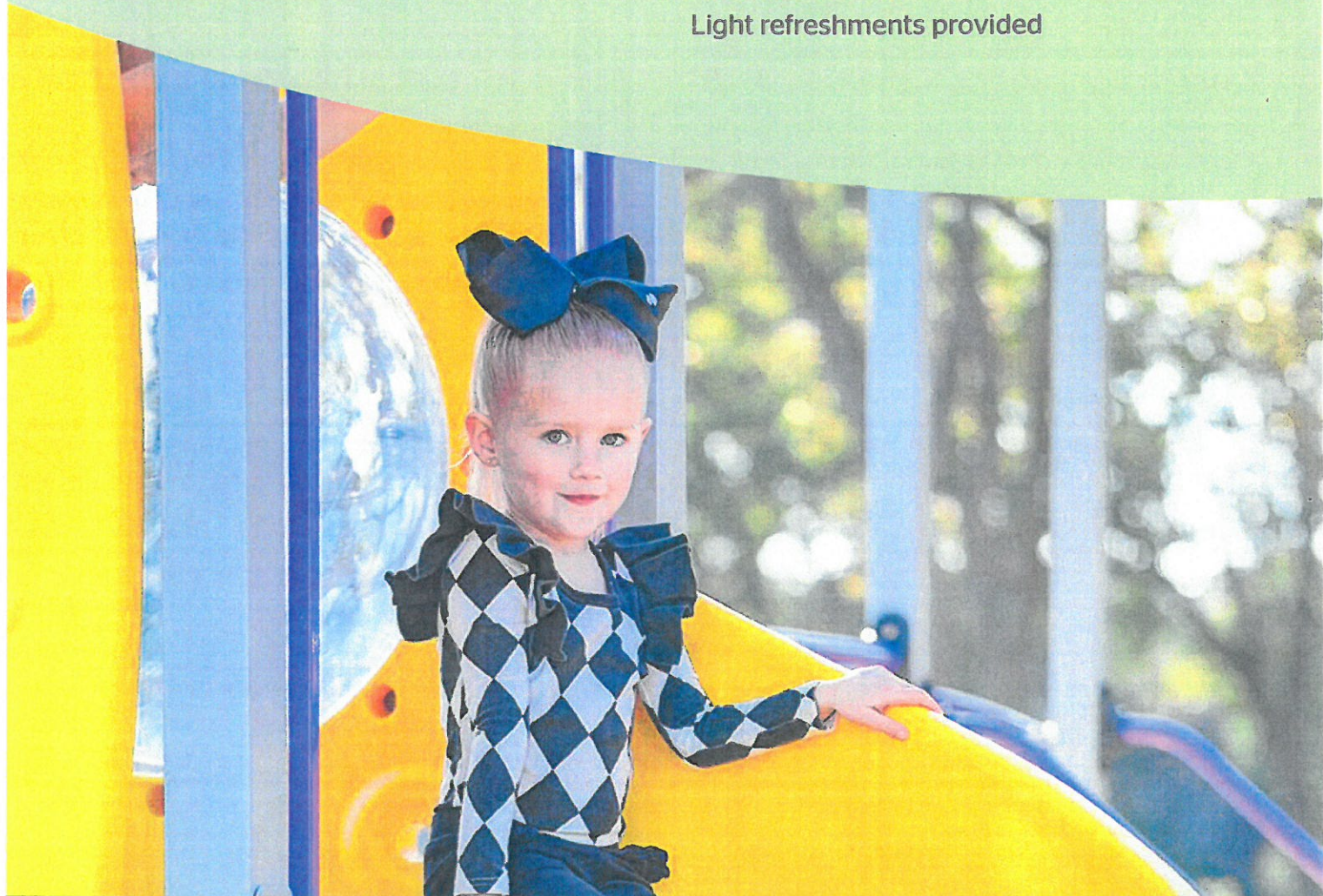
# Family Daycare Workshop



**Learn about the family daycare service, associated rules and regulations, training pathways and start up opportunities at this free workshop facilitated by the Shire of Murray with a guest speaker from Wanslea Family Day Care**



**Playgroup Room  
Dwellingup Primary School  
Thursday 18 October  
3:00pm - 4:00pm**

**Bookings Essential:**  
Trick Cole  
E: [mailbag@murray.wa.gov.au](mailto:mailbag@murray.wa.gov.au)  
T: (08) 9531 7708  
Light refreshments provided



1915 Pinjarra Road,  
Pinjarra WA 6208  
PO Box 21 Pinjarra WA 6208

T: 08 9531 7777  
F: 08 9531 1981  
[mailbag@murray.wa.gov.au](mailto:mailbag@murray.wa.gov.au)

 /ShireofMurray  
 @ShireofMurray  
[www.murray.wa.gov.au](http://www.murray.wa.gov.au)

# DWELLINGUP COFFEE TABLE BOOK

PROJECT

## BE A PART OF IT!!

Dwellingup Community Compact invites you to contribute to Dwellingup's First Coffee Table Book.

We are seeking Local Recipes , High Quality Photographs of the local area, Historical Stories, Local Personalities and anything you think is an important part of Dwellingup.



## CONTACT

All Entries & suggestions can be emailed to:

colleen.warr@gmail.com  
or call  
0467491392

## WHATS IT'S ALL ABOUT?

Dwellingup Coffee Table Book is the brain Child of Geoff Bell and a fruitful trip to the Ferguson Valley.

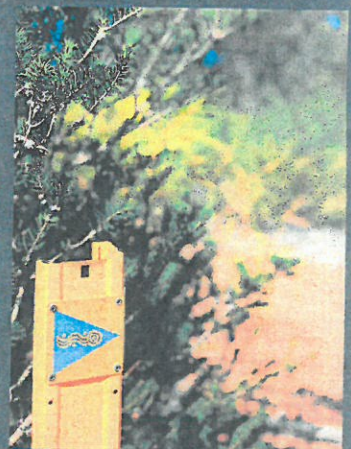
The idea is to involve local businesses, community groups and Tourist destinations to best promote our wonderful little town. Things you might find in The Dwellingup Coffee Table Book could include but is not limited to: Photographs in the local area.

Recipes from Local Residents.

Attractions

Annual Events

Stories from local people.



# ***Dwellingup Primary School***

10 Newton Street  
Dwellingup WA 6213  
Telephone: 0895381026  
Fax: 0895381301  
ABN: 83956672417



## **Information for Parent's on Bushfire Procedures for Dwellingup Primary School ~ Bushfire**

In the event of a bushfire threatening the school, the school will notify DFES and the **Bushfire Plan** will be invoked by way of the school siren with a series of three sequenced blasts, or if the power is out, by way of the large external bell with three sequenced rings.

### **Bushfire- Watch community**

During a bushfire, Emergency Services provide as much information as possible through a number of different channels. There are three levels of warning, **ADVICE, WATCH AND ACT** and **EMERGENCY WARNING**. These change to reflect the increasing risk to life and the decreasing amount of time you have until the fire arrives.

### **Advice**

If the school is likely to be threatened by the fire, activate the Emergency Management Plan immediately. Notify DFES Communication Centre of your decision and relocation point.

An **ADVICE** provides you with information on a bushfire that is not threatening lives or property but may be causing smoke near the school. Turn off evaporative air conditioners. Regular checks of the school are to be undertaken paying special attention to the evaporative air conditioners.

### **Watch and Act**

A **WATCH AND ACT** message tells you the fire conditions are changing and there is a possible threat to lives and the school. The Principal's decision to leave or relocate students, staff and visitors off site should be based upon assessment of known information and current circumstances, including advice from emergency services or observations at the time of the event.

### **Emergency Warning**

An **EMERGENCY WARNING** is the highest level of warning and tells you of immediate danger. In some circumstances it may start with a siren sound called the Standard Emergency Warning Signal (SEWS) to get your attention as the fire is about to arrive. SEWS is a distinctive sound that is broadcast immediately prior to major emergency announcements on radio, television and other communication systems. SEWS tells people 'you need to listen- there is an emergency in your area and you need to take action now'. It is used like a siren and is strictly controlled for use by an authorised hazard management agency only.

The School should activate their Bushfire Plan in regards to evacuation. Consideration will include; location of fire and ability to travel safely to the selected relocation point, notify DFES Communication Centre of your decision and relocation point. The Principal is to liaise with the Regional Executive Director. **If it is not safe to evacuate, direct all students, staff and visitors to the school's Safer Location.**

### **Bushfire- Act**

**Response when a bushfire starts and the school is open**

#### **- Evacuation Procedure**

- The siren will ring in three short bursts.
- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers who are not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building to wait for evacuation.
- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.

- The Principal will check with each teacher and the Registrar to make sure all students and school personnel are present.
- **If anyone is missing police will be informed.**
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.
- The local town assembly area in Dwellingup during a bushfire is the Town Oval. There are only three roads out of Dwellingup and they are all bounded by tall Jarrah forest. We are to work in unison with DFES and the Shire of Murray's Emergency Management and take directions from these organisations.

### **Safer Location Procedure – if evacuation is not possible**

School to remain on site on advice from DFES.

**Early Childhood Education Room 1.** This building is located adjacent to our main school buildings. It is new, has reverse cycle air conditioning and is at the Eastern end of the school grounds. Fires usually come from the North-North West so this is the safest place for our students and staff to assemble.

- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building.
- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.
- The Principal will check with each teacher and the Registrar to make sure all students and school personnel are present.
- If anyone is missing police will be informed.
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.

The local town assembly area in Dwellingup during a bushfire is the Town Oval. There work in unison with FESA and the Shire of Murray's Emergency Management Plan and take directions from these organisations.

### **- Parent Access**

Parents will be informed by SMS services where to collect their children. For parents without a mobile phone to receive the SMS, they will be encouraged to call the school on 9538 1026 or 0488 225 888 (Bushfire Plan). It will also be put onto the school's Facebook page and all parents who have emails will be advised. This will be done upon advice from the HMA's Incident Controlling Officer.

In the information regarding Fire Emergency, parents will be informed via the Bushfire Plan that our procedure will be that parents are to pick up their children and to monitor the local media for specific access information. Dwellingup parents are skilled in the knowledge of what to do when they are first alerted to a bushfire and they come straight to the school, get their children and head out of town.

If there are children not picked up the school will evacuate off-site on advice from DFES

**- Pinjarra Senior High School.** If the ECE building is deemed by the Police and DFES to be an unsafe lockdown/ refuge area, the students and staff will be directed by these authorities to evacuate to Pinjarra SHS for parent pickup. This will keep traffic congestion at a minimum in the fire zone. It will be the HMA's (Hazard Management Agency) Incident Controllers task to make these arrangements. This information will be distributed to parents via SMS, Facebook and the ABC.

Do you know a child  
aged 6 to 16 years that  
is involved in lighting  
fires or has shown an  
unusual interest in fire?

## JUVENILE AND FAMILY FIRE AWARENESS PROGRAM

### HELPING CHILDREN AND FAMILIES TO DEVELOP FIRE SAFE SKILLS.

Juvenile and Family Fire Awareness (JAFFA) is a free, confidential, fire safety education program delivered by specially trained firefighters using unique, purpose-developed educational resources.

Referrals can be made by:

- parents/carers
- firefighters
- police officers
- teachers
- key agency workers  
(eg. Dept for Child Protection and Family Support)

