



Produced by Dwellingup Primary School

Oct 26th 2018

Established 1911

"Choose Respect"

Dates to Remember:

Wed 31st Oct: Excursion to Forest Disc Centre PP-6

Thurs 1st Nov: K/PP Assembly

Tues 6th Nov: Small Schools' Transition Day (Year 6)

Wed 7th Nov: Growth & Development Year 6

Thurs 15th Nov: Room 4 Assembly

FRIDAY 16TH NOV: SCHOOL DEVELOPMENT DAY ~ no students.

Wed 28th Nov: Christmas Card Workshop

Thurs 29th Nov: Room 2 Assembly

Mon 3rd, Tues 4th Dec: Year 6 Transition PSHS

Tues 11th Dec: Presentation / Graduation Event 9.30am

Wed 12th Dec: Reports home

Thurs 13th Dec: Last day for students ~ Fire Brigade hose down.

Fri 14th Dec: School Dev Day – staff

Mon 4th Feb 2109: Students commence

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

"Crunch & Sip"



I heard on the radio this week that 99% of Australian children don't eat the recommended 5 serves of vegetables and two serves of fruit each day. I am sure that this is not the case in Dwellingup but it does highlight that this target can be difficult to reach. You can see that the **"Crunch & Sip"** trays contain vegetables as well as fruit. Not only does this program support children's intake of fruit and vegetables but they are encouraged to "try" a range of options. Thank you to our P&C for funding this program.

Traffic Lights

Our Behaviour Management Policy in the school is based on our **"Choose Respect"** and **"Virtues"** programmes. Expected behaviours are detailed on the **SMART** behaviours chart. In class, the **Traffic Light** system is used. An explanation as to how this system works accompanies this newsletter. It is very appropriate that most children stay on the **"Happy Face"**. (That's what teachers look like when students are doing the right thing!)



Resilience ~ Smarter Choices

Students at our school learn "resilience" and "well-being" in a number of ways. **SDERA (School Drug Education and Road Aware)** is an all-encompassing **Health & Well-Being** program that is evidence based and is taught in years K-6. This week your child will bring home a Family Information Sheet that will inform you about the types of concepts that your child is learning at school. Our Chaplaincy program supports children to be "resilient" and to "bounce back" from life's problems and difficult situations that may come their way. The **SDERA** website has more great resources.



Pinjarra SHS Transition

Last week our year 6 students had a visit from former Dwellingup Primary School students **Skye Bradley and Talia Day**. We are very proud that both of these delightful young ladies are in the academic extension program and that they have been chosen to be ambassadors for their school. The girls talked about their high school experiences and answered questions from our students.

Next week our year 6 students are participating in a **Small Schools' Activity Day** with students from North Dandalup and Carcoola. This gives the students from the smaller schools a chance to get to know each other before they join the large number of students from Pinjarra Primary School for two full days of transition on the 3rd & 4th December.

There has also been a parent information evening as well as visits to our school from Pinjarra SHS staff.

We commend Pinjarra SHS for offering this comprehensive program to year 6s transitioning into high school. It certainly allays a lot of the anxiety about the big step of starting secondary school.



Above: Skye Bradley and Talia Day answering questions from our year 6 students.

Community Food Drive

Thank you to the parents who donated to this great initiative organised by the Murray Shire for people in need in our community.

Thank you

"Choose Respect" Marble in Jar Certificates

Matilda Bedford ~ Always being ready and willing to learn.

Tabatha Bedford ~ Demonstrating acceptance of a range of situations.

Anne-Elise Douglas ~ For greeting everyone courteously and with a friendly manner each morning.

Sean McCooke ~ For demonstrating maturity and fairness and for having the ability to consider an issue from varying points of view.

Sierra Miller ~ Always being ready and willing to learn.

Hemi Sellenger ~ For demonstrating maturity and fairness by resolving a conflict that she was not responsible for.

Tyler Reid ~ Expressing gratitude when the teachers provide an activity that he enjoys.

Kaiden Vanelst ~ Sharing his interest in nature with others and coming up with creative ideas.



CONGRATULATIONS!

Cowen ~ Helmet Wearing Hero!

You have probably all heard that **Cowen** had a nasty "stack" on Saturday. **Safety rule number 1 for Safe Bike Riding** (School Drug Education & Road Aware), states:

Always Wear a Helmet

- A helmet needs to be worn level and should cover your forehead.
- If you wear your helmet tipped back or if the straps are loose, it will not give your head the protection it needs if you fall off your bike or have a collision.

Cowen was wearing a suitable helmet and the straps were secure. This possibly saved Cowen from experiencing further injury. Well-done Ben and Renae and well-done Cowen for demonstrating a high level of bravery at the time. Thank you to the many students at DPS for demonstrating genuine concern for Cowen. I was deeply touched!

A Word from the Chaplain

Hi Everyone,

On Thursday we began the Chaplain's Lunchtime Club activities for Term 4. I would like to thank all the students who attended. I was very impressed with the wonderful way that all the students shared and interacted with each other and helped clean up at the end. Their behaviour was beyond reproach.

I would also like to thank my wonderful volunteer **Mrs Pam Laird** for all her help. The students enjoyed playing games, art and craft activities, playing pool and building Lego in the chaplain's room.

The Lunchtime Club will be held every Thursday and all students from Year One to Year Six are welcome to attend.

Quote of the week:

Every day in a hundred small ways our children ask, "Do you see me? Do you hear me? Do I matter?" Their behaviour often reflects our response. –

L.R Knost (Children's rights advocate)

Lisa Ferraro

Chaplain



Above: It was wonderful to see these students work out a fair system that ensured that they all 'had a go'.

Drama ~ Thursday Afternoon

Last week students had a unique and valuable experience! **John Paul Morrison** brought along his didgeridoo and taught the children some traditional Aboriginal dances. I was very impressed to see **Damon Morrison** supporting his dad and the children by demonstrating the dances and assisting the children with their dance.

Thank you **John Paul and Damon** for making this experience available, **Colleen Campbell-Warr** for organising Drama and to all of the children for coming along, participating and being enthusiastic!



Above: The Dwellingup Hall was full of emus last Thursday! (John Paul can just be seen in the background).

Blue Light Disco



Thank you on behalf of all of the children of Dwellingup to the Blue Light disco committee and other helpers. The Halloween Disco was wonderfully organised and the children had a fabulous time. Your efforts are very much appreciated and our children (and grandchildren) are very fortunate.

Dwellingup Bushfire Cadets

Indoor Skydiving

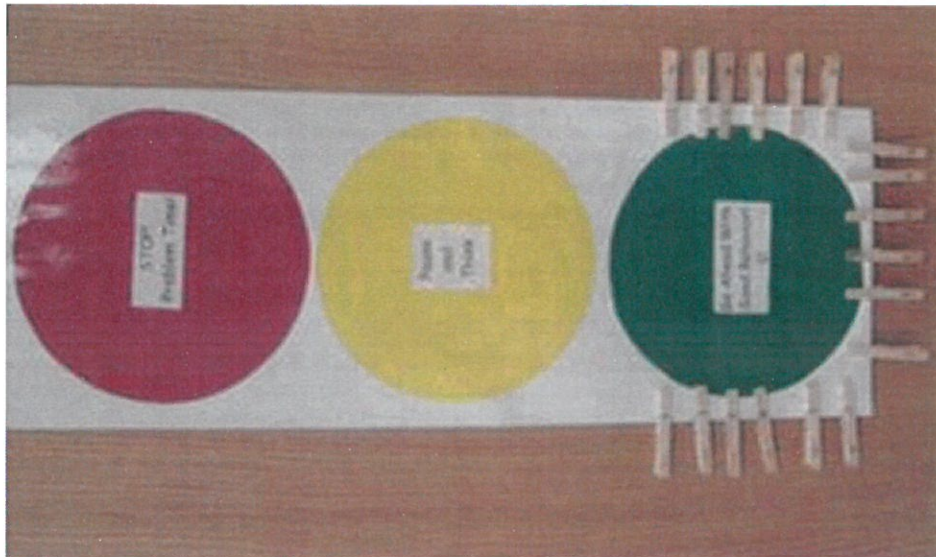
Saturday 28th Oct – 3rd Nov
Police & Emergency Services Games

Thank you to **Brad Warr** for organising this wonderful program for the youth of Dwellingup. They are very fortunate!



TRAFFIC LIGHT BEHAVIOUR MANAGEMENT SYSTEM

- Everyone starts on the green traffic light at the beginning of each day.
- When inappropriate behaviour occurs a verbal warning is given. It needs to be made clear what it is the student is required to change or do and the consequences of them not doing it. ie their name will be moved onto the amber light.
- If the behaviour continues the student's name is moved to the amber light and they are reminded again of what the required behaviour is.
- If the student returns to the required behaviour for a prolonged period of time they may earn their name to be moved back to the green light – rewarding positive behaviour.
- If the student continues with the inappropriate behaviour they are moved to the red light and reminded of the next consequence – removal from class, and that a change in their behaviour will see them move back down the traffic light.
- If the behaviour changes as required they may be moved back down the traffic light.
- When on the red light if the negative behaviour continues the student will be removed from class and depending on the behaviour, further consequences will apply.
- Students who are consistently doing the right thing will move to the happy face which is placed under the green light.



S

STRIVE

TO ACHIEVE

- Set your goals
- Work toward your goal
- Reflect on your goals
- Complete work tasks on time
- Aim to do your best
- Ask for help
- Allow others to achieve
- Be active
- Join in
- Return to class straight after siren
- Aim for your personal best in all physical activity
- Be a positive role model in the community.

M

MOTIVATE

YOURSELF TO LEARN

- Be on time
- Wear the school uniform
- Listen actively
- Come prepared with the tools for learning
- Stay on task
- Have equipment ready
- Start work straight away
- Wear a hat
- Agree to follow game rules
- Have fun

A

ACCEPT

CHALLENGES AND LEADERSHIP

- Accept consequences
- Be honest
- Be a positive role model
- Accept others' differences
- Cooperate with others
- Help others
- Seek ways to challenge yourself
- Include everyone
- Be considerate of younger children
- Include others in games
- Play safely
- Share equipment
- Be a good sportsperson
- Make positive and healthy choices

R

RESPECT

YOURSELF, OTHERS AND PROPERTY

- Use good manners
- Speak positively and respectfully
- Keep hands, feet and objects to yourself
- Mind your own business
- Take turns
- Follow staff instructions
- Demonstrate appropriate learning behaviours
- Look after equipment
- Use the toilet for its purpose only
- Eat your own food
- Stay inside the school boundaries
- Follow directions for play areas
- Use equipment for its intended purpose
- Take turns on equipment
- Line up at the canteen quietly
- Wait for teachers presence to enter classroom

T

TAKE CARE

OF THE ENVIRONMENT

- Dispose of rubbish appropriately.
- Move around the school quietly
- Look after your belongings
- Use equipment and furniture for its intended purpose only
- Help pack away
- Walk inside
- Push chairs in when you get up
- Keep your learning areas tidy
- Let plants grow
- Eat and sit in eating areas
- Walk on path areas and around buildings
- Put away equipment
- Be "Nude Food" aware