



**Produced by Dwellingup Primary School**

**Nov 23<sup>rd</sup> 2018**

*Established 1911*

**"Choose Respect"**

**Dates to Remember:**

**Mon 26<sup>th</sup> Nov:** K/PP Walk to the Dwellingup Visitor Information Centre

**Wed 28<sup>th</sup> Nov:** Christmas Card Workshop PP-6

**Thurs 29<sup>th</sup> Nov:** Room 2 Assembly

**Thurs 29<sup>th</sup> Nov:** Chaplain's Afternoon Tea

**Fri 30<sup>th</sup> Nov:** 2019 Kindy Transition

**Sat 1<sup>st</sup> Dec:** Community Christmas Tree

**Mon 3<sup>rd</sup> Dec:** Blue Light Meeting 1.30pm

**Tues 4<sup>th</sup> Dec:** Seniors' Christmas Lunch

**Mon 3<sup>rd</sup>, Tues 4<sup>th</sup> Dec:** Year 6 Transition PSHS

**Wed 5<sup>th</sup> – Fri 7<sup>th</sup> Dec:** Year 6 Adventure Camp

**Wed 12<sup>th</sup> Dec:** Reports home

**Thurs 13<sup>th</sup> Dec:** Presentation / Graduation Event 9.30am

**(Note change of day)**

**Thurs 13<sup>th</sup> Dec:** Last day for students ~ Fire Brigade hose down.

**Thurs 13<sup>th</sup> Dec:** Year 6 Graduation Dinner Newbliss Winery 5.30pm

**Fri 14<sup>th</sup> Dec:** School Dev Day – staff

**Sat 15<sup>th</sup> Dec:** Carols by Candlelight Forest Discovery Centre 5.30pm – 8.00pm

**Mon 4<sup>th</sup> Feb 2109:** Students commence

**Weekly Events at D.P.S.**

**Wed:** Playgroup 9.00-11.00am

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyladder.com.au](http://www.studyladder.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

*"Our Dwellingup School Community provides opportunities for each child to be a lifelong learner. Skills, knowledge and values attained enable achievement in a rapidly changing world within an atmosphere of care, respect and self-worth."*

## Public School Review

Last Wednesday Mr Rod Lowther, Director, Public School Accountability conducted a Public School Review of our school.

Public School Reviews are conducted across all schools to provide assurance to the Minister, Director General and school communities that public schools are operating effectively and delivering high quality education to their students. The reviews also provide valuable feedback to principals and staff to help improve the performance of their schools.

He was accompanied by a principal from another school. Schools are assessed in the following areas:

- Relationships & Partnerships.
- Learning Environment
- Leadership
- Teaching Quality
- Use of Resources
- Student Achievement and Progress.

Prior to the review I was required to submit data and evidence to indicate our performance in the above areas. The reviewers were here for a day to validate this data / evidence. They spoke to a variety of people in our school community including parents, Warren Haugh (P&C President & School Council representative, teachers, Education Assistants, Lisa our Chaplain and students.

Schools receive a performance rating of either:

- **Effective** – The school demonstrates effective practice in creating the conditions required for student success.

**OR**



- **Needs Improvement** – The school has aspects of its practice below expectations and needs supported action to improve student success.

**Proudly and happily, Dwellingup Primary School was rated as “Effective” ~ we got the BIG TICK!**

More information about the School Review process accompanies this newsletter. The report can be accessed on the website or hard copies are available from the office.

## **Congratulations / Welcome**



*Above: Charlie-Anne and August-Rose with Marley-Jay*

We were delighted to meet **Charlie-Anne** and **August-Rose**'s little sister **Marley-Jay** recently. Congratulations to **Alysia** and **Jason** on the arrival of yet another beautiful daughter.

## **Years 4/5/6 Assembly**

Last week the year 4/5/6 students told us about the work they are doing in Writing. They were inspired by a visit from author **Tamara Moss** to write about a mythical creature. Apparently they have created very imaginative adventures involving a range of weird and wonderful creatures.

The students also showed us some of their “**Go Noodle**” brain break activities. The fun activities refocus the brain between lessons and incorporate co-ordination and movement.

Thank you to **Mr Melkert** for his flexibility when we had to move the assembly to the ECE room at the last minute. Thank you to the parents and other visitors for finding us!

## **A Letter of Appreciation**

This week we received a lovely letter of a student who left our school recently. Here is an excerpt from the letter:

*“I would like to thank you all for all you did for my granddaughter while she was there. You have a beautiful school and I enjoyed being part of it for a while. I know my granddaughter enjoyed it very much and her progress was amazing.”*

*Thank You!*

## **Merit Certificates**

**Matilda Bedford** ~ For being helpful and patient when teaching coding activities to her classmates.

**Cohen Hodges** ~ For lovely manners, a friendly disposition and for settling into his new class and school effectively.

**Farrah Holster** ~ For excellent creative writing when writing with a time limit. Well-done Farrah!

**Angela O'Malley** ~ For creative story writing and including all that is required and that little bit extra in her writing.

**Lincoln Douglas / Ava Bucktin** ~ “**Mathlete**” certificates for completing lots of Mathletics work at home! Well-done.



## **CONGRATULATIONS!**



*Above: Cohen, Lincoln, Matilda, Ava, Farrah and Angela*



## Years K/PP Assembly



The K/PP students have been learning about life cycles this term. There was great excitement recently when the incubated eggs hatched and some really cute, fluffy chickens emerged! Students have also interacted with a frog, a tadpole and a baby yabby!

At the assembly, students presented news reports about all of these exciting happenings!

We all really enjoyed the frog dance too!



*Top: Breeanna and Lotu*

*Left: Alby*

## Merit Certificates

*Cowan Armstrong* ~ For improved sportsmanship in fitness activities and working more independently in classroom activities. Well-done Cowen.

*Holly Carver* ~ For her excellent creative writing efforts and huge improvement in spelling results.

*Anne-Elise Douglas* ~ Putting a lot of effort into spelling and completing lots of sensational writing.

*Lincoln Douglas* ~ For putting a lot of effort into creative writing and for always being polite and friendly.

*Damon Morrison* ~ For his huge improvement in creative writing skills. Keep up the great writing Damon.

*Capri Sellenger* ~ Always being polite, happy and friendly and for progressing well in all learning areas.



*Above: Anne-Elise, Lincoln, Cowan, Capri, Damon, Holly*

**CHOOSE RESPECT**  
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

## CONGRATULATIONS! K/PP Persuasive News



*Left: Jacob compares the various merits of a compass and a map when travelling.*



## K / PP Family 'Treasure'

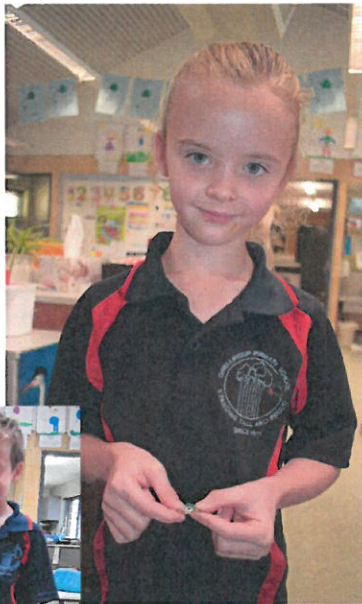
Students have been learning that families have "treasure" that reminds them of important events or people from the past. This treasure can be an old photograph or an object. Students were invited to bring in a treasure that is important in their family and which connects them with the past.

Here are some "treasures" that some students brought in.

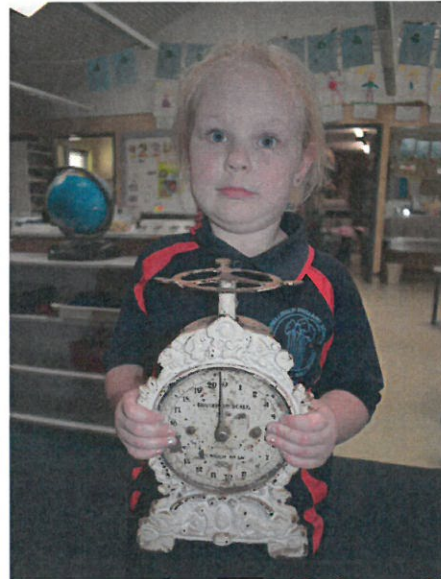


*Above: Alby demonstrated an orange cutter. You use an orange cutter to make marmalade. You get lots of juice!*

*Left: Ruby with a ring belonging to her grandmother.*



*Right: Jacob with a 100 year old wheelbarrow.*



*Left: Anika with her very old scales. They belong to Grandma Fox who gave the scales to Nonnalot (her daughter) after Nonnalot's were burnt in the 1961 fire.*

## PP/ Year 1/2/3 Art / Craft

Every Friday afternoon the year 1/2/3 class join the PP students for Arts/ Music / Drama. Mrs Kinal teaches dance, Mrs Bell and Lainea Vanelst teach visual arts and Mrs Wagenaar takes the class for computer activities. Here is some of the wonderful art that the students have been completing.



## Anaphylaxis / Allergies

We have several students in our school who have food and other allergies. This is the major reason why we insist that students DO NOT share their food. We reinforce this with children at school but can you please remind your child / children of the importance of this. Also, please advise us if you are bringing food into the school intended for sharing including birthday cakes.



## A Word from the Chaplain ~ and Eden

My name is **Eden** and I am the **Public Relations Officer** for the **Chaplain's Lunchtime Club** at Dwellingup Primary. It is my job to keep you informed about what goes on at Lunchtime Club. When I first came to the Lunchtime Club it was really fun. I got to play with my friends and play games. We also got to make craft. This week we have been making heart shaped Christmas tree decorations. The Lunchtime Club is a great place to hang out with your friends and have fun so come on and try it.

*Eden Todhunter*

Thanks Eden for all your hard work and enthusiasm.

**Just a reminder, that the last Chaplain's Afternoon Tea for 2018 will be held on the 29<sup>th</sup> of November after assembly. Hope to see you all there.**

This week's quote is for all the wonderful students at Dwellingup Primary, don't forget to be awesome.

**"Every child is a different kind of flower and all together make this world a beautiful garden"**  
**Unknown Author.**

The Chaplain

*Lisa Ferraro*

## Canteen Announcement

We are delighted that workmen will be on site on **Monday 3<sup>rd</sup> December** to commence repairs to our canteen / sports shed. We are "over the moon" about this as at one stage we were informed that the building would need to be demolished. (For those of you who don't know, a tree root pushed up the cement slab and caused cracks.)

Our canteen / sports room will be restored for use by the time school resumes in 2019

## Dirt Matters



Our garden is looking fabulous at the moment. The students have been harvesting peas and broad beans and experiencing the fantastic taste of vegetables that are freshly picked!

Last Wednesday the students planted a range of seedlings including watermelons and rockmelons. They will be ready when we start school next year!



## Community News

### Dwellingup Bushfire Cadets

Congratulations to **Brad Warr** for receiving the **Murray Lang Bush Fire Service of WA Award** at the Fire & Emergency Services Award Ceremony in early September. Brad received this award in recognition of his work with the Dwellingup Bushfire Cadets.



"Brad's selfless contribution to emergency services is indicative of the calibre of Murray volunteers, whose dedication is vital in strengthening and protecting the community.

Instrumental in championing the emergency services responders of tomorrow, Brad is commended for the support and leadership he offers firefighting youth.

A resident during the 2006 Dwellingup fires, Brad joined the Dwellingup Bush Fire Brigade in 2009 committed to serving his community and in 2015, started the Dwellingup Bushfire Cadets.

Brad's exceptional ongoing work with the Cadets has provided not just emergency services knowledge but overall leadership and independence skills. Brad's own intuitive leadership and mentoring skills mean that learning and co-operation is always fun. The primary school children can't wait to be old enough to join the Cadets!

Dwellingup Cadets takes place every second Saturday during school terms. Follow the group on Facebook to keep up-to-date with their activities and events."

The cadets participate in a range of activities throughout the year that are organised by Brad. They recently participated in the MERC (Mining Emergency Response Competition in Langley Park in Perth.(see separate article for details).

Congratulations Brad, we are all so proud of you and extremely grateful for the amazing work that you and Colleen do with the youth of Dwellingup.

## MERC (Mining Emergency Response Competition)



*Left: Dwellingup Primary School members Ayden and Nigel are justifiably proud of their efforts and their medals.*

The **Mining Emergency Response Competition** was held at **Langley Park, Perth** on the weekend of 24<sup>th</sup>, 25<sup>th</sup> November. This competition attracts entries from all over the state. The **Dwellingup Bushfire Cadets** were invited to run firefighting skill sessions with the public. The public responded positively to these sessions and there were glowing comments heard about the maturity, sensible behaviour and positive attitude displayed by these young people.



*Above: Dwellingup Bushfire Cadets with the Newmont Boddington Hold team. Newmont sponsored the team to attend this event along with Mandurah Murray May Day Hire.*

Members of the **Dwellingup Bushfire Cadets** are: **Ayden Armstrong, Jordan Bedford, Charlie & Shivanagh Campbell-Warr, Holly Moore, Nigel Reid, Andrew Vellacott and Ash Wallace.** Thanks again to **Brad Warr** for organising this extremely worthwhile activity and to helpers **Colleen Campbell-Warr, Fiona Vellacott and Brett Wallace** for supporting the team.



**Dwellingup Community  
Christmas Tree  
Saturday 1st December  
Dwellingup Primary School**

The **Dwellingup Community Christmas Tree** has been a popular community event that has been running in our town for many, many years.



**12.30pm Santa Around Town**

**2.00pm Entertainment – kids at school.**

**3.30pm Santa Arrives**

Thank you to **Renae Armstrong** for organising this.

**Dwellingup Carols by  
Candlelight**

**CAROLS  
IN THE FOREST**

**Forest Discovery Centre  
Saturday 15<sup>th</sup> Dec**

**This event is organised by  
“Dwellingup Creative”**

**BYO Drinks & Food  
Free ice-creams for the kids  
(limited supply)**

**5.30pm – 8.00 pm**

*Ring in the Joy of  
Christmas with the  
Magic of Music!*



**Op Shop For Dwellingup?**

**EXPRESSIONS OF INTEREST**

The Anglican Church is considering establishing an Op Shop in Dwellingup. If you would be interested in volunteering, being a potential customer or just have something to say about this idea, please contact **Rev. James Taylor** on **9531 1248**

We thank the **Anglican Church and the other churches in Pinjarra** who fund raise to support Chaplaincy in our school and Pinjarra SHS.

**Playgroup**



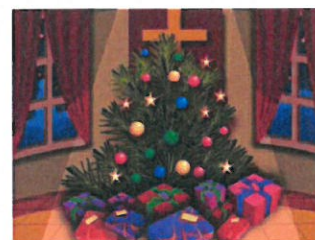
Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.

**Wednesday 9.00-11.00am  
Room behind school Undercover Area**

**Seniors Christmas Lunch**

**Dwellingup  
Community Hall**

**10.30am**



**Tuesday 4<sup>th</sup> December**

**Father Christmas will be present.**

**Entertainment by students.**

Thank you to the organisers of this very popular community event.





# CAROLS IN THE FOREST



**DECEMBER 15TH**

**FOREST DISCOVERY CENTRE**

**5.30PM - 8PM**

FREE

ICECREAMS  
FOR the kids

(limited supply)

**PRESENTED BY**

**BYO  
DRINKS &  
FOOD**

**DWELLINGUP  
CREATIVE**





## PUBLIC SCHOOL REVIEW QUESTIONS AND ANSWERS

### **1 Why are Public School Reviews required?**

Public School Reviews are conducted across all schools to provide assurance to the Minister, Director General and school communities that public schools are operating effectively and delivering high quality education to their students. The reviews also provide valuable feedback to principals and staff to help improve the performance of their schools.

### **2 What is involved in a Public School Review?**

A review involves a school self-assessment using an online tool, called the Electronic School Assessment Tool, followed by a school-based validation of that assessment. A school review report is provided to the school.

### **3 Who conducts a review?**

A review team - comprising a Director, Public School Accountability and a co-opted school leader as peer reviewer - conducts each review.

### **4 When are schools reviewed?**

A three-year cycle of review is based on a stratified selection process. The Deputy Director General, Public Schools notifies a principal two terms before the term in which their review is scheduled. The principal is alerted three weeks before their school self-assessment is due.

### **5 What does a principal and their staff need to do?**

School staff complete and submit their school self-assessment using the Electronic School Assessment Tool. The principal prepares a schedule for the review team to conduct meetings during the school-based validation phase of the review.

### **6 What happens during the school-based validation?**

The validation involves scheduled meetings, negotiated with the principal, school leadership, a selection of teaching and non-teaching staff, school board/council representatives and parents. Discussions flow from the information presented in the school self-assessment. The school-based phase takes one day, although extension may be negotiated if logistical matters arise.

### **7 What are the key features of the school review report?**

The report is prepared immediately following the school-based validation. The report provides a school performance statement and rating; school context statement; summary comments for each performance domain; a visual representation of student progress and achievement data (stable cohort) for numeracy, reading and writing; and analysis of Department management requirements.

### **8 Is the report published on Schools Online?**

While the report is not put on Schools Online, the principal is required to make it available on the school website and give a copy to the chair of the school board/council. A copy is provided to the regional executive director.

### **9 How is the report to be used?**

The report is to be used by the principal as a resource to inform key directions for school improvement planning. The Principal, staff and board/council of a school that receives a report indicating that the school is outstanding or highly effective can provide advice and support to school staff in those schools requiring improvement.

### **10 What is the process for Independent Public Schools that have been reviewed by the former Department of Education Services' process?**

The Public School Review cycle starts three years after an Independent Public School's most recent review undertaken by the former Department of Education Services.