



Produced by Dwellingup Primary School

Nov 2nd 2018

Established 1911

"Choose Respect"

Dates to Remember:

Wed 7th Nov: Growth & Development Year 6

Tues 13th Nov: : Small Schools' Transition Day (Year 6)

Thurs 15th Nov: Room 4 Assembly

FRIDAY 16TH NOV: SCHOOL DEVELOPMENT DAY ~ no students.

Wed 28th Nov: Christmas Card Workshop

Thurs 29th Nov: Room 2 Assembly

Mon 3rd, Tues 4th Dec: Year 6 Transition PSHS

Wed 12th Dec: Reports home

Thurs 13th Dec: Presentation / Graduation Event 9.30am
(Note change of day)

Thurs 13th Dec: Last day for students ~ Fire Brigade hose down.

Fri 14th Dec: School Dev Day – staff

Mon 4th Feb 2109: Students commence



Left: Ruby and Sienna are engaging in some co-operative learning.

*Right: Madeline
Below: Anika*



Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

Science K/PP

The students in K/PP are learning about the topic "Change" with Ms Livissianos. To discover more about the factors that can cause change in materials students made pictures with cooked spaghetti and structures with uncooked spaghetti and marshmallows. As you can see from the photographs, the students thought of some really creative ideas and really enjoyed themselves! Learning by discovering is a lot of fun.!



Right: Zeke



*Above & right:
Kaiden and Alby.*

STEM (Science Technology Engineering and Maths) – Years 1/2/3

Teaching **STEM** subjects is all about preparing children for ‘jobs in the 21st century’. Many of the jobs that children will be doing in the future don’t exist at present. It is important that our students are taught the necessary skills in preparation for this.

There was plenty of STEM activity in the year 1/2/3 class this week. **Mrs Davis** used some of the money given to her by the P&C to purchase some additional STEM programs. We are very fortunate that we have the expertise of **Mr Melkert** in our school. He willingly shares his expertise with us.

The groups below are using the **OSMO** app to activate and play the **OSMO** game - this is mixing the digital world with real world objects. **Osmo** uses the tablet's camera to interact with real-world objects like puzzle pieces or drawings. Many literacy and numeracy activities can be played.



Above: Kaiden, Lincoln and Deegan.

Below: August-Rose, Tyler, Hemi and Amiee.



The group below are playing "**Robot Turtles**". This game teaches the fundamentals of programming, from coding to functions. Planning how to get the turtle to the diamond successfully practises basic programming skills.



Above: Ruben, Nate and Tabatha developing their skills with Laine Vanelst.

"**Code Master**" is a game which builds planning, sequential reasoning and problem solving skills.



Above: Capri, Logan, Lucas, Matilda and Anne-Elise are developing a range of skills using "Code Master".

In addition to the activities above, students use iPads to complete some language and mathematics activities. Students also use computers in rotations on Friday afternoons. (They also are involved in art and dance/drama activities then).

Teachers in all classes are making full use of our new e-Boards to support curriculum delivery.

Students At School

Please remind your child that when they arrive at school they need to report to the classroom. They are not to play as there is no teacher on duty outside in the morning so this is a Duty of Care issue. Teachers are preparing for the day.

Outdoor Classroom Day 1st Nov

Outdoor Classroom Day is a global campaign to celebrate and inspire outdoor learning and play. On the day, thousands of schools around the world take lessons outdoors and prioritise playtime. **In 2017, over 2 million children in over 100 countries** took part. Outdoor learning improves children's health, engages them with learning and leads to a greater connection with nature. Play not only teaches critical life skills such as resilience, teamwork and creativity, but it is central to children's enjoyment of childhood.

Children's Week (Aren't We Lucky That We Live in Dwellingup!)

As we celebrate **Children's Week**, it's an ideal time to reflect on the importance of play in our children's lives. Article 31 of the UN Convention on the Rights of the Child says children have the right to play and rest. This statement is perfectly formed in its simplicity. Not only is play a child's global right, it's essential to children's intellectual growth, social development plus their physical and psychological wellbeing.

One Australian longitudinal study found that in just one generation, children's outdoor play had declined from 73 per cent to just 13 per cent of total play time. Our sedentary indoor lifestyles have not only increased obesity rates and caused a myriad of problems associated with excessive screen-time, they have also added to a growing disconnect between children and their natural world. According to some researchers, children who are exposed to free play in nature before the age of 12 are more likely to have a lifelong fascination, care and respect for the environment. Those that don't, run the risk of developing what one US author terms "nature-deficit disorder", which he coined to describe the loss of the innate emotional affiliation we as humans have with nature, in-built over millions of years of evolution to enable us to survive. So where does nature fit into the play equation? There is a growing mountain of research showing exposure to nature is associated with a range of health benefits to children including; improved

cognitive function, increased creativity, better relationships with adults, reduced ADHD symptoms and reduced rates of aggression. And now the "nature play" movement is gaining momentum worldwide, including Australia. Nature play is defined as: *"any activity that gets children active or thinking actively outdoors, with the end goal of building skills and ability to play without the need for parental or adult control"*. So what does that look like? Allowing kids to get dirty, climb, jump, create, splash and explore without a hovering parent or teacher limiting or controlling their actions. Letting kids, be kids, in nature.

Thank you again **Mr Warren** for our beautiful school grounds. Thank you to **Mr Crane** for our vegetable garden and the "Dirt Matters" program.

These people certainly support our students' exposure to nature!

Forest Discovery Centre Visit

We held "**Outdoor Classroom Day**" a day early, on Wednesday 31st October. Students in years PP-6 walked to the **Forest Discovery Centre** to participate in Aboriginal Cultural activities.

Maitland Hill conducted a smoking ceremony as we arrived and then talked to us about Noongar culture. Students looked at Aboriginal symbols and then decorated tapping sticks using these symbols. After that they used the symbols to tell a story using the symbols instead of words. We then completed some ephemeral art installations using materials found in the bush. The results were sensational and are well worth a visit to the Forest Discovery Centre for viewing. The senior class made the displays at the entrance to the centre but you will need to go around the back near the tree top walk to see the ephemeral art that the year 2/3 students completed.

We all enjoyed the outdoor sausage sizzle and damper and billy tea cooked by Sharni. There was time for a play in the Nature playground and the older children learned a little more about fire and Dwellingup history.

Thank you to Maitland for sharing your culture with us. Thank you also to Shani for organising this fantastic event and for doing such a sensational job of managing the FDC.



Above: Maitland Hill welcomes us to the Forest Discovery Centre with a smoking ceremony.



Above: The year 4/5/6 students created this sensational ephemeral art. They had the privilege of working with talented local artist Monique Tippet. We have no doubt that ephemeral creations will now start appearing in homes around Dwellingup.



Above: Eden and Farrah completing a symbol story.

Below: Kaiden, Deegan, Hemi and Tyler applying Aboriginal symbols to their tapping sticks.



Below: Ava, Abigail, Kara and Ayden.



Above: Ava's tapping sticks. The symbols represent the following:

*yellow dots – meeting place
blue wavy lines – water, river
white curve (woman) and dots (dots)
Aboriginal flag (red- the earth; yellow – the sun; black – the people)*



Top: Sitting around the campfire.

Middle: A delicious damper cooked in a camp oven on the coals by Shani.

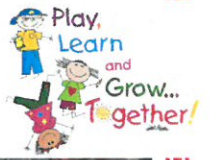
Left: Cameron enjoying a pannikin of billy tea.



Above: Jayden, Nigel, Damon and Luca found a great place to have a 'yarn' and rest for a while.

Playgroup

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.



Above: The Playgroup children and Eleanora visited the Forest Discovery Centre and joined in with the tapping stick painting. Aren't they clever!

Wednesday 9.00-11.00am
Room behind school Undercover Area

"Choose Respect" Marble in Jar Certificates

Luca Birmingham ~ For his mature, sensible, fair, reasonable and kind approach to all situations.

Holly Carver ~ For always displaying a happy smile and a positive outlook.

Nate Fort ~ For always being friendly and helpful.

Emma-Lee Maloney ~ For being very clever at solving tricky Indonesian puzzles and for always being kind and a good friend.

Brax Robinson ~ Persevering and successfully completing a complicated shapes activity.

All of the students in the school ~ For all of your enthusiasm and wonderful behaviour at the Forest Discovery Centre.



CONGRATULATIONS!



Kids and Anxiety Workshop

This workshop aims to assist parents and caregivers to understand anxiety and provides simple strategies for parents and caregivers to use at home for children aged 3-12 years"

Whilst some feelings of anxiety can be a normal part of children's development, an increasing number of children are experiencing higher levels of anxiety that are impacting on their everyday life.

Where: Greenfields Primary School, 9 Zambesi Drive

When: Thursday 29th November 2018

Time: 9.30am to 11.30am

Cost: FREE

Phone: 9581 0581 or **Email:** peel.pcwa@anglicarewa.org.au

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Beat the Bedtime Battles Workshop

A FREE PARENTING PROGRAM FOR PARENTS AND CARERS

WOULD YOU LIKE TO LEARN HOW TO:

“I am not tired”

“I don’t want to go to bed”

“I need a drink, toilet I am hungry”

Do these delay tactics sound familiar? Come along and discover strategies to manage the bedtime battles.

Where: Waroona Community Centre, 10 Henning Street

When: Thursday 6 December 2018

Time: 9.30am to 12.30pm

Crèche available

Facilitator: Janette Merendino

Bookings essential

Phone: 9581 0581 or **Email:** peel.pcwa@anglicarewa.org.au

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Protective Behaviours Workshop

A FREE PARENTING PROGRAM FOR PARENTS AND CARERS

Protective Behaviours is a life skills program for parents and is designed to help parents teach and promote safety to their children.

Protective Behaviours program empowers children to:

- Assert their right to feel safe
- Identify trusted adults to talk to
- Recognise 'signs' their bodies give them when they may be unsafe
- Learn 'body safety' rules and safety strategies
- Learn the difference between safe and unsafe secrets

Where: Waroona Community Resource Centre, 10 Henning Street

When: Thursday 29 November 2018

Time: 9.30am to 12.30pm

Crèche: Available

Facilitator: Janette Merendino

Bookings essential

Phone: 9581 0581 or **Email:** peel.pcwa@anglicarewa.org.au

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Toilet Training Tips Workshop

A FREE PARENTING PROGRAM FOR PARENTS AND CARERS

WOULD YOU LIKE TO LEARN HOW TO:

Learn about the signs your child is ready to toilet train and strategies and practical ideas on how to manage the transition from nappies to being toilet trained.

Where: Waroona Community Centre, 10 Henning Street

When: Thursday 15 November 2018

Time: 9.30am to 12.30am

Crèche: available

Facilitator: Janette Merendino

Bookings essential

Phone: 9581 0581 or **Email:** peel.pcwa@anglicarewa.org.au

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