



Produced by Dwellingup Primary School

Dec 7th 2018

Established 1911

"Choose Respect"

Dates to Remember:

Wed 12th Dec: Reports home

Thurs 13th Dec: Presentation / Graduation Event 9.30am

(Note change of day)

Thurs 13th Dec: Last day for students ~ Fire Brigade hose down.

Thurs 13th Dec: Year 6 Graduation Dinner Newbliss Winery 5.30pm

Fri 14th Dec: School Dev Day – staff

Sat 15th Dec: Carols by Candlelight Forest Discovery Centre 5.30pm – 8.00pm

Mon 4th Feb 2109: Students commence

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

"Our Dwellingup School Community provides opportunities for each child to be a lifelong learner. Skills, knowledge and values attained enable achievement in a rapidly changing world within an atmosphere of care, respect and self-worth."

Years 1/2/3 Assembly

The years 1/2/3 class shared some of the fascinating work that they have been doing this term with us all at their recent assembly.

The year ones informed us that all of the students in the class would soon be getting a giant pumpkin seedling to take home to grow. They then shared some tips on how to grow some really whopping pumpkins with us.

Hemi from year 3 talked about the exciting regeneration project that the students have been working on. This project is an enquiry based STEM project. The plan is to regenerate the bushland at the back of the school and to upgrade the trails that run through it. This project ties in with Dwellingup becoming a Trails Hub.

This year students have been learning all about trails, plants and animals that live in the jarrah forest, the effects of fire on the jarrah forest and dieback.

Students talked about the requirements of different age groups and what they would require when using a trail. They then designed and constructed models of their own trails. Students thought of some very creative and innovative features. The students conducted some interviews after the assembly and we will analyse the data that we collected.



Class Structure 2019

Does anyone out there have a crystal ball? Most schools find it difficult to definitively state class structure for the following year. Due to our small numbers, it is even more unpredictable for us. One year we had eight enrolments walk through the door and everything changed. We will keep you informed.

Merit Certificates

Tabatha Bedford ~ Completing writing that is interesting and neatly presented.

Katie O'Malley ~ Approaching all tasks in a creative, original and interesting manner.

Kevin Pollard ~ For his responsible behaviour in the playground and ability to show empathy to his peers.

Brax Robinson ~ Always being polite and friendly and for always being a willing and responsible helper.

Hemi Sellenger ~ Always being sensible, reasonable, kind, caring, helpful and a really good friend to others.

Lucas Swiderski ~ Always greeting everyone with a happy smile and for making excellent progress in reading.

Eden Todhunter ~ Enthusiastic approaches to writing activities and beautiful presentation of work.

Ava Bucktin ~ Matific certificate ~ 'best in the class'



CONGRATULATIONS!



Above: Katie, Eden, Ava, Hemi, Kevin, Brax and Lucas

Results of Testing / Reports

Teachers carry out a range of standardised tests throughout the year in order to assess student progress. SCSA (School Curriculum & Standards Authority) provides "exemplars" which support teachers in allocating accurate grades. These tools are used when reporting. I have seen the results of the standardised testing and they are very pleasing. Reports will be issued next Wednesday 12th Dec.

A Word From the Chaplain

Hi Everyone,

The children and I have been very busy this week making Christmas tree ornaments and the ever popular stress balls. Many thanks to **Max Swiderski** for his brilliant idea about how to strengthen the stress balls we have been making. What a genius!

As the 2018 school year draws to a close I would like to take this opportunity to wish the Dwellingup school community a very Merry Christmas and a relaxing break filled with love, laughter and family. The poem below by **Jenn Gigowski** sums up what the school holidays are really all about.

"TAKE TIME"

*Take time to tickle,
to kiss and to hug;
take time to giggle,
to talk and to love.
Perhaps there's a lot
that needs done today,
but take just a minute
to stop and to play.
They need you right now,
and soon they'll be grown.
Soak up the memories
while they're still at home.
Take time to show them
they're worth the time spent.
The amount of time shared
should never be a regret.*

Have fun, stay safe and I'll look forward to seeing your smiling faces ready for another school year in 2019.

Lisa Ferraro

Chaplain

K/PP Family 'Treasure'

Sienna brought in an object that is very special to her family. The object is a beautiful hand-made Christmas ornament that has been passed down through Sienna's dad's family for three generations. Sienna also brought in an olden days family photograph of her great grandmother. We have been looking at how we change over time. Students noted that we can tell that this photo wasn't taken recently because it is in black and white and the clothing and hair styles are different.



Above: Sienna with her family treasures.

Canteen Announcement

There was great excitement (and a lot of noise) last Monday when work commenced on the reconstruction of our canteen. Those of you who are familiar with our canteen / sports shed will notice that you can see through to the back wall of the sports shed from the canteen door now. There is also a sizeable hole in the floor! The workmen are coming back soon to divide the sports shed / canteen with a stud wall and to recreate the storeroom in the canteen.



PP Walk to the Visitor Information Centre

The pre-primary students are learning about the past. Students learned that a museum is a place that holds collections of objects that can tell us about the past. The students visited the Visitor Information Centre last week and looked at some interesting objects from the past.



Above: The PP students in front of a basinet that was in the Dwellingup hospital that was burned down in the 1961 fire.

Below: The students had a rest on the way back in the Community Rose garden. The students learned that the garden used to belong to a man called Mick French who used to like to give flowers and fruit to people who were walking by.



Left: There is an axeman out the front because Dwellingup started off as a timber town.

Dwellingup 'Place-Making'

The Shire of Murray together with interested members of the Dwellingup community have recently created a 'town team' who will work to identify and deliver place-making initiatives within the town.

'Place-making is about creating great places that provide people with authentic, memorable experiences encouraging them to want to live, work, visit or share their experiences with others. The outcome? An activated, inclusive and vibrant town that improves the quality of life for local residents, increases visitation and foot traffic and consequently benefits local business.'

Last Wednesday our students were invited to be part of a Dwellingup 'Place Making' activity. Students walked down to the main street and were engaged in planting gazanias around the street trees. We are delighted that the Place Making team have included our school and we look forward to being involved in more projects in 2019. We believe that our students will be more involved future citizens by being engaged in projects such as this.



Above: Jayden, Damon and Cameron busily beautifying their town.



Above: Don from the General Store provided students with an icy-pole at the end of the planting! Abigail and Ava have a well-earned break.



*Left: Kevin &
Below: Ayden and Angela busily planting.*



Christmas Creations



On Tuesday, the year 4/5/6 class made Christmas trees with the purpose of them being "unique". Students needed to use four different materials, the tree needed to hold two decorations and it needed to be free standing. The students had between 30 to 60 minutes to complete their projects. Everyone was keen to complete the challenge and they all had a great time. *Article by Angela O'Malley*

Kindy Transition

Last Friday we welcomed our 2019 kindy students and their parents to our school. The new students had a little 'taster' of school before the big day at the start of next year. The fluffy chickens really helped to reduce any anxiety the students may have been feeling.



Left: Jackson is investigating with play dough.

Below: Jackson's twin sister Lily is colouring in a beautiful picture.



Left: Ellinora with a new friend.

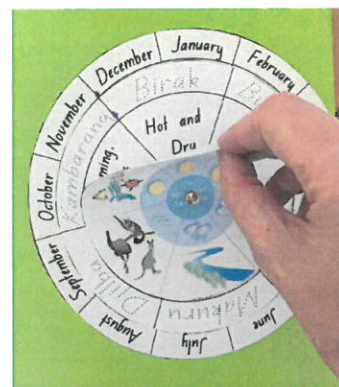


Above: Evie is making a delicious cake with some

Aboriginal Season ~ Birak

In December and January, the weather is hot and dry, with easterly winds during the day and a sea breezes in the later afternoon for people living near the coast. The lighting of controlled local fires served two purposes:

to force kangaroos, wallabies and reptiles into the open so that they could be speared more easily and , and to reduce undergrowth and ensure lush growth of grasses and young plants in **Djilba** (late winter, early spring). This regular burning prevented wild fires which are detrimental to regeneration. Bronzewing pigeons were caught for food.



An abundance of food sources existed including mammals, birds, reptiles, grubs, frogs, kangaroo, wallabies , bandicoots and lizards.

Bush Fire Season (hopefully not)

We have entered the fire season and as we live in a bushfire prone area, we need to reflect on the invaluable service our local Bushfire services provide.

It is very important that we are 'bushfire' ready. A sheet with advice is attached to this newsletter.

Our local volunteers hose down our student last thing on Thursday. What a way to end the year!

Dwellingup Community Christmas Tree

It is a very busy time of the year in Dwellingup right now. Last Saturday many children enjoyed a day of fun with their families at the annual **Community Christmas Tree** event. Of course, the highlight is the arrival of Father Christmas who, in true Dwellingup style, is transported on the Mack fire truck.

Thank you to **Renae Armstrong** for organising this event yet again and to her helpers.



Above: Nate receiving his gift from the jolly man in red.

Dwellingup Seniors' Christmas Lunch

Last Tuesday all of our students entertained the Dwellingup seniors. After the performances there was some very lively and enjoyable inter-generational dancing.



Above: The students from Dwellingup Primary School entertaining the Dwellingup seniors in the community hall.



Above: The "Hokey Pokey" was lots of fun!



Above: Hemi, Kaiden and Anika line up for an interesting balloon.



Left: Cowen tries his hand at some circus tricks.

Below: Santa and his helpers arrive!



Dwellingup Seniors' Christmas Lunch ~ A Word from the Organisers ...

On behalf of the Seniors of Dwellingup, I would like to take the opportunity to thanks Alcoa, the Shire of Murray, Dwellingup businesses, Pinjarra businesses and the many locals who donated to this year's lunch.

As per usual the day was very well attended and a great success. "Poop the Potato" was a great success. The children from the school were fantastic as they always are. One of the ladies wanted to take them all home with her! The seniors loved getting up and dancing with the children.

Santa, Mrs Christmas and the Naughty Elf were very popular as they always are.



Thanks to all of the helpers on the day and beforehand. A special thanks to Alf and his helpers in the kitchen ~ Amy, Kirralee and all the Alcoa representatives who plated up and delivered the meal.



Once again, a BIG thank you to everyone!

Blue Light Disco

The children of Dwellingup enjoyed a fantastic Christmas themed disco on Friday night. Once again, Santa was in attendance and every child received a gift. A dance teacher provided some extra entertainment for the children and was very popular.



Thank you to all of the hard working committee members for organising this event for the children of the town.

Community News

Dwellingup Carols by Candlelight

CAROLS IN THE FOREST

**Forest Discovery Centre
Saturday 15th Dec**

**This event is organised by
"Dwellingup Creative"**

**BYO Drinks & Food
Free ice-creams for the kids
(limited supply)**

5.30pm – 8.00 pm

*Ring in the Joy of
Christmas with the
Magic of Music!*



Op Shop For Dwellingup?

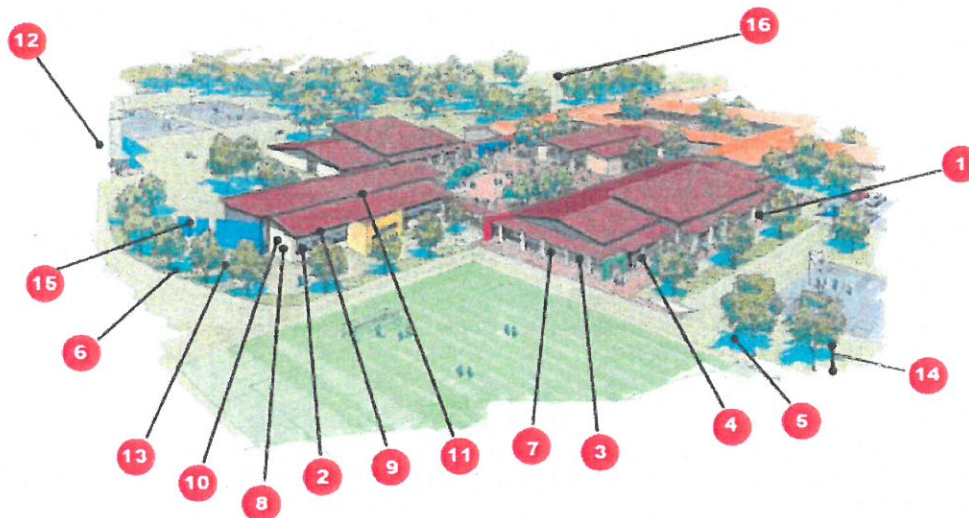
EXPRESSIONS OF INTEREST

The Anglican Church is considering establishing an Op Shop in Dwellingup. If you would be interested in volunteering, being a potential customer or just have something to say about this idea, please contact **Rev. James Taylor** on **9531 1248**

We thank the **Anglican Church and the other churches in Pinjarra** who fund raise to support Chaplaincy in our school and Pinjarra SHS.

Asset Protection Zone

1. Do not pile wood against or near school buildings.
2. If possible, place metal flywire mesh on all windows or vents to keep sparks and embers out.
3. If possible, block any gaps under floor spaces, in the roof space, under eaves, external vents, skylights, evaporative air conditioners, chimneys and wall cladding.
4. Create and maintain a minimum three metre gap between school buildings and tree branches. Shrubs should be a minimum of three times the height (at maturity) of the shrub away from the building.
5. Rake up leaf litter and twigs under trees.
6. Remove shrubs and small trees under and between larger trees.
7. Keep garden mulch away from buildings and grass is kept short.
8. If possible ensure all gaps in external wall claddings are sealed.
9. Keep roof gutters and valleys clear of leaves and bark.
10. Keep LP gas cylinders secured and on the side of the school furthest away from the likely direction of bushfires (where bush is) and placed so they vent away from the building.



11. If possible block any gaps in the roof space.
12. Remove flammable materials and store them away from school buildings.
13. Create an Asset Protection Zone (20 metre radius) around each building. This area needs to be cleared of all rubbish, long dry grass, bark and material that may catch fire.
14. Prune lower branches (up to two metres off the ground) to stop a ground fire spreading into the canopy of the trees.
15. Cut long grass and dense scrub.
16. Clear obstacles and trees from driveways and access points.