



Produced by Dwellingup Primary School

Feb 22nd 2019

Established 1911

"Choose Respect"

Dates to Remember:

Thurs 28th Feb: Yrs 2/3/4 Assembly

Mon 4th Mar: Labour Day (holiday)

March: Speech & Language Information Session for Parents 9.00am

Fri 15th Mar: Sculpture by the Sea Yrs 4,5,6

Thurs 21st Mar: Yrs 5/6 Assembly

Thurs 4th Apr: K/PP/1 Assembly

Thurs 12th Apr: Term 1 ends

Sat 20th Apr: Giant Pumpkin Competition

Mon 29th Apr: Term 2 commences

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

Virtue: Responsibility:

"I am responsible. I give my best to all that I do and keep my agreements. I learn from my mistakes. I am willing to make amends.

You are practising responsibility when you:

- Take agreements seriously.
- Respond ably by doing things to the best of your ability.
- Are willing to do your part and not leave everything to other people.
- Admit mistakes without making excuses.
- Are willing to make amends.
- Give your best to whatever you do.



Parent Speech and Language Information Session – Peel Language Development School

This session is suited to parents of children in pre kindy, kindy PP and year 1. All research indicates that the early years are critical for a child's future success.

The presentation covers:

- 6 areas of oral language.
- Speech difficulties.
- Identifying language difficulties.
- Developmental norms and milestones for speech and language.
- Importance of speech and language.
- The referral process.
- The importance of play.
- Strategies to develop oral language.
- Book sharing and the importance of reading with your child.
- Ideas to develop oral language through play.
- The use of television and developing oral language.
- Useful websites.
- Language stimulation activities.

**Date to be announced - March
9.00 – 9.50 am
ECE 1**

Sharing Food

We have students in our school with allergies to various foods. Please remind your children that they are not to share any food. Also, no food of any description should be given by parents to other students. Please arrange any birthday cakes to be shared with me ahead of the day so alternate arrangements can be made for students with specific requirements. Thank you.

STEM (Science, Technology, Engineering & Maths)

Teaching **STEM** subjects is all about preparing children for ‘jobs of the 21st century’. Many of the jobs that children will be doing in the future don’t exist at present. It is important that our students are taught the necessary skills in preparation for this.

We are fortunate to have significant expertise in the school in this area. **Mr Melkert** is passionate about Digital Technologies to the extent that he goes to interstate conferences during the holidays. **Mr Crane** has a Science degree as well as a teaching degree and **Mrs Davis** is “**Getting It Right Numeracy**” trained.

Parents who attended the “**Creator Kids**” will agree that it is important to “future proof” our children. We apologise for the short notice but this incursion needed to be moved forward due to an unexpected power outage scheduled for Monday 25th Feb.

On Wednesday and Thursday students in the senior class participated in a two day “**Creator Kids**” workshop which integrated STEM subjects over two days. Students were lead through a wonderful path of self-discovery and developed a range of strategies. The year 4 students joined in on Thursday.



Above: Building Lego to add to the Edisons (robots) to advertise products.

“We needed to identify a passion, for instance, mine was building. I designed and constructed a machine that built things. The problem was that the machine couldn’t actually lift all of the bricks

so the solution was to connect both of the arms together so that it had twice the strength”. Sean

“First of all we had to find our passion and then record this on a piece of paper. We then had to find someone with a similar passion. We worked as a team to make a presentation. We had to identify a problem with our passion and ours was that dance lessons were too far away. We had to devise a solution to this problem. Our solution was to create an app that teaches people how to dance. The ‘Creator Kids’ guy was called Brad. Abigail

“My passion was gaming. We had to write the passion down onto a piece of paper. We then had to find someone with the same passion to help us make a presentation. Then we had to make a product. We had to find a way to advertise our product. We all used Edisons (robots) to advertise our products and to program the Edison to do funny things so that more people would like it.”
Cameron



Above: Angela is holding up the robot that she has made. It is a logo for the privacy game app that she created with Jayden and Telitia.



Above: Tayler is coding (programming) his robot.



Above: On Friday afternoons the years 2 & 3 join the year 1 and PP students. They participate in art, music (singing and dancing) and ICT rotations. Jacob and Anne-Elise are pictured developing their i-Pad skills by using 'Ozmo'.



Above: The year 4 students join the year 5/6 class on Friday afternoon for ICT and sport. The year 4s also join the senior class for fitness each day. Matilda and Eve can be seen in the photograph above coding (programming) a robot.

Maths Year 1



Above: Breanna and Anika are completing some work in their new maths book.

K / PP / 1 Vegetable Garden

Thanks to **Mr Crane** the school has a magnificent vegetable garden. The students have really enjoyed working in the garden and have learned a lot about growing plants and sustainability.

Mr Crane has now extended his efforts and talents to the **Early Childhood Area** and the vegetable garden over there has undergone a transformation. (It was pretty good before Mrs Kinal but it is now even better.)

Mr Crane is teaching Science throughout the school and the vegetable garden will be incorporated into the biological sciences topics.



Above: Ready for planting! Ambrosia and Alby can't wait to grow and then eat some vegetables.

Science Years 2/3/4

The year 2/3/4 class' topic is "**Watch It Grow**". The class is studying the way living things grow and change and have offspring similar to themselves. The students commenced the topic by studying meal worms.

Students in years 2/3/4 have been asked to bring in a photo of themselves when they were a baby. Can students also bring in the following information?

- Birth mass (weight) in kg.
- Birth length (height) in cms.
- Head circumference at birth in cms.

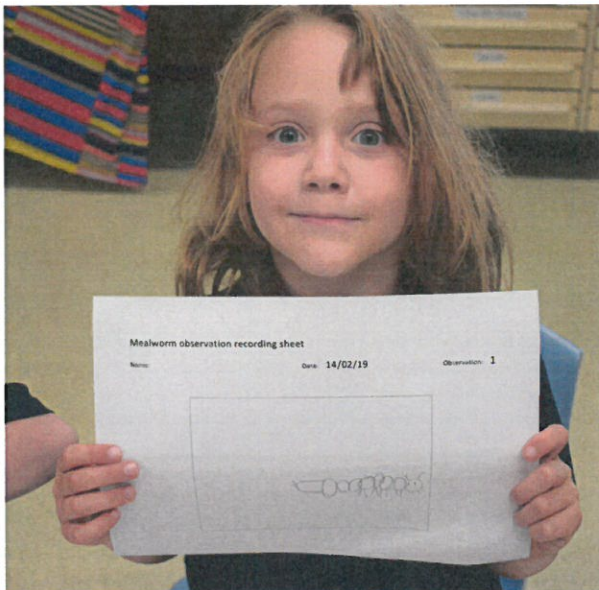
Can students please bring the photo in before **Thursday 28th February**? You can bring the photo to the office and we can photo copy it for you if you would prefer this.

Members of staff have also been asked to bring in a photo of themselves as babies. The students will have fun guessing who is who!

Science Years 2/3/4 Mealworms



Above: August-Rose and Emma-Lee are studying the body parts of meal-worms.



Above: Anne-Elise studied her mealworm very closely and drew a very accurate representation. (A mealworm is actually the larvae stage of an insect. If you look at Anne-Elise's diagram very carefully you can count six legs.)

Playgroup News

Dwellingup Playgroup is based at our school. There was lots of fun and smiles on Wednesday!



Community News

Community Dates to Remember:

Sun 10th Mar: "Dwellingup Creative" Dinner

Sun 17th Mar: Noble River Estate: "Maria, Marlene & Me"

Sat 20th Apr: Giant Pumpkin Competition

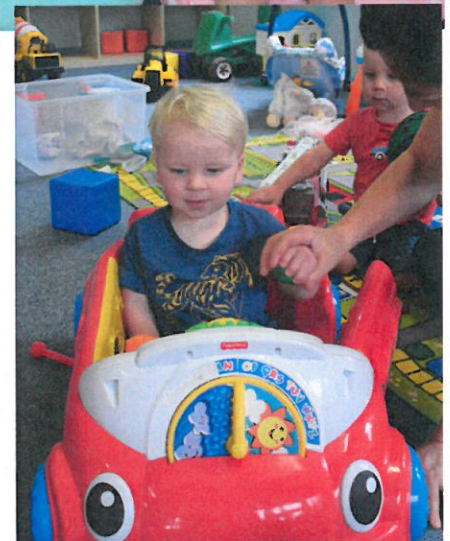
Thurs 25th Apr: ANZAC Commemoration RSL Hall

Dwellingup Website:

www.dwellingupwa.com

Wednesday
9.00-11.00am
Room behind
school Undercover
Area

ALL WELCOME!



Dwellingup Log Chop

Renaë Armstrong organised another very successful Log Chop event last Saturday.



Above: The choppers were too fast for me to catch them in action but you can see where they have been. Ex-student and chopping champion Alek Ashcroft is among these competitors.



Above: Dwellingup Primary School featured a Pumpkin Festival display and we sold plants that Mrs Bell had potted up for us.



Above: There was plenty of entertainment for children including these giant bouncy balls. If you look really carefully you can see Cameron, Kara and Angela about to engage in a bumping derby.

A classic car display was a new attraction. It was great that we got to see some of the fabulous cars owned by locals.



Above: The white Holden ute belongs to Trevor & Merle Kelly; the Valiant Charger belongs to Mark Glass and the FX Holden belongs to Carl McMillan.



Left: The FX Holden was once owned by Jacob and Ruby Day's relatives Jabze and Alice Day.

1952 48-215 Holden Sedan

"In January 1961 Dwellingup residents Jabze and Alice Day owned this wonderful car. The Days kindly lent the car to friends who drove the car to Banksiadale where it survived the devastating fire. Carl McMillan purchased the old Holden from Dick Phillipson in 1979. The Holden was then lovingly restored using the original paint colours of 'Hannan's Gold' for the body and 'Iceberg White' for the roof. Carl moved to Dwellingup in 1989 bringing with him the old Holden where it has happily lived ever since."



Above: Geoff Bell from Banksia Springs recently purchased this cute 1926 Chrysler ute.



Above: Our wonderful Volunteer Bush Fire Brigade cooked their ever popular sausage sizzles. They raised \$1200! Congratulations and thanks for all of your hard work that you do to keep our community safe.

DWELLINGUP
COMMUNITY
COMPACT



PRESENTS....

FREE COMMUNITY HIP HOP CLASS

*A great way to connect in our community
and have some fun!*

*Join The Dwellingup Community
Compact for a Hip Hop Class followed by
afternoon tea provided by Dwellingup
Teenz.*

28TH FEB
7TH MARCH
14TH MARCH
21ST MARCH

1.30PM
Dwellingup Community Hall
All ages welcome