



**Produced by Dwellingup Primary School**

**Feb 8th 2019**

*Established 1911*

**"Choose Respect"**

Dates to Remember:

**Sat 16<sup>th</sup> Feb:** Log Chop 9.00-5.00pm

**Mon 25<sup>th</sup>, Tues 26<sup>th</sup> Feb:** "Creator Kids" STEM Incursion Yrs 4,5,6

**Mon 4<sup>th</sup> Mar:** Labour Day (holiday)

**Fri 15<sup>th</sup> Mar:** Sculpture by the Sea Yrs 4,5,6

**Thurs 12<sup>th</sup> Apr:** Term 1 ends

**Sat 20<sup>th</sup> Apr:** Giant Pumpkin Competition

**Mon 29<sup>th</sup> Apr:** Term 2 commences

(\* Assembly dates next week.)

**Weekly Events at D.P.S.**

**Wed:** Playgroup 9.00-11.00am

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyladder.com.au](http://www.studyladder.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

## Welcome Back

All of the staff at Dwellingup Primary School extend a very warm welcome to all students and parents. We hope that you all have had a relaxing and fun break and are as excited as we are about the year ahead. Children grow and develop so quickly and it is extremely rewarding seeing this process in action. We are aware that this is a huge responsibility and we are committed to do what is best for your child. Of course, parents play the major role in children's development and we see the school as working in partnership with you.

Every child is valued as an individual and we do our best to cater for their needs. At Dwellingup Primary School, each child has an Individual Education Profile. We utilise a range of screening devices to identify the level that students are achieving in the various learning areas. Educational programs are devised accordingly.

## Welcome to School

### Kindergarten Students!

We welcomed our new kindergarten students to our school yesterday. Starting school is a major event for the children and parents. We do our best to ensure that the children find that school is an enjoyable and stimulating experience.



*Above: Doris, Ellinora, Jackson, Lily and Evie on their very first day at school.*

## Welcome Lily and Welcome Back Telitia



We welcome **Lily Lamb** to the year 5/6 class. **Lily** is the daughter of **Juliet Lamb**, one of our Education Assistants.

We welcome back **Telitia Major**. **Telitia** joins the year 2/3/4 class. It's great having you back **Telitia**!



## Welcome Ambrosia and Pearl



We welcome **Ambrosia** to pre-primary and **Pearl** to year 1. We welcome the girls and their parents **Nova** and **Philip** and their grandmother **Nola** to our school and community. It is wonderful having the girls in our school

## Congratulations Senior Students

It seems like only yesterday that our year 6 students were in kindergarten. I have been very impressed with the proactive approach they are demonstrating in their role as senior students. They have come up with some fantastic ideas as to how we can make our school an even better place.



Above: "Standing Tall and Proud" ~ Jayden, Damon, Tayler, Angela, Kara and Cameron

We welcome **Mrs Kerry Sadler** back to our school. **Kerry** taught here a few years ago. It's wonderful having you back **Kerry**. We also welcome **Mrs Barb Pelham** who is doing a sensational job as school cleaner.

## School Structure 2019

Year Level / Learning Area	Teachers	Education Assistants
K/PP/1	<b>Mrs Kinal</b> – (Mon, Wed, Thurs, Fri) <b>Mrs Sadler</b> – (Tues)	<b>Mrs Bell</b>
2/3/4	<b>Mrs Davis</b> – (Tues, Wed) <b>Mrs Sadler</b> – (Mon, Thurs, Fri)	<b>Mrs Wagenaar / Mrs Lamb</b>
5/6	<b>Mr Melkert</b> (Mon, Tues, Thurs, Fri) <b>Mr Crane</b> (Wed)	<b>Mrs Lamb</b> (am)
Science	<b>Mr Crane</b> (Thursday)	
Indonesian	Taught on-line by class teachers.(yrs 3-6)	
Library	<b>Mrs Hovey</b> (Mon)	
Manager Corporate Services	<b>Mrs Bosanac</b> (Mon – Fri)	
Chaplain	<b>Mrs Ferraro</b> (Tues & every 2 <sup>nd</sup> Thurs)	
Gardener	<b>Mr Warren</b>	
Cleaner	<b>Mrs Pelham</b>	

## English Books

Please be reminded that two English textbooks are on your child's booklist and are to be purchased from the front office. As mentioned earlier in the newsletter, children are screened and their educational program is targeted to suit their needs. Explicit teaching of Grammar and Phonics is essential for success in Literacy. These books are used in conjunction with other strategies to ensure that your each child is a proficient language user.



To ensure that students receive instruction at their year and ability level, use is made of evidenced based programmes such as 'Spellodrome', 'Lexile Reading', 'Reading Eggs', 'Mathletics', 'Minilit and Multilit'. You can be assured that even though your child is in a multi-year level group they are probably getting more individualised instruction than if they were in a much larger single year group.



## Parent Contact Details

It is imperative that we have up to date parent contact details in case we need to contact you at any time. Please inform us immediately if any of your details change.



## Student Drop Off Time

We request that all students arrive after **8.30am**. Teachers / staff are preparing for the day's lessons before this time and this requires them to leave their classrooms to complete photocopying and to obtain resources from other areas. We are required by law to provide a Duty of Care to our students so we cannot leave children unsupervised at any time. We do not have anyone spare for the supervision of early arrivers.

Please also be prompt in picking up your children at the end of the day.

We understand that there can be extenuating circumstances and we can accommodate one off requests. Please see me (Colleen) to discuss these if they arise. Students have been told to report to the office if no-one arrives to collect them. (We all know about being caught behind slow trucks coming up the hill!)

## Punctuality / Attendance

One of the main predictors of success at school is regular attendance. Punctuality is also vital. If children arrive late the rest of the class are settled and working and the late child has the stress of not knowing what is going on. The other students are then disrupted whilst the late child catches up. Regular attendance is vital ~ the table below highlights the cumulative effect of non-attendance. Your child's attendance rate is indicated on their report.



Attendance Rate	If you miss...	That equals...	Which is...	And, over 13 years of school, that's...
80%	1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
60%	2 days per week	80 days per year	16 weeks per year	Over 5 years

## Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes and chook / rabbit scraps. There are collection bins in the passage and chook scraps can be fed directly to the chooks.



## School Uniform

All of us were incredibly impressed with the way all parents presented their children to school this week. Wearing of school uniform indicates pride in the school and ensures that our school maintains a good reputation in the community.

Please forward any uniform items at home that your child has outgrown and you know longer require. Happy homes can be found for them.

## Contributions

These funds support your child in the school and are used to purchase items such as sporting and art equipment.

Thank you to those parents who have already paid their contributions.

Contributions are **\$40.00** per student. Arrangements can be made to stagger payment if this helps.

## Lunches

Please note that we have an arrangement with the shop to provide lunch orders on **Wednesday, Thursday and Friday**. Please do not order on the other days as a staff member needs to go to the shop to collect the lunch orders. Most staff members are on lunch duty four days per week as it is. An unnecessary trip to the shop can result in someone missing their lunchbreak as many staff only have 15 minutes.

New parents, the lunch menu is on the table outside the staffroom door. Orders are placed in the letterbox there.





## Parent Participation / School Council / P&C

Our parent body is represented by these two organisations. Both organisations enable parent participation in the school and have a very positive effect. The **P&C** raises an amazing amount of money that is increasingly important with cuts to education. The main fund raiser for the year is the **Giant Pumpkin Festival** which is held on Easter Saturday each year.

The **School Council** has many functions including having input into school policy and programs, ratifying the school budget and approving fees and charges. Parent / community representatives are **Warren Haugh, Shani Holster, John McCooke Pam Laird and Anne Sinclair**. The staff representative is **Dawn Bosanac**. I am a member also.

We always have tasks that **volunteers** could assist with. Please see me if you are able to donate some of your time. Time spent can be as little much or as little as you wish. All school volunteers require a Working with Children Check.

## Parent Meetings / Queries / Concerns / Feedback

I strongly encourage any parent to contact their child's teacher or myself if you have any queries or concerns **at any time**. No matter is ever considered too trivial and we are here to listen and respond. Your feedback / opinions / ideas are welcomed and are extremely helpful. Meetings have been scheduled for all K/PP/1 students and selected students in years 2-6.



## Home Reading

I cannot emphasise the importance of home reading enough. Your child needs constant practice to embed concepts into their long term memories.

Home reading need not be an onerous chore. It can be a special one –on- one time for you to spend with your child. If your child is tired, you can read the book to them. They are hearing the vocabulary, language patterns and other concepts.

## “Crunch and Sip”

“**Crunch & Sip**” is a program that supports parents in ensuring that children eat the recommended number of fruit and vegetable serves in a day.

National and state data tells us the consumption of vegetables is far below recommended levels with 5 out of 6 children aged 4-11 years not getting their daily recommended amount. Aussie kids are eating an excess of energy-dense, nutrient poor foods which are setting up poor habits which could lead to a lifetime of poor choices. The recommendation is 5 serves of vegetables and two serves of fruit each day. The “**Crunch & Sip**” program supports the achievement of this target.

Please ensure that your child has a piece of fruit or vegetables. We always welcome donations of fruit and vegetables.



## Canteen

Over the holidays a minor miracle occurred! Our canteen and sports shed are now fully repaired and ready for use! For new parents who don't know the history, a tree root grew between the cement slab and a large mass of cap rock underneath and damaged the floor and wall. At one stage it looked as if our canteen would be demolished. It has been an exhaustive process, but suffice to say, it is now fixed!

NEXT, we need to take EVERYTHING out of the sports shed, sea container (used for storage whilst all of the deliberations were taking place), wooden shed behind the canteen, room 5 where some sports gear is stored & the shed near the playgroup. We will need to have a ‘mega’ sort out and declutter & put the things we need back in an orderly manner. I agree, this sounds like a lot of hard work so we will be setting aside a Saturday for a mammoth working bee with ‘all hands on deck’. All we need is to install some more shelving in the canteen and sports shed and we will then organise the working bee.



## Behaviour Management / Code of Conduct

Behaviour Management in our school is underpinned by the “**Virtues**” and “**Choose Respect**” programmes.

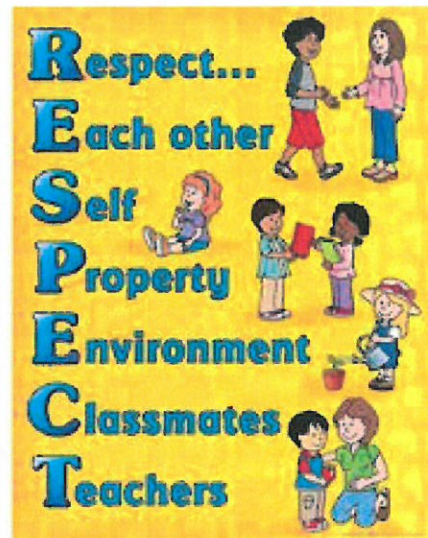
The Virtues program explicitly teaches students a range of positive attributes such as *respect, responsibility, justice, kindness, determination, integrity, reliability and so on*. We focus on a different virtue each fortnight.

*“Virtues are the very meaning and purpose of our lives, the content of our character and the truest expression of our souls. For people of all cultures, ethnicities and beliefs, they are the essence of authentic success.*

*Virtue means power, strength, inner quality. Virtues are the content of our character, the elements of the human spirit. They grow stronger whenever we use them. As a six year old once said, “Virtues are what’s good about us.”*

Every member of our school and wider community is encouraged to “**Choose Respect**”. “Choose Respect” is a code of behaviour that guides our actions. Our world would be a happier place if all people were to behave in the following manner:

- *Take special care of other people’s belongings.*
- *Are receptive to the wisdom of elders.*
- *Learn from your mistakes.*
- *Honour the rules of your family, school and community.*
- *Expect respect for yourself.*



## Designated Bushfire Zone Bushfire

Our school is in a designated Bushfire Zone. We are required to have a stand-alone Bushfire Policy in the unfortunate circumstance that a fire may threaten our school / town. This plan is devised with input and advice from FESA and our wonderful local Volunteer Bushfire Brigade. (Thanks **Brad Warr**). An evacuation drill was held at school today. Vital information regarding Bushfire accompanies this newsletter. **Please display this information in a prominent place.**

Please reassure your child that FESA will issue notices well before a school evacuation would occur and that parents would have had ample time to collect their children.

## Sign In / Sign Out

For the safety of all concerned, it is essential that we know who is on our school site at any given time.

All visitors to the school grounds including parents need to sign in at the front desk when visiting the school. This is mandated by the Department of Education.



### CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT**.

To **CHOOSE RESPECT** is to make a conscious effort to:

- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

*“Fostering a Culture of Respect in our community.”*

© Choose Respect

[www.chooserespect.org.au](http://www.chooserespect.org.au)

**Virtue:** This fortnight we are focussing on the Virtue of **Respect**.

*I am respectful. I treat others and myself as we deserve to be treated. I show courtesy to everyone. I learn from the wisdom of my elders and the mistakes that I may make.*

*You are practising respect when you:*

- *Treat others as you want to be treated.*
- *Speak courteously to everyone.*



## “Choose Respect” Marble in the Jar Certificates

On the Thursdays that we don't have parent assemblies, we have “**Marble in the Jar**” assemblies. Students who have been noted engaging in commendable actions place a marble in a jar. When it's full, there is a whole school reward.

Student behaviour and work habits have been wonderful since students returned to school so it was difficult for staff to select just a few students.

*Year 5/6 Class* ~ For all students returning to school in a very positive frame of mind. Everyone is working hard, being friendly and respectful and there is generally a very productive ‘vibe’ in the class.

*Year 6 Students* ~ Demonstrating a high level of commitment to the school and excellent leadership qualities.

*Cowen Armstrong* ~ Being extremely helpful, reliable and supportive of others.

*Aidan Bower* ~ Being co-operative and settling back into school positively.

*Lily Lamb* ~ Settling into her new school positively. It's wonderful having you here Lily.

*Bodhi Maddox - Collins* ~ Making a very positive start to school and demonstrating care for others.

*Ruben Morales* ~ Being a much valued helper to Mrs Saddler and assisting her to settle into her new school.

*Telitia Major* ~ Resettling into her new school positively. It's wonderful having you back Telitia.

*Hemi Sellenger* ~ Being a much valued helper to Mrs Saddler and assisting her to settle into her new school.

*Pearl & Ambrosia Sheridan* ~ Settling into their new school happily. It's wonderful having you here girls!

*Kara Touey* ~ Immediately showing care and concern for the rabbits. I really appreciate all of the assistance you give me. (from Mr Warren)

*Mr Warren* ~ Surprising us with a fabulous new shed in the mini-golf area.

## Wonderful Mr Warren!

Every time we come back from holidays **Mr Warren** surprises us with yet another fabulous addition to our already stunning school grounds. We are extremely fortunate to have such a beautiful place to work / learn. On the first page of the newsletter you will see **Lily** and **Telitia** in a little shed that has been erected in the mini-golf / giant chess area. The shed will be used to store the chess pieces and mini-golf equipment as well as serving as a pleasant place to sit.

We also had mandatory tree lopping completed (we are in a designated bush-fire zone as you would know). Geoff arranged sections of a log in a circle as seats and a big section in the middle that serves as a table. The students love their new seating area where they can sit to eat their lunch.

*“Mr Warren is our gardener,  
We thank him every day  
For making our grounds the best in the west.”*

(From the Dwellingup Primary School song)



*Above: Capri, Luca, Cowen, Damon, Deegan, Jayden and Cameron try out the new seating.*

### Log Chop

The annual ‘iconic’ Dwellingup Log Chop is being held on **Saturday 16<sup>th</sup> February** from **9.00-5.00pm**. As well as the very exciting **log chopping events**, there are **stalls, novelties and activities for children**.



Thank you to **Renae Armstrong** and her helpers for organising this event.



## Arriving At School Actively

We are very impressed with the large number of students who are riding their bikes to school or walking. We are aware that many children live too far away and it is not possible for all students to walk or ride to school. I heard a report on the news the other night that there is concern as over 80% of students do not arrive at school actively. It is also wonderful to see students wearing their bike helmets.

We are grateful to the Dwellingup police for visiting the school at the end of last year to talk to our students about road safety. This is also taught as part of the curriculum. The most effective way to teach children about bike and road safety is modelling by an adult.



## Dogs on School Grounds

It is a Department of Education ruling that dogs are not permitted on school grounds. The Department of Education's insurance policy does not cover injury caused by dogs, therefore, it is my responsibility to ensure that dogs do not come onto the school grounds.

I am aware that I have been 'relaxed' about this in the past and this is difficult for me as I am a great believer in exercise for people and dogs. However, I am required to place the safety of students first. (Students love seeing baby animals so if you want to bring them in for news, please arrange this with your child's teacher. This is essential as some children may have allergies, phobias etc.)



## School Web Page

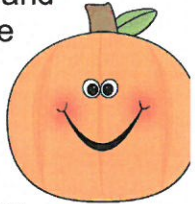
Our web address is:

<https://www.dwellingupps.wa.edu.au/>

If you need to receive a hard copy of the newsletter please contact the front office.

## P & C News

Our P&C is a very friendly and productive group who support a range of educational programmes in our school. Everyone is welcome!



Planning is in place for the **Giant Pumpkin Festival** on **Easter Saturday - 20<sup>th</sup> April**. As we all know this is a giant event for our town and school. Our hard working committee led by our P&C President **Warren Haugh** have been spending a lot of time and putting a lot of effort into planning and now we need "all hands on deck".

## Playgroup News

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.



**Wednesday 9.00-11.00am**  
**Room behind school Undercover Area**

**ALL WELCOME!**

## Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation. This organisation has an office in Mandurah and their contact number is **1300 364 277**.

*Relationships Australia*



## DWELLINGUP PRIMARY SCHOOL

# SCHOOL RULES

1. Follow all directions of all school staff including teaching assistants and school volunteers.
2. Stay in the school grounds and defined play areas unless you have parent and Principal permission to leave.
3. Stay out of classrooms unless a teacher is present. Move away from the veranda after lunch boxes etc have been collected and returned.
4. Treat everyone at school with respect and good manners. (No swearing, teasing, name calling or put downs).
5. Sit down while eating and drinking until you are dismissed by the duty teacher.
6. Put all rubbish in the correct bins.
7. Walk around buildings and pathways.
8. Leave personal sports equipment, games, toys etc at home unless you have teacher permission to bring them. Mobile phones and electronic equipment are not to be used at school.
9. Bikes must be wheeled within school grounds and parked in designated areas.
10. Play safely. Keep hands, feet and objects to yourself.



# Dwellingup Primary School

10 Newton Street  
Dwellingup WA 6213  
Telephone: 0895381026  
Fax: 0895381301  
ABN: 83956672417



## Information for Parent's on Bushfire Procedures for Dwellingup Primary School ~ Bushfire

In the event of a bushfire threatening the school, the school will notify DFES and the **Bushfire Plan** will be invoked by way of the school siren with a series of three sequenced blasts, or if the power is out, by way of the large external bell with three sequenced rings.

### **Bushfire- Watch community**

During a bushfire, Emergency Services provide as much information as possible through a number of different channels. There are three levels of warning, **ADVICE, WATCH AND ACT** and **EMERGENCY WARNING**. These change to reflect the increasing risk to life and the decreasing amount of time you have until the fire arrives.

### **Advice**

If the school is likely to be threatened by the fire, activate the Emergency Management Plan immediately. Notify DFES Communication Centre of your decision and relocation point.

An **ADVICE** provides you with information on a bushfire that is not threatening lives or property but may be causing smoke near the school. Turn off evaporative air conditioners. Regular checks of the school are to be undertaken paying special attention to the evaporative air conditioners.

### **Watch and Act**

A **WATCH AND ACT** message tells you the fire conditions are changing and there is a possible threat to lives and the school. The Principal's decision to leave or relocate students, staff and visitors off site should be based upon assessment of known information and current circumstances, including advice from emergency services or observations at the time of the event.

### **Emergency Warning**

An **EMERGENCY WARNING** is the highest level of warning and tells you of immediate danger. In some circumstances it may start with a siren sound called the Standard Emergency Warning Signal (SEWS) to get your attention as the fire is about to arrive. SEWS is a distinctive sound that is broadcast immediately prior to major emergency announcements on radio, television and other communication systems. SEWS tells people 'you need to listen- there is an emergency in your area and you need to take action now'. It is used like a siren and is strictly controlled for use by an authorised hazard management agency only.

The School should activate their Bushfire Plan in regards to evacuation. Consideration will include; location of fire and ability to travel safely to the selected relocation point, notify DFES Communication Centre of your decision and relocation point. The Principal is to liaise with the Regional Executive Director. **If it is not safe to evacuate, direct all students, staff and visitors to the school's Safer Location.**

### **Bushfire- Act**

**Response when a bushfire starts and the school is open**

#### **- Evacuation Procedure**

- The siren will ring in three short bursts.
- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers who are not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building to wait for evacuation.
- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.



- The Principal will check with each teacher and the Registrar to make sure all students and school personnel are present.
- **If anyone is missing police will be informed.**
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.
- The local town assembly area in Dwellingup during a bushfire is the Town Oval. There are only three roads out of Dwellingup and they are all bounded by tall Jarrah forest. We are to work in unison with DFES and the Shire of Murray's Emergency Management and take directions from these organisations.

### **Safer Location Procedure – if evacuation is not possible**

School to remain on site on advice from DFES.

**Early Childhood Education Room 1.** This building is located adjacent to our main school buildings. It is new, has reverse cycle air conditioning and is at the Eastern end of the school grounds. Fires usually come from the North-North West so this is the safest place for our students and staff to assemble.

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- Any students or teachers not in their rooms when the siren is sounded will go directly to their rooms.
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- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.
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- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.

The local town assembly area in Dwellingup during a bushfire is the Town Oval. There work in unison with FESA and the Shire of Murray's Emergency Management Plan and take directions from these organisations.

### **- Parent Access**

Parents will be informed by SMS services where to collect their children. For parents without a mobile phone to receive the SMS, they will be encouraged to call the school on 9538 1026 or 0488 225 888 (Bushfire Plan). It will also be put onto the school's Facebook page and all parents who have emails will be advised. This will be done upon advice from the HMA's Incident Controlling Officer.

In the information regarding Fire Emergency, parents will be informed via the Bushfire Plan that our procedure will be that parents are to pick up their children and to monitor the local media for specific access information. Dwellingup parents are skilled in the knowledge of what to do when they are first alerted to a bushfire and they come straight to the school, get their children and head out of town.

If there are children not picked up the school will evacuate off-site on advice from DFES

**- Pinjarra Senior High School.** If the ECE building is deemed by the Police and DFES to be an unsafe lockdown/ refuge area, the students and staff will be directed by these authorities to evacuate to Pinjarra SHS for parent pickup. This will keep traffic congestion at a minimum in the fire zone. It will be the HMA's (Hazard Management Agency) Incident Controllers task to make these arrangements. This information will be distributed to parents via SMS, Facebook and the ABC.