



Produced by Dwellingup Primary School

Mar 1st 2019

Established 1911

"Choose Respect"

Dates to Remember:

Mon 4th Mar: Labour Day (holiday)

Mon 11th Mar: Speech & Language Information Session for Parents 9.00am

Fri 15th Mar: Sculpture by the Sea Years 4,5,6

Thurs 21st Mar: Years 5/6 Assembly

Thurs 4th Apr: K/PP/1 Assembly

Thurs 12th Apr: Term 1 ends

Sat 20th Apr: Giant Pumpkin Competition

Mon 29th Apr: Term 2 commences

Years 2/3/4 Assembly ~ "Pig the Fibber"

Pig was a fibber! He always told great big lies. He blamed poor Trevor for EVERYTHING! Won't he ever learn? Then one day he thought of a trick and he ended up being hit on the head with a bowling ball. That taught him NOT to tell lies. We enjoyed the year 2/3/4's recital of this story ~ and we were reminded that telling lies is not a good idea!

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

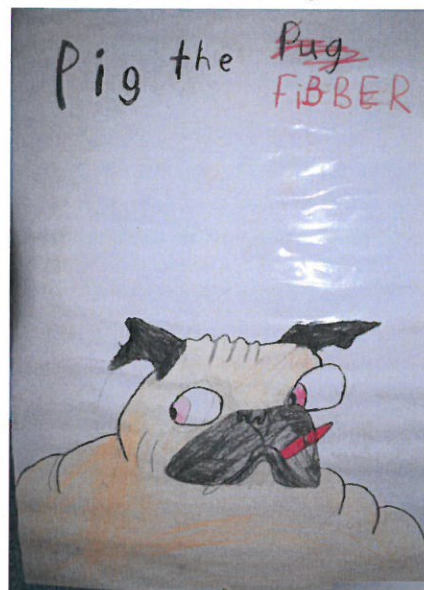
www.mylexile.com.au

Year 6 ~ Leavers' Shirts

We can't believe that the kindies of 2012 are now in their final years of primary school. Children grow up so quickly! It gave me great pleasure to present the 2019 Year 6 Leavers' shirts today. Thank you to the P&C for donating the Leavers' shirts each year.



Above: Cameron, Jayden, Damon, Kara and Angela (Tayler absent)



Left: Pig was a big fibber until he learned a lesson. (Fabulous portrait of Pig by Telitia.)

Right: It wasn't fair! Pig blamed poor Trevor for all of the naughty things that he did until Pig learned his lesson. (Fabulous portrait of Trevor by Eve).



Merit Certificates

Cowen Armstrong ~ For using initiative in the classroom and helping others with their work when his own is finished. Well-done!

Alby Birmingham ~ For your amazing general knowledge and fabulous enthusiasm for all environmental activities.

Aidan Bower ~ For persevering with all tasks and completing tasks to a high standard. Keep up the wonderful effort Aidan!

Nate Fort ~ For his amazing reading every morning and for brightening up our classroom with his cheerful attitude.

Hemi Sellenger ~ For continuing to work in a sensible and mature manner and for being a reliable and responsible student.

Anika Vanelst ~ For always being a kind friend to everyone. What a gem you are Anika!

CONGRATULATIONS!



Above: Aidan, Cowen, Nate, Hemi, Anika, Alby.

NAPLAN (National Assessment Program Literacy & Numeracy)

NAPLAN is an annual assessment for students in Years 3, 5, 7 and 9.

This year schools will be completing NAPLAN on line. Information is attached.



Parent Speech and Language Information Session

Peel Language Development School

This session is suited to parents of children in pre kindy, kindy PP and year 1. The early years are critical for a child's future success.

The presentation covers:

- Six areas of oral language.
- Speech difficulties.
- Identifying language difficulties.
- Developmental norms and milestones for speech and language.
- Importance of speech and language.
- The referral process.
- The importance of play.
- Strategies to develop oral language.
- Book sharing and the importance of reading with your child.
- Ideas to develop oral language through play.
- The use of television and developing oral language.
- Useful websites.
- Language stimulation activities.

Monday March 11th

9.00 – 9.50 am

ECE 1

Crunch & Sip



We promote healthy eating by providing platters of fruit and vegetables for students. Healthy eating is essential for growing bodies and the establishment of life long healthy eating habits. The P&C funds this program and we accept donations. Attached to this newsletter is the menu from the shop. We encouraged parents to choose the healthy options. This service operates Wednesday, Thursday and Fridays.

Lions Eye Health Program

The **Lions Eye Health Program** is a community based program that aims to prevent vision loss and blindness by promoting early detection and timely treatment of eye diseases. The program encourages people to visit an eye care professional. The program was launched in Australia in 2000 and since that time more than 60% of all Lions Clubs in Australia have undertaken some type of LEHP promotion.

The program is funded by voluntary donations received from Lions and Lioness clubs across Australia.

The Lions Club of Pinjarra is a long-time supporter of our school. They have accessed the specialised testing equipment necessary to conduct this testing and this service has been made available to students in our school. The relevant paperwork has been sent home with your child.

Road and Bike Safety

At the end of last year **Constable Mat** from Dwellingup Police spoke to our students about road and bike safety. Please remind your child of the following important points.

- Always make sure seatbelts are worn.
- Remind your parents that they must **NEVER** use a mobile phone when driving.
- When crossing a road look to the right, look to the left and then look to the right again (in that order).
- Always ride a bike on the left hand side of the road.
- If there is a foot path, use it.
- Look out for pedestrians on shared use paths.
- Crossing roads is dangerous. Get off your bike, look RLR and walk straight across.
- Stop signs apply to bicycles too.
- Always wear a helmet.

(Ask Nate about this one; he crashed into a post recently and he chipped his tooth. Luckily he was wearing a correctly fitted helmet or the injury could have been worse).

- Enjoy the beautiful scenery, smell the fresh air and think how much your body is appreciating the exercise.



A Fishy Theme

As well as learning lots of new things the K/PP/1 students have been making sea themed art to decorate the ECE 1 classroom.



Our Baby Bunnies

You will have noticed that there are large groups of children gathering around the cage at the front of the school. There is a really good reason for this. Mother rabbit Survivor and her seven beautiful kittens have a new home. The family enjoys having green grass to chomp on, the lawn gets fertilised and the students get to interact with the cute, furry animals.



Above: Brax, Sierra and Kaiden with the baby rabbits outside their little house that was made by Mrs Bosanac's husband Tom.

Community News

Community Dates to Remember:

Sun 10th Mar: "Dwellingup Creative" Dinner

Sun 17th Mar: Noble River Estate: "Maria, Marlene & Me".

Sat 20th Apr: Giant Pumpkin Competition

Thurs 25th Apr: ANZAC Commemoration RSL Hall

Hip Hop – Thursday

6 – 10 year olds 4.30 – 5.30pm
10 years plus 5.30 – 7.30pm

“Hip Hop” for adults is held on the following dates at 1.30pm in the Community Hall:

7th March
14th March
21st March

This is a great way to connect with the community and have some fun!

Join the **Dwellingup Community Compact** for a **Hip Hop Class** followed by afternoon tea provided by **Dwellingup Teenz**.

All ages welcome!

For further information refer to the **Dwellingup Teenz** page.

Thank you to **Colleen Campbell-Warr** for organising this and for all of the work she does with Dwellingup youth and in our community generally!

Dwellingup Website:

www.dwellingupwa.com

Playgroup News

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.



If you know of any newcomers to town with pre-kindly children, please tell them about the Playgroup or ask them to phone us.

Colleen Sing: 9538 1026; 0488 225 888

Wednesday 9.00-11.00am
Room behind school Undercover Area

ALL WELCOME!

Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation. This organisation has an office in Mandurah and their contact number is:

1300 364 277.

Relationships Australia

Giant Pumpkin Festival

New families and those who would like a refresher ~ have a look at our festival facebook page – **Dwellingup Pumpkin Festival** to get more information about this event.



We are seeking help from parents to co-ordinate and work on a variety of stalls. Lists have gone up outside classrooms so that you can indicate your area of interest.

In the meantime, we are looking for donations of empty jars, hopefully filled with interesting items (not perishable or second hand please).

Donations of Easter Eggs are required for the Easter egg raffle. If you have any little baskets, they would be appreciated as well.

Items for the White Elephant stall can be dropped off behind the ECE building.

Sponsorship is always welcome!

This year's festival is looking like the best yet. Awesome pumpkins, fantastic music, great entertainment, 100 market stalls, food vans, P&C food, stalls ~ the list goes on and on and on! A meeting is to be held shortly ~ you will be advised as to when.

This event is held on:

Easter Saturday
Saturday 20th April



The Lions Eye Health Program - Australia

aims to reduce the incidence and impact of vision loss in Australia.

Initially funded by LCIF in 2000, LEHP became a Category B project in 2006 and is managed and funded by Lions in all States, with as much as 70% of clubs actively involved by paying \$4 per member each year or additional donations.

About 575,000 Australians are vision impaired in both eyes, to the extent that they can no longer legally drive and this number is expected to continually rise. 90% of vision loss in Australia is avoidable or treatable so too many Australians are losing their sight when it didn't have to be the case.

Apart from the cost of vision related problems people with vision loss are at an increased risk of; falls, hip fractures, depression, social dependence and early admission into nursing homes.



LEHP primarily focus's on three different eye conditions where, once vision is lost, it cannot be brought back. Regular eye examinations are essential for detecting these treatable conditions.

Age-related Macular Degeneration

AMD effects the macular, part of the retina, situated at the back of the eye and removes central vision.

Glaucoma

This condition, where the nerve cells that transmit information from the eye to the brain become damaged, takes over an individual's peripheral or side vision.

Diabetic Retinopathy

Both Type 1 and 2 diabetes sufferers are at equal risk of developing small blood vessel complications which can lead to vision loss and blindness. People with Diabetic Retinopathy experience blurred and patchy vision.

Children's Eye Health

Along with allergies and asthma, eye disorders are the most common long-term health problems suffered by children. In fact - 1 in 4 of our kids has an undetected condition.

Considering as much as 80% of a child's learning is through their eyes, it is so important to pick up any problems as soon as possible.

All children should have a full eye examination before starting school and then regularly as they progress through primary and secondary years.



The Lions Eye Health Program is partnered with the **Centre for Eye Health**, a state of the art eye imaging and diagnostic centre associated with the University of NSW, which provides technical expertise to the program.

Working closely with the Centre for Eye Health, a range of community education resources focused on and covering Avoidable Vision Loss and Children's Eye Health has been created.

These include; brochures, posters, stickers, colouring sheets, voice-over presentations, simulation glasses, drink coasters, information sheets in eight languages, an Emergency

Guest Speaker Kit and more. LEHP also provides the Dr Bob Coulthard Recognition Award that can be presented to Lions or community members for outstanding service

LEHP appreciates the funding received from Lions Clubs to develop materials and cover the costs of club visits and seminars. But the main work clubs can help with is distributing resources within local communities.

A full list of resources and how Lions Clubs can distribute them is available on our web site or from the LEHP office.



Children's Programs

Meet, share and enjoy time with your children.

Come along to the children's sessions at your library.

Rhyme Time: 0-2 years

9:30am Wednesdays

Offering parents and babies an interactive time through song, rhyme and stories.

Story Time: 2-5 years

9:30am Thursdays

Children are welcomed to this fun session of songs, stories and craft with books being the centrepiece.

Lego Club: 4 years +

3:30pm - 4:30pm

First Thursday of each month

Unwind after school and use the library's collection of Lego bricks to create a masterpiece.

Code Club: 8-15 years

(Booking required)

3:30pm - 4:30pm

Thursdays (school term only)

Learn to code, create an app or game and.... have fun.



Ph: 9531 7712

libraries@murray.wa.gov.au



Five steps to positive parenting

The Triple P – Positive Parenting Program has more than 35 years' research to back it up. These are Triple P's five steps to a happier family life.

1 Create a safe, interesting environment

Children need to play and explore their world so remove potential dangers from your home and teach basic safety. Provide plenty of interesting things for kids to do.

2 Have a positive learning environment

When your child comes to you for help or to talk, they're ready to learn. Give them positive attention, even if only for a minute or so.

3 Use assertive discipline

Children do best in a predictable, stable environment so set clear rules and boundaries and follow through with appropriate consequences. Encourage behaviour you like with praise.

4 Have realistic expectations

Nobody's perfect – children or adults – so don't expect your child to do more than they're capable of. And remember, all parents make mistakes sometimes.

5 Take care of yourself as a parent

It's all about balance. You've got to look after your own needs too so make sure you're getting some support, time with friends, fun – and maybe even a little time to yourself!

To find out more:

www.triplep-parenting.net.au/wa

Triple P provides simple ideas to help you raise confident, healthy children and build stronger family relationships.

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

DWELLINGUP PRIMARY SCHOOL

LUNCH ORDERS

Available - Wed / Thur / Frid.

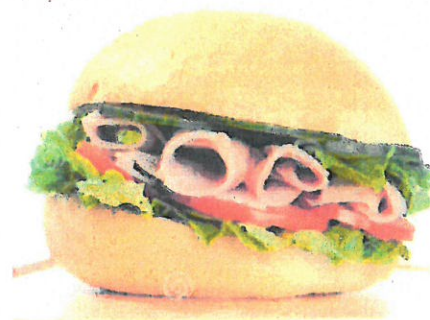
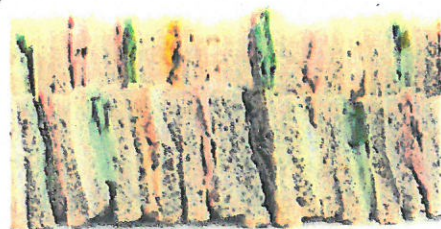
Hot Food

Pies - Home made	\$4.50
Pies - Mrs Macs	\$3.20
Sausage rolls - Mrs Macs	\$3.00
Toasted Ham & Cheese S/W	\$4.00
Toasted Cheese S/W	\$3.50
Hot Chicken & Mayo Rolls	\$5.50
Mini Pizza (Ham & Pineapple)	\$2.50



Cold Food

	Sandwich	Roll	Wrap	Plate
Ham	\$3.00	\$3.50	\$3.50	
Ham & Salad	\$4.00	\$4.50	\$4.50	
Ham & Cheese	\$3.50	\$4.00	\$4.00	
Ham, Cheese & Salad	\$4.00	\$4.50	\$4.50	\$4.00
Chicken	\$3.00	\$3.50	\$3.50	
Chicken & Salad	\$4.00	\$4.50	\$4.50	
Chicken & Cheese	\$3.50	\$4.00	\$4.00	
Chicken, Cheese & Salad	\$4.00	\$4.50	\$4.50	\$4.00
Egg	\$3.00	\$3.50	\$3.50	
Egg & Salad	\$3.50	\$4.00	\$4.00	\$4.00



Drinks

Choc Milk	\$2.00
Strawberry Milk	\$2.00
Spearmint Milk	\$2.00
Juice Box - Apple	\$0.85
Juice Box - Orange	\$0.85

