



Produced by Dwellingup Primary School

Mar 22nd 2019

Established 1911

"Choose Respect"

Dates to Remember:

Thurs 28th Mar: Years 5/6 Assembly

Thurs 4th Apr: K/PP/1 Assembly

Thurs 12th Apr: Term 1 ends

Sat 20th Apr: Giant Pumpkin Competition

Mon 29th Apr: Term 2 commences

Fri 10th May: Mothers' Day Morning Tea

10.00am Community Hall

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

"Choose Respect" Marble in Jar Certificates

Deegan Fort ~ Always persevering and completing tasks despite the level of difficulty and for never complaining.

Katie O'Malley ~ Completing her morning tasks efficiently and for working quietly and diligently.

Logan Reid ~ Positive behaviour and completing work correctly.

Tyler Reid ~ Working hard in class and for completing work correctly.

Brax Robinson ~ Persevering with challenging tasks and completing work quickly and correctly.

Max Swiderski ~ Making a very responsible and intelligent observation.

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

'Maker Spaces'

Mr Melkert attends a lot of Professional Learning in his own time. At the end of last year, he attended a **"Maker Space PL"** and came back and inspired us all. **Mrs Bosanac** identified an area at the end of the passageway that could be used for this purpose. There was a glass recessed area that was altered during the holidays to facilitate an area for this purpose. Next, Mrs Bosanac sourced some fabulous cupboards and now we are ready to fill them and start using the area. The description below is somewhat "over the top" but will give you the idea of what 'Maker Spaces' are all about.

"Makerspace is a constructivist and constructionist movement that is taking the world by storm! Imagine DIY meets education!"

A makerspace presents readily-available materials that can act as a provocation for inquiry, as well as modern technology and items to invent with.

Makerspace is more than a space itself, it is a mindset that can and should be taught (Gerstein, 2014). We have a student culture of children who have learned to consume technology; with all of their technological skill residing in the swipe of an index finger. With a makerspace, we can move beyond consumption to creation! There is a strong advocacy for this type of teaching and learning and it is critical for policy makers to understand as we develop frameworks that move away from consumption, towards creation in our educational settings (Alberta Education, 2011; Fullan, 2013; Wagner & Compton, 2012)."



Above: Maker space cupboards and the extended passage area.

Science – ‘Growing Well’

The junior students are enjoying their Science topic “**Growing Well**”. The students started learning about what plants need to grow and stay healthy. The students are now exploring what other living things, such as animals, need to stay alive.

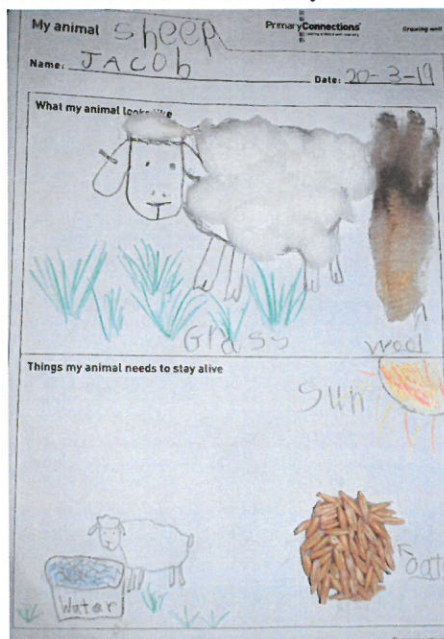
Last week students were asked to complete a project at home about what a pet or other animal needs to stay alive. **Mr Crane** was very impressed with the response. Creatures included Bluey the budgie, Oliver the bird, a frog, a dog, a fluffy sheep, cats, Milo the dog, a rabbit, a pig, a butterfly, Skye the cat, a monkey, Cleveland and Tillie (cats), Nahla the kangaroo, an echidna, Pablo the dog and worms.

Kaiden put a lot of work into his project about worms. If you want to know which foods to feed worms or how to set up a worm farm, ask Kaiden. I learned that you can even feed worms hair!

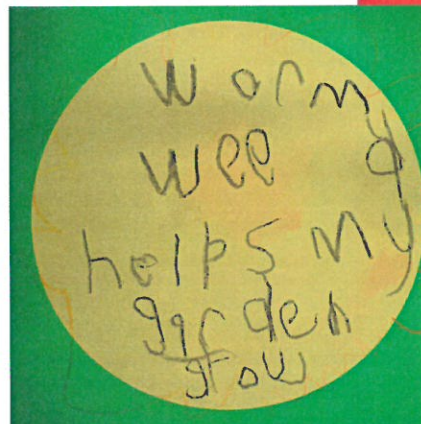
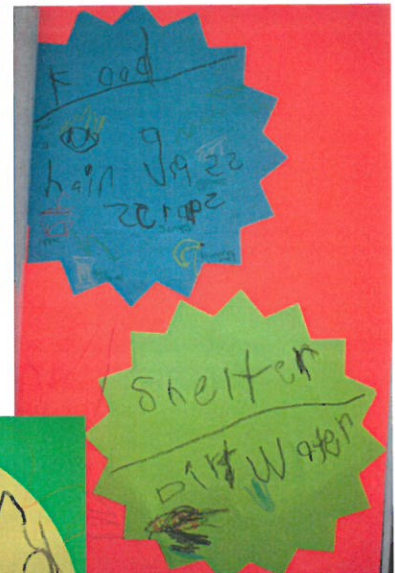


Above: **Alby's** research about **Nahla**, his kangaroo. **Alby** identified that his pet needs love. You can see that **Alby** is giving **Nahla** plenty.

Right: **Jacob** found some real sheep's wool and stuck some oats onto his fabulous project about a sheep.



Left: The size of the worms on the front cover of **Kaiden's** project is very impressive.



Above: Lots of information about worms.



Above: **Brother Brax** with a bottle or worm wee.

Left: **Kaiden** with a jar of worms.

Plants for Sale

\$153.00 was raised for the school from the Plant Sale held by Mrs Bell last week. Thank you for your hard work Wendy and thank you to those who purchased plants.

Recycling

Our school is a member of the Department of Education's "Sustainable Schools" Program and embrace the 3R concept ~ **Reduce, Reuse and Recycle**. In addition to teaching the students to recycle their rubbish, we collect a variety of items for reusing and recycling. These items include the following:

- Food scraps (fed to worms and used for compost).
- Stamps (donated to the Rotary Club who sell them).
- Printer cartridges
- Batteries
- Items suited to resale. (Nola and Wendy do an amazing job converting "treasures" destined for land fill into cash.



Left: Brax brought in a bag of batteries recently. Battery bags have been issued today. Please collect your old batteries and we will arrange to have them safely disposed of.

New Signs ~ Old School Sites



You may have noticed some wooden signs that have appeared in our school grounds recently. These signs show the locations and dates of outlying schools in the Dwellingup area. There were eleven little schools in the district that serviced the timber industry. As the timber was cut out in their vicinity, the towns closed and the schools and other buildings were relocated. Remains of the towns were destroyed in the 1961 fires.

We are fortunate to have a piece of this history in our school grounds which links us to the past. Room 5, (the wooden building beside the staffroom) was the school at Hakea (about 20 kms south-east of here), the R.S.L. Hall in the main street was the school at Marrinup and the C.W.A. hall near the railway crossing was the school at Huntly. The Anglican church was relocated from Holyoak.

We have applied for a grant for students to research the history of these settlements and we will display the information, maps and photographs on each sign.

SOCIAL HANDPRINT

Aboriginal and TSI culture and history.

Cultural and social diversity.

Community partnerships.

Economics, built environment.

Student & staff well-being.



All the ways in which our school is increasing our social handprint

Sustainable Schools WA
det.wa.edu.au/sustainableschools

ECOLOGICAL FOOTPRINT

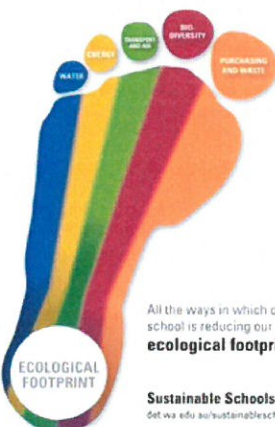
Water

Energy

Transport and air

Biodiversity

Purchasing and waste.



All the ways in which our school is reducing our ecological footprint

Sustainable Schools WA
det.wa.edu.au/sustainableschools

Spaces for Storage

Thank you to **Mrs Bosanac** for measuring, selecting and purchasing sensational shelving for our new canteen store and additional shelving for the sports shed. Thank you to her husband **Tom** for delivering the shelving and putting it all together. Tom also laid lino on the floor. Thank you to Tom and Dawn for their huge contribution to our goal of being super organised.



*Left:
Our new
canteen
storeroom ~
a place for
everything
and
everything in
its place.*

Working Bee

On Friday a group of hard workers achieved the following:

TEAM	WHAT TO DO
FRIDGES	Relocate fridges / freezers to canteen. Fridges are in the staffroom, Room 5, sea container and sports shed.
PLASTIC CRATES	Gather all plastic containers into an area and sort them (discard, sort etc). Label boxes if time. Crates either go into Canteen store or P&C shed.
RACKS/ TABLES	The racks in the sports shed need to be taken to the Enviro shed and the 2 metal tables there need to be taken to the canteen.
SPORTS GEAR	All of the sporting equipment from Room 5 and the sea container needs to be relocated to the Sports shed.
MAKER SPACES	'Stuff' from around the school into Maker Space area.
P&C SHED CHALLENGE	Everything needs to be taken out and the shed cleaned. BBQ to be rehoused in Playgroup shed. Crates returned here or go to Canteen storeroom.
PLAYGROUP SHED	Radical cull is needed here. Shelving purchased for Playgroup toys. BBQs to be stored here.
SEA CONTAINER	All gear needs removing. Crockery needs etc to be stored in Canteen store / sports equipment to Sports shed. I'm not sure what else is in there.

The following sheds were tidied: Environment Shed, Sea Container, Playgroup Shed, Sports Shed, canteen store and the P&C Shed.

P & C ~ Black Dog Ride

Last Sunday the P&C, along with the **Pinjarra Lions** catered for the **Black Dog** motorcycle ride.

Black Dog Ride began in 2009 as a ride to raise awareness of depression, evolving into a national charity involving thousands of Australians who have raised millions for mental health programs and fostered mental health awareness around the nation.



Our school oval was full of spectacular motorbikes and many positive comments about our beautiful grounds were heard. Although not a major fund-raiser, the P&C is proud to support this very worthy event.



Above: The Pinjarra Lions' Club supporting their local community yet again.



Above: The bikes were very impressive.



Above: Members of the Campbell family representing the Dwellingup P.S. P&C ~ Kelly, Cameron and Cliff. (Sharona Bower can be seen in the background and our hard-working President Warren Haugh is somewhere behind the scene!)

P & C News ~ Giant Pumpkin Festival

We are looking for donations of empty jars, hopefully filled with interesting items (not perishable or second hand please).

Donations of Easter Eggs are required for the Easter egg raffle. If you have any little baskets, they would be appreciated as well.



This year's festival is looking like the best yet. Awesome pumpkins, fantastic music, great entertainment, 100 market stalls, food vans, P&C food, stalls ~ the list goes on and on and on!

**Easter Saturday
20th April**

Playgroup News

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.

Contact Colleen Sing:
9538 1026; 0488 225 888



**Wednesday 9.00-11.00am
Room behind school Undercover
Area**

ALL WELCOME!

Community News

Community Dates to Remember:

Sat 20th Apr: Giant Pumpkin Competition

Thurs 25th Apr: ANZAC Commemoration RSL Hall

Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation. This organisation has an office in Mandurah and their contact number is:

1300 364 277.

Relationships Australia

Dwellingup Website:

www.dwellingupwa.com

Having Problems with Rabbits, Black Wattle, Blackberries or Cottonbush?

(Or, are you unaware of the weeds / introduced animals that are threatening our jarrah forest?)

The **Peel Harvey Biodiversity Group** are hosting an information session on how to deal with these issues.

**Tuesday 2nd April
7.00pm**

Dwellingup Community Hall

If you are interested in attending, please contact:

Jonelle Cleland
exec.officerphbg@gmail.com
or 0409 079 156



Blackberry



2019

Yr 1 Pre-Primary and Kindy
Mothers Day Morning Tea



Dwellingup Town Hall
Friday 10th May 10am to 12pm \$5 entry

Come along to celebrate being a Mum, Nan, Granny or Great Grandma and enjoy endless cups of refreshments and mountains of food. Prizes to be won and loads of fun to be had. The successful Bake Off Competition will be back, just enter your home made sweet or savory dish and the most votes wins.

Let's have fun and enjoy our community while the Yr 1 / Pre / Kindy kids sing for us.

Don't forget all Dads, Pops and Granddads are welcome.

Tickets can be purchased on the day but reserved bookings can be made through the Dwellingup Primary School 95381324

Dwellingup Primary School's
Mother's Day Morning Tea



BAKE OFF

Do you have something special you love to bake?

Something prize worthy?

The bake off is back!!

Bring along your sweet or savory homemade delight to the Mother's Day Morning Tea on Friday the 10th May 10am at the Town Hall and take the Apron off Sarah Laird the winner two years in a row..

So get baking, come along and have some fun.