

Produced by Dwellingup Primary School

Nov 1st 2019

Established 1911

"Choose Respect"

Dates to Remember:

Thurs 7th Nov: Outdoor Classroom Afternoon

Mon 11th – Fri 15th Nov: Swimming Week

Thurs 14th Nov: Kindy Orientation

Thurs 21st Nov: Small Schools Day Year 6 Transition

Fri 22nd Nov: PUPIL FREE DAY

Fri 29th Nov: Fun Run fundraiser year 6 camp
(Note change of date)

Mon 1st – Thurs 5th Dec: Year 6 Camp

Thurs 12th – Fri 13th Dec: Year 6 Transition

Tues 17th Dec: Presentation / Graduation 9.30am

Wed 18th Dec: Year 6 Graduation Dinner

Thurs 19th Dec: Last day for students / Reports

Fri 20th Dec: School Development Day – staff

Mon 3rd Feb 2020: Term 1 commences

K/PP/Year 1 Assembly

Last week the K/PP/1 students presented a **Nursery Rhyme** assembly. We loved their costumes and enjoyed hearing them recite the rhyme of the Three Bears.



Above: The K/PP/1 students in the nursery rhyme character costumes.

Interschool Medal Recipients



*Above: Lily Lamb (Yr 5 girls 2nd place);
Alby Birmingham (Yr 1 boys 2nd place);
Logan Reid (Yr 2 boys 2nd place);
inset August-Rose Butler (Yr 2 girl's
champion)*

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

Welcome / Welcome Back!

We welcome **Bella Goncalves** to our kindy class. We welcome her sisters **Lara** (yr 1) and **Holley** (yr 6) back to our school. It is wonderful that **Holley** is completing her last term of primary school here because she attended school at Dwellingup until the middle of last year.



*Left: Bella, Holley
and Lara.*

Merit Certificates

Ava Bucktin ~ Ava consistently applies herself to her work. Ava demonstrates an awareness of our 'Choose Respect' code of behaviour. Congratulations Ava!

Telitia Major ~ For being a friendly and helpful member of class who co-operates during group activities.

Sienna Panotidis ~ For making valuable contributions to our mat discussions and for having terrific ideas for stories.

Jarrold Rawson ~ Jarrod has been respectful and thoughtful during learning experiences this term. Jarrod has made a conscious effort to 'Choose Respect' at school.

Breanna Reid ~ For the clever use of class charts to find the correct spelling of words during 'have a go' writing. Well done Breanna.

Kaiden Robinson ~ For clever work adding numbers to 10 and counting by 2s, 5s and 10s. Wow! That's impressive Kaiden!

Capri Sellenger ~ For being actively involved during lesson times as well as being helpful to the other members of class.

CONGRATULATIONS!



Above: Telitia Major, Ava Bucktin, Sienna Panotidis, Capri Sellenger and Jarrod Rawson. absent Breanna Reid, Kaiden Robinson

Pinjarra SHS Year 6 Transition



Above: The visitors from Pinjarra and the year sixes found a circle of stumps to sit on in our school grounds.

Last week our year 6 students had a visit from **Pinjarra SHS Chaplain, Justin Hill** and a group of students who talked about their high school experiences and answered questions from our students.

On Thursday 21st September, our year 6 students are participating in a **Small Schools' Activity Day** with students from **North Dandalup and Carcoola**. This day gives the students from the smaller schools a chance to get to know each other before they join the large number of students from **Pinjarra Primary School** for two full days of transition on the 12th & 13th of December.

There has also been a parent information evening as well as other visits to our school from **Pinjarra SHS** staff.

We commend **Pinjarra SHS** for offering this comprehensive program to year 6s transitioning into high school. It certainly allays a lot of the anxiety about the big step of starting secondary school.

Swimming Reminders

The students are all very excited about going off to swimming next week. Here are a few reminders:



- Please wear bathers under clothes.
- Thongs are a good idea (no lost socks).
- Goggles are a good idea if eyes are sensitive.
- Please provide a plastic bag for wet clothes
- Additional healthy food is a good idea.
- Please name all clothing.
- Please be punctual.

PUPIL FREE DAY Fri 22nd Nov

Thank You DCBA (Department of Biodiversity Conservation and Attractions) Dwellingup

Once again **DBCA Dwellingup** has supported our school. This time they supplied a loader, a truck and operators to transport parts of what once was a huge tree to our school. Some of the bits will be incorporated into our **Nature Playground** and **Mr Warren** is using all of his creative genius to come up with ideas for the remaining bits.

We thank manager **Mark Humble** for the support that he so willingly gives our school. Thank you also to machine operators **Andrew Rutherford** and the truck driver for being so co-operative and complying with Mr Warren's complicated directions.



As well as transporting the tree pieces we had a **whim shoe (or slide)** delivered to our school. If you don't know what a whim is there is one pictured below. The metal plate pictured was placed under the front of the log to prevent it digging into the ground and to support it to slide. **Max Fort (dec)** worked as a logging contractor and found this implement where it had been discarded in the bush when it was no longer required. Trucks took the place of the magnificent Clydesdale horse teams and Whims pictured below. I am sure you have all seen the whim at the front of the pub. We value the town's history and the connections that we have with the past.



Left: Andrew Rutherford thought the tree was a great place for a rest after doing a great job.



Right: The students are delighted with the latest addition to their playground.



Left: Nate and Deegan Fort stand on the whim shoe that their great grandfather Max Fort found in the bush near Dwellingup. The boys are standing where the front of the log would rest.



Environmental Award

The **Environmental Award** this week goes to one of our wonderful cleaners, **Barb Pelham**. A bird crashed into a window and stunned itself. **Barb** took it outside, revived it and it has now made a full recovery!



Year 6 Camp Fundraiser

Last Friday the year 6 students held a ‘**toastie lunch**’ fundraiser for their camp to Rottnest. Our thanks goes to **Lainee Vanelst** for purchasing the food and planning and organising the event when she saw that I was busy. A big thanks also goes to all of the parents who supported the event by purchasing lunches.



Above: Kids in the kitchen: Cameron, Damon and Jayden

Writing Cafe

Mrs Lamb, one of our talented Education Assistants, is volunteering her time to run a “**Writing Café**” every Thursday at lunchtime. Students enjoy a mug of hot chocolate and participate in a variety of stimulating and enjoyable writing activities. **Mrs Lamb** is sourcing writing competitions and other interesting experiences to further support this initiative.



Mrs Lamb, in conjunction with class teacher **Miss Glasgow**, are running the “**Talk for Writing**” program in the class. **Mrs Lamb** has recently completed Professional Learning in this evidence based program. You can find out more about this program on the internet. We thank **Mrs Lamb** for giving up her time and acknowledge her considerable talent in the Writing area.



Above: Cameron



Above: Cowen, Angela and Aiden enjoying their lunch time writing experience (and their mugs of hot chocolate).

“How the Red-Tailed Black Cockatoos Got Their Red Feathers” Tayler Douglas

Taylor Douglas wrote this amazing story this week. We are all so impressed with the range of descriptive and figurative language used. It even contains a simile. What a combination of skill and talent!

Many, many years ago in a small town named Dwellingup, there was a flock of cockatoos. They were as black as the night sky. They lived in the awesome forest surrounded by tall trees. The cockatoo's job was to look after the forest and to see that everyone was safe.

One sleepy day, they had a break because they were exhausted working and that was a mistake because they had missed spotting a dangerous bit of glass on the forest floor. The sun was shining hotly on it. The glass reflected the sun's burning heat onto a pile of dead leaves and it caused a flicker of fire to start which quickly became a bush fire.

The cockatoos were fast asleep, so they did not know what was happening. Soon they were surrounded by fire and there was only one escape! They had to fly for safety. The flock of cockatoos flew quickly through the scolding flames and their beautiful, long tail feathers ignited with red hot flames, scarring them bright red and orange. The cockatoos bear their red tails as a mark of survival to this very day.

Library “Opening”

As well as attending to all of the duties in her job description so competently, **Mrs Bosanac** takes on a myriad of other tasks to s-t-r-e-t-c-h our budget as far as possible and to enhance our school. Last term she put a lot of time into revamping our Library and the result is awesome.

We held a semi-official opening by inviting local author, illustrator and artist **Patricia Hines** to come to the school and present an author / illustrator workshop with our senior students. Patricia's workshop dealt with how to complete a picture book from what inspired her to write the story through to how to get a book published. Her talk was very inspiring!



Left: Author / illustrator / artist Patricia Hines.

Right: Mrs Hovey and Miss Glasgow in the newly revamped Library. They are holding a copy of “Bridie the Farm Dog” which Patricia presented to our library.



Road Safety

We thank **Sergeant Dave Harnett** from the **Dwellingup Police** for working with / supporting our school and for all of the work that he does with **First Class Constable Matt Payne** to keep our community safe. We also acknowledge **Matt's** involvement with the **Blue Light Disco**. **Sergeant Dave** organised a meeting today with **Tanya Gigg** from **SDERA (School Drug Education and Road Awareness)** and myself to address road safety issues in our town. You may have heard of **SDERA**. **Mrs Davis** co-ordinates this evidenced-based health program in our school. Thank you again to our wonderful local police.

Designated Bushfire Zone Bushfire Safety Talk

Prior to the last assembly **Cameron Campbell** and **Taylor Douglas** approached me about delivering a fire safety talk to students. The boys are members of the **Dwellingup Volunteer Bushfire Cadets** and they are to be commended for this initiative. The cadets' co-ordinator **Brad Warr** was present and was justifiably proud of the boys. It must be very rewarding for Brad to see that his commitment to the Cadets is having such a positive impact on our young people. You rock Brad!

If you weren't at this assembly, here is the boy's transcript. **Red – Cameron; Black - Taylor**

"We are here to teach you about fire safety.

You know how it is nearly summer and its gets really hot? Well that makes it easier to burn because it can start the triangle of fire. Does anyone know what the triangle of fire has in it? (A: fuel, heat, oxygen)

Tell your mum and dad when you get home, to get all their loved things and put them into a place where they know where it is. Also make a plan to where you're going to go, because fires can happen at any moment. So when you get home make sure you do this.

Well now we are going to tell you what to do when there is a fire.

- Tell the closet adult that you see a fire.
- Go to the nearest muster point. At school this is the building we are in. The town muster point is the Town Oval.
- If there is a fire on you. **STOP, DROP, ROLL**

When you get out of a harmful place. Stop running. Drop and cover your mouth and eyes. Then roll.

We are going to do a demonstration of that.

(Live demonstration by Eve Campbell here).

We are sending important fire information home with this newsletter."

L - Warn loved ones.

I - Follow instruction an older person gives you.

V - Get your valuables in a safe space.

E - Stay with each person you know.



Kindergarten Orientation

Next **Thursday 14th November**, our **2020 kindy students** have been invited to our school for an introduction to their learning environment for when they commence school. We extend a very warm welcome, in advance to our new students and their families.

We thank these families for choosing to send their child / children to our school. We are a small school and we do our best to provide a personalised, stimulating and productive education for all of our students in a setting that is second to none.



Above: 2019 Kindy kids Lily, Evie, Jackson and Ellinora (Doris absent) in their vegie garden.

Playgroup News

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.



Above: Archie enjoys a bike ride.

Colleen Sing: **9538 5100; 0488 225 888**

Tuesday 9.30am onwards.

A Word from the Chaplain

Hi Everyone,

Welcome back to Term 4. This week during Lunchtime Club the students and I started making cards, small gifts, Christmas tree decorations, and written messages that they can give to friends and family members to show them how much they love and appreciate them. It is important for children to be able to feel and express gratitude as this has been associated with happiness, optimism and better quality relationships.

Due to the wet weather last Thursday, Lunchtime Club was very popular with the students. This resulted in lots of laughter, creative chaos and some beautiful, colourful felt Christmas bell decorations. Thank-you to **Sean McCooke** for helping me tidy up after Lunchtime Club without being asked.

Quote of the week:

“Smile, it is the key that fits the lock of everybody’s heart.” (From American Author Anthony J. D’Angelo)

Lisa Ferraro

Chaplain

Farewell Shelley and Dave



Above: Shelley, Polly and the all important coffee machine. (Dave’s probably out the back stacking boxes!)

Tuesday was the last day that **Shelley and Dave Sturgeon** operated the **Blue Wren Café**.

The **Blue Wren Café** has helped to ‘put Dwellingup on the map’. Wherever you go, people ‘rave’ about the **Blue Wren Café**.

Shelley has provided a high level of support to our school over the years. She has presented the **Blue Wren ‘Choose Respect’ Award** at the end of year awards and the ‘**Choose Respect**’ milkshake awards. **Shelley** also sponsors and judges the **Pumpkin Crow Competition**.

The staff have also spent many relaxing afternoons ‘debriefing’ in the café and I have called in to the Blue Wren an many mornings for a fabulous coffee and a friendly chat to start my day.

We extend a very warm welcome to the new owners **Ros and Paul**. We know that you will love our community.

Community News

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

HAIRDRESSER: Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: Every four weeks.

Bookings essential: **Tess 0417 955 981**

CHOOSE RESPECT

RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT**.

To **CHOOSE RESPECT** is to make a conscious effort to:

- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

“Fostering a Culture of Respect in our community.”

© Choose Respect

www.chooserespect.org.au

Dwellingup Volunteer Bushfire Brigade Cadets

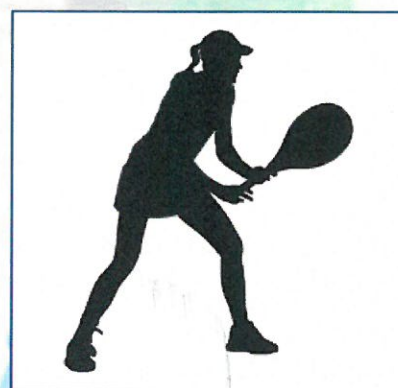
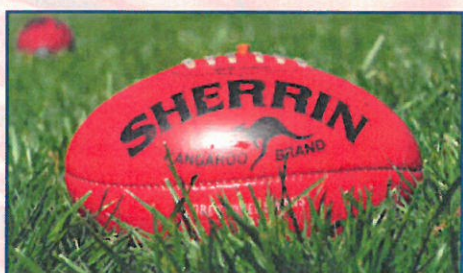
For details are on the **Dwellingup Volunteer Bushfire Brigade Cadets Facebook page**.





DWELLINGUP PRIMARY SCHOOL

Show Your Team Colours Fun Run



INFORMATION AND SPONSORSHIP FORM

When: Friday 29 November 2019

Where: School Oval

Class times to be confirmed closer to the day.

INFORMATION

Dwellingup Primary School is holding a Fun Run as a fundraising event for the year 6 camp on Friday 29th November.

The run is an enjoyable and active fundraiser that ensures we send the right message to our students about getting active, having fun and maintaining a healthy lifestyle. The main focus of this event is on participation. The course this year has been designed to be more challenging and will include several obstacles and undulations. One lap will be approximately 800m. Students will have 20 minutes to complete as many laps as possible. Come dressed in the colours of your favourite sports team on the day to support the year 6s on their camp.

All students will receive a Sponsorship Form to help collect sponsorship on behalf of the school.

Every student that participates will be rewarded with an icy pole at the finish.

Students are encouraged to collect sponsorship from family and friends and **not to door knock**, for their own safety.

All sponsorship money to be returned to school before Friday, 28th October

Thank you, good luck and happy fundraising!

SPONSORSHIP FORM

Students can be sponsored per lap they complete or for a predetermined amount.

One lap is approximately 800 metres (with obstacles).

[illegible]

A faded, artistic background image showing two children playing outdoors. On the left, a child in a red and white striped shirt and blue shorts is in a dynamic pose. On the right, a child in a green long-sleeved shirt and blue shorts is also in a dynamic pose. The overall tone is bright and cheerful.

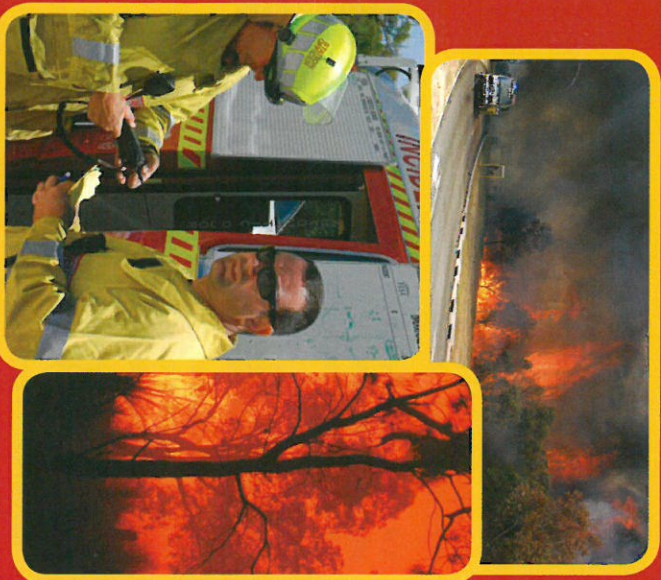
**On Behalf of
Dwellingup Primary School**

THANK YOU
for your support

PREPARE EARLY.

SIX THINGS YOU CAN LEARN FROM BUSHFIRE READY.

- How to prepare a Bushfire Survival Plan
- How to prepare to leave early for a safer place or prepare to actively defend your property
- What to do to make your property safer
- What to do to keep your livestock and pets safe
- How to protect your home from embers
- Where to access information during a bushfire



The information contained in this publication is provided by the Fire and Emergency Services Authority of Western Australia (FESA) voluntarily as a public service. This resource has been prepared in good faith and is derived from sources believed to be reliable and accurate at the time of publication. Nevertheless, the reliability and accuracy of the information cannot be guaranteed and FESA expressly disclaims liability for any act or omission done or not done in reliance on the information and for any consequences, whether direct or indirect, arising from such an act or omission. This publication is intended to be a guide only and readers should obtain their own independent advice and make their own necessary enquiries.



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Government of Western Australia
Fire & Emergency Services Authority



TSP14824

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BUSHFIRE READY

Join your local BUSHFIRE READY group
and work together
to prepare for bushfires.



Government of Western Australia
Fire & Emergency Services Authority



BUSHFIRE READY.

During a major bushfire, firefighters will be working to stop the fire.

A fire truck may not be available to defend your home.

It is your responsibility to reduce the risk to you and your home, and take actions to survive the bushfire.



WHAT IS BUSHFIRE READY?

BUSHFIRE READY is a local community action program aimed at encouraging local residents to work together in preparing and protecting their families and properties against bushfires.

You and your neighbours can learn about the fire risks in your area and what you can do to reduce those risks, individually or as a group through BUSHFIRE READY.

WHY YOU SHOULD JOIN YOUR LOCAL BUSHFIRE READY GROUP.

The benefits of forming or joining a BUSHFIRE READY group are many.

- Learn how to prepare and protect your family and property from bushfire.
- Develop your own Bushfire Survival Plan.
- Reduce fire risks around homes, streets and the immediate surrounding bush land in your area.
- Create opportunities for meeting neighbours to develop support networks that may be needed in a bushfire emergency.
- Help raise awareness amongst your neighbours to prepare for bushfires.
- Learn about bushfire behaviour and preparedness strategies.
- Reduce the cost that bushfires have on life, property and the environment.
- Develop realistic expectations of the capabilities (and limits) of the emergency services during a bushfire.



THE BUSHFIRE READY PROGRAM IS SELF MANAGED.

It is flexible and community driven.

It is supported by local Fire Services personnel.

It is coordinated by a trained volunteer BUSHFIRE READY facilitator.

It is unique and self-governed. Members decide when, where and how often they meet and what components of the program they wish to use.

YOUR BUSHFIRE READY GROUP IS ACTIVELY SUPPORTED.

Career and volunteer firefighters are critical in providing technical advice, property guidance, inspections and local knowledge.

Fire Managers supply resources and information to BUSHFIRE READY facilitators.

They can identify local areas where a BUSHFIRE READY Group would benefit the community as well as assess potential Facilitators.

BECOME A BUSHFIRE READY FACILITATOR.

After training by FESA, your role may be to help develop new BUSHFIRE READY groups. You may be responsible for a number of BUSHFIRE READY groups. You will also work closely with BUSHFIRE READY Street Co-ordinators to ensure that groups are run smoothly.

BE YOUR BUSHFIRE READY STREET COORDINATOR.

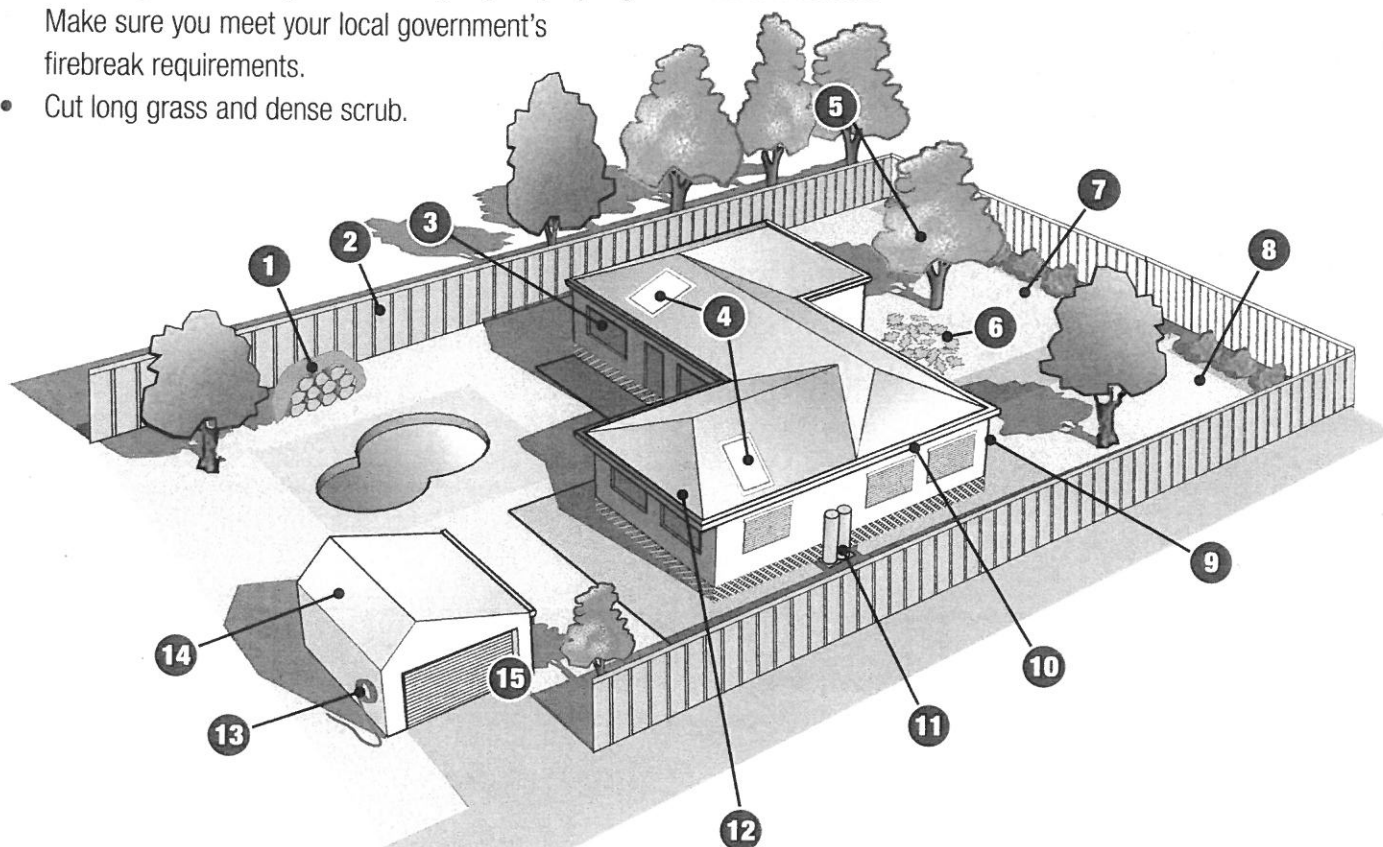
Upon completion of training by your BUSHFIRE READY Facilitator, you would work within your street area to promote the BUSHFIRE READY program and organise group meetings. You need reliable and current information on occupancy in your area, past fire history and broad community information.



CHECKLIST PREPARING YOUR PROPERTY.

CIRCLE OF SAFETY

- Create a 20 metre circle of safety around your home and other buildings. This area needs to be cleared of all rubbish, long dry grass, bark and material that may catch fire.
- Prune lower branches (up to two metres off the ground) to stop a ground fire spreading into the canopy of the trees.
- Clear vegetation along the boundary of your property to create a firebreak. Make sure you meet your local government's firebreak requirements.
- Cut long grass and dense scrub.



1. Do not pile wood against or near the house
2. Install a fire or heat radiation shield such as a solid fence
3. Place metal fly wire mesh on all windows or vents to keep sparks and embers out
4. Block any gaps under floor spaces, in the roof space, under eaves, external vents, skylights, evaporative air conditioners, chimneys and wall cladding
5. Create and maintain a minimum two metre gap between your house and tree branches
6. Rake up leaf litter and twigs under trees
7. Remove shrubs and small trees under and between larger trees
8. Ensure garden mulch is kept away from the house and grass is kept short
9. Ensure all gaps in external wall claddings are sealed
10. Keep roof gutters and valleys clear of leaves and bark
11. Keep gas cylinders on the side of the house furthest away from the likely direction of bushfires (where bush is)
12. Block any gaps in the roof space
13. Hoses must be long enough to reach all parts of your house. Use metal hose fittings for taps as they are less likely to melt
14. Remove flammable materials and store them away from the house
15. Make sure there is water - it is likely you will lose water and power supplies during a bushfire. It is important you have an alternative water supply. You will need a petrol, diesel or generator powered pump to draw water from dams, pools or a water tank

Refer to FESA's Homeowners Bush Fire Safety Manual available now at: www.fesa.wa.gov.au

CHECKLIST LEAVING FOR A SAFER PLACE.

AT THE START OF THE BUSHFIRE SEASON

- ☐ Complete the checklists on page 22 and 23.
- ☐ Consider what you will do if you cannot leave for a safer place (have a backup plan).

ON THE DAY THE BUSHFIRE THREATENS

- ☐ Keep updated with bushfire information.
- ☐ Leave early – what is your trigger to go.
- ☐ Move livestock to a safe area and put your pets in a safe place.
- ☐ Put your survival kit including drinking water, food and medications to last four (4) days into your car.
- ☐ Pack personal items such as change of clothing for everyone, cash and credit cards, medications, mobile phone and toys for children, and put them in the car.
- ☐ Remove any material that could burn easily from around your house, on decks, verandas and pergola areas. This includes mats, outdoor furniture and wood piles.
- ☐ Make sure everyone is wearing protective clothing - long pants, long sleeved shirt and sturdy shoes.
- ☐ Clothes should be loose fitting and made from natural fibres like pure wool, heavy cotton drill or denim. Do not wear synthetics.
- ☐ Close all doors, windows and shutters.
- ☐ Turn off the mains gas supply to the house and any gas cylinders.
- ☐ Do not forget to lock your home, shed and garage securely before you go.
- ☐ Let someone know where you are going, when you are going and how long you will be there.

RETURNING HOME

- ☐ Listen to the radio, check FESA's website or with local police for when it is safe for you to return home. Roads may be closed for some time while the area is made safe.

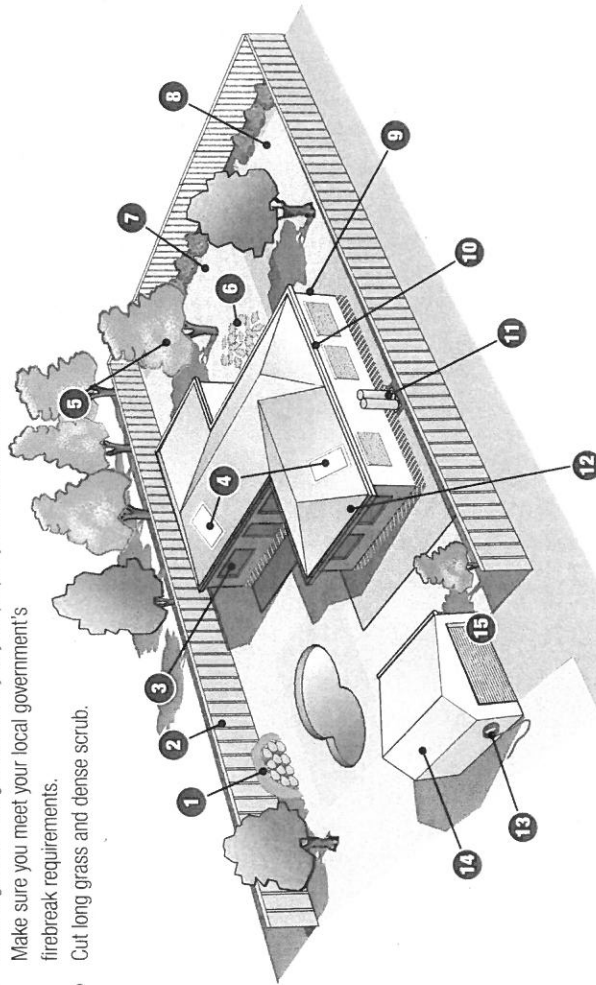
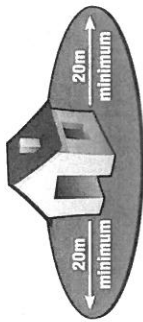
YOU AND YOUR FAMILY PLANNED TO LEAVE BUT IT IS TOO LATE:

- ☐ Bring your pets inside.
- ☐ Turn off your evaporative air conditioner but leave water running through the system if possible.
- ☐ Close all doors, windows and shutters.
- ☐ Fill basins, sinks, bath, troughs and buckets with water.
- ☐ Locate mops and other equipment.
- ☐ Soak towels and rugs in water, and lay along the inside of external doorways.
- ☐ Soak blankets and keep them handy for protection against radiant heat.
- ☐ Take down curtains and push furniture away from windows.
- ☐ Place a ladder and torch close to the manhole so you can regularly check the ceiling space for embers.
- ☐ If people are expecting you to leave, let them know you were unable to and you are now staying.
- ☐ Keep electricity on but be aware of electrical safety at all times.
- ☐ Take all hoses, hose fittings (including plastic tap attachments) and equipment inside.
- ☐ Move everyone into the house when you see flames or it is too hot and smoky to stay outside.
- ☐ Frequently check the roof cavity (through the manhole inside the house) for any spot fires.
- ☐ Stay inside the house while the fire front passes. This normally takes between five and fifteen minutes. Check for any spot fires inside the house.
- ☐ Drink plenty of water to avoid becoming dehydrated.
- ☐ Tune into ABC radio for fire information.
- ☐ Read 'Sheltering during a Bushfire' on Page 12 of this publication.

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- ☐ Make sure everyone is wearing protective clothing - long pants, long sleeved shirt and sturdy shoes.
- ☐ Clothes should be loose fitting and made from natural fibres like pure wool, heavy cotton drill or denim. Do not wear synthetics.
- ☐ Close all doors, windows and shutters.
- ☐ Turn off the mains gas supply to the house and any gas cylinders.
- ☐ Do not forget to lock your home, shed and garage securely before you go.
- ☐ Let someone know where you are going, when you are going and how long you will be there.

YOU AND YOUR FAMILY PLANNED TO LEAVE BUT IT IS TOO LATE:

- ☐ Bring your pets inside.
- ☐ Turn off your evaporative air conditioner but leave water running through the system if possible.
- ☐ Close all doors, windows and shutters.
- ☐ Fill basins, sinks, bath, troughs and buckets with water.
- ☐ Locate mops and other equipment.
- ☐ Soak towels and rugs in water, and lay along the inside of external doorways.
- ☐ Soak blankets and keep them handy for protection against radiant heat.
- ☐ Take down curtains and push furniture away from windows.
- ☐ Place a ladder and torch close to the manhole so you can regularly check the ceiling space for embers.
- ☐ If people are expecting you to leave, let them know you were unable to and you are now staying.
- ☐ Keep electricity on but be aware of electrical safety at all times.
- ☐ Take all hoses, hose fittings (including plastic tap attachments) and equipment inside.
- ☐ Move everyone into the house when you see flames or it is too hot and smoky to stay outside.
- ☐ Frequently check the roof cavity (through the manhole inside the house) for any spot fires.
- ☐ Stay inside the house while the fire front passes. This normally takes between five and fifteen minutes. Check for any spot fires inside the house.
- ☐ Drink plenty of water to avoid becoming dehydrated.
- ☐ Tune into ABC radio for fire information.
- ☐ Read 'Sheltering during a Bushfire' on Page 12 of this publication.

BUSHFIRE SURVIVAL PLAN LEAVING FOR A SAFER PLACE.

PREPARE. ACT. SURVIVE.

Use this guide to develop a bushfire survival plan that is suitable for your family and personal situation.
You may wish to sketch a plan of your house and property to help you identify hazards and plan actions to reduce these risks.

FAMILY CONSIDERATIONS

This bushfire survival plan is for (list all household members):

What will be your trigger to leave?

Where will you and your family / household go?

What will you take with you? (eg. survival kit, personal documents, personal items, medications and mobile phones)

How will you get to your safer place?

What will you do with your pets and/or livestock?

What will you do if someone is at school or work?

Who have you told about your bushfire survival plan and your intention to leave?

List any actions that you need to take that are specific to your home: (that may not be outlined in the leaving for a safer place checklist)

Who will you call when you arrive at your safer place?

List the items of protective clothing you will need: (everyone should have protective clothing in case they cannot leave)

Where will you store your protective clothing?

WHAT IS YOUR BACKUP PLAN?

You and your family planned to leave but it is too late. What will you do?

What might go wrong with your plan to leave?

How safe is your home if leaving is no longer an option?

PREPARING YOUR PROPERTY

What will you do as the fire front approaches? (ie. closing all doors and windows, filling buckets with water, turning off your evaporative air conditioner)

Identify potential fire risks around your home: (gaps in roofing and structure, evaporative air conditioners, vents, chimneys etc.)

List equipment you will need: (hoses, rakes, shovels etc.)

Where is your alternate water supply and how will you access it?

What will you do if your home catches on fire while the fire front is passing? Where will you go to be safer?

CHECKLIST PLANNING TO ACTIVELY DEFEND.

At the start of the bush fire season:

- ☐ Complete the checklists on page 22 and 23.
- ☐ What you will do if you cannot actively defend your home (have a backup plan).

ON THE DAY THE BUSHFIRE THREATENS

- ☐ Find out what the Fire Danger Rating is for your area.
If it is CATASTROPHIC leaving for a safer place is your best option. This is because homes are not built to withstand such dangerous fires.
- ☐ If it is EXTREME leaving is the best option for your survival.
If you have not maintained your property or are in doubt, leave.

BEFORE THE FIRE FRONT ARRIVES

Outside

- ☐ Use a moistened mask or cotton cloth to help protect against ash.
- ☐ Move large animals and livestock to a safe location (as identified in your bushfire survival plan).
- ☐ Check your water supplies around the house, fill any additional containers that might be available.
- ☐ Bring outdoor furniture, mats and any other loose items that may burn inside.
- ☐ Wet down the side of the house and surrounding garden area that is facing the fire. If you have power leave reticulation running.
- ☐ Block downpipes and fill gutters with water.
- ☐ Regularly patrol for spot fires around your home and put them out with your rake or knapsack spray.
- ☐ Turn off the mains gas supply to the house and any gas cylinders.

Inside

- ☐ Put your bushfire survival plan into action.
- ☐ Safely relocate young children and elderly family members.
- ☐ Everyone remaining needs to put on protective clothing.
- ☐ Bring pets inside.
- ☐ Turn off your evaporative air conditioner but leave water running through the system if possible.
- ☐ Fill basins, sinks, bath, troughs and buckets with water.
- ☐ Locate mops and other equipment.
- ☐ Soak towels and rugs in water, and lay along the inside of external doorways.
- ☐ Soak blankets and keep them handy for protection against radiant heat.
- ☐ Take down curtains and push furniture away from windows.

- ☐ Place a ladder and torch close to the manhole so you can regularly check the ceiling space for embers.
- ☐ Keep electricity on but be aware of electrical safety at all times.

AS THE FIRE FRONT APPROACHES AND DURING THE FIRE

- ☐ Take all hoses, hose fittings (including plastic tap attachments) and equipment inside.
- ☐ Move everyone into the house when you see flames or it is too hot and smoky to stay outside.
- ☐ Frequently check the roof cavity (through the manhole inside the house) for any spot fires.
- ☐ Stay inside the house while the fire front passes. This normally takes between five and fifteen minutes. Check for any spot fires inside the house.
- ☐ Drink plenty of water to avoid becoming dehydrated.
- ☐ Tune into ABC radio for fire information.

AFTER THE FIRE FRONT HAS PASSED

- ☐ Ensure everyone continues to wear protective clothing.
- ☐ Check the house thoroughly for spot fires both inside and outside when it is safe.
- ☐ Check for embers or signs of smoke in places such as roof cavity, under house spaces and around verandas, wooden decking, stairs, window sills and doorways. Also check sheds, carports and fences.
- ☐ Patrol your home for several hours for small fires and burning embers.

IF YOUR HOUSE CATCHES FIRE

- ☐ If your house catches fire as the fire passes and you are unable to put it out. Leave immediately after the fire front has passed.
- ☐ Move on to a fuel-free area such as a driveway, lawn or on to already burnt ground.
- ☐ Beware of any hazards such as burning logs or materials.
- ☐ Do not return inside the house for any reason.

LEAVING AFTER THE FIRE FRONT HAS PASSED

- ☐ Leaving immediately after the fire front has passed can be dangerous, there may be hazards such as fallen power lines, trees and other risks.
- ☐ You need to listen to the radio or check with local police for when it is safe to leave.

PREPARE. ACT. SURVIVE.

BUSHFIRE SURVIVAL PLAN PLANNING TO ACTIVELY DEFEND.

PREPARE. ACT. SURVIVE.

Use this guide to develop a bushfire survival plan that is suitable for your family and personal situation.
You may wish to sketch a plan of your house and property to help you identify hazards and plan actions to reduce these risks.

FAMILY CONSIDERATIONS

This bushfire survival plan is for: *(list all household members)*

Who will leave for a safer place? (consider very young children, elderly and ill family members)

Where will they go and how will they get there?

What will be the trigger for them to leave?

What will you do if someone is at school or work?

What additional items do you need to add to your survival kit and where will it be stored?

PREPARING YOUR PROPERTY

Identify potential fire risks around your home: *(gaps in roofing and structure, evaporative air conditioners, vents, chimneys etc.)*

List any modifications you need to make and when:

List equipment you will need and where you will store it:
(hoses, rakes, shovels etc.)

Where is your alternate water supply and how will you access it?

PERSONAL SAFETY

Issues to be considered:

How many people will you need to actively defend your home?

Who will be there to help you?

List the items of protective clothing you will need:
(everyone should have protective clothing in case they cannot leave)

Where will you store your protective clothing?

What is your backup plan if:

One person is home alone?

You cannot to return to your home to actively defend your house *(roads blocked)?*

ON THE DAY OF A BUSHFIRE

List what you need to do before the fire front arrives that are specific to your property: *(that may not be listed in the 'planning to actively defend' checklist)*

What do you need to do to make your pets and livestock safe?

If you plan to relocate some family members, pets or livestock and then return to your house, when will this be done and how long will this take?

What will you do if your home catches on fire while the fire front is passing? Where will you go to shelter?

PREPARE. ACT. SURVIVE.

PREPARE. ACT. SURVIVE.