



**Produced by Dwellingup Primary School**

**Feb 14th 2020**

*Established 1911*

**"Choose Respect"**

Dates to Remember:

**Sat 15<sup>th</sup> Feb:** Log Chop 9.00-5.00pm

**Tues 18<sup>th</sup> Feb:** P&C Meeting 10.00am

**Thurs 27<sup>th</sup> Feb:** Years 1/2/3 Assembly

**Mon 2nd Mar:** Labour Day (holiday)

**Thurs 12<sup>th</sup> Mar:** Yrs 4/5/6 Assembly

**Fri 15<sup>th</sup> Mar:** Sculpture by the Sea Yrs 4,5,6

**Thurs 19<sup>th</sup> Mar:** K/PP Assembly

**Thurs 9<sup>th</sup> Apr:** Term 1 ends

**Sat 11<sup>th</sup> Apr:** Giant Pumpkin Competition

**Tues 28<sup>th</sup> Apr:** Term 2 commences

**Weekly Events at D.P.S.**

**Wed:** Playgroup 9.00-11.00am

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyladder.com.au](http://www.studyladder.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

## Welcome Back

All staff at Dwellingup Primary School extend a very warm welcome to all students and parents. We hope that you all have had a relaxing and fun break and are as excited as we are about the year ahead. Children grow and develop so quickly and it is extremely rewarding seeing this process in action. We are aware that educating your child is a huge responsibility and we are committed to do what is best. Of course, parents play the major role in children's development and we see the school as working in partnership with you.

Every child is valued as an individual and we do our best to cater for their needs. At Dwellingup Primary School, each child has an Individual Education Profile. We utilise a range of screening devices to identify the level that students are achieving in the various learning areas. Educational programs are devised accordingly.

## Welcome Mrs De Boer

We welcome **Mrs Taylah De Boer** to our school. **Taylah** is teaching the year 1/2/3 class. **Taylah** has settled into our school remarkably quickly and has already proved to be a very effective member of Team Dwellingup Primary School.



*Above: A happy class and a happy teacher*

## Welcome Kindergarten Students & Franki (PP)

Welcome to our new kindergarten students to our school yesterday. Starting school is a major event for the children and parents. We do our best to ensure that the children find that school is an enjoyable and stimulating experience.



*Above: The kindies on their very first day at school. We also welcome Franki to the PP year.*



## Welcome Back Karly



Welcome back to **Karly Goncalves**. **Karly** joins the year 4/5/6 class. It's great having you back **Karly**!

## Welcome Rhys and Diddi



*Left: Rhys*



*Right: Diddi*

We welcome **Rhys Salter** and **Reeve (Diddi) Evans** to the year 4/5/6 class. We welcome the boys and their parents **Meghan and Daniel** and **Leaha and Jono** and families. We hope you find school a positive learning environment and enjoy living in our wonderful community

## Welcome Year 1 and 2 Students to the "Big School"

It's not very far distance wise but it probably seems a big step for the parents of the students in years 1 and 2 who have made the move over the road. We thank **Mrs De Boer, Mrs Wagenaar and Mrs Lamb** for enabling a seamless transition and congratulate the students for demonstrating such a positive attitude to their learning journey. The year ones are to be especially congratulated on their resilience as they made the move over during the second week of school due to some new kindy enrolments. Thanks for your support year 1 parents and thanks **Mrs De Boer** for your flexibility.



*Above: The year 1 and 2 students in front of their new classroom.*

## Congratulations Senior Students



*Above: Our fabulous year 6 students are willing and able to take on a range of leadership roles.*

It seems like only yesterday that our year 6 students were in kindergarten. I have been very impressed with the proactive approach they are demonstrating in their role as senior students.



## School Structure 2020

Year Level / Learning Area	Teachers	Education Assistants
K/PP	Mrs Nola Kinal	Mrs Wendy Bell
1/2/3	Mrs Taylah De Boer	Mrs Wagenaar / Mrs Lamb
4/5/6	Ms Kerry Sadler	Mrs Lamb
Indonesian	Taught on-line by class teachers.(yrs 3-6)	
Library	Mrs Carol Hovey (Mon)	
Manager Corporate Services	Mrs Dawn Bosanac (Mon – Fri)	
Chaplain	Mrs Lisa Ferraro (Tues & every 2 <sup>nd</sup> Thurs)	
Gardener	Mr Geoff Warren	
Cleaner	Mrs Barbara Pelham Mrs Robyn Warren	

Mr Jeff Melkert has resigned due to medical reasons. We are very fortunate that Mrs Kerry Sadler was available to take the class whilst this position is being filled. This is a complicated process and as soon as this is completed, parents will be notified. If you wish to have this explained in more detail, please contact me. We aim to minimise the disruption to the children's education.

## Parent Meetings / Queries / Concerns / Feedback

I strongly encourage any parent to contact their child's teacher or myself if you have any queries or concerns **at any time**. The school number is **9538 5100**; my mobile number is **0488 225 888**.

No matter is ever considered too trivial and we are here to listen and respond. Your feedback / opinions / ideas are welcomed and are extremely helpful. Meetings have been scheduled for all K/PP students and selected students in years 1-6.



## English Books

Please be reminded that two English textbooks are on your child's booklist and are to be purchased from the front office. As mentioned earlier in the newsletter, children are screened and their educational program is targeted to suit their needs. Explicit teaching of Grammar and Phonics is essential for success in Literacy. These books are used in conjunction with other strategies to ensure that each child is a proficient language user. (Some students are using books from last year so do not need to purchase them.)



To ensure that students receive instruction at their year and ability level, use is made of evidenced based programmes such as 'Spellodrome', 'Lexile Reading', 'Reading Eggs', 'Mathletics', 'Minilit and Multilit'. You can be assured that even though your child is in a multi-year level group they are probably getting more individualised instruction than if they were in a much larger group.

## Student Drop Off / Pick Up

We request that all students arrive between **8.30 and 8.45am**. Teachers / staff are preparing for the day's lessons before this time and this requires them to leave their classrooms to complete photocopying and to obtain resources from other areas. We are required by law to provide a Duty of Care to our students so we cannot leave children unsupervised at any time. We do not have anyone spare for the supervision of early arrivers.

Please also be prompt in picking up your children at the end of the day. This is a time when staff have informal and formal meetings and other commitments. We are required to provide supervision for students until picked up by their parents.

We understand that there can be extenuating circumstances and we accommodate one off requests. Please contact me (**Colleen 9538 5100**; **0488 225 888**) to discuss these if they arise. Students have been told to report to the office if no-one arrives to collect them. (We all know about being caught behind slow trucks coming up the hill!)



## Punctuality / Attendance

One of the main predictors of success at school is regular attendance. Punctuality is also vital. If children arrive late the rest of the class are settled and working and the late child has the stress of not knowing what is going on. The other students are then disrupted whilst the late child catches up. Regular attendance is vital ~ the table below highlights the cumulative effect of non-attendance. Your child's attendance rate is indicated on their report.



Attendance Rate	If you miss...	That equals...	Which is...	And, over 13 years of school, that's...
80%	1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
60%	2 days per week	80 days per year	16 weeks per year	Over 5 years

## School Uniform

All of us were incredibly impressed with the way all parents presented their children to school this week. Wearing of school uniform indicates pride in the school, reduces competitiveness and 'brand envy' and ensures that our school maintains a good reputation in the community.

Please forward any uniform items at home that your child has outgrown and you know longer require. Happy homes can be found for them.

## Contributions

These funds support your child in the school and are used to purchase items such as sporting and art equipment. Thank you to those parents who have already paid their contributions.

Contributions are **\$40.00** per student. Arrangements can be made to stagger payment if this helps.

## Sign In / Sign Out

For the safety of all concerned, it is essential that we know who is on our school site at any given time. All visitors to the school grounds including parents need to sign in at the front desk when visiting the school. This is mandated by the Department of Education.

## Lunches

Please note that we have an arrangement with the shop to provide lunch orders on **Wednesday, Thursday and Friday**. Please do not order on the other days as a staff member needs to go to the shop to collect the lunch orders. Most staff members are on lunch duty four days per week as it is. An unnecessary trip to the shop can result in someone missing their lunchbreak as many staff only have 15 minutes.



New parents, the lunch menu is on the table outside the staffroom door. Orders are placed in the letterbox there. Lunches can also be ordered at the General Store and we then collect them and bring them to the school. We have a Healthy Eating policy so request that soft and energy drinks are not purchased.

## Food Sharing

Please remind your child that for the safety of other children, food is not to be shared. Please advise me if birthday cakes are being brought in for sharing so I can make the necessary arrangements for students with specific dietary requirements.

## Parent Contact Details

It is imperative that we have up to date parent contact details in case we need to contact you at any time. Please inform us immediately if any of your details change.



## Home Reading

I cannot emphasise the importance of home reading enough. Your child needs constant practice to embed concepts into their long term memories.

Home reading need not be an onerous chore. It can be a special one-on-one time for you to spend with your child. If your child is tired, you can read the book to them. They are hearing the vocabulary, language patterns and other concepts.



## “Crunch and Sip”



### A Crunch&Sip School

“Crunch & Sip” is a program that supports parents in ensuring that children eat the recommended number of fruit and vegetable serves in a day.

National and state data tells us the consumption of vegetables is far below recommended levels with 5 out of 6 children aged 4-11 years not getting their daily recommended amount.

Aussie kids are eating an excess of energy-dense, nutrient poor foods which are setting up poor habits which could lead to a lifetime of poor choices. The recommendation is 5 serves of vegetables and two serves of fruit each day. The “Crunch & Sip” program supports the achievement of this target.

Please ensure that your child has a piece of fruit or vegetables. We always welcome donations of fruit and vegetables.

Thank you to **Pam Laird** for delivering crates of luscious nectarines and peaches to our school last week. Thank you to **Robert and Judith Guimelli** for donating the fruit. Thanks to **Leaha and Jono Evans** for providing a box of yummy plums.

We extend a huge thanks to **Lainee Vanelst** for preparing fruit trays each morning.



## Designated Bushfire Zone Bushfire

Our school is in a designated Bushfire Zone. We are required to have a stand-alone Bushfire Policy in the unfortunate circumstance that a fire may threaten our school / town. This plan is devised with input and advice from FESA and our wonderful local Volunteer Bushfire Brigade. (Thanks **Brad Warr**). Vital information regarding Bushfire accompanies this newsletter. **Please display this information in a prominent place.**

Please reassure your child that FESA will issue notices well before a school evacuation would occur and that parents would have had ample time to collect their children.



*Above: Students showing support for people who experienced bushfire. Cowen Armstrong proudly wore his Dwellingup Volunteer Bushfire Brigade Cadet shirt (top right).*

Last Friday students were invited to wear orange, yellow or red to school and to bring a gold coin donation. \$62.00 was raised. We are locating a small school like ours that was affected by the catastrophic fires that people in the eastern states endured. Money raised will be sent to this school.

## Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes and chook scraps. There are collection bins in the passage and chook scraps can be fed directly to the chooks.





## Behaviour Management / Code of Conduct

Behaviour Management in our school is underpinned by the “Virtues” and “Choose Respect” programmes.

The Virtues program explicitly teaches students a range of positive attributes such as *respect, responsibility, justice, kindness, determination, integrity, reliability and so on*. We focus on a different virtue each fortnight.

*“Virtues are the very meaning and purpose of our lives, the content of our character and the truest expression of our souls. For people of all cultures, ethnicities and beliefs, they are the essence of authentic success.*

*Virtue means power, strength, inner quality. Virtues are the content of our character, the elements of the human spirit. They grow stronger whenever we use them. As a six year old once said, “Virtues are what’s good about us.”*

Every member of our school and wider community is encouraged to “Choose Respect”. “Choose Respect” is a code of behaviour that guides our actions. Our world would be a happier place if all people were to behave in the following manner:



### CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT**.

To **CHOOSE RESPECT** is to make a conscious effort to:

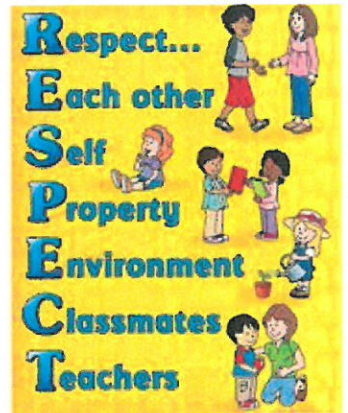
- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

*“Fostering a Culture of Respect in our community.”*

© Choose Respect

[www.chooserespect.org.au](http://www.chooserespect.org.au)

- *Speak courteously to everyone.*
- *Take special care of other people’s belongings.*
- *Are receptive to the wisdom of elders.*
- *Learn from your mistakes.*
- *Honour the rules of your family, school and community.*
- *Expect respect for yourself.*



## A Word from the Chaplain

Hi Everyone,

It’s great to be back at Dwellingup Primary School for 2020. It has been wonderful to catch-up with students, staff, parents and caregivers after the holidays. I would like to thank all of you for your warm welcome, all the hugs, and your kind words. I would like to remind everyone that this year I will be at school every Thursday and every second Tuesday. Please call the school to make an appointment to see me if you have any concerns about your child or if you just want to have a chat with me.

I hope 2020 will be an amazing year filled with fun, laughter and learning for the staff and students at Dwellingup Primary.



*“Let us remember:  
One book,  
one pen,  
one child,  
and one teacher  
can change the world.”*

Above: Mrs Ferraro helping the kindies to cook.

Quote from Malala Yousafzai Pakistani activist for female education and the youngest Nobel Prize laureate.

*Lisa Ferraro*

**Virtue:** This fortnight we are focussing on the Virtue of **Respect**.

*I am respectful. I treat others and myself as we deserve to be treated. I show courtesy to everyone. I learn from the wisdom of my elders and the mistakes that I may make.*

*You are practising respect when you:*

- *Treat others as you want to be treated.*



## Recess at Dwellingup Primary School

Mrs De Boer is new to our school and commented how easy it was to do duty here as students are polite, well-behaved, play co-operatively and resolve any issues independently and positively.

I was impressed with the range of self-directed activities that I saw whilst on duty recently.



*Above: Lincoln, Nate, Brax and Tyler found a frog in the sand and decided to find a leafier, damper home for it.*



*Above: Four Square has been around 'forever'. Wesley is new to the 'big school' and Karly, August-Rose, Eve and Amiee were kindly teaching him how to play.*

*Right: Farrah, Lily and Ava found a shady and peaceful spot to have a chat.*



*Above: Anne-Elise is transforming Breanna into a mermaid.*

## Wonderful Mr Warren!

A reason that it would be difficult for any child at Dwellingup Primary School to be bored is that our grounds are so magnificently child friendly. Of course we have **Mr Warren** to thank for that.

Every time we come back from holidays he surprises us with yet another fabulous addition to our already stunning school grounds. We are extremely fortunate to have such a beautiful place to work / learn. Some people may not know that Geoff won the **W.A. Support Person of the Year** some years ago.

*"Mr Warren is our gardener,  
We thank him every day  
For making our grounds the best in the west."*

(From the Dwellingup Primary School song)



*Above: The succulent garden on the way up to the undercover area. The bird bath catches water from the evaporative air conditioner (great idea from Mrs Bosanac) and the mosaics were made by students some years ago and have been 'rehomed' into this space.*



## “Choose Respect” Marble in the Jar Certificates

On the Thursdays that we don't have parent assemblies, we have “**Marble in the Jar**” assemblies. Students who have been noted engaging in commendable actions place a marble in a jar. When it's full, there is a whole school reward.

*Deegan Fort* ~ For being extremely patient and kind today (Ms Monk relief teacher).

*Karly Goncalves* ~ Settling back into Dwellingup Primary School effortlessly.

*Lotu Lac'atala* ~ For settling into year 2 effectively and for engaging fully in his learning.

*Bodhi Maddox-Collins* ~ For helping Mr Warren complete some hard work during the holidays and for going to a lot of trouble to ensure that an incident was reported to me.

*Emma-Lee Maloney* ~ For settling into the senior class positively and happily.

*Sean McCooke* ~ For clever work and excellent thinking.

*Rhys Salter* ~ For making a very positive start to his new school.

*Pearl Sheridan* ~ For settling into her new class quickly and with a big smile.

*Anika Vanelst* ~ Always being a kind friend to everyone.

*Mr Warren* ~ Surprising us with a fabulous new succulent garden on the way up to the undercover area.

## CONGRATULATIONS!



## School Web Page

Our web address is:

<https://www.dwellingupps.wa.edu.au/>

If you need to receive a hard copy of the newsletter please contact the front office.

## Dogs on School Grounds

It is a Department of Education ruling that dogs are not permitted on school grounds. The Department of Education's insurance policy does not cover injury caused by dogs, therefore, it is my responsibility to ensure that dogs do not come onto the school grounds.

I am aware that I have been 'relaxed' about this in the past and this is difficult for me as I am a great believer in exercise for people and dogs. However, I am required to place the safety of students first. (Students love seeing baby animals so if you want to bring them in for news, please arrange this with your child's teacher. This is essential as some children may have allergies, phobias etc.)



## Parent Participation / School Council / P&C

Our parent body is represented by these two organisations. Both organisations enable parent participation in the school. The **P&C** raises an amazing amount of money and we can afford resources that our school grant would not cover. The main fund raiser for the year is the **Giant Pumpkin Festival** which is held on Easter Saturday each year.

The **School Council** has many functions including having input into school policy and programs, ratifying the school budget and approving fees and charges. Parent / community representatives are **Warren Haugh, Shani Holster, John McCooke Pam Laird and Anne Sinclair**. The staff representatives are **Dawn Bosanac** and myself.

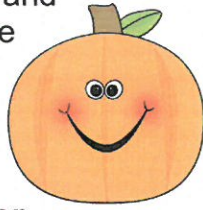
We always have tasks that **volunteers** could assist with. Please see me if you are able to donate some of your time. Time spent can be as much or as little as you wish. All school volunteers require a Working with Children Check and need to be aware that a Confidentiality declaration needs to be signed and adhered to.

It is Department of Education policy that parents are involved in the school. Research indicates that this has a positive effect on student outcomes / well-being.



## P & C News

Our P&C is a very friendly and productive group who support a range of educational programmes in our school. Everyone is welcome!



Planning is in place for the **Giant Pumpkin Festival on Easter Saturday - 11<sup>th</sup> April**. As we all know this is a giant event for our town and school. Our hard working committee led by our P&C President **Warren Haugh** have been spending a lot of time and putting a lot of effort into planning and now we need "all hands on deck".

The P&C held a Pumpkin Festival promotion stall at the Log Chop on Saturday. **Warren** used his amazing PR skills to promote the event in a variety of ways and **Sharona Bower** created a stunning scarecrow display.



## Design and Technology

On Monday afternoons students in years PP-3 participate in Design and Technology with **Mrs Kinal, Mrs Bell and Mrs Wagenaar**. Last week students engaged in a range of STEM challenges.



*Above: Sienna, Alby and Lara are concentrating fully whilst constructing a card tower.*



*Left: No caption required!*

*Right:: Lucas is happy with the obvious success of his construction.*





## Playgroup News

Dwellingup Playgroup is based at our school. The 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning.



**Tuesday 9.00-11.00am**  
**Room behind school Undercover Area**

**ALL WELCOME!**

## Arriving At School Actively

We are very impressed with the large number of students who are riding their bikes to school or walking. We are aware that many children live too far away and it is not possible for all students to walk or ride to school. I heard a report on the news the other night that there is concern as over 80% of students do not arrive at school actively. It is also wonderful to see students wearing their bike helmets.

We are grateful to the Dwellingup police for visiting the school at the end of last year to talk to our students about road safety. This is also taught as part of the curriculum. The most effective way to teach children about bike and road safety is modelling by an adult.

## Community News

### Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

**HAIRDRESSER: Wednesdays**

Bookings essential: **0439 746 183**

**REFLEXOLOGIST: Every four weeks.**

Bookings essential:

**Tess 0417 955 981**

## Log Chop

The annual 'iconic' **Dwellingup Log Chop** was held last **Saturday**. As well as the very exciting log chopping events, there were stalls, novelties and a range of activities for children. It was wonderful to see the number of families who attended.



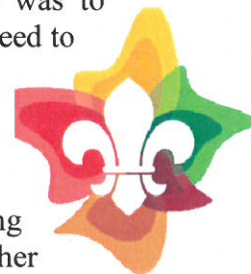
Thank you to **Renae Armstrong** for all of the time and effort that went into organising the event and to **Renae and Joanne Moore** and their helpers for all of their work on the day.



## Scouts in Dwellingup?

I have been contacted to see if there is any interest in the formation of a Scout group in Dwellingup. We already have the Bushfire Cadets for children 11 years and older, so the Joey and Cubs groups for younger boys and girls may be of interest.

The lady who contacted me would support the formation of a group in Dwellingup. Leaders are required. If you are interested training would be provided. I will advise of a meeting date for those who may either be interested in running the group, assisting to run the group or having their children participate shortly. If the group was to run, suitable days / times would need to be decided. Clearly it would not be held on Thursdays as this would clash with the Hip Hop.



Please contact me (Colleen Sing 0488 225 888) if you require further information.



# Dwellingup Primary School

10 Newton Street  
Dwellingup WA 6213  
Telephone: 08 9538 5100

ABN: 83956672417



## Information for Parent's on Bushfire Procedures for Dwellingup Primary School ~ Bushfire

In the event of a bushfire threatening the school, the school will notify DFES and the Bushfire Plan will be invoked by way of the school siren with a series of three sequenced blasts, or if the power is out, by way of the large external bell with three sequenced rings.

### **Bushfire: Watch community**

During a bushfire, Emergency Services provide as much information as possible through a number of different channels. There are three levels of warning, **ADVICE, WATCH AND ACT** and **EMERGENCY WARNING**. These change to reflect the increasing risk to life and the decreasing amount of time you have until the fire arrives.

### **Advice**

If the school is likely to be threatened by the fire, activate the Emergency Management Plan immediately. Notify DFES Communication Centre of your decision and relocation point.

An **ADVICE** provides you with information on a bushfire that is not threatening lives or property but may be causing smoke near the school. Turn off evaporative air conditioners. Regular checks of the school are to be undertaken paying special attention to the evaporative air conditioners.

### **Watch and Act**

A **WATCH AND ACT** message tells you the fire conditions are changing and there is a possible threat to lives and the school. The Principal's decision to leave or relocate students, staff and visitors off site should be based upon assessment of known information and current circumstances, including advice from emergency services or observations at the time of the event.

### **Emergency Warning**

An **EMERGENCY WARNING** is the highest level of warning and tells you of immediate danger. In some circumstances it may start with a siren sound called the Standard Emergency Warning Signal (SEWS) to get your attention as the fire is about to arrive. SEWS is a distinctive sound that is broadcast immediately prior to major emergency announcements on radio, television and other communication systems. SEWS tells people 'you need to listen- there is an emergency in your area and you need to take action now'. It is used like a siren and is strictly controlled for use by an authorised hazard management agency only.

The School should activate their Bushfire Plan in regards to evacuation. Consideration will include; location of fire and ability to travel safely to the selected relocation point, notify DFES Communication Centre of your decision and relocation point. The Principal is to liaise with the Regional Executive Director. If it is not safe to evacuate, direct all students, staff and visitors to the school's **Safer Location**.

### **Bushfire: Act**

Response when a bushfire starts and the school is open

#### **- Evacuation Procedure**

- The siren will ring in three short bursts.
- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers who are not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building to wait for evacuation.
- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.



- The Principal will check with each teacher and the Registrar to make sure all students and school personnel are present
- If anyone is missing police will be informed.
- Doors and windows must be closed and **evaporative air coolers turned off**.
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.
- The local town assembly area in Dwellingup during a bushfire is the Town Oval. There are only three roads out of Dwellingup and they are all bounded by tall Jarrah forest. We are to work in unison with DFES and the Shire of Murray's Emergency Management and take directions from these organisations.

#### **Safer Location Procedure – if evacuation is not possible**

School to remain on site on advice from DFES.

**Early Childhood Education Room 1.** This building is located adjacent to our main school buildings. It is new, has reverse cycle air conditioning and is at the Eastern end of the school grounds. Fires usually come from the North-North West so this is the safest place for our students and staff to assemble.

- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building.
- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.
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- Principal will control this response until DFES and other emergency services arrive, who will then take over.

The local town assembly area in Dwellingup during a bushfire is the Town Oval. There work in unison with FESA and the Shire of Murray's Emergency Management Plan and take directions from these organisations.

#### **- Parent Access**

Parents will be informed by SMS services where to collect their children. For parents without a mobile phone to receive the SMS, they will be encouraged to call the school on 9538 1026 or 0488 225 888 (Bushfire Plan) It will also be put onto the school's Facebook page and all parents who have emails will be advised. This will be done upon advice from the HMA's Incident Controlling Officer. In the information regarding Fire Emergency, parents will be informed via the Bushfire Plan that our procedure will be that parents are to pick up their children and to monitor the local media for specific access information. Dwellingup parents are skilled in the knowledge of what to do when they are first alerted to a bushfire and they come straight to the school, get their children and head out of town. If there are children not picked up the school will evacuate off-site on advice from DFES

**- Pinjarra Senior High School.** If the ECE building is deemed by the Police and DFES to be an unsafe lockdown/ refuge area, the students and staff will be directed by these authorities to evacuate to Pinjarra SHS for parent pickup. This will keep traffic congestion at a minimum in the fire zone. It will be the HMA's (Hazard Management Agency) Incident Controllers task to make these arrangements. This information will be distributed to parents via SMS, Facebook and the ABC.



# Pumpkin Crow Competition



BIGGER &  
BETTER

REGISTER NOW!

ALL DWELLINGUP ENTRANTS GO  
INTO THE DRAW TO WIN AN  
ACCOMODATION PACKAGE AT THE  
ATRIUM HOTEL!

LOTS OF OTHER  
PRIZES TOO!

FIRST PLACE \$300  
SECOND PLACE \$150

Spot prizes for  
- Most Colourful  
- Most Creative  
- Most Inspiring

Entrants must register  
[dwellinguppumpkinfestival@gmail.com](mailto:dwellinguppumpkinfestival@gmail.com)  
and you will be provided with T&C's

Sponsored by Eden Promotions

## TERMS AND CONDITIONS:

All participating DWELLINGUP Residents go into the draw to win an overnight stay in a Studio Room, with breakfast for 2 at the Atrium Resort, Mandurah.

Prizes include First and Second Place Overall - Many spot prizes will be given out over the course of the Display Event.

**Rule 1:** All Displays MUST include a sign stating....

"The Dwellingup Pumpkin Festival, Easter Saturday 2020"

**Rule 2:** Let your imagination run wild! The display can be anything reflective of Dwellingup but MUST have an overall "Pumpkin Festival Theme" and include at least ONE PUMPKIN.

**Rule 3:** Entrants MUST BE registered to be included in the prize draw.

Register by email [dwellinguppumpkinfestival@gmail.com](mailto:dwellinguppumpkinfestival@gmail.com) or at the Dwellingup Primary School Office.  
Entry is FREE.

**Rule 4:** Your display must be visible to the public by the 28 MARCH 2020.

Secret Judging will occur at any time after this date.

**Rule 5:** Judging Panel decision is final.



\$2 PER  
SESSION

DWELLINGUP

Teenzz

SOFTBALL

TERM 1 2020



EVERY MONDAY (EXCLUDING PUBLIC HOLIDAYS)

4PM-4.30PM 4YRS-8YRS

4.30PM-5.30PM 8YRS +

For More info please Call Colleen

0467491392

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HIP HOP

WITH KYAH

THURSDAYS 6-10 YRS 3.30PM-4.30PM

10YRS+ 4.30-6PM

\$2 A SESSION



# *Dwellingup School Song*

High in the hills with the stream running by,  
See the native birds and hear their pretty cry.

Trees are growing taller, taller every day,  
Surrounding our school we are proud to say.

The principal and teachers are part of a great team,  
To educate the students and help us reach our dream.  
Our parents and assistants, the cleaners and the staff,  
Are all there to give us the very best start.

## *Chorus:*

Dwellingup, we are the greatest school,  
Dwellingup, we try our hardest too.

We are a friendly school and we all do our best,  
We are standing tall and proud.

(We are a friendly school and we all do our best,  
We are standing tall and proud).

Our gardens are the best they're beautiful it's true,  
We grow the biggest pumpkin and win a prize or two.

Mr Warren is our gardener, we thank him every day,  
For making the grounds the best in the west.

