



**Produced by Dwellingup Primary School**

**May 29th 2020**

*Established 1911*

**"Choose Respect"**

Dates to Remember:

**Mon 1<sup>st</sup> Jun:** W.A. Day Holiday

**Fri 3<sup>rd</sup> Jul:** Term 2 ends

**Mon 20<sup>th</sup> Jul:** Pupil Free Day

**Tues 21<sup>st</sup> Jul:** Day 1 Term 3

**Weekly Events at D.P.S.**

**Wed:** Playgroup 9.00-11.00am (re-opening Tuesday 26<sup>th</sup> May)

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyladder.com.au](http://www.studyladder.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

## **Detect Schools Study**

Our school is one of 80 public schools, education support settings and residential colleges taking part in "DETECT Schools Study - Assessing COVID-19 Across Western Australian Schools".

COVID-19 has had a huge impact on the way we live. With the rates of COVID-19 in Western Australia (WA) remaining low, we are at a critical point where the Government is working hard on how to get things back to normal, as safely and as quickly, as we can.

One thing we don't know much about, is the rates of COVID-19 in those who may not have any symptoms (asymptomatic). As part of a larger community study to determine the occurrence of COVID-19 in people without symptoms in WA, the WA Education and Health Departments, in partnership with Telethon Kids Institute, are undertaking a research study in schools. The study will help us answer three main questions:

1. Is there any undetected COVID-19 infection in school students and staff (without symptoms)?

2. Do students and staff at schools play a role in spreading COVID-19, if we find it?
3. How are school staff, students, and their families coping during this challenging time? Is their wellbeing impacted?

It is hoped the DETECT Schools Study will assist in making an even stronger evidence-base for the WA (and Australian) Government to make the best policy decisions they can, and to provide the support to schools and families that they need.

Our school is one of forty schools that will be involved in COVID-19 testing and the wellbeing survey. Another forty schools will be involved in the wellbeing survey only.

All students can participate with parental consent to be part of the testing which involves a gentle throat and nasal swab and asking a few questions about how you are feeling.

Students in Years 4-12, parents of students in years K-12, and school staff will be asked to complete a brief 15-minute online survey to provide information on how COVID-19 is impacting their physical, social and emotional wellbeing. This is also voluntary.

**Further details will be emailed to families who have provided us with an e-mail contact.** If the online consent option does not suit you the following options are available.

1. **Come into the school and complete the consent form online.**
2. **Obtain hard copy information and a hard copy consent form from the school.**



## More from the “Talk for Writing” Program:

### INTRODUCE A CHARACTER:

#### A Foggy Street

I was walking down the ragged, twisty street. I could feel my hair slowly flicker as the slick mist blew. I continued to walk down the street. It almost felt like I was going in circles. I sat down for a minute to rest my shocked heart. I stood up being careful as I could possibly be and took one step and then another and darted home. My body was freezing now, I had to stop. Luca

Bubbly Kerteson slowly crept over the barely lit bridge. It squeaked and he shivered with each step he took. He was hoping the monster wasn't following him still, but he wasn't taking any chances. Suddenly, he started, hearing heavy breathing. He knew it was near, so he ran. The bridge shook and rumbled and he hoped that it wouldn't snap. Losing his breath, he knew he needed to get into the open. He went to the first streetlight where he could see but it started to flicker. He was losing hope. He stopped, breathless and just stood there... Max

## A Word from the Chaplain

Hi Everyone,

It is great to have all the children back at school and normal classes resuming after all the disruptions caused by COVID-19. Unfortunately, due to the extra precautions still needed to ensure everyone's safety I will not be able to hold my usual 'Lunchtime Club' on Thursday's at lunchtime anytime soon.

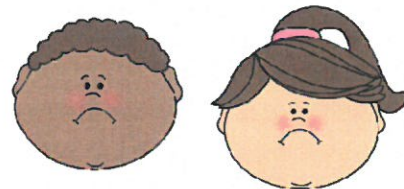
I am at school every Thursday and every second Tuesday and I am available for a chat if you have any concerns about your child. Please remember that I am also available for parents that need to have a confidential chat about their own issues. Just call the school to make an appointment.

Back to work

Back to school

Back to making dreams and goals come true.

Heather Stillufsen (Author and illustrator)



## Environmental News

### Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years).

Students are to bring items to the front office and our environmental committee members, **Eve Campbell, Karly Goncalves and Amiee Tovey** will place the items in the correct container and hand out a raffle ticket that will go in a weekly draw for a milk shake. Thank you to these girls for approaching me with some fabulous ideas to support students to be more environmentally aware.



Please remember to send a jumper with your child. Even if children feel they don't need a jumper in the morning they invariably need one later on. Please ensure jumpers are named.