



**Produced by Dwellingup Primary School**

**Jun 5th 2020**

*Established 1911*

**"Choose Respect"**

Dates to Remember:

**Fri 3<sup>rd</sup> Jul:** Term 2 ends

**Mon 20<sup>th</sup> Jul:** Pupil Free Day

**Tues 21<sup>st</sup> Jul:** Day 1 Term 3

**Weekly Events at D.P.S.**

**Wed:** Playgroup 9.00-11.00am

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyladder.com.au](http://www.studyladder.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

## **Covid 19 Phase 3 Operating Guidelines for Western Australian Public Schools**

An update with the latest Health advice for the week commencing Monday 8<sup>th</sup> June was received yesterday. Please note the following:

- Parents are now permitted to enter the school site for the purposes of attending pre-arranged meetings and for drop off and pick up purposes. However, it is requested that parents do not congregate in groups outside classrooms as we are still required to adhere to the directive that, as adults, there needs to be a physical distance of 2 sqm maintained.
- Incursions, excursions can now resume. No excursions have been planned but we are now organising incursions.
- Our volunteers can now resume the support they give to students/ teachers/ classrooms.
- The revised cleaning requirements will continue.
- Assemblies will resume in term 3.

- Shop lunch arrangements will resume (Wednesday, Thursday, Friday only).
- Students will receive a report but A-E grades will not be entered. Attitude, effort and behaviour judgements will occur.

Please do not hesitate to contact me if you require any clarification on any of the above points.

We would like to try and keep things that have had a positive consequence of how we have been operating this term. These include continuing to encourage an increased degree of independence displayed by students, continue strategies adopted that have led to a significant reduction of child anxiety at the beginning of the school day and allowing teachers to keep their focus on welcoming students and getting them settled for the day. We have noted, as have other schools, that children's resilience and self-reliance and therefore confidence have improved as a result of coming into classrooms independently.

## **Detect Schools Study**

As you know, our school is one of 80 public schools, education support settings and residential colleges taking part in "DETECT Schools Study - Assessing COVID-19 Across Western Australian Schools" (see last week's newsletter for further information).

The deadline for parents to provide or decline consent is midnight tonight.

On Monday, our school will receive a list of students whose parents have not responded. Parents will then be contacted by the school to ensure that there is an understanding that their child / children **will** participate in the Well-Being surveys **unless they opt out** which needs to be done on-line.



Please note: **You need to OPT IN for the swabbing and OPT OUT of the well-being survey.**

**A huge thanks to our acting Manager Corporate Services, Mrs Sharon Gangell, for all of the work she has done with this initiative. As you can appreciate, there is a significant amount of work involved.**

## Years 4/5/6 News

Now that **Mr Jones'** years 4/5/6 class have all returned after COVID and they have got to know each other, it was decided that a set of class rules would further add to the harmony and productivity of the class.

I provide DOTT (Duties Other Than Teaching) relief for **Mr Jones** and **Mrs Lamb** is in the class in the mornings so it is important that the three adults are 'on the same page' in terms of consistency of expectations.

**Mr Jones** was delighted with the maturity shown by the students in coming up with the following 'rules':

1. We will keep our voices at an appropriate level.
2. We will be kind, considerate and smile a lot.
3. We will treat students, teachers and equipment with respect.
4. We will follow all instructions to the best of our ability.
5. We will let others be heard.
6. We will put our hands up before speaking.
7. We will never interrupt others who are learning.
8. We will wear our school uniform with pride; standing tall and proud.
9. We will make some mistakes and we will learn from them.
10. We will use language that is respectful and appropriate for our classroom.

We are now reviewing the school rules in a similar fashion.



One of the books a reading group in the class covered during "**Guided Reading**" was the different zones that occur in the ocean. **Mr Jones** was very impressed with the students' level of interest and the effort that was put into the activity that followed. You can see some wonderful examples below:



*Above: Karly*

*Above: Ava*

We are all very impressed with the way in which **Mr Jones** has settled into our school and how quickly and effectively he has established positive relationships with the students in his class and fellow staff members. We all think it's great 'having you on board' Jason.



## Years 1/2/3 News

The years 1/2/3 class have enjoyed becoming reacquainted with **Mrs Sadler** as their teacher this term.

Recently **Mrs Sadler** has added some 'interest' centres to the classroom. The students are studying the topic, "**Schoolyard Safari**" in Science. They have a nature table in their room with a range of interesting exhibits related to this topic including an aquarium with snails!



*Above: Breanna and Anika with some interesting "Schoolyard Safari" items.*

Another table covers the theme of our planet Earth. Students can enjoy looking (and learning from) a range of interesting exhibits including coins and games from other countries.

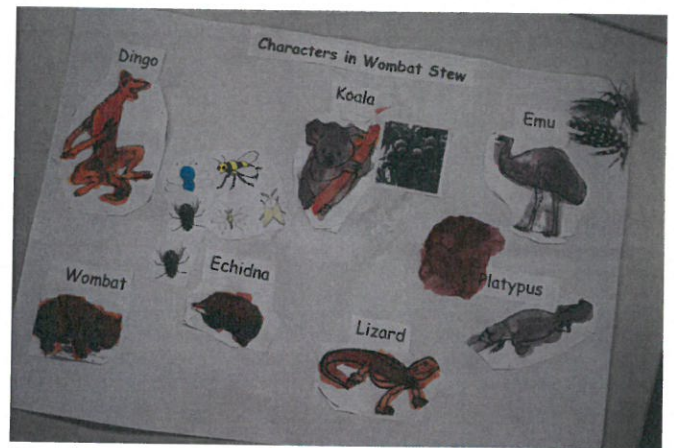


*Above: Ambrosia and Pearl with the "Planet Earth" table.*

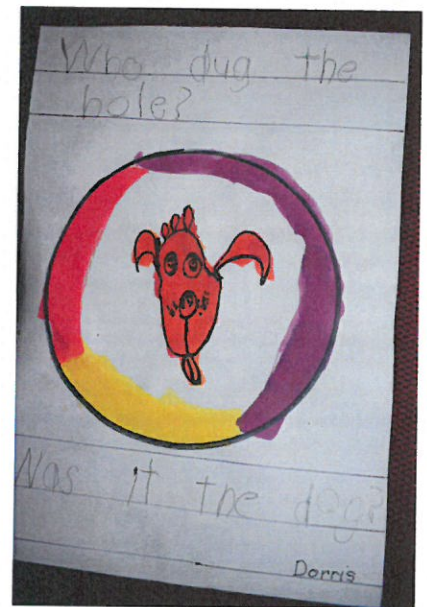
**Mrs Sadler** has also recycled some electrical cable reels into tables for construction purposes. She has also added some plants and other items that results in a stimulating and attractive learning environment.

## Years K/PP News

The K/PP class studied the theme of "**Australia**" last term and "**Frogs**" this term. As usual, there is a lot of bright and colourful work in the room.



*Above: Jackson completed this wonderful work about the book, "Wombat Stew".*



*Right: "Who Dug the Hole?" Dorris thought it may have been the dog.*

## Water Bottles / Fruit Break ~ Reminder

Hygiene is essential and as already said, extra cleaning in the school will continue. As part of this process, students cannot use the drinking fountains so a drink bottle is essential. Please ensure that your child brings one to school. A fruit break occurs each morning. Please ensure that your child is provided with a piece of fruit / vegetables.





## Congratulations Nate



Congratulations to **Nate Fort** for successfully completing the **Multilit Reading Tutor** program. **Mrs Wagenaar** was delighted with Nate's attitude and the excellent progress that he made.

## Environmental News Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years).



Students are invited to bring items to the front office and our environmental committee members, **Eve Campbell, Karly Goncalves and Amiee Tovey** will place the items in the correct container and hand out a raffle ticket that will go in a weekly draw for a milk shake.

We were delighted that seven students brought in items for recycling this week. The winner of the first draw was **Brax Robinson**.

*Right: Brax with the huge quantity of batteries that he brought in for recycling.*



## Year 6 Transition

Today our year 6 students received a visit from the deputy principal and the year 7 co-ordinator from Pinjarra SHS. We can remember when most of these students started in kindy and it seems like no time at all.

The visitors gave the students some information about secondary school and then invited questions. They were very impressed with the thoughtful and intelligent questions that were asked.

Enrolment packs were distributed to students. If you intend sending your child to Pinjarra Senior High School, please complete the enclosed forms and return them to **Dwellingup Primary School (a change from previous years)**.



*Above: A meeting amongst the Autumn leaves.*

## Playgroup News

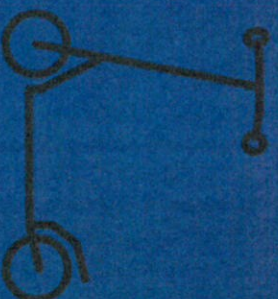
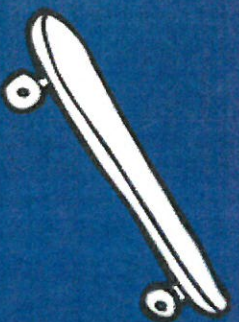
Dwellingup Playgroup is a small but friendly group.

**Tuesday**  
**9.00-11.00am**  
**Room behind school**  
**Undercover Area**

**ALL WELCOME!**







DWELLINGUP POLICE WANT TO SAY  
THANKS TO THE LOCAL KIDS FOR BEING  
PATIENT AND WAITING FOR THE SKATE  
PARK TO OPEN

# FREE COMMUNITY SAUSAGE SIZZLE

Dwellingup Skate Park  
6th June from 11.30am  
FREE Sausage Sizzle &  
Cool Drinks (limited numbers)

