

DWELLINGUP CRIER



Produced by Dwellingup Primary School

Aug 28th 2020

Established 1911

"Choose Respect"

Dates to Remember:

Wed 2nd Sept: PSHS Aspirant Prog. - Innovation

Thurs 3rd Sept: Yrs 4/5/6 Assembly

Wed 9th Sept: PSHS Aspirant Prog. - Innovation

Fri 4th Sept: Constable Care Incursions

Tues 15th Sept: Covid Testing 3

Fri 18th Sept: Faction Sports

Sat 19th Sept: Dwellingup '100'

Fri 25th Sept: Term 3 Ends

Mon 12th Oct: Term 4 commences

Weekly Events at D.P.S.

Mon: Playgroup 9.00-11.00am (note change of day)

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

"Choose Respect" Marble in the Jar Certificates

Wesley Holster ~ Applying himself thoroughly to all aspects of his schoolwork and generally making wonderful progress.

Tyler Reid ~ Always putting in a concerted effort to all of his school work and demonstrating joy and pride when he mastered the conversion of fractions, decimals and percentages.

Lucas Swiderski ~ Demonstrating resilience when completing work and for being a kind friend.

Montanah Woods ~ Taking responsibility for her learning and taking pride in the completion of her work.

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

Environmental News

Recycling / Charities

We recycle the following:

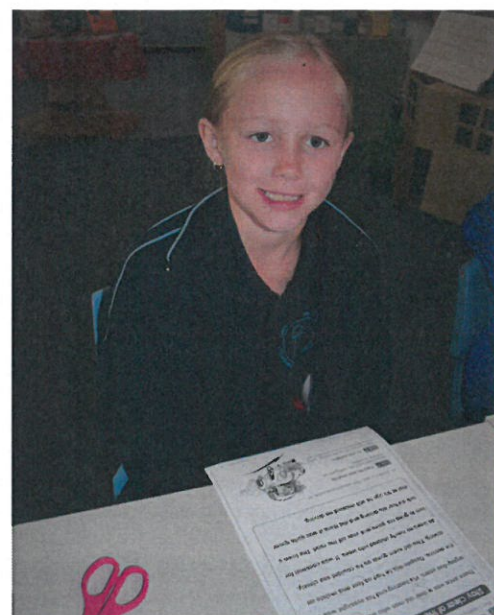
mobile phones (recycling);
batteries (safe disposal); stamps;
bread tags; plastic lids.



Left:
August -
Rose was the
recipient of
this week's
milkshake
award.

School Uniform Award

Right: This
week's recipient
of the milkshake
award was
Capri.



Talk for Writing

A “Writing Revolution” continues in our school. We are sorry that NAPLAN didn’t happen as we are sure that our results would have been ‘through the roof’. Students are displaying a very high level of enthusiasm for writing. Thank you to **Juliet Lamb** and teachers **Jason Jones**, **Nola Kinal** and **Kerry Sadler**.

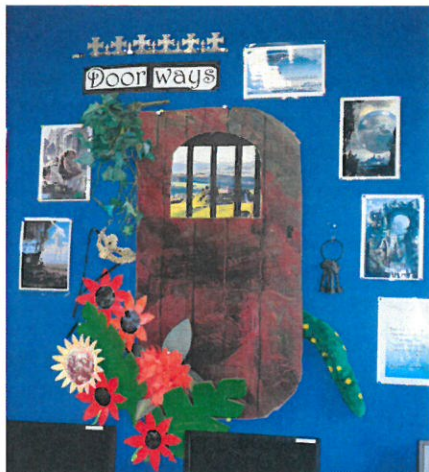
Student Progress and Achievement Compared with Like Schools

NAPLAN (2017 to 2019)



The graph above shows the progress our students made from year 3 to year 5 in their NAPLAN tests from 2017 to 2019. All schools aspire to achieving “high progress / high achievement” and we achieved this due to the quality teaching and programmes that are provided at this school. Most schools have a spread around the middle of the two axes. You can see that our results for Writing (the W in the top right corner) were awesome!

The senior class are commencing a new writing topic centred around the stimulus of a ‘magical door.’ In the next column you can read a class poem based on this topic.



THE MAGICAL DOOR

I opened the magical door and saw,
A deathly pirate ship.
Searching, searching for cursed treasure,
Eerie cold winds screeching and shrieking.

I opened the magical door and saw,
A lush green jungle surrounding me.
Amber glowing eyes peering through the shadows.
Silent deadly footsteps...stalking, stalking, stalking.

I opened the magical door and saw.
An electrical exploding rainbow of colours.
Hurling, whirling, swirling stars
But inside only deep emptiness.

I opened the magical door and saw
A beautiful lady dancing and flying,
Reaching for the glistening moon.
Bombarding waves crashing, foaming.

I opened the magical door and saw.
A soaring deep space sapphire whale.
Gliding gracefully over the starlit sea.
The whale calls melodically....listen...

Written collectively by the year 4/5/6 class.

The year 1/2/3 class have written stories modelled on the structure of “**The Gingerbread Man**”. They also completed fantastic collages based on their writing. Here are some examples:



Once upon a time there was a cat and a dog who lived on the side of the old fence. In the winter it was too hot so they ran...until they met a flamingo. So the cat and dog and flamingo ran until they met a unicorn. So the cat and the dog and the flamingo and the unicorn ran and ran until they met a robot. So the cat and the dog and the flamingo and the unicorn and the robots ran and they ran until they came to the deep dark forest. Finally, they found just the right place to build their house. So the cat sharpened the posts, the dog grabbed the bricks, the flamingo hammered the roof, the unicorn covered the walls with moss and the robots woke them up – bib bob. Late one night the grey legs came creeping into the house where the five friends slept. Lucky the robots woke them up, the cat scratched their bottom, the dog sharpened the

unicorn's horn, the flamingo kicked their sides and the unicorn butted their bottoms! The friends went straight back to sleep. "Sssssshhhhhh, they're sleeping now." Four leaf clover, my story is over!

Ambrosia year 2



Once upon a time there were two raptors that lived on the side of a hill. In the summer it was too hot and in the winter it was too chilly. The raptors said, "Let's go build a house in the deep, dark forest."

So they ran and they ran until they met an eagle. The eagle said, "Can I come with you?" So the raptors and the eagle ran until they met a lizard. The lizard said, "Can I come?" So the raptors and the eagle and the lizard ran and they ran until they met a cat. The cat said, "Can I come with you?" So the two raptors and the eagle and the lizard and the cat ran and they ran until they came to the perfect place to build their house. The lizard sharpened the posts and the eagle banged the roof. The two raptors covered the walls with moss and the eagle woke them up every morning.

Sadly, living close by were two galaxy dragons. One spooky night the silent wings came. The five friends were sleeping. Gladly, the eagle woke them up. The lizard grabbed their tails, the raptors sharpened the cat's claws and the cat scratched their tails. Then the five friends went straight back to sleep. Four leaf clover, my story is over!

Nate year 3



Once upon a time there were two dragons called Emily and Temily. They lived in a volcano. In the winter it was too cold and in the summer it was too hot. So one day, Temily said, "Let's go build a house near the mystical river." So they flew and they flew until they met Dumbo. "Can I come with you?" asked Dumbo. So they flew and they flew until they came to an owl. "Can I come with you?" asked the owl. So they flew and flew and flew until they came to an angel girl. So they all flew and they flew and they flew until they came to the mystical river and there they found just the right place to build their house. Emily sharpened the posts, Temily grabbed the bricks, Dumbo hammered the roof and the Angel girl put moss on the walls. And every day the owl woke them up. Unfortunately, living close by were two greedy lions. One night, the yellow legs came creeping into the house where the five friends slept. Luckily, the owl woke them up. Dumbo sharpened the dragons' tails, Dumbo grabbed their tails, the owl kicked their butts and the Angel girl jumped on the lions. Then they went right back to sleep. "Shhhh, they're sleeping now." Four leaf clover, my story is over.

Lara year 2



Once upon a time a stallion and a mare lived in a paddock. In the summer the grass was brown and in the winter it was too wet. So, the mare said, "Let's go build a house in the deep, dark forest." So they ran and they ran until they came to a German Shepherd. He said, "Can I come with you?" So they ran and they ran until they came to a giraffe. He said, "Can I come with you?" Then they came to the deep, dark forest. So the German Shepherd got the sticks and the bunny got the wood and the giraffe got the leaves and the mare got the bricks. The stallion hammered the roof and every morning the German Shepherd woke them with a big "Woof!" One dark night the black legs came and then the German Shepherd woke them with his big "Woof!" The bunny sharpened the stallion's and the German Shepherd bit their tails and the mare bit their backs and the stallion bucked their bottoms. Then they all went back to sleep. "Sssshhh!" Four leaf clover, my story is over.

Capri year 3

Pinjarra SHS Aspirant Program

This week a group of students participated in the Innovation program session. Our students joined students from other primary schools in the area to complete some interesting challenges. They were supported by students from the year 8 academic extension program.

We thank **Pinjarra SHS** for providing this very worthwhile initiative.

Below: Tyler, Lily, Kaiden and Ava.



Below: Sean, Yosef, Max and some Pinjarra SHS students.



Mini / Multilit

Our Mini / Multilit program is run by **Ms Wagenaar**. It prevents targeted students from 'slipping through the gaps'. It is an explicit language program that sees students making significant gains. Several students have recently completed this program and it is wonderful to see results such as two students' spelling ages increasing by 18 months since February. This is even more impressive when you consider that we had a break from school due to Covid.

Attendance / Punctuality

One of the main predictors of success at school is regular attendance. This is particularly important this year due to the Covid disruption. Students should only be having time off when they are ill or have essential appointments.



As highlighted in this newsletter, our staff are dedicated and talented but in order to learn a child needs to be at school. Punctuality is also vital. If children arrive late the rest of the class are settled and working and the late child has the stress of not knowing what is going on. The other students are then disrupted whilst the late child catches up. Regular attendance is vital ~ the table below highlights the cumulative effect of non-attendance.

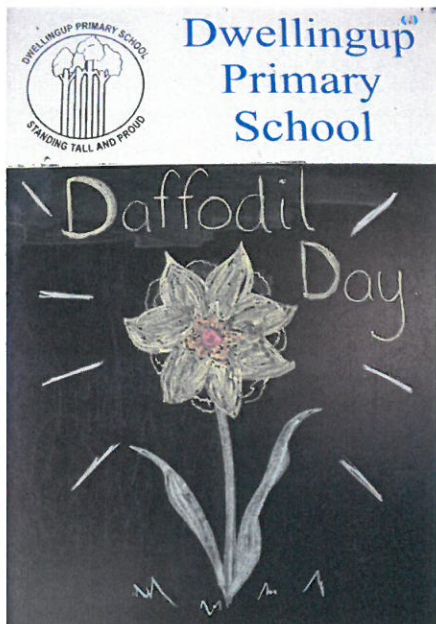
Attendance Rate	If you miss...	That equals...	Which is...	And, over 13 years of school, that's...
80%	1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
60%	2 days per week	80 days per year	16 weeks per year	Over 5 years

It is mandated that parents inform us if their children are absent and provide a reason. We cannot accept notification of absences from students. Thank you for your co-operation with this as it saves us a lot of time following this up.

Water Bottles

Due to some COVID restrictions still being in place, drinking fountains cannot be used. Please ensure that your child brings a water bottle to school.

Daffodil Day



Today is **Daffodil Day**. We think of the individuals who have cancer and their families.

Our School Garden ~ Spring

Spring is just around the corner and in addition to a few sunny days, there are plenty of signs in our garden.



Every 4 minutes, another Australian is diagnosed with cancer. **Help stop this.**

Donate today



Cancer Council
Daffodil Day Appeal

P & C News

UPCOMING FUNDRAISERS

Friday September 4th

Supply Sausage sizzle for approximately 300 guests for Shire at opening of new Information Centre. Will need about 4 volunteers for about 3 hours from around 2 pm to 4.30 approx.

Sunday 13th September

Organising all the stalls, food vans and some entertainment for the Hotham Valley Open day.

Saturday 19th September

Dwellingup 100 BBQ/Sausage Sizzle. 10 to 15 volunteers required throughout the day. All organisation will be completed prior to the event.

Dwellingup Spring Festival - As many as possible on the day. Date to be advised.

Playgroup News

Dwellingup Playgroup is a small but friendly group.

Monday

9.00-11.00am

**Room behind school
Undercover Area**



ALL WELCOME!

Dwellingup Bush Riders

Our enthusiastic bike group have only three more Saturday rides until the BIG EVENT ~ the Dwellingup '100' on Saturday 19th September.

The organisers have been very impressed with the high level of participation by community members of an extremely wide range of ages. We have 35 junior riders on our books and 18 adult riders. We thank our sponsors, "Fleet Cycles" and the Dwellingup '100' organisers. This is a big event for Dwellingup. We are pleased that it did not need to be cancelled!



Community News

RSL Raffle

**Saturday 5th
September 8.00am
onwards
IGA Dwellingup**



RSLWA

Great raffle, prizes include a chainsaw!!!!

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the Dwellingup Community Village each week:

LIBRARY:

Wednesday from 9am until 2pm

Wide range of books available to borrow.

HAIRDRESSER: Melissa

Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: 'Treat Your Soul'

Every four weeks.

Bookings essential: **Tess 0417 955 981**

AVAILABLE FOR HIRE: Wheelchairs, walking frames, crutches etc etc

Wheelchairs, walking frames, crutches etc etc

Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation.

Relationships Australia

This organisation has an office in Mandurah and their contact number is **1300 364 277**.