



**Produced by Dwellingup Primary School**

**Sept 25th 2020**

*Established 1911*

**"Choose Respect"**

**Dates to Remember:**

**Mon 12<sup>th</sup> Oct:** Term 4 commences  
**Thurs 22<sup>nd</sup> Oct:** ECE Assembly  
**Tues 27<sup>th</sup> Oct:** Parent Info Night PSHS  
**Mon 2<sup>nd</sup> Nov:** Year 6 Robyn Clarke lunch  
**Thurs 5<sup>th</sup> Nov:** Years 1/2/3 Assembly  
**Fri 6<sup>th</sup> Nov:** **SCHOOL DEV DAY (no school)**  
**Mon 9<sup>th</sup> – Fri 13<sup>th</sup> Nov:** Year 6 camp  
**Mon 16<sup>th</sup> – Fri 20<sup>th</sup> Nov:** Swimming Week  
**Thurs 26<sup>th</sup> Nov:** Years 4/5/6 Assembly  
**Fri 27<sup>th</sup> Nov:** Trees Adventure & School Picnic (K-6)  
**Thurs 10<sup>th</sup>, Fri 11<sup>th</sup> Dec:** Transition Days Pinjarra SHS  
**Tues 15<sup>th</sup> Dec:** Presentation / Graduation 9.30am  
**Wed 16<sup>th</sup> Dec:** Reports home  
**Wed 16<sup>th</sup> Dec:** Year 6 Graduation Dinner  
**Thurs 17<sup>th</sup> Dec:** Last day. Fire Brigade Hose Down!

**Weekly Events at D.P.S.**

**Mon:** Playgroup 9.00-11.00am (note change of day)

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)  
[www.studyladder.com.au](http://www.studyladder.com.au)  
[www.mylexile.com.au](http://www.mylexile.com.au)

**In Term Swimming**

In term swimming will be held at the Waroona Recreation Centre from **Mon 16<sup>th</sup> – Fri 20<sup>th</sup> November**. We hold swimming at Waroona and not Pinjarra because at the Waroona pool we have access to an indoor basketball court and a large area where students can complete work packages. We stay at Waroona for the day. This means that students are able to complete two lessons per day which means we complete swimming in one week instead of two which reduces transport costs and disruption to the school routine. The cost is **\$50.00**. Forms will go out next term.

**"Choose Respect" Marble in Jar Certificates**

*Cowen Armstrong* ~ Always being friendly and helpful.

*Ava Bucktin* ~ Always exceeding expectations when completing work.

*Charlie-Anne Butler* ~ Demonstrating enthusiasm and putting a lot of effort into maths.

*Luca Birmingham* ~ Volunteering to pick up streamers left on the school oval and always being helpful, kind and responsible.

*Eve Campbell* ~ Always being kind and helpful.

*Anne-Elise Douglas* ~ Demonstrating enthusiasm and putting a lot of effort into maths.

*Farrak Holster* ~ Completing an amazing narrative including a lot of work at home.

*Lotu Lea'aetala* ~ Working well in class.

*Bodhi Maddox-Collins* ~ Demonstrating conscientious work habits.

*Ruben Morales* ~ Putting a considerable amount of effort into his story and completing an excellent result.

*Lucas Swiderski* ~ Being courteous and helpful.

*Max Swiderski* ~ Going out of his way to be kind.

*Amice Tovey* ~ Taking charge of her learning.

*Anika Vanelst* ~ Demonstrating excellent manners.

*Kaiden Vanelst* ~ Freely sharing his excellent general knowledge.

**CHOOSE RESPECT**  
 RESPECT IS TO TREAT WITH CARE AND CONSIDERATION



## Punctuality / Attendance

One of the main predictors of success at school is regular attendance. Punctuality is also vital. If children arrive late the rest of the class are settled and working and the late child has the stress of not knowing what is going on. The other students are then disrupted whilst the late child catches up. Regular attendance is vital ~ the table below highlights the cumulative effect of non-attendance. Your child's attendance rate is indicated on their report.



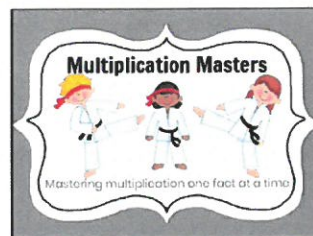
Attendance Rate	If you miss...	That equals...	Which is...	And, over 13 years of school, that's...
80%	1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
60%	2 days per week	80 days per year	16 weeks per year	Over 5 years

Congratulations to the following students who have attended school 92% of the time or better (this is the 'Like school' average).

CLASS	NAME
K/PP	Arlo Bell Brodie Dimasi Jackson Hanstrum Lily Hanstrum Evie Myles Maxen Payne Macy Rickard-Hall Nash Vuletic
1/2/3	Alby Birmingham Ruby Day Nate Fort Lara Goncalves Wesley Holster Sienna Panotidis Breanna Reid Logan Reid Lucas Swiderski Anika Vanelst
4/5/6	Ava Bucktin Eve Campbell Farrah Holster Lily Lamb Bodhi Maddox-Collins Sean McCooke Tyler Reid Yosef Rubenstein Max Swiderski Kaiden Vanelst

## 'Multiplication Master' Tables Challenge

Congratulations to the following students for achieving the following:



**White** Belt ~ learning all of the times table family in order.

*Ava Bucktin, Lincoln Douglas, Sean McCooke*

**Red** belt ~recalling all of the times table families out of order.

*Ava Bucktin, Sean McCooke*

## Pinjarra Dental Holiday Information

We are closed for some days over the school holidays. Below are the dates we are closed and the clinics to contact in case of emergencies on those days.

CLOSED ONLY.....

Tues 29th Sept - emergency Dawesville 0427 045 691

Tues 6th Oct - emergency Greenfields 9581 3895

Thurs 8th Oct - emergency Greenfields 9581 3895

Fri 9th Oct - emergency Meadow Springs 3584 2478

Our answering machine at the clinic also has this information if patients phone us.

**Sara Crawford**

**Pinjarra Dental Therapy Centre**

Dixon Avenue, Pinjarra WA 6208

Ph: 08 9531 1846

[PinjarraDTC@dental.health.wa.gov.au](mailto:PinjarraDTC@dental.health.wa.gov.au)



# ***Dwellingup Primary School***

**10 Newton Street  
Dwellingup WA 6213  
Telephone: 0895385100  
ABN: 83956672417**



## ***Information for Parent's on Bushfire Procedures for Dwellingup Primary School***

### ***Bushfire***

In the event of a bushfire threatening the school, the school will notify DFES and the **Bushfire Plan** will be invoked by way of the school siren with a series of three sequenced blasts, or if the power is out, by way of the large external bell with three sequenced rings.

#### ***Bushfire- Watch community***

During a bushfire, Emergency Services provide as much information as possible through a number of different channels. There are three levels of warning, **ADVICE**, **WATCH AND ACT** and **EMERGENCY WARNING**. These change to reflect the increasing risk to life and the decreasing amount of time you have until the fire arrives.

#### ***Advice***

If the school is likely to be threatened by the fire, activate the Emergency Management Plan immediately. Notify DFES Communication Centre of your decision and relocation point.

An **ADVICE** provides you with information on a bushfire that is not threatening lives or property but may be causing smoke near the school. Turn off evaporative air conditioners. Regular checks of the school are to be undertaken paying special attention to the evaporative air conditioners.

#### ***Watch and Act***

A **WATCH AND ACT** message tells you the fire conditions are changing and there is a possible threat to lives and the school. The Principal's decision to leave or relocate students, staff and visitors off site should be based upon assessment of known information and current circumstances, including advice from emergency services or observations at the time of the event.

#### ***Emergency Warning***

An **EMERGENCY WARNING** is the highest level of warning and tells you of immediate danger. In some circumstances it may start with a siren sound called the Standard Emergency Warning Signal (SEWS) to get your attention as the fire is about to arrive. SEWS is a distinctive sound that is broadcast immediately prior to major emergency announcements on radio, television and other communication systems. SEWS tells people 'you need to listen- there is an emergency in your area and you need to take action now'. It is used like a siren and is strictly controlled for use by an authorised hazard management agency only.

The School should activate their Bushfire Plan in regards to evacuation. Consideration will include; location of fire and ability to travel safely to the selected relocation point, notify DFES Communication Centre of your decision and relocation point. The Principal is to liaise with the Regional Executive Director. **If it is not safe to evacuate, direct all students, staff and visitors to the school's Safer Location (the ECE building).**

#### ***Bushfire- Act***

#### **Response when a bushfire starts and the school is open**

##### **- Evacuation Procedure**

- The siren will ring in three short bursts (three bursts of bell ringing if power is out.).
- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers who are not in their rooms when the siren is sounded will go directly to their rooms.



- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building to wait for evacuation.
- All other staff will meet in the Front Office and report to the Manager Corporate Services (MCS) and walk across the road to the Assembly area at the ECE.
- The Principal will check with each teacher and the MCS to make sure all students and school personnel are present.
- **If anyone is missing police will be informed.**
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will turn off gas at ECE (safer location).
- Principal will control this response until DFES and other emergency services arrive, who will then take over.
- The local town assembly area in Dwellingup during a bushfire is the Town Oval. There are five roads out of Dwellingup and they are all bounded by tall Jarrah forest. We are to work in unison with DFES and the Shire of Murray's Emergency Management and take directions from these organisations.

#### **Safer Location Procedure – if evacuation is not possible**

School to remain on site on advice from DFES.

**Early Childhood Education Room 1.** This building is located adjacent to our main school buildings. It is newer, has reverse cycle air conditioning and is at the western end of the school grounds.

- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building.
- All other staff will meet in the Front Office and report to the Manager Corporate Services and walk across the road to the Assembly area at the ECE.
- The Principal will check with each teacher and the Manager Corporate Services to make sure all students and school personnel are present.
- If anyone is missing police will be informed.
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.

#### **- Parent Access**

Parents will be informed by SMS services where to collect their children. For parents without a mobile phone to receive the SMS, they will be encouraged to call the school on 9538 5100 or 0488 225 888. Messages will also be put onto the school's Facebook page and all parents who have emails will be advised. This will be done upon advice from the HMA's Incident Controlling Officer.

In the information regarding Fire Emergency, parents will be informed via the Bushfire Plan that our procedure will be that parents are to pick up their children and to monitor the local media for specific access information. Dwellingup parents are skilled in the knowledge of what to do when they are first alerted to a bushfire and they come straight to the school, get their children and head out of town.

If there are children not picked up the school will evacuate off-site on advice from DFES

**- Pinjarra Senior High School.** If the ECE building is deemed by the Police and DFES to be an unsafe lockdown/ refuge area, the students and staff will be directed by these authorities to evacuate to Pinjarra SHS for parent pickup. (This will solely depend on the direction of the fire. If the fire is to the west, students will evacuate to town oval.) This will keep traffic congestion at a minimum in the fire zone. It will be the HMA's (Hazard Management Agency) Incident Controllers task to make these arrangements. This information will be distributed to parents via SMS, Facebook and the ABC.