



Produced by Dwellingup Primary School

Feb 12th 2021

Established 1911

"Choose Respect"

Dates to Remember:

Sat 20th Feb: Dwellingup Log Chop

Wed 17th Feb: Kids Against Violence Program

Fri 19th Feb: Hockey Clinic Yrs 4/5/6

Thurs 25th Feb: Yrs 1/2/3 Assembly

Mon 1st Mar: Labour Day Holiday

Thurs 11th Mar: Yrs 4/5/6 Assembly

Wed 17th Mar: Sculpture by the Sea Yrs 4/5/6

Thurs 25th Mar: K/PP Assembly

Thurs 1st April: Last day of term.

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

Welcome Back

We were all stunned when we found out that we were not to return to school on the 1st February! Despite having to restructure classes, the students have settled into school wonderfully and we are all very happy to be back together again.

All staff at Dwellingup Primary School extend a very warm welcome to all students and parents. We hope that you all have had a relaxing and fun break and are as excited as we are about the year ahead.

Children grow and develop very quickly and it is extremely rewarding seeing this process in action. We are aware that educating your child is a huge responsibility and we are committed to do what is best. Of course, parents play the major role in children's emotional development and well-being but we endeavour to support this as best we can.

Welcome Kindergarten Students

Welcome to our new kindergarten students! Starting school is a major event for the children and parents. We do our best to ensure that the children find that school is an enjoyable and stimulating experience.



Left: Tahni

Below left: Dylan

Below right: Theodore



Below: We love our school in the bush! The K/PP class.



Welcome Rohan



Left: We welcome Rohan to the year 4/5/6 class. We also welcome his parents Tahlia and Johnno to our school and community.

Welcome Year 1 Students to the “Big School”

It's not very far distance wise but it probably seems a big step for the parents of the students in year 1 who have made the move over the road.

We congratulate the students for demonstrating such a positive attitude to their learning journey. As often happens due to the unpredictability of enrolments, we had to do some restructuring this week. We were delighted that some students who we thought were leaving didn't and despite the lack of available housing in Dwellingup, we had new enrolments. Apparently, at last count there are over 50 Air B&B rentals in Dwellingup. Of course this impacts on the housing stock available to families.

Welcome Fiona



Above: We welcome Fiona to the year 1/2/3 class (working hard with her new friend Sienna). We welcome Fiona's parents George and Sayanti and her little sister to the school and community.

We hope that Rohan and Fiona find school a positive learning environment and that together with their families enjoy living in our wonderful community.

Parent Meetings / Queries / Concerns / Feedback

I strongly encourage any parent to contact their child's teacher or myself if you have any queries or concerns **at any time**. The school number is **9538 5100**; my mobile number is **0488 225 888**.

No matter is ever considered too trivial and we are here to listen and respond. Your feedback / opinions / ideas are welcomed and are extremely helpful.



Back row: Lily and Doris

Front row: Evie, Bella, Jackson, Macy and Frankie.

(Thank you to Mrs Lamb for the 'Noni the Pony' picture.)

School Uniform

All of us were incredibly impressed with the way all parents presented their children to school this week. Wearing of school uniform indicates pride in the school, reduces competitiveness and 'brand envy' and ensures that our school maintains a good reputation in the community.

Please forward any uniform items at home that your child has outgrown and you know longer require. Happy homes can be found for them.

Thank you to **Dawn Bosanac** for co-ordinating uniform sales. This is yet another duty outside her job description that she happily undertakes.

Congratulations Senior Students



Above: Tyler, Evelyn, Hemi, Karly, Eve, Kaiden, Lincoln, Yosef and Ruben

It seems like only yesterday that our year 6 students were in kindergarten. I have been very impressed with the proactive approach they are already demonstrating in their role as senior students. They have certainly 'stepped up' and we are all very grateful for the support they are giving to all. They are already talking about camp and graduation!

School Structure 2021

Year Level / Learning Area	Teachers	Education Assistants
K/PP	Mrs Nola Kinal	Mrs Wendy Bell
1/2/3	Mrs Kerry Sadler (Mon – Wed) Thurs – Fri yet to be filled	Mrs Wagenaar / Mrs Lamb
4/5/6	Mr Jason Jones	Mrs Lamb
Indonesian	Taught on-line by SIDE.(yrs 3-6)	
Library	Mrs Carol Hovey (Mon)	
Manager Corporate Services	Mrs Dawn Bosanac (Mon – Fri)	
Chaplain	Mrs Lisa Ferraro (Tues & every 2 nd Thurs)	
Gardener	Mr Geoff Warren	
Cleaner	Mrs Barbara Pelham Mrs Robyn Warren	
Principal	Mrs Colleen Sing	

Before / After School Care / Day Care Provision ~ Expressions of Interest

Expressions of interest are sort from suitably qualified persons to operate a Before and After School / Day Care program at Dwellingup Primary School. Please contact the school by next Friday 19th February if you are interested. Strong interest for this service has been expressed by families in the community.

Can parents / caregivers please complete the attached form to indicate your potential interest.

If you require further information, please contact Colleen Sing at the school on 9538 5100 or 0488 225 888.

English Books

At Dwellingup Primary School, each child has an Individual Education Profile. Every child is valued as an individual and we do our best to cater for their needs. We utilise a range of screening devices and then devise an educational programs to suit each child. To ensure that students receive instruction at their year and ability level, use is made of evidenced based programmes such as 'Spellodrome', 'Lexile Reading', 'Reading Eggs', 'Mathletics', Minilit and Multilit. You can be assured that even though your child is in a multi-year level group they are probably getting more individualised instruction than if they were in a much larger single year group.

Please be reminded that two English textbooks are on your child's booklist and are to be purchased from the front office. As mentioned earlier in the newsletter, children are screened and their educational program is targeted to suit their needs. Explicit teaching of Grammar and Phonics is essential for success in Literacy. These books are used in conjunction with other strategies to ensure that each child is a proficient language user. (Some students are using books from last year so do not need to purchase them.)



Student Drop Off / Pick Up

We request that all students arrive between **8.30 and 8.45am**. Teachers / staff are preparing for the day's lessons before this time and this requires them to leave their classrooms to complete photocopying and to obtain resources from other areas. We are required by law to provide a Duty of Care to our students so we cannot leave children unsupervised at any time. We do not have staff available for the supervision of early arrivers.

Please also be prompt in picking up your children at the end of the day. This is a time when staff have informal and formal meetings and other commitments. Again, we cannot leave students unsupervised.

We understand that there can be extenuating circumstances and we accommodate one off requests. Please contact me (**Colleen 9538 5100; 0488 225 888**) to discuss these if they arise. Students have been told to report to the office if no-one arrives to collect them. (We all know about being caught behind slow trucks coming up the hill!)

Contributions

These funds support your child in the school and are used to purchase items such as sporting and art equipment. Thank you to those parents who have already paid their contributions.

Contributions are **\$40.00** per student. Arrangements can be made to stagger payment if this helps. Due to Covid, fund raising, including the Pumpkin Festival is restricted so we need these funds more than ever.

Volunteers

Our educational programs are greatly enhanced by volunteers. These dedicated people provide a range of services that support student learning. Volunteers are as follows:

Heather Davis	Maths screening.
Pam Laird	Hearing reading, book covering, class support.
Barry Stewart	Diagnostic testing
Lainee Vanelst	Art PP - 3

We thank **Barbara Serventy** who has listened to students read in the junior years for many years. **Barbara** is leaving Dwellingup. We wish her the very best for the future. We will miss her and all of the help that she has given us.

Punctuality / Attendance

One of the main predictors of success at school is regular attendance. Punctuality is also vital. If children arrive late the rest of the class are settled and working and the late child has the stress of not knowing what is going on. The other students are then disrupted whilst the late child catches up. Regular attendance is vital ~ the table below highlights the cumulative effect of non-attendance. Your child's attendance rate is indicated on their report.



Attendance Rate	If you miss...	That equals...	Which is...	And, over 13 years of school, that's...
80%	1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
60%	2 days per week	80 days per year	16 weeks per year	Over 5 years

Sign In / Sign Out

For the safety of all concerned, it is essential that we know who is on our school site at any given time. All visitors to the school grounds including parents need to sign in at the front desk when visiting the school.

This is mandated by the Department of Education.

Home Reading

I cannot emphasise the importance of home reading enough. Your child needs constant practice to embed concepts into their long term memories.

Home reading need not be an onerous chore. It can be a special one –on- one time for you to spend with your child. If your child is tired, you can read the book to them. They are hearing the vocabulary, language patterns and other concept

Lunches

Please note that we have an arrangement with the shop to provide lunch orders on **Wednesday, Thursday and Friday**. Please do not order on the other days as a staff member needs to go to the shop to collect the lunch orders. Most staff members are on lunch duty four days per week as it is. An unnecessary trip to the shop can result in someone missing their lunchbreak as many staff only have 15 minutes.



New parents, the lunch menu is on the table outside the staffroom door. Orders are placed in the letterbox there. Lunches can also be ordered at the General Store and we then collect them and bring them to the school. We have a Healthy Eating policy so request that soft and energy drinks are not purchased.

Food Sharing

Please remind your child that for the safety of other children, food is not to be shared. Please advise me if birthday cakes are being brought in for sharing so I can make the necessary arrangements for students with specific dietary requirements.

Parent Contact Details

It is imperative that we have up to date parent contact details in case we need to contact you at any time. Please inform us immediately if any of your details change.



Designated Bushfire Zone

Our school is in a designated Bushfire Zone. We are required to have a stand-alone Bushfire Policy in the unfortunate circumstance that a fire may threaten our school / town. This plan is devised with input and advice from FESA and our wonderful local Volunteer Bushfire Brigade. (Thanks **Ben Armstrong**). Vital information regarding Bushfire accompanies this newsletter. **Please display this information in a prominent place.**

Please reassure your child that FESA will issue notices well before a school evacuation would occur and that parents would have had ample time to collect their children.

“Crunch and Sip”



“Crunch & Sip” is a program that supports parents in ensuring that children eat the recommended number of fruit and vegetable serves in a day.

National and state data tells us the consumption of vegetables is far below recommended levels with 5 out of 6 children aged 4-11 years not getting their daily recommended amount.

Aussie kids are eating an excess of energy-dense, nutrient poor foods which are setting up poor habits which could lead to a lifetime of poor choices. The recommendation is 5 serves of vegetables and two serves of fruit each day. The “Crunch & Sip” program supports the achievement of this target.

Please ensure that your child has a piece of fruit or vegetables. We always welcome donations of fruit and vegetables. Due to Covid, fruit cannot be shared.

A Word from the Chaplain

Hi Everyone,

It's great to be back at Dwellingup Primary School for 2021. It has been wonderful to catch-up with students, staff, parents and caregivers after the holidays. I would like to thank all of you for your warm welcome, all the hugs, and your kind words. I would like to remind everyone that I will be at school every Thursday and every second Tuesday. Please call the school to make an appointment to see me if you have any concerns about your child or if you just want to have a chat with me.

I hope 2021 will be an amazing year filled with fun, laughter and learning for the staff and students at Dwellingup Primary.

"Let us remember: One book, one pen, one child, and one teacher can change the world."

Lisa Ferraro

Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes and chook scraps. There are collection bins in the passage and chook scraps can be fed directly to the chooks.



Cash for Cans

Mr Warren, on behalf of Dwellingup Primary School, has placed container collection bins around town. He collects these bins each week. At school the contents are sorted and the containers are placed into our large skip bin that we have been provided with through this program. We now have Noble River Estate and Banksia Springs collecting containers on our behalf as well as receiving donations from the community. So far, we have collected 4 skip bins. Our main aim is to save rubbish from landfill and promote recycling but an added bonus is certainly the cash that is being deposited in our school bank account!

A big thank you to Geoff Warren for co-ordinating the program, those who support it and to Mead and Lucinda Sellenger for donating the fantastic signage that has been placed on the bins.

Behaviour Management / Code of Conduct

Behaviour Management in our school is underpinned by the “Virtues” and “Choose Respect” programmes.

The Virtues program explicitly teaches students a range of positive attributes such as *respect, responsibility, justice, kindness, determination, integrity, reliability and so on*. We focus on a different virtue each fortnight.

“Virtues are the very meaning and purpose of our lives, the content of our character and the truest expression of our souls. For people of all cultures, ethnicities and beliefs, they are the essence of authentic success.

Virtue means power, strength, inner quality. Virtues are the content of our character, the elements of the human spirit. They grow stronger whenever we use them. As a six year old once said, “Virtues are what’s good about us.”

Every member of our school and wider community is encouraged to “**Choose Respect**”. “Choose Respect” is a code of behaviour that guides our actions. Our world would be a happier place if all people were to behave in the following manner:



CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT**.

To **CHOOSE RESPECT** is to make a conscious effort to:

- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

“Fostering a Culture of Respect in our community.”

© Choose Respect

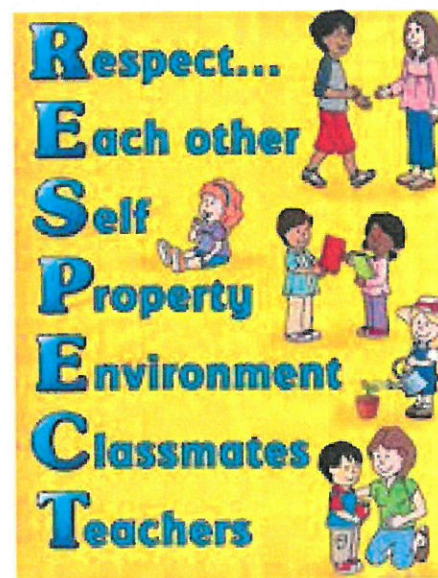
www.chooserespect.org.au

Virtue: This fortnight we are focussing on the Virtue of **Respect**.

I am respectful. I treat others and myself as we deserve to be treated. I show courtesy to everyone. I learn from the wisdom of my elders and the mistakes that I may make.

You are practising respect when you:

- *Treat others as you want to be treated.*
- *Speak courteously to everyone.*
- *Take special care of other people’s belongings.*
- *Are receptive to the wisdom of elders.*
- *Learn from your mistakes.*
- *Honour the rules of your family, school and community.*
- *Expect respect for yourself.*



Wonderful Mr Warren!

A reason that it would be difficult for any child at Dwellingup Primary School to be bored is that our grounds are so magnificently child friendly. Of course we have **Mr Warren** to thank for that.

Every time we come back from holidays he surprises us with yet another fabulous addition to our already stunning school grounds. We are extremely fortunate to have such a beautiful place to work / learn. Some people may not know that Geoff won the **W.A. Support Person of the Year** some years ago.

*“Mr Warren is our gardener,
We thank him every day
For making our grounds the best in the west.”*

(From the Dwellingup Primary School song)

Arriving At School Actively

We are very impressed with the large number of students who are riding their bikes to school or walking. We are aware that many children live too far away and it is not possible for all students to walk or ride to school. I heard a report on the news the other night that there is concern as over 80% of students do not arrive at school actively. It is also wonderful to see students wearing their bike helmets.

We are grateful to the Dwellingup police for visiting the school at the end of last year to talk to our students about road safety. This is also taught as part of the curriculum. The most effective way to teach children about bike and road safety is modelling by an adult.

Dogs on School Grounds

It is a Department of Education ruling that dogs are not permitted on school grounds. The Department of Education's insurance policy does not cover injury caused by dogs, therefore, it is my responsibility to ensure that dogs do not come onto the school grounds.

(Students love seeing baby animals so if you want to bring them in for news, please arrange this with your child's teacher. This is essential as some children may have allergies, phobias etc.)



School Web Page

Our web address is:

<https://www.dwellingupps.wa.edu.au/>

If you would like to receive a hard copy of the newsletter please contact the front office.

Community News

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

HAIRDRESSER: Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: Every four weeks.

Bookings essential:

Tess 0417 955 981

Log Chop

The annual 'iconic' **Dwellingup Log Chop** will be held on **Saturday 20th February.**

Thank you to **Renae Armstrong** for organising the event and to the people who support her.



Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation. This organisation has an office in Mandurah and their contact number is **1300 364 277.**

Relationships Australia

EXPRESSION OF INTEREST: Before & After School Care / Day Care

We are investigating potential interest in Before & After School Care / Day Care to be run by suitably qualified persons from the building at the back of Dwellingup Primary school. The Department of Education has mandatory guidelines as to how this service operates and the service will operate under these conditions.

Please complete the form below to gauge expression of interest. (Please note that there are separate columns for regular or occasional care.)

Name _____ Phone _____

	Name of Child	Age	List Days of the Week Required Regularly	Name of Child	Age	List Days of the Week Required Occasionally
Before School Care						
After School Care						
Day Care (school hours)						

Please return form to Dwellingup Primary School. For further enquiries please contact Colleen Sing: 9538 5100; 0488 225 888

Information for Parent's on Bushfire Procedures for Dwellingup Primary School

Bushfire

In the event of a bushfire threatening the school, the school will notify DFES and the **Bushfire Plan** will be invoked by way of the school siren with a series of three sequenced blasts, or if the power is out, by way of the large external bell with three sequenced rings.

Bushfire- Watch community

During a bushfire, Emergency Services provide as much information as possible through a number of different channels. There are three levels of warning, **ADVICE**, **WATCH AND ACT** and **EMERGENCY WARNING**. These change to reflect the increasing risk to life and the decreasing amount of time you have until the fire arrives.

Advice

If the school is likely to be threatened by the fire, activate the Emergency Management Plan immediately. Notify DFES Communication Centre of your decision and relocation point.

An **ADVICE** provides you with information on a bushfire that is not threatening lives or property but may be causing smoke near the school. Turn off evaporative air conditioners. Regular checks of the school are to be undertaken paying special attention to the evaporative air conditioners.

Watch and Act

A **WATCH AND ACT** message tells you the fire conditions are changing and there is a possible threat to lives and the school. The Principal's decision to leave or relocate students, staff and visitors off site should be based upon assessment of known information and current circumstances, including advice from emergency services or observations at the time of the event.

Emergency Warning

An **EMERGENCY WARNING** is the highest level of warning and tells you of immediate danger. In some circumstances it may start with a siren sound called the Standard Emergency Warning Signal (SEWS) to get your attention as the fire is about to arrive. SEWS is a distinctive sound that is broadcast immediately prior to major emergency announcements on radio, television and other communication systems. SEWS tells people 'you need to listen- there is an emergency in your area and you need to take action now'. It is used like a siren and is strictly controlled for use by an authorised hazard management agency only.

The School should activate their Bushfire Plan in regards to evacuation. Consideration will include; location of fire and ability to travel safely to the selected relocation point, notify DFES Communication Centre of your decision and relocation point. The Principal is to liaise with the Regional Executive Director. **If it is not safe to evacuate, direct all students, staff and visitors to the school's Safer Location.**

Bushfire- Act

Response when a bushfire starts and the school is open

- Evacuation Procedure

- The siren will ring in three short bursts.
- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers who are not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building to wait for evacuation.

- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.
- The Principal will check with each teacher and the Registrar to make sure all students and school personnel are present.
- **If anyone is missing police will be informed.**
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.
- The local town assembly area in Dwellingup during a bushfire is the Town Oval. There are only three roads out of Dwellingup and they are all bounded by tall Jarrah forest. We are to work in unison with DFES and the Shire of Murray's Emergency Management and take directions from these organisations.

Safer Location Procedure – if evacuation is not possible

School to remain on site on advice from DFES.

Early Childhood Education Room 1. This building is located adjacent to our main school buildings. It is new, has reverse cycle air conditioning and is at the Eastern end of the school grounds. Fires usually come from the North-North West so this is the safest place for our students and staff to assemble.

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- Parent Access

Parents will be informed by SMS services where to collect their children. Call the school on 9538 5100 or 0488 225 888 if needed (Bushfire Plan). Information will be posted on the school's Facebook page and all parents who have emails will be advised. This will be done upon advice from the HMA's Incident Controlling Officer.

In the information regarding Fire Emergency, parents are to pick up their children and to monitor the local media for specific access information. Dwellingup parents are skilled in the knowledge of what to do when they are first alerted to a bushfire and they come straight to the school, get their children and head out of town.

If there are children not picked up the school will evacuate off-site on advice from DFES

- Pinjarra Senior High School. If the ECE building is deemed by the Police and DFES to be an unsafe lockdown/ refuge area, the students and staff will be directed by these authorities to evacuate to Pinjarra SHS for parent pickup. This will keep traffic congestion at a minimum in the fire zone. It will be the HMA's (Hazard Management Agency) Incident Controllers task to make these arrangements. This information will be distributed to parents via SMS, Facebook and the ABC.