



Produced by Dwellingup Primary School

Feb 19th 2021

Established 1911

"Choose Respect"

Dates to Remember:

Sat 20th Feb: Dwellingup Log Chop

Thurs 25th Feb: Yrs 1/2/3 Assembly

Mon 1st Mar: Labour Day Holiday

Fri 5th Mar: Wear red, yellow or orange for 'furies'.

Thurs 11th Mar: Yrs 4/5/6 Assembly

Wed 17th Mar: Sculpture by the Sea Yrs 4/5/6

Fri 19th Mar: National Ride to School Day

Thurs 25th Mar: K/PP Assembly

Thurs 1st April: Last day of term ~ free dress.

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.au

A Happy School

All of the staff have been delighted with the happy and harmonious 'tone' that is evident in the classrooms and playground. We see happy faces and hear friendliness and laughter. We rarely need to deal with misbehaviour and it is lovely to see kindness and consideration frequently demonstrated.

We also see parents modelling friendliness and kindness to each other, other children and staff. Thank you to all.

This is an environment that is conducive for every child to develop their learning potential which is a basis for their future happiness, success and well-being.

thank you
FOR HELPING ME
grow

"Choose Respect" Marble in the Jar Certificates

Charlie-Anne Butler ~ Always paying attention to detail and for fabulous behaviour.

Franki Evans ~ For amazing reading! Well-done for practising at night and for using wonderful expression!

Lara Goncalves ~ Being incredible at helping the year ones settle into the new class.

Rohan Harris ~ Settling into his new school effectively. It's great having you here Rohan.

Fiona Krasnoff ~ Settling into her new school effectively. It's wonderful having you here Fiona.

Dorris Lea'aetala ~ For amazing reading! Well-done for practising at night and for using wonderful expression!

Lotu Lea'aetala ~ Working extremely hard, especially in maths.

Yosef Rubenstein ~ Completing all work in the allocated time and for freely sharing his extensive general knowledge.

Capri Sellenger ~ Always completing work to the very best of her ability and willingly rising to any challenge.

Ambrosia Sheridan ~ Being amazing at helping others and being wonderful at completing work.

Year 4 Students ~ Anne-Elise Douglas, Diddy Evans, Nate Fort, Logan Reid, Capri Sellenger, Lucas Swiderski, Luca Zahra ~ All of the year 4s have settled into the senior class very successfully!

CONGRATULATIONS!

CHOOSE RESPECT

RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

Dwellingup Primary School – Standing Tall and Proud

Virtue: Responsibility:

“I am responsible. I give my best to all that I do and keep my agreements. I learn from my mistakes. I am willing to say sorry.

You are practising responsibility when you:

- *Take agreements seriously.*
- *Respond ably by doing things to the best of your ability.*
- *Are willing to do your part and not leave everything to other people.*
- *Admit mistakes without making excuses.*
- *Are willing to make amends.*
- *Give your best to whatever you do.*



Welcome Back Mrs Davis

Thank you to **Heather Davis** for volunteering her time to screen all of the students in the years 1 – 3 class in maths.

As many of you know, Heather taught at Dwellingup Primary School for many years and retired at the end of 2019. Heather, in addition to being an amazing classroom teacher, is a numeracy specialist. In addition to screening the students Heather has supported us in planning for maths in the school.



Above: Mrs Davis with Alby.

Learning in the Pre-Primary



Left: Sifa ~ concentrating.



Above: Nash and Arlo sharing the joys that books can bring.

Art / Grounds

Every time we come back after the holidays **Mr Warren** delights us with a new playground ‘feature’. These holidays were no exception. At the end of last year, year 4//5/6 students painted their own designs on slabs that **Mr Warren** salvaged. New parents may not know that Mr Warren is the ‘king of recycling and reusing’ so all of these stunning projects cost very little.



Above: Check out the slab path under the lemon tree.

Cash for Cans

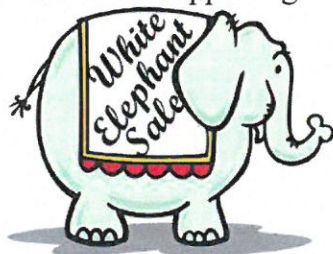


Our fifth skip bin is rapidly filling. **Mr Warren** has devised an efficient system for sorting the containers and he has found many willing helpers. We also hear that many families around town are 'cashing in' on this initiative and are therefore reducing landfill and promoting recycling. Well-done to all.



White Elephant Stall

Mrs Bell and Mrs Kinal are also supporting 'reusing' by running a White Elephant sale at the school on the day of the election (**Sat 13th March**). They have many 'treasures' for sale so when you come to vote, make sure you have your purse with you to snap up a bargain.



Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes and chook scraps. There are collection bins in the passage and chook scraps can be fed directly to the chooks.



Parent Contact Details

It is imperative that we have up to date parent contact details in case we need to contact you at any time. Please inform us immediately if any of your details change.



Contributions

These funds support your child in the school and are used to purchase items such as sporting and art equipment. Thank you to those parents who have already paid their contributions.

Contributions are **\$40.00** per student. Arrangements can be made to stagger payment if this helps. Due to Covid, fund raising, including the Pumpkin Festival is restricted so we need funds more than ever.

Before / After School Care / Day Care Provision ~ Expressions of Interest

Can parents / caregivers please complete the attached form to indicate your potential interest in the services listed above.

If you require further information, please contact **Colleen Sing** at the school on 9538 5100 or 0488 225 888.

Punctuality / Attendance

We are delighted with punctuality and attendance this year. It is stressful for a child to arrive at school late and the late comers disrupt other students' learning. Thank you everyone !



Parent Queries / Concerns / Feedback

I strongly encourage any parent to contact their child's teacher or myself if you have any queries or concerns **at any time**. The school number is **9538 5100**; my mobile number is **0488 225 888**.

No matter is ever considered too trivial and we are here to listen and respond. Your feedback / opinions / ideas are welcomed and are extremely helpful.



A Word from the Chaplain

Hi Everyone,

It is wonderful to see so many smiling faces and happy children around the school this Term. One thing that stands out for me at Dwellingup Primary is that children from all year levels interact and play together, and apart from the occasional disagreement or conflict in the playground everyone gets on well. Keep up the great work and remember kids if you think another child needs a friend take the time to be their friend.



Please note there has been a change of days for the chaplain in Term One and I will be at Dwellingup Primary every Wednesday and every second Tuesday.

Lisa Ferraro

The “Rolls Royce” of Chaplains

We are very lucky to have **Mrs Ferraro** as our school Chaplain. Her beautiful personality and wide range of skills and qualifications ensure that she is a shining light in our school. We all know that she is there for us at any time.

School Web Page

Our web address is:

<https://www.dwellingupps.wa.edu.au/>

If you need to receive a hard copy of the newsletter please contact the front office.

Community News

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

HAIRDRESSER: Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: Every four weeks.
Bookings essential:

Tess 0417 955 981

Log Chop

The annual ‘iconic’ **Dwellingup Log Chop** will be held on **Saturday 20th February**.

Thank you to **Renae Armstrong** for organising the event and to the people who support her.



Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation. This organisation has an office in Mandurah and their contact number is **1300 364 277**.

Relationships Australia

EXPRESSION OF INTEREST: Before & After School Care / Day Care

We are investigating potential interest in Before & After School Care / Day Care to be run by suitably qualified persons from the building at the back of Dwellingup Primary school. The Department of Education has mandatory guidelines as to how this service operates and the service will operate under these conditions.

Please complete the form below to gauge expression of interest. (Please note that there are separate columns for regular or occasional care.)

Name _____ Phone _____

	Name of Child	Age	List Days of the Week Required Regularly	Name of Child	Age	List Days of the Week Required Occasionally
Before School Care						
After School Care						
Day Care (school hours)						

Please return form to Dwellingup Primary School. For further enquiries please contact Colleen Sing: 9538 5100; 0488 225 888



DWELLINGUP PRIMARY SCHOOL

SCHOOL RULES

1. Follow all directions of all school staff including teaching assistants and school volunteers.
2. Stay in the school grounds and defined play areas unless you have parent and Principal permission to leave.
3. Stay out of classrooms unless a teacher is present. Move away from the veranda after lunch boxes etc have been collected and returned.
4. Treat everyone at school with respect and good manners. (No swearing, teasing, name calling or put downs).
5. Sit down while eating and drinking until you are dismissed by the duty teacher.
6. Put all rubbish in the correct bins.
7. Walk around buildings and pathways.
8. Leave personal sports equipment, games, toys etc at home unless you have teacher permission to bring them. Mobile phones and electronic equipment are not to be used at school.
9. Bikes must be wheeled within school grounds and parked in designated areas.
10. Play safely. Keep hands, feet and objects to yourself.



Research Partnerships

Reading to Young Children: A Head-Start in Life

The research sets out to explore the connections between parents reading to their young children and their child's later reading and other cognitive skills.

Key Findings

The frequency of reading to children at a young age has a direct causal effect on their schooling outcomes regardless of their family background and home environment.

- Reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (i.e., language and literacy, numeracy and cognition) later in life.
 - Reading to children 3-5 days per week (compared to 2 or less) has the same effect on the child's reading skills at age 4-5 as being six months older.
 - Reading to them 6-7 days per week has the same effect as being almost 12 months older.
- Children read to more frequently at age 4-5 achieve higher scores on the National Assessment Program – Literacy and Numeracy (NAPLAN) tests for both Reading and Numeracy in Year 3 (age 8 to 9).
- These differences in reading and cognitive skills are not related to the child's family background or home environment but are the direct result of how frequently they have been read to prior to starting school.

This research is a result of a partnership arrangement between the Department of Education and Early Childhood Development and the Melbourne Institute of Applied Economic and Social Research.