



Produced by Dwellingup Primary School

Apr 30th 2021

*Established 1911*

**"Choose Respect"**

Dates to Remember:

**Wed 5<sup>th</sup> May:** Playgroup Meeting 9.00am

**Fri 7<sup>th</sup> May:** Mothers' Day Morning Tea (cancelled due to COVID issues).

**Sat 8<sup>th</sup> May:** RSL Mothers' Day Raffle Outside Dwellingup IGA 8.00am

**Sun 9<sup>th</sup> May: Mothers' Day**

**Tues 11<sup>th</sup> – Fri 21<sup>st</sup> May:** NAPLAN Years 3 & 5

**Thurs 13<sup>th</sup> May:** Years 1/2/3 Assembly

**Wed 19<sup>th</sup> May:** Community Christmas Tree Meeting 3.30pm

**Wed 26<sup>th</sup> May:** Australia's Biggest Morning Tea (cancer research) RSL Hall 10.00am

**Wed 27<sup>th</sup> May:** Room 4 Assembly

**Fri 4<sup>th</sup> Jun:** Pupil Free Day

**Mon 7<sup>th</sup> Jun:** W.A. Day Holiday

**Thurs 10<sup>th</sup> Jun:** K/PP Assembly

**Fri 11<sup>th</sup> Jun:** Interschool Cross Country ~ Jarrahdale

**Thurs 17<sup>th</sup> Jun:** Year 6 Parliament House Lunch (group 1)

**Thurs 24<sup>th</sup> Jun:** Year 6 Parliament House Lunch (group 2)

**Fri 2<sup>nd</sup> Jul:** Term 2 ends.

**Mon 19th July:** Term 3 commences.

**Weekly Events at D.P.S.**

**Wed:** Playgroup 9.00-11.00am

**Educational Websites at DPS:**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studylander.com.au](http://www.studylander.com.au)

[www.mylexile.com.au](http://www.mylexile.com.au)

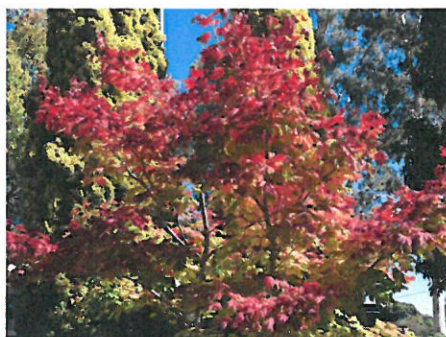
## Mothers' Day Morning Tea Cancelled

This lovely event for mothers in the community has been cancelled due to COVID restrictions. We thank the mums who committed to organise the event and thank them for the work they have done.

## Aboriginal Season ~ Djeran (April – May)

This intermediate season linked to Bunuru and Makuru and was used to build and repair mia-mias (tents) for protection during the cooler weather and south-westerly winds in April and May.

Family groups began to travel inland to avoid heavy coastal rains and damp conditions and group fishing occurred at inland lakes, estuaries and wetlands with cobbler and mullet being speared in the river. Hunting was focused on kangaroos and kangaroo skins were prepared for winter.



*Left: At this time of the year we are seeing our beautiful deciduous trees beginning to transform into their autumn colours.*

## Virtue: Kindness

*"I am kind. I look for ways to help others. I show kindness to any person or animal I see. I do all I can to take care of the earth."*



You are practising kindness when you...

- Give gentle attention to someone who is sad or needs help.
- Do things to give others happiness.
- Practise habits that help the environment (reduce, re-use, re-cycle).
- Accept people who are different.
- Consider the needs and rights of animals and other creatures.

## “Choose Respect” Marble in the Jar Certificates

*Alby Birmingham* ~ Always observing and appreciating the natural things that we find in our playground.

*August-Rose Butler* ~ Excellent performance in maths.

*Eve Campbell* ~ Providing competent support in the years 1/2/3 room on the last day of term.

*Franki Evans* ~ Completing a lot of writing quickly and neatly.

*Deegan Fort* ~ Always putting in extra effort to complete work thoroughly.

*Karly Goncalves* ~ Providing competent support in the years 1/2/3 room on the last day of term.

*Wesley Holster* ~ Always being thoughtful and kind and demonstrating interest and wonder about things.

*Simon Kelly* ~ Putting a lot of effort into reading.

*Bodhi Maddox-Collins* ~ Displaying a positive and happy attitude to school.

*Ruben Morales* ~ Displaying a positive and happy attitude to school.

*Breanna Reid* ~ Trying extremely hard in maths.

*Tyler Reid* ~ Writing an excellent persuasive text in ‘Talk for Writing’.

*Evie Robb* ~ Always helping others and being a kind and caring friend.

*Hemi Sellenger* ~ Being diligent, not rushing, setting out carefully and achieving outstanding accuracy in maths as a result.

*Amiee Tovey* ~ Writing an excellent persuasive text in ‘Talk for Writing’.

*Kaiden Vanelst* ~ Putting a lot of effort and care into all of his work and setting all work out carefully.

## CONGRATULATIONS!



## Reading With Friends~ Years 1/2/3

These students were seen enjoying sharing a book with friends this week.



Above: Breanna with a pink furry friend.



Above: Simon with Lily and Alby.



Left: Lara with a little friend.

## Constable Care ~ Keeping Children Safe

Last week **Constable Care** visited Dwellingup and delivered performances to our students. The **Constable Care Child Safety Foundation** aims to keep children and young people safe from harm through ground-breaking theatre-in-education programs.

Students in years PP – 3 viewed a show called **“Getting to School”**. Students learned about getting to school safely including:

- Before crossing the road, always stop, look and listen.
- Always check bike tyres and brakes before going for a ride.
- Always wear a helmet when riding a bike.
- Every driver needs to obey the 40 km per hour School Zone sign.
- When travelling in a car, always wear a seatbelt and sit quietly so as to not distract the driver.

Students learned that at their age, they need adult support when they are out and about in the community.



*Left: It's very important to wear a bike helmet.*

*Below: The PP-3 students found the performance very entertaining.*



Students in years 4/5/6 enjoyed and learned a lot from a performance called **“Trending”**. The performance covered the following concepts:

- Cyberbullying and trolling.
- Social media protocols.
- Cybersafety and the law.
- Conflict resolution.
- Sending and posting personal photos.
- Respect, empathy and consent in all online activities.



The students enjoyed acting out the various scenarios presented. We were impressed that messages presented during the performances reinforced concepts presented in the **“Kids Against Violence”** program that was run in the school last term and also our **“Choose Respect”** program.

We thank the **Constable Care** organisation for supporting us in ensuring that our homes, neighbourhoods and local communities are safer places to live and play.

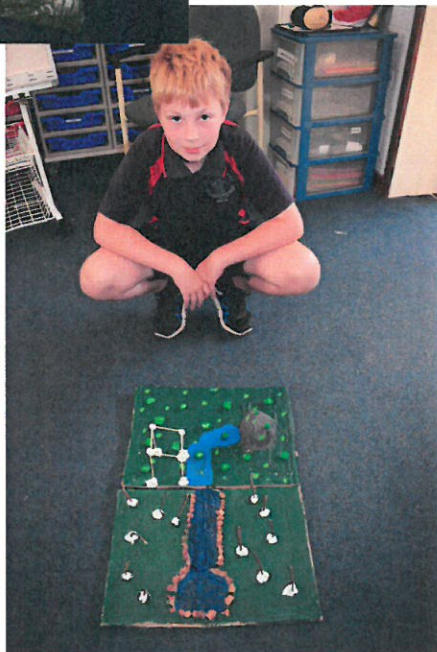


## Biomes ~ Years 5 / 6

In HASS (History and Social Sciences), students researched different biomes. (A biome is a large community of vegetation and wildlife adapted to a specific climate. The five major types of biomes are aquatic, grassland, forest, desert, and tundra.) Students needed to locate the different biomes on a world map and they then needed to select one and research its features / characteristics. They then used a variety of materials to create their biome. Next they needed to clear an area and create housing from the materials available. Many students found it rather distressing to have to clear an area but they then realised that this is what is happening on our planet. Finally they discussed the place of animals and the impact they have.



*Left: Amiee*



*Right: Kaiden*

## Staff Fundraising

Our staff at Dwellingup are very committed to the students that they teach and the school. Recently, this commitment has extended to fund-raising.

### White Elephant Stall

**Mrs Bell and Mrs Kinal** ran a very successful White Elephant Stall over the Easter weekend when we usually run the Pumpkin Festival. The grand total ended up being over **\$1300**.



*Above: This photo was in the last newsletter but Nola's and Wendy's efforts deserve to be celebrated.*

### Bulb Fundraiser

**Mr Warren** ran a successful **Bulb** fundraiser. We thank the members of the school and wider community who supported this initiative. Over **\$300** was raised. There will be a lot of gardens around Dwellingup that will be looking even more beautiful this spring. As well as the money raised, the school purchased bulbs for our garden. The bulbs arrived last week and **Mr Warren** was seen planting out a selection in the school's "garden bed".



## P & C News

Last week the P & C held their AGM. Office bearers are as follows:

President ~ **Christine Reid**  
Vice President ~ **Lucy Myles**  
Secretary ~ **Kelly Campbell**  
Treasurer ~ **Pam Laird**

**Thank you** to the ladies mentioned above for your commitment in taking on these roles. We were all impressed with Christine's high level of organisation at the AGM (and the delicious morning tea she provided). This week the committee are visiting Boddington to access training for their respective roles. The training is run by WACSSO (W.A. Council of State School Organisations). Established in 1921, WACSSO is the peak body representing parents of public school children in WA. The organisation aims to build the individual capacity of all affiliates ~ empowering them through a number of support services, knowledge sharing and learning opportunities. The P & C thanks the Boddington District High School P & C for sharing the training with them.

The P & C have been discussing some great ideas which you will be hearing about shortly. The date for the next meeting is to be announced.

**ALL WELCOME!**

## Playgroup

Several parents have approached me in regards to Playgroup. A meeting has been arranged at the school this:

**Wednesday 5<sup>th</sup> May**  
**9.00am**

If you are interested in attending please contact **Colleen Sing** on **9538 5100 or 0488 225 888**. The Playgroup will be based at our school. If you know of any new comers to town with young children, please invite me or let me know.

**ALL WELCOME!**



## A Word from the Chaplain

Hi Everyone,

### Welcome Back

Hip, Hip, Hurray

It's back to school!

Come in from the skate park!

Come in from the pool!

Grab your books and your pencils,

Your paper and glue.

There is lots of learning,

And fun things to do.

All the teachers are there,

To greet you with big smiles on their faces

You will soon see that school

Is real, real cool.

Remember if you are feeling sad

You can always have a chat with the chaplain.

Please note I will be at Dwellingup primary every second Tuesday and every Wednesday for Term 2. You can ring the school to make an appointment if you would like to see me.

*Lisa Ferraro*

Chaplain

## School Council

We congratulate **Christine Reid** who has filled a vacancy left by the resignation of **Warren Haugh** on our School Council. Other members include **Shani Holster, John McCooke, Anne Sinclair, Pam Laird, Dawn Bosanac and Colleen Sing**.

## Before / After School Care Provision

All contractual matters required by the Department of Education / Department of Communities have been finalised and the service will commence in July. More information will be provided in coming weeks.

**If you require further information, please contact Colleen Sing at the school on 9538 5100 or 0488 225 888.**

## School Resources / Grants

Our school is well-resourced. We are able to provide an i-Pad for each child, each classroom has an e-Board, our Library is well stocked and we have a range of playgrounds in a beautiful setting. Every school receives funds from the DOE, we have benefited from a hard working P&C, voluntary contributions by parents and we have access to external grants. Recently, the school has received / applied for the following:

**i-Pads** We received \$7000.00 at the end of last year for i-Pads. The school has a high ratio of devices per student ~ each student has access to their own i-Pad.

**Guided Readers** We recently received \$3894.30 from the Alcoa Dwellingup Community Assistance Scheme. These funds will be spent on Guided reading books for the senior class.

**Waterwise (waterfree) GARDEN** I have applied for \$4000 from Bendigo Bank for funds to remove lawn at the back of the ECE building and replace this with a Waterwise type garden.

### Routine Maintenance

We were recently allocated \$19 000 from the Department of Education for routine maintenance. Older buildings such as ours present challenges but it is essential that they are maintained.

## Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes and chook scraps. There are recycling bins in the passage.

*"It's only one straw", said 8 billion people.*

## Recycling Award

We are pleased that students are bringing in the above items to be recycled. When students bring in recyclable items, they are given a raffle ticket. Each week we draw out a ticket and the lucky person receives a milkshake. This week's recipients are Eve Campbell and Karly Goncalves.

*(Award kindly donated by Long rider's café)*



## Community News

### Australia's Biggest Morning Tea

Wed 26<sup>th</sup> May  
10.00am



Dwellingup RSL  
Hall  
\$5.00 entry

Door prizes and raffles.

Bring along your favourite shoe or boot (ornament or real) to be judged. There will be different categories eg Most Outrageous, Most Comfortable etc

A plate of morning tea to share would be appreciated.

Join us for a morning of fun, tea and great food. All proceeds go to the Cancer Council.

All welcome! Hope to see you there.  
Host: Ireen 0427 313 178

## RSL Mothers' Day

Outside Dwellingup IGA

Saturday 8<sup>th</sup> May 8.00am

Raffles, cakes, plants etc.

Any donations will be greatly appreciated.  
Funds go to Seniors' Christmas Lunch





Australian Early Development Census

## School newsletter (external)

### Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

> *Optional information: summarise your school's profile from the 2018 AEDC* < In the previous 2018 AEDC, our school profile indicated that:

> *Optional information: ways the census results helped your school or improved community services* <

We used the results to support ...

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

If you have any questions, you can contact <Principal's name> on <number> or <email>.