



Produced by Dwellingup Primary School

Sept 10th 2021

Established 1911

"Choose Respect"

Dates to Remember:

Sun 12th Sept: Hotham Valley Open Day

Thurs 16th Sept: Faction Sports

Fri 17th Sept: PSHS Aspirant Program Football Academy

Sat 18th Sept: Dwellingup '100'

Thurs 23rd Sept: P & C Meeting 9.00am

Thurs 23rd Sept: K / PP Assembly 2.30am

Fri 24th Sept: PSHS Aspirant Program Football Academy

Fri 24th Sept: Term 3 ends

Mon 11th Oct: Term 4 commences

Weekly Events at D.P.S.

Thursday: Playgroup 9.00-11.00am (note change of day).

Educational Websites at DPS:

www.mathletics.com.au

www.studyladder.com.au

www.mylexile.com.a

Virtue: Reliability

"I am reliable. I keep my promises. Others can depend on me. Nothing can stop me from giving my best."

You are practising reliability when you:

- Make promises you can keep.
- Treat your agreements seriously.
- Plan ahead.
- Do your best.
- Finish on time.
- Find another way if obstacles occur.



"Choose Respect" Marble in the Jar Certificates

Eve Campbell ~ Demonstrating initiative and maturity by supporting a situation without being asked.

Deegan Fort ~ For his exceptional ability to use his initiative and to carry out an exacting task without any support or complaints.

Nate Fort ~ Demonstrating perseverance when presented with a new and difficult maths concept.

Karly Goncalves ~ Demonstrating initiative and maturity by supporting a situation without being asked.

Rohan Harris ~ Demonstrating perseverance when presented with a new and difficult maths concept.

Hemi Sellenger ~ Demonstrating initiative and maturity by supporting a situation without being asked.

Lucas Swiderski ~ Demonstrating perseverance when presented with a new and difficult maths concept.

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

P & C News

Help wanted for Dwellingup '100' Sausage Sizzle on Sat 18th Sept. If you are available please place your name on a roster at the school or contact Colleen on 0488 225 888. Community help very welcome.

NEXT MEETING: Thurs 23rd SEPT 9.00am

Farewell Mr Jones

Mr Jason Jones, has taken leave from teaching due to family reasons. We thank Mr Jones for his very effective teaching of the students in years 4/5/6. Students enjoyed having Mr Jones as their teacher and we wish him all of the very best in the future.

Thank You Mrs Myles

We extend a huge thank you to Mrs Lucy Myles for stepping in at short notice to be the interim teacher in the 4/5/6 class. It's always a pleasure being around Lucy (as you know, she is part of our school community being mum to Evie in PP and our very competent P & C Vice President) and she proved to be highly effective in the classroom. Thank you also to Archie for his flexibility in being cared for by others instead of his mum!

Welcome Mr Padley

We extend a very warm welcome to Mr Joel Padley who has been appointed to replace Mr Jason Jones as teacher of the years 4/5/6 class. Joel has come to us with the highest of recommendations. He has already proven his dedication by twice visiting the school including spending all of last Wednesday in the classroom with Mrs Myles getting to know his new class prior to commencing on Monday 13th September.

The class engaged in designing, constructing and testing bridges so there was plenty of opportunities for Mr Padley to interact with students and to get to know them. He was full of praise for the students in his new class.

We are looking forward to having Mr Padley as part of our school community.

Below: Mrs Myles, Mr Padley and the year 4 /5/6 students.



Future Engineers ~ Bridge Building is a Serious Business!

Students used pasta and marshmallows to construct their bridges after carefully designing them. The tricky bit was to test them (and also not to be tempted to eat the marshmallows!) Mrs Myles and Mr Padley were extremely impressed with the process and results.



Left: Lincoln and Tyler

Right: Yosef and Lucas

Below: Kaiden, Eve, Amiee, Deegan and Capri.



Right: Luca, Rohan, Nate, Karly and Bodhi



Dwellingup and Area ~ History

Our recent visit to **Marrinup** inspired Mrs Myles to design a research project for the year 4/5/6 class to discover more about the history of their town. In addition to researching an aspect of history and presenting an oral report, students constructed a model of historic Dwellingup.

Students from other classes had the opportunity to view the model and listened to the fascinating reports. All students' knowledge of the history of Dwellingup and how the town has changed over the years, has greatly increased.

Thank you Mrs Myles for devising this most worthwhile project. Areas of research included:

- **Indigenous History**
- **Natural Environment**
- **Transport and Land Use**
- **Families and Fashion**
- **Buildings and Roads**



Above: The year 4/5/6 students delivered their reports to the rest of the school.



Above: A steam train and wharf.



Above: The town of Dwellingup ~ before the 1961 fires!

Book Week Parent Surveys

Thank you to the large number of parents / grandparents / great grandparents who responded to our recent request for your favourite books as a child. The findings were discussed with students and they were interested to learn that many of their favourite books were also loved by adults when they were children. The results are attached. We loved the reasons the adults gave for enjoying their nominated books.

Transition – Pinjarra SHS

On Tuesday the Chaplains from Pinjarra SHS and two Pinjarra SHS students visited our school to conduct another of Transition visit. We are very impressed with thoroughness of Pinjarra SHS's Transition program which thoroughly prepares students for the big move to secondary school. The visitors were also impressed with our students. After the visit I received an e-mail containing the following comment:

"Thanks for the time with your year 6 students yesterday, they were beautifully mannered and full of good questions!"



Our Little School in the Bush



Mr Warren went walking in the bush at the back of the school with the camera this week and these are some of the amazing sights that he saw. Sometimes it's difficult to believe how lucky we are to live here.

Recycling Award

We are pleased that students are bringing in items to be recycled. Recent recipients of the milkshake award are **Tyler Reid and Karly Gonclaves**.



This award kindly donated by Long rider's café.

A reminder that items we recycle include plastic lids from milk bottles, batteries, printer cartridges and bread tags.

In addition, **Dwellingup Primary School** runs the **"Containers for Change"** program in the town and we are proud that we have saved thousands of containers from going into landfill. Containers can be dropped off at the school drive way nearest the oval in Church Street. Again, we thank **Mr Warren** for running this program and inspiring us all with his passion for **reducing, reusing and recycling**.

"Fast Fashion"

What is fast fashion?

Fast fashion is the mass production of cheap, poor quality, disposable clothing. To give you an idea of the scale of the problem, the [fashion industry](#) churns out a gargantuan 80 billion garments a year. That's over 10 for every person on earth. And it's 400% more than it produced 20 years ago. According to clothes waste charity [TRAID](#), the average garment is only worn **10 times** before it is thrown away.

This diabolical disposable cycle is being fuelled because:

- Clothes are [becoming cheaper](#).
- As their prices fall, so does their quality.
- While prices are dropping, fashion trends are accelerating.

This creates an incentive for people to buy more clothes to keep up with the latest trends.

There is a very disturbing you-tube called **"Dead White Man's Clothing"** that shows where a lot of this ends up (in addition to landfill!) What are we doing to our planet?

Wanted

Do you have any non-functioning electrical equipment? **Mr Warren** runs a program where students pull these items apart and recycle the various components in them. Please contact the front office if you have anything.

Free Rubble

We need to get rid of some cement rubble. It could be used for fill, crazy paving or other purposes, please come to the front office and we will happily direct you to it.

Pinjarra SHS Aspirant Program ~ Football Academy

We thank Pinjarra SHS for organising and funding this program. The first session was held last Friday. Further sessions will be held on the following dates:

Fri 17th Sept: 9:30 – 11:20am

Fri 24th Sept: 9.30 – 11:20am

Students will be collected and returned by bus. There is no cost.

Playgroup News

Playgroup is held at the school on:

**Thursday
9.00am**



ALL WELCOME!

Community News

Before & After School Care

Please note that **Before and After School Care** has commenced at the former Principal's House at Dwellingup Primary School.

Please contact **Andrea** on **0421 786 187** if you are interested in accessing this service for your children or if you require further information.

Vacation Care

Please contact **Andrea** on the above number if you wish to register your child for **Vacation Care**.

Dwellingup Bush Riders

This Saturday was our last practise ride before the **"Dwellingup 100"** next **Saturday 18th September**. Junior riders have been registered and paid for. Adults need to register and pay for themselves.

Please note that all **"Bush Riders"** need to meet at **"Waypoints Café"** this **Friday 17th September** at **6.00pm** to collect numbers for bikes and to be issued with a T-shirt. Please return the shirt to **Colleen Sing** after the ride. Again, we thank **Wendy Binks** for designing our logo and **Fleet Cycles, Dwellingup Primary School P & C** and the **Dwellingup Community Compact** for funding the shirts.



Contact **Colleen Sing** on **0488 225 888** for more information.

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

HAIRDRESSER: Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: Every four weeks.

Bookings essential: **Tess 0417 955**

Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation.

Relationships Australia

This organisation has an office in Mandurah and their contact number is **1300 364 277**.

OUR PARENTS, GRANDPARENTS, GREAT GRANDPARENTS, FRIENDS ETC FAVOURITE BOOKS

Name of student	Alby Birmingham
Name of book	"The Folk of Faraway Tree"
Name of friend / relative	Sarah Birmingham
Relationship to student	mum
Reason for liking the book.	It was full of wonderful characters that had so many incredible adventures and transported me away to explore them.

Name of student	Alby Birmingham
Name of book	"My Big Book of Brer Rabbit Stories"
Name of friend / relative	Kim Birmingham
Relationship to student	dad
Reason for liking the book.	My grandmother used to read the book to us when we were kids at bedtime when we had sleepovers. I can still hear her voice when I read it to Alby, Luca and Cedar.

Name of student	Capri Sellenger
Name of book	"Spirit"
Name of friend / relative	Arli
Relationship to student	sister
Reason for liking the book.	Because there are horses in it.

Name of student	Capri Selleger
Name of book	"The BFG"
Name of friend / relative	Lucinda Sellenger
Relationship to student	mum
Reason for liking the book.	Because he is a big giant and he looks really mean but he is really kind and nice.

Name of student	Matilda Duyn
Name of book	"Catwitch"
Name of friend / relative	Kristy
Relationship to student	mum
Reason for liking the book.	I loved the illustrations in the book. The pictures of fairylands made me feel like I was a fairy.

Name of student	Matilda Duyn
Name of book	"Where the Wild Things Are"
Name of friend / relative	Cailen
Relationship to student	dad
Reason for liking the book.	I liked how Max wasn't scared of the 'wild things' and they made him king of the wild things.

Name of student	Arlo Bell
Name of book	"Clifford the Big Red Dog"
Name of friend / relative	Sophie
Relationship to student	mum
Reason for liking the book.	Growing up I loved the big, red dog Clifford!

Name of student	Arlo Bell
Name of book	"The Three Little Pigs"
Name of friend / relative	Ben
Relationship to student	dad
Reason for liking the book.	All three pigs lived happily ever after.

Name of student	Nate Fort
Name of book	"The Animal Story Book"
Name of friend / relative	Max (senior)
Relationship to student	great grandfather
Reason for liking the book.	These stories shows how animals will trust us if we are kind to them. One story is about a dolphin.

Name of student	Luca Zahra
Name of book	"The Lord of the Rings"
Name of friend / relative	Molly
Relationship to student	Oomie
Reason for liking the book.	It shows that power comes to those who work hard and for all to be kind.

Name of student	Luca Zahra
Name of book	"Crime lord: The Licensee"
Name of friend / relative	Shelley
Relationship to student	mum
Reason for liking the book.	A person I know is in this book and it is about true crime in Scotland

Name of student	Jackson Hanstrum
Name of book	"Tales of Brave Adventure"
Name of friend / relative	Harley
Relationship to student	dad
Reason for liking the book.	It is the combined stories of Robin Hood and King Arthur and the Knights of the Round Table.

Name of student	Jackson Hanstrum
Name of book	"Trixie Beldon"
Name of friend / relative	Mimi
Relationship to student	grandma
Reason for liking the book.	Grandma loved these books. They are about a teenage detective and her adventures.

Name of student	Evie Myles
Name of book	"Benjie Enjie"
Name of friend / relative	Ryan
Relationship to student	dad
Reason for liking the book.	A steam engine had to tow the train up the hill.

Name of student	Evie Myles
Name of book	"Emily's Moo"
Name of friend / relative	Lucy
Relationship to student	mum
Reason for liking the book.	Emily asks the animals to teach her how to moo ~ I loved all of the animals.

Name of student	Maxen
Name of book	"The Very Hungry Caterpillar"
Name of friend / relative	Danielle
Relationship to student	mum
Reason for liking the book.	The beautiful colours.

Name of student	Arl Sellenger
Name of book	"Harry Potter & the Order of the Phoenix"
Name of friend / relative	Aunty Biffy
Relationship to student	aunty
Reason for liking the book.	It develops the story and characters and has strong lead woman characters.

Name of student	Arl Sellenger
Name of book	"James and the Giant Peach"
Name of friend / relative	"Mooie"
Relationship to student	grandmother
Reason for liking the book.	It was very funny and exciting.

Name of student	Anika Vanelst
Name of book	"Noddy"
Name of friend / relative	Ellen Dillon
Relationship to student	nanna
Reason for liking the book.	Noddy took people for free rides in his car and Big Ears lived in a mushroom house.
Name of student	Anika Vanelst
Name of book	"A Fortunate Life"
Name of friend / relative	Lee
Relationship to student	dad
Reason for liking the book.	Interesting to learn and read about growing up and living his life in and around the war and in the old days.

Name of student	Tyler Reid
Name of book	"Flown the Koopa"
Name of friend / relative	Scott
Relationship to student	dad
Reason for liking the book.	I loved playing video games so found it very relatable. I liked that you could choose how the story could go and get different outcomes.

Name of student	Tyler Reid
Name of book	"Fern Gully"
Name of friend / relative	Christine
Relationship to student	mum
Reason for liking the book.	It was magical to read and felt like I was transported to the rainforest.

Name of student	Bronte Alers
Name of book	"Where's Spot"
Name of friend / relative	Trent
Relationship to student	dad
Reason for liking the book.	I loved opening up the flaps inside to see what was under them.

Name of student	Byron Alers
Name of book	"Wombat Stew"
Name of friend / relative	"Rainbow Fish"
Relationship to student	Kayla- Rose
Relationship to student	mum
Reason for liking the book.	I loved the "Rainbow Fish" because of the pretty colours and "Wombat Stew" was a favourite in our household as all six of us kids would sit and listen to it.

Name of student	Deegan Fort
Name of book	"Where the Wild Things Are"
Name of friend / relative	Max
Relationship to student	dad
Reason for liking the book.	I liked that the main character was named Max like me and that he got into trouble.

Name of student	Deegan Fort
Name of book	"The Secret Seven Adventure"
Name of friend / relative	Colleen
Relationship to student	grandma
Reason for liking the book.	They were the only books where girls had adventures. There were ten books in the set at school and by the time I got to the last one I only read about two pages at a time to make it last!

Name of student	Yosef Rubenstein
Name of book	"Hitchhikers Guide to the Galaxy"
Name of friend / relative	Tim
Relationship to student	dad
Reason for liking the book.	'The meaning of life explained!'

Name of student	Yosef Rubenstein
Name of book	Hunger Games
Name of friend / relative	Katie
Relationship to student	sister
Reason for liking the book.	'It's good!'

Name of student	Eve Campbell
Name of book	Baby Sitter Series
Name of friend / relative	Kelly
Relationship to student	mum
Reason for liking the book.	I loved the friendship between the girls and they were the same age as me.

Name of student	Eve Campbell
Name of book	"The Dragon Reborn"
Name of friend / relative	Clifford
Relationship to student	dad
Reason for liking the book.	It was one of the first large novels that I read.

Name of student	Lucas Swiderski
Name of book	"The Adventures of Tom Sawyer"
Name of friend / relative	Frank
Relationship to student	pop
Reason for liking the book.	The book was all about growing up in hard times. I also liked the "Adventures of Huckleberry Finn" for the same reason.

Name of student	Lucas Swiderski
Name of book	"Noddy" and "Pinocchio"
Name of friend / relative	Colleen
Relationship to student	nan
Reason for liking the book.	Both of these books had good messages including, "Don't tell lies".

Name of student	Alby Hughes
Name of book	"Madeline"
Name of friend / relative	Edo
Relationship to student	mum
Reason for liking the book.	Madeline was brave and she looked like me.

Name of student	Alby Hughes
Name of book	'Harry Potter'
Name of friend / relative	Tom
Relationship to student	dad
Reason for liking the book.	'I love the world of magic and wizards and I was the same age as Harry in every book I read.'

Name of student	Lily Hanstrum
Name of book	"The Rainbow Fish"
Name of friend / relative	Susan
Relationship to student	mum
Reason for liking the book.	I was obsessed with this because of the colours and how one fish made all the other fish feel. Plus I am sure that I saw the same sort of fish as a kid.

Name of student	Lily Hanstrum
Name of book	"Brer Rabbit Book"
Name of friend / relative	Harley
Relationship to student	dad
Reason for liking the book.	This book teaches honesty, hard work and how one rabbit can get away with all kinds of mischief!

Name of student	Rohan Harris
Name of book	"Harry Potter"
Name of friend / relative	Tahlia
Relationship to student	mum
Reason for liking the book.	You can escape to a magic world.

Name of student	Rohan Harris
Name of book	"The day My Bum Went Psycho"
Name of friend / relative	Jono
Relationship to student	step dad
Reason for liking the book.	The idea of bums jumping off people is preposterous and hilarious.

Name of student	Breanna Reid
Name of book	Favourite Pony Stories
Name of friend / relative	Christine
Relationship to student	mum
Reason for liking the book.	I was crazy about horses and wasn't able to have my own so this was as close as I could get.

Name of student	Evie Robb
Name of book	"Possum Magic"
Name of friend / relative	Leesa
Relationship to student	mum
Reason for liking the book.	Possum Magic was my favourite book when I was little because my mum and I used to read it all the time.

Name of student	Evie Robb
Name of book	"Hairy Maclary from Donaldson's Dairy
Name of friend / relative	Julie Hughes
Relationship to student	nanny
Reason for liking the book.	It was mine and Evie's special time together when they lived with us before she went to bed.

Name of student	Evie Robb
Name of book	"Possum Magic"
Name of friend / relative	Julie Hughes
Relationship to student	nanna
Reason for liking the book.	This was Leesa's favourite book when she was little too. Evie loved it too so the three of us used to read it so it was nanny, daughter, granddaughter time.

Name of student	Macy
Name of book	Cry Wolf
Name of friend / relative	Alby Rickard
Relationship to student	grandad
Reason for liking the book.	A wartime thriller in which three people embark on a daring adventure as they attempt to save the Ethiopian people from Mussolini's forces.

Name of student	Macy
Name of book	Marching Powder
Name of friend / relative	Lee
Relationship to student	mum
Reason for liking the book.	It was a biography about an Australian criminal incarcerated in a South American jail and how he navigated through his journey of crime, corruption and gangs.

SEPTEMBER / OCTOBER SCHOOL HOLIDAY ACTIVITIES

**SUNDAY
SEPTEMBER 26**

PINJARRA
SKATE PARK
SAUSAGE
SIZZLE

**TUESDAY
SEPTEMBER 28**

ACE
CINEMAS
AND
SWIMMING
EXCURSION

**WEDNESDAY
SEPTEMBER 29**

INTRO TO
BARISTA
TRAINING

**THURSDAY
SEPTEMBER 30**

DUNGEONS
AND
DRAGONS
LATE NIGHT

**FRIDAY
OCTOBER 1**

'GAMERZONE'
GAMING DAY
AND
COMPETITIONS

**MONDAY
OCTOBER 4**

VIRTUAL
REALITY

**TUESDAY
OCTOBER 5**

ACE
CINEMAS
AND
SWIMMING
EXCURSION

**WEDNESDAY
OCTOBER 6**

INTRO TO
BARISTA
TRAINING

**THURSDAY
OCTOBER 7**

DUNGEONS
AND
DRAGONS
LATE NIGHT

**FRIDAY
OCTOBER 8**

'GAMERZONE'
GAMING DAY
AND
COMPETITIONS

**SATURDAY
OCTOBER 9**

SKATEBOARD
DECK ART

**SUNDAY
OCTOBER 10**

DWELLINGUP
SKATE PARK
SAUSAGE
SIZZLE

For full details on these activities including locations, ages and registration information please visit www.facebook.com/murrayyouthforyouth or call Trick on 9531 7708

Activity Selection

✓	Date	Activity	Ages	Cost
	Sep 28	ACE Cinemas and Swimming	12 – 17	\$20.00p/p
	Sep 29	Introduction to Barista Training	14 – 25	\$10.00p/p
	Oct 1	GamerZone Video Game Day	11 – 17	\$10.00p/p
	Oct 4	Virtual Reality – Session 1	11 – 13	Free
		Virtual Reality – Session 1	14+	Free
	Oct 5	ACE Cinemas and Swimming	12 – 17	\$20.00p/p
	Oct 6	Introduction to Barista Training	14 – 25	\$10.00p/p
	Oct 8	GamerZone Video Game Day	11 – 17	\$10.00p/p
	Oct 9	Skateboard Deck Art	11 – 17	\$15.00p/p

Shire of Murray School Holiday Youth Events that are not listed above do not require bookings.

Registration Form

School Holiday Activities – Sept/Oct 2021



Shire of Murray

About the Participant

Name: _____

Date of Birth: _____

Age: _____

Address: _____

Contact Number: _____

Email: _____

Medical Information, Dietary Requirements or Special Needs Considerations

Please describe any medical conditions or medications that affect the health of the participant or any special considerations the program facilitators may need to be made aware of (allergies, ADHD, vegetarian, asthma, pre-existing injuries etc)

Which activity/s are you looking to attend?

Participant Agreement:

I am aware that this program encourages a safe space for all young people. I agree not to harass or annoy others in any way. I will respect any buildings, vehicle or property I encounter and will not be under the influence of alcohol or drugs. I understand that if I choose to bring personal belongings they are my own responsibility to look after and the program facilitators and the Shire of Murray hold no responsibility if these items are broken, damaged or lost. If my behaviour breaches the behaviour policy of the program I understand I will be asked to leave the program immediately and my parent/guardian will be informed about my behaviour.

Participant Sign: _____

Date: _____



Emergency Contact Information

Please provide 2 emergency contacts for the duration of this activity.

Contact 1 Name: _____

Relationship: _____

Contact Phone 1: _____

Contact Phone 2: _____

Contact 2 Name: _____

Relationship: _____

Contact Phone 1: _____

Contact Phone 2: _____

Guardian Agreement:

It is my responsibility to make appropriate arrangements for my child to be dropped off and picked up at the correct place. I give permission for my child to watch a PG or M rated movies and to play games of PG or M rating. In the event of accident or illness I authorise the organisers of the program to obtain any medical assistance that my child may require and I agree to reimburse the organisers for any expense incurred by doing so. I understand that the Shire of Murray has a behaviour policy for this activity and if my child breaches the behaviour policy they will be asked to leave immediately. Should my child be required to leave it is my responsibility to collect them or to cover any costs for my child to their home or other appropriate place. My child has read and signed the agreement. I give permission for my child to be transported by public transport, private bus or private car while on the activities. Staff and volunteers will be taking photos of the activities for the purposes of promotional, education and/or report purposes for the Shire of Murray. There is no reward for the publication of photos and videos. I will advise staff if I do not want this to occur.

**Parent / Guardian
Sign:** _____

Date: _____