



Produced by Dwellingup Primary School

Feb 4th 2022

Established 1911

"Choose Respect"

Dates to Remember:

Fri 4th Mar: Sculpture by the Sea

Mon 7th Mar: Labour Day Holiday

Mon 14th – Fri 18th Mar: Swimming Lessons

Fri 8th Apr: Last day of term.

Tues 19th Apr: Term 2 commences

Weekly Events at D.P.S.

Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au

www.studyadder.com.au

www.mylexile.com.au

Welcome Back

We would like to extend a warm welcome to our students and families for the commencement of the 2022 school year. We hope that the holidays contained excitement, pleasure, relaxation and fun. It was fantastic to see so many genuinely happy faces as students arrived at school on Monday.

We were all very relieved that despite some uncertainty due to COVID, students resumed on Monday. Attached to this newsletter is information from the Department of Education regarding their response to COVID. (We tried to get this out to all parents but we may have missed some people.) Parents will be notified immediately of any changes to this response. Thank you parents for observing all of the required protocols.



School Structure 2021

Roles	Staff	Education Assistants
K/PP	Miss Shari Baker	Mrs Wendy Bell
1/2/3	Mrs Kellie Evans	Mrs Wagenaar / Mrs Lamb
4/5/6	Miss Hayley Davies	Mrs Lamb
Indonesian	Taught on-line by SIDE.(yrs 3-6)	
Library	Mrs Carol Hovey (Mon)	
Manager Corporate Services	Mrs Justine Edwardes-Bech (Mon – Fri)	
Chaplain	Mrs Lisa Ferraro (Wed & every 2 nd Tues)	
Gardener	Mr Geoff Warren	
Cleaner	Mrs Robyn Warren	
Principal	Mrs Colleen Sing	

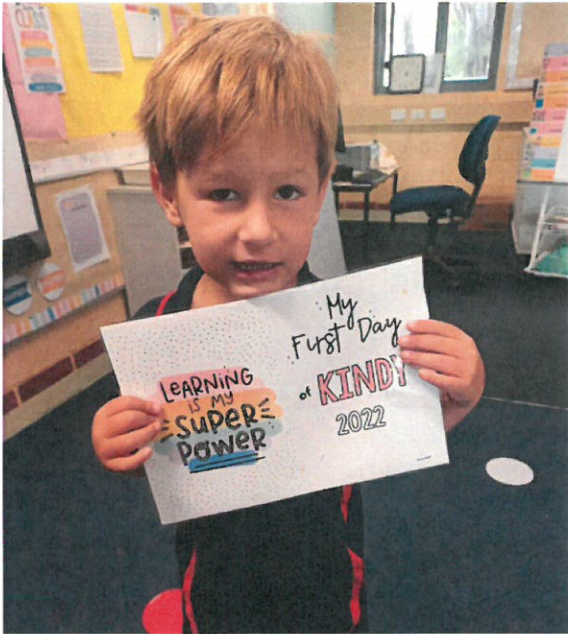
We have welcomed four new staff members to our school this year. We commend **Miss Shari Baker** (K/PP teacher), **Mrs Kellie Evans** (years 1/2/3 teacher), **Miss Hayley Davies** (years 4/5/6 teacher) and **Mrs Justine Edwards-Bech** (Manager Corporate Services) for settling into our school so effectively and demonstrating such a positive attitude to establishing themselves in their different roles.

Due to COVID, the teacher staffing process was particularly complex and **Shari, Hayley and especially Kellie** (her contract was only finalised this week) experienced a lot of uncertainty with patience and professionalism. New and existing staff are to be commended for working together so effectively resulting in a smooth start to the 2022 school year.

Welcome Kindergarten Students

Welcome to our new kindergarten students! Starting school is a major event for the children and parents.

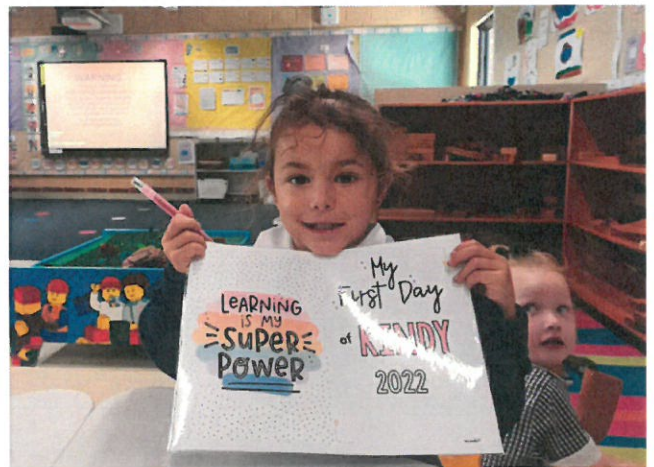
The happy smiles are an indication that our brand new Dwellingup PS students are enjoying their first day! Welcome!



Vinnie



Bella



Mia



Cedar



Indi

Welcome Year 1 Students to the “Big School”

It's not very far distance wise but it probably seems a big step for the parents of the students in year 1 who have made the move over the road to the “big school”.

We congratulate the students for demonstrating such a positive attitude to their learning journey.



Above: The year 1 students: Evie, Sifa, Arli, Matilda, Nash, Arlo and Brodie.

Year 6 - Senior Students



Above: Rohan, Deegan and Aimiee

I'm sure that the parents of **Rohan, Deegan** and **Amiee** are amazed that their children are off to secondary school next year. Year 6 students take on a range of leadership roles around the school. Due to the fact that there are so few, they will be having a busy time.

The students are already talking about camp and graduation! There will be a meeting of parents soon to discuss the camp which takes place in Term 4.

Welcome to Our New Staff



Above: Welcome Miss Shari Baker, teacher of the K/PP class. Shari has come to us from Rockingham Beach Primary School.

Interesting fact: Shari is the oldest of 10 children!



Above: Mrs Kellie Evans with the years 1/2/3 class. Kellie previously taught at Beacon Primary School, which is in the north-eastern wheat belt.

Interesting fact: Kellie attended Dwellingup PS and has been taught by Mrs Kinal, Mrs Bell and myself. We think we did a great job!



Above: Miss Hayley Davies with the years 4/5/6 class.

Interesting fact: When Hayley was in kindy at Glencoe P.S. I was deputy there!!!



Above: Our MCS (Manager Corporate Services) Mrs Justine Edwards-Bech

Education Assistants – Mrs Wendy Bell, Mrs Juliet Lamb and Mrs Jude Wagenaar

These talented and professional people have excelled in their support and encouragement of our new teachers. We aimed for a smooth as transition as possible for all students in their new year level. Due to the hard work of the new teachers and the support that they have received from **Wendy, Juliet and Jude**, we are confident that this has been the case.

Our E As take on roles outside their Job Descriptions: **Mrs Bell – Arts; Mrs Lamb “Talk for Writing” Mrs Wagenaar – Learning Support.**

Volunteers

We rely on volunteers to support the learning of our students. We appreciate the people who give of their time and talents for the benefit of our students.

Mrs Heather Davis - Heather is a highly respected and competent teacher who retired from our school several years ago. Heather has agreed to screen all students in Maths commencing next week.

Mrs Pam Laird Pam has spent hours covering books this week and will be back next week.

Mr Barry Stewart Barry is a retired teacher who is commencing standardised reading tests this week.

Mrs Laine Vanelst Laine has resumed hearing reading in the 1/2/3 room in the morning and supports the years PP – 3 Arts program.

Farewell and Thank You

Of course welcoming new staff means that we farewell former staff:

Mrs Dawn Bosanac - Dawn has an acting position at North Mandurah Primary School. This is a higher level than Dwellingup and Dawn now has a 15 minute drive instead of a 50 minute drive to work.

Mrs Kerry Sadler - Kerry is teaching a year 3 class at Pinjarra Primary School.

Miss Michelle Van Reeken - Michelle is teaching at Halls Head Primary School.

Mrs Nola Kinal - Nola is currently on leave.

We thank all of these staff for their commitment and dedication to our school and trust that they are enjoying their new positions (and that Nola is enjoying her break).



Multi Year Level Classes

At Dwellingup PS every child is valued as an individual and we do our best to cater for their needs. We utilise a range of screening devices and then devise an educational program to suit each child. To ensure that students receive instruction at their year and ability level, use is made of evidenced based programmes such as **‘Lexile Reading’, ‘Reading Eggs’, ‘Mathletics’, Minilit and Multilit**. This year we have implemented a **K – 6 Di Rigg Phonics Instructional program**. This ensures that spelling / phonics are tracked and new spelling words are at your child’s level. Intervention occurs if phonemic blends are not known. You can be assured that even though your child is in a multi-year level group they are probably getting more individualised instruction than if they were in a much larger single year group.

Instructional Framework

This year **Dwellingup PS** along with **Carcoola PS**, **North Dandalup PS** and **Jarrahdale PS** are collaborating with **Rostrata PS** (a high performing metropolitan school) to implement evidence based teaching practices that have been demonstrated to show greater achievement and engagement of students.

Research has shown that aside from what students themselves bring to school, teachers and teaching account for the greatest level of variance of any other factor operating in a school as detailed in the following table:

Variable	Percentage
Students (home, personality etc)	60%
Teachers	30%
Schools	5 – 10%
Peers	5 – 10%
Principals	5 – 10%

In short, as far as school is concerned, it's the teaching that matters most and this is why we have chosen to be involved in this program.

Teachers will work with external coaches throughout the year with the aim of imbedding sustainable impactful teaching practices that have been proven to improve student outcomes into their practice.

Our first session is on Monday 14th February. Relief teachers will take classes. More information about this extremely exciting project will be provided.

Parent Meetings / Queries / Concerns / Feedback

I strongly encourage any parent to contact their child's teacher or myself if you have any queries or concerns **at any time**. The school number is **9538 5100**; my mobile number is **0488 225 888**.

No matter is ever considered too trivial and we are here to listen and respond. Your feedback / opinions / ideas are welcomed and are extremely helpful.



Teaching

Student Drop Off / Pick Up

We request that all students arrive between **8.30 and 8.45am**. Teachers / staff are preparing for the day's lessons before this time and this requires them to leave their classrooms to complete photocopying and to obtain resources from other areas. We are required by law to provide a Duty of Care to our students so we cannot leave children unsupervised at any time. We do not have staff available for the supervision of early arrivers.

Please also be prompt in picking up your children at the end of the day. This is a time when staff have informal and formal meetings and other commitments. Again, we cannot leave students unsupervised.

We understand that there can be extenuating circumstances and we accommodate one off requests. Please contact me (**Colleen 9538 5100; 0488 225 888**) to discuss these if they arise. Students have been told to report to the office if no-one arrives to collect them. (We all know about being caught behind slow trucks coming up the hill!)

Sign In / Sign Out

For the safety of all concerned, it is essential that we know who is on our school site at any given time. All visitors to the school grounds including parents need to sign in at the front desk when visiting the school. This is mandated by the Department of Education.

Parent Contact Details

It is imperative that we have up to date parent contact details in case we need to contact you at any time. Student information forms were sent out on Friday. Please ensure that all details are correct.



Please inform us immediately if any of your details change throughout the year.

Food Sharing

Please remind your child that for the safety of other children and COVID regulations, food is not to be shared. Please note that this applies to birthday cakes.

Contributions

These funds support your child in the school and are used to purchase items such as sporting and art equipment. Thank you to those parents who have already paid their contributions.

Contributions are **\$40.00** per student. Arrangements can be made to stagger payment if this helps. Due to Covid, fund raising, including the Pumpkin Festival is restricted so we need funds more than ever.

Punctuality

Attendance

For students to achieve success at school, they need to attend regularly. Punctuality is also vital. If children arrive late the rest of the class are settled and working and the late child has the stress of not knowing what is going on. In addition, other students are then disrupted whilst the late child catches up. Regular attendance is vital ~ the table below highlights the cumulative effect of non-attendance. Your child's attendance rate is indicated on their report. We are aware that COVID requirements impacts on attendance, therefore school should not be missed apart from medical and other essential reasons.



Attendance Rate	If you miss...	That equals...	Which is...	Over 13 years of school, that's...
80%	1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
60%	2 days per week	80 days per year	16 weeks per year	Over 5 years

School Uniform

All of us were incredibly impressed with the way all parents presented their children to school this week. Wearing of school uniform indicates pride in the school, reduces competitiveness and 'brand envy' and ensures that our school maintains a good reputation in the community.

Please forward any uniform items at home that your child has outgrown. Happy homes can be found for them. Thank you to **Justine Edwards-Bech** for co-ordinating uniform sales. This is yet another duty outside her job description that she happily provides.

Lunches

Please note that we have an arrangement with the shop to provide lunch orders on **Wednesday, Thursday and Friday**. Please do not order on the other days as a staff member needs to go to the shop to collect the lunch orders. Most staff members are on lunch duty four days per week as it is. An unnecessary trip to the shop can result in someone missing their lunchbreak.



New parents, the lunch menu is on the table outside the staffroom door. Orders are placed in the letterbox there. Lunches can also be ordered at the General Store and we then collect them and bring them to the school. We have a Healthy Eating policy so request that soft and energy drinks are not purchased.

Home Reading / Times Tables

I cannot emphasise the importance of home reading enough. Your child needs constant practice to embed concepts into their long term memories.

Home reading need not be an onerous chore. It can be a special one –on- one time for you to spend with your child. If your child is tired, you can read the book to them. They are hearing the vocabulary, language patterns and other concepts.

As you would remember from when you were at school, embedding times tables can only be achieved by practising them ~ over and over and over again! A times tables chart on the back of the toilet door or in your child's bedroom is a good idea.

Community Use of School Facilities

The Department of Education has a policy that encourages community use of school facilities. If you wish to use the school facilities, please contact me on **0488 225 888**. A form needs to be completed that outlines obligations. Please note that smoking is not allowed on school property and if alcohol is to be consumed a Liquor License application is necessary.

“Crunch and Sip”



“Crunch & Sip” is a program that supports parents in ensuring that children eat the recommended number of fruit and vegetable serves in a day.

National and state data tells us the consumption of vegetables is far below recommended levels with 5 out of 6 children aged 4-11 years not getting their daily recommended amount.

Aussie kids are eating an excess of energy-dense, nutrient poor foods which are setting up poor habits which could lead to a lifetime of poor choices. The recommendation is 5 serves of vegetables and two serves of fruit each day. The “Crunch & Sip” program supports the achievement of this target.

Please ensure that your child has a piece of fruit or vegetables for our morning scheduled “Fruit Break”. We always welcome donations of fruit and vegetables. Due to Covid, fruit platters cannot be provided.

Cash for Cans

Mr Warren, on behalf of Dwellingup Primary School, has placed container collection bins around town. He collects these bins each week. At school the contents are sorted and the containers are placed into our large skip bin that we have been provided with through this program. We now have Noble River Estate and Banksia Springs collecting containers on our behalf as well as receiving donations from the community. Our main aim is to save rubbish from landfill and promote recycling but an added bonus is certainly the cash that is being deposited in our school bank account! These funds are used for Mr Warren’s exciting projects. You will have noted that the wall behind the hanging baskets in the hall has been painted blue in readiness for a mural featuring the karrak (red-tailed black cockatoo).

A big thank you to Geoff Warren for co-ordinating the program, those who support it and to Mead and Lucinda Sellenger for donating the fantastic signage that has been placed on the bins.

Please bring in your containers. They can be left at the shed at the oval end of Church Street or contact the office.

Wonderful Mr Warren!

A reason that it would be difficult for any child at Dwellingup Primary School to be bored is that our grounds are so magnificently child friendly. Of course we have Mr Warren to thank for that.

In addition to Mr Warren’s contribution to Sustainability, every time we come back from holidays he surprises us with yet another fabulous addition to our already stunning school grounds. We are extremely fortunate to have such a beautiful place in which to work / learn. Some people may not know that Geoff won the W.A. Support Person of the Year some years ago.

*“Mr Warren is our gardener,
We thank him every day
For making our grounds the best in the west.”*

(From the Dwellingup Primary School song)



Above: Our cow had a “makeover” over the holidays. Isn’t she beautiful? She has also been provided with some stunning new surroundings. This project did not cost a cent! The flowers are hubcaps (thanks for those who donated them), the stems are pieces of old hose, the leaves are corflute from election signs, some slabs were collected from the tip, the ‘grass’ was left over from the mini golf area revamp and the paint was left over from other projects. We thank Mrs Warren, our wonderful cleaner, for assisting Mr Warren.

Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes and chook scraps. There are collection bins in the passage.



Recycling

In 2021 **Mr Warren** commenced an educational and very worthwhile sustainability project with our students. For many students, this activity was the highlight of their week. Old electrical items were disassembled, metals were identified, sorted and sold for scrap instead of ending up in Landfill. Please contact **Colleen Sing 0488 225 888** if you have any items to donate.

A Word from the Chaplain

Hi Everyone,

It's great to be back at Dwellingup Primary School for 2022. It has been wonderful to catch-up with students, staff, parents and caregivers after the holidays. I would like to thank all of you for your warm welcome, all the hugs, and your kind words. I would like to remind everyone that I will be at school every Wednesday and every second Tuesday. Please call the school to make an appointment to see me if you have any concerns about your child or if you just want to have a chat with me.

I hope 2022 will be an amazing year filled with fun, laughter and learning for the staff and students at Dwellingup Primary.

Lisa Ferraro

School Web Page / Newsletter

Our web address is:

<https://www.dwellingupps.wa.edu.au/>

If you need to receive a hard copy of the newsletter please contact the front office.

Dogs / Animals on School Grounds

It is a Department of Education ruling that dogs are not permitted on school grounds. The Department of Education's insurance policy does not cover injury caused by dogs, therefore, it is my responsibility to ensure that dogs do not come onto the school grounds.

I am aware that I have been 'relaxed' about this in the past and this is difficult for me as I am a great believer in exercise for people and dogs. However, I am required to place the safety of students first.

Students love seeing baby animals so if you want to bring them in for news, please arrange this with your child's teacher. This is essential as some children may have allergies, phobias etc.



Parent Participation / School Council / P&C

Our parent body is represented by these two organisations. Both organisations enable parent participation in the school. The **P&C** raises an amazing amount of money and we can afford resources that our school grant would not cover.

The **School Council** has many functions including having input into school policy and programs, ratifying the school budget and approving fees and charges. Parent / community representatives are **Shani Holster, John McCooke, Christine Reid, Pam Laird and Anne Sinclair**. The staff representatives are **Kellie Evans** and myself.

We always have tasks that **volunteers** can assist with. Please see me if you are able to donate some of your time. Time spent can be as much or as little as you wish. All school volunteers require a Working with Children Check, a Confidentiality declaration needs to be signed and adhered to and there is a sign in / sign out process. .

It is Department of Education policy that parents are involved in the school. Research indicates that this has a positive effect on student outcomes / well-being.

Behaviour Management / Code of Conduct

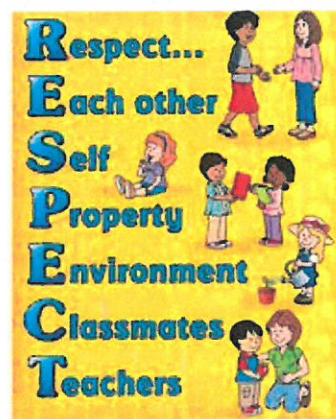
Behaviour Management in our school is underpinned by the “Virtues” and “Choose Respect” programmes.

The Virtues program explicitly teaches students a range of positive attributes such as *respect, responsibility, justice, kindness, determination, integrity, reliability and so on*. We focus on a different virtue each fortnight.

“Virtues are the very meaning and purpose of our lives, the content of our character and the truest expression of our souls. For people of all cultures, ethnicities and beliefs, they are the essence of authentic success.

Virtue means power, strength, inner quality. Virtues are the content of our character, the elements of the human spirit. They grow stronger whenever we use them. As a six year old once said, “Virtues are what’s good about us.”

- *Treat others as you want to be treated.*
- *Speak courteously to everyone.*
- *Take special care of other people’s belongings.*
- *Are receptive to the wisdom of elders.*
- *Learn from your mistakes.*
- *Honour the rules of your family, school and community.*
- *Expect respect for yourself.*



CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT**.

To **CHOOSE RESPECT** is to make a conscious effort to:

- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

“Fostering a Culture of Respect in our community.”

© Choose Respect

www.chooserespect.org.au

Every member of our school and wider community is encouraged to “Choose Respect”. “Choose Respect” is a code of behaviour that guides our actions. Our world would be a happier place if all people were to behave in the following manner:

Virtue: This fortnight we are focussing on the Virtue of **Respect**.

I am respectful. I treat others and myself as we deserve to be treated. I show courtesy to everyone. I learn from the wisdom of my elders and the mistakes that I may make.

You are practising respect when you:

“Choose Respect” Marble in Jar Certificates

Deegan Fort ~ Caring for and supporting a younger student.

Nate Fort ~ Being incredibly respectful and a ‘precious jewel’ in our class and school.

Rohan Harris ~ Caring for and supporting a younger student and completing work at home.

Alby Hughes ~ Demonstrating empathy to an upset student and always being kind, reliable and helpful.

Capri Sellenger ~ Using her initiative to support younger students in turn taking on playground equipment.

Ambrosia Sheridan ~ Using her initiative to be extremely helpful to all.

Lucas Swiderski ~ Choosing to demonstrate a “Can Do”, “I’m Not Giving Up” attitude.

Amiee Tovey ~ Using her initiative to support younger students in turn taking on playground equipment.

CONGRATULATIONS!

Playgroup News

Dwellingup Playgroup has been based at our school. In the past. We encourage this as the 0-3 years is the age when brain development is at its peak and it is very important that children engage in quality play based learning. If you are interested in Playgroup please contact **Colleen Sing** on **0488 225 888**



Room behind school Undercover Area

ALL WELCOME!

Designated Bushfire Zone

Our school is in a designated Bushfire Zone. We are required to have a stand-alone Bushfire Policy in the unfortunate circumstance that a fire may threaten our school / town. This plan is devised with input and advice from FESA and our wonderful local Volunteer Bushfire Brigade.

Vital information regarding Bushfire accompanies this newsletter. **Please display this information in a prominent place.**

Please reassure your child that FESA will issue notices well before a school evacuation would occur and that parents would have had ample time to collect their children (hopefully).

Arriving At School Actively

We are very impressed with the large number of students who are riding their bikes to school or walking. It is also wonderful that many parents are accompanying their children either walking or bike riding. What excellent role modelling! We are aware that many children live too far away and it is not possible for all students to walk or ride to school. I heard a report on the news the other night that there is concern as over 80% of students do not arrive at school actively. It is also wonderful to see students wearing their bike helmets.

We are grateful to the police for visiting the school at the end of last year to talk to our students about

road safety. This is also taught as part of the curriculum. The most effective way to teach children about bike and road safety is modelling by an adult (which many of you are doing).

Thank You Mrs Warren

We thank **Mrs Robyn Warren** for doing such a fabulous job of cleaning the school during the term and over the holidays (as well as helping Mr Warren to complete the amazing 'Cow Project' at the back of the school).

There are exacting requirements that need to be adhered to due to COVID and Robyn is to be commended for taking all of these in her stride and for providing us with a safe and clean learning and working environment..

Cleaner Wanted

Mrs Barb Pelham has taken leave and we require a relief cleaner. If you are interested in this position, please ring the school on **9538 5100** or contact **Colleen Sing** on **0488 25 888** for details.

Community News

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

HAIRDRESSER: Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: Every four weeks.

Bookings essential:

Tess 0417 955 981

Relationships Australia

This organisation provides a range of counselling options targeted at adults, children and families. It is a community based, not for profit organisation. This organisation has an office in Mandurah and their contact number is **1300 364 277**.

Relationships Australia

Information for Parent's on Bushfire Procedures for Dwellingup Primary School

Bushfire

In the event of a bushfire threatening the school, the school will notify DFES and the **Bushfire Plan** will be invoked by way of the school siren with a series of three sequenced blasts, or if the power is out, by way of the large external bell with three sequenced rings.

Bushfire- Watch community

During a bushfire, Emergency Services provide as much information as possible through a number of different channels. There are three levels of warning, **ADVICE**, **WATCH AND ACT** and **EMERGENCY WARNING**. These change to reflect the increasing risk to life and the decreasing amount of time you have until the fire arrives.

Advice

If the school is likely to be threatened by the fire, activate the Emergency Management Plan immediately. Notify DFES Communication Centre of your decision and relocation point.

An **ADVICE** provides you with information on a bushfire that is not threatening lives or property but may be causing smoke near the school. Turn off evaporative air conditioners. Regular checks of the school are to be undertaken paying special attention to the evaporative air conditioners.

Watch and Act

A **WATCH AND ACT** message tells you the fire conditions are changing and there is a possible threat to lives and the school. The Principal's decision to leave or relocate students, staff and visitors off site should be based upon assessment of known information and current circumstances, including advice from emergency services or observations at the time of the event.

Emergency Warning

An **EMERGENCY WARNING** is the highest level of warning and tells you of immediate danger. In some circumstances it may start with a siren sound called the Standard Emergency Warning Signal (SEWS) to get your attention as the fire is about to arrive. SEWS is a distinctive sound that is broadcast immediately prior to major emergency announcements on radio, television and other communication systems. SEWS tells people 'you need to listen- there is an emergency in your area and you need to take action now'. It is used like a siren and is strictly controlled for use by an authorised hazard management agency only.

The School should activate their Bushfire Plan in regards to evacuation. Consideration will include; location of fire and ability to travel safely to the selected relocation point, notify DFES Communication Centre of your decision and relocation point. The Principal is to liaise with the Regional Executive Director. **If it is not safe to evacuate, direct all students, staff and visitors to the school's Safer Location.**

Bushfire- Act

Response when a bushfire starts and the school is open

- Evacuation Procedure

- The siren will ring in three short bursts.
- Because our buildings are on two sites, the students will go straight to their classrooms if its recess or lunch time.
- Any students or teachers who are not in their rooms when the siren is sounded will go directly to their rooms.
- Teachers will then mark the roll and quietly walk the students across the road to the ECE Room 1 building to wait for evacuation.

- All other staff will meet in the Front Office and report to the Registrar and walk across the road to the Assembly area at the ECE.
- The Principal will check with each teacher and the Registrar to make sure all students and school personnel are present.
- **If anyone is missing police will be informed.**
- Doors and windows must be closed and **evaporative air coolers turned off.**
- Students with known respiratory conditions will be identified and given special consideration.
- Principal will control this response until DFES and other emergency services arrive, who will then take over.
- The local town assembly area in Dwellingup during a bushfire is the Town Oval. There are only three roads out of Dwellingup and they are all bounded by tall Jarrah forest. We are to work in unison with DFES and the Shire of Murray's Emergency Management and take directions from these organisations.

Safer Location Procedure – if evacuation is not possible

School to remain on site on advice from DFES.

Early Childhood Education Room 1. This building is located adjacent to our main school buildings. It is new, has reverse cycle air conditioning and is at the Eastern end of the school grounds. Fires usually come from the North-North West so this is the safest place for our students and staff to assemble.

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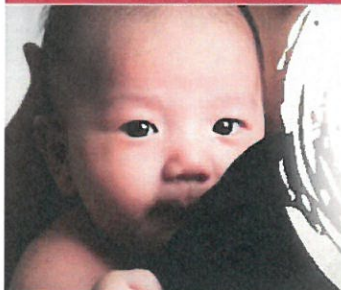
- Parent Access

Parents will be informed by SMS services where to collect their children. Call the school on 9538 5100 or 0488 225 888 if needed (Bushfire Plan). Information will be posted on the school's Facebook page and all parents who have emails will be advised. This will be done upon advice from the HMA's Incident Controlling Officer.

In the information regarding Fire Emergency, parents are to pick up their children and to monitor the local media for specific access information. Dwellingup parents are skilled in the knowledge of what to do when they are first alerted to a bushfire and they come straight to the school, get their children and head out of town.

If there are children not picked up the school will evacuate off-site on advice from DFES

- Pinjarra Senior High School. If the ECE building is deemed by the Police and DFES to be an unsafe lockdown/ refuge area, the students and staff will be directed by these authorities to evacuate to Pinjarra SHS for parent pickup. This will keep traffic congestion at a minimum in the fire zone. It will be the HMA's (Hazard Management Agency) Incident Controllers task to make these arrangements. This information will be distributed to parents via SMS, Facebook and the ABC.



Circle of Security®

PARENTING SERIES

Presented by Janette Merendino (Talking Kids Australia)

Sponsored by: Parenting Connection

Location: Child and Parent Centre-Dudley Park, Kooljack Street.

Dates: Every Wednesday 9,16,23 February & 2,9,16,23 & 30 March 2022

Times: 6:30pm to 8:30pm

Who should attend: Parents and Carers

Participants must complete all 8 sessions

How to register: Phone 9581 0581 or 0402 517 389

Email: peel.pcwa@anglicarewa.org.au

A FREE **EIGHT SESSION** PARENTING PROGRAM FOR PARENTS AND CARERS

At times all parents feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you. The Circle of Security® Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

Learning Objectives of the Training:

- Understand your child's emotional world by learning to read the emotional needs
- Support your child's ability to successfully manage emotions
- Enhance the development of your child's self esteem
- Honor your innate wisdom and desire for your child to be secure

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TALKING KIDS
AUSTRALIA

GUIDING CHILDREN'S BEHAVIOUR . MAKING PARENTING EASIER

Back to school

Keeping your children safe

Welcome back for 2022

All schools are open from Monday 31 January and school staff look forward to seeing their students and families on day one of Term 1. As with every year, it will be an exciting start with new teachers, new classmates and new things to learn.

As we prepare for the start of school, we are all mindful of COVID-19 transmission occurring in the community. We have developed a 'Safe Return to School Plan' to keep students safe at school so they can continue to learn and thrive in the best educational setting.

As parents/carers, you can help us keep our students safe by supporting our Plan and using COVID-safe practices when you come to school for drop off/pick up, assemblies and sports carnivals, parent/teacher interviews or to volunteer.

Our Safe Return to School Plan

Every public school in WA is following this plan. It is based on the latest health advice. It provides guidance on:

- ensuring teaching and learning continues
- mandatory vaccination (including booster) requirements for all school staff
- vaccination requirements for regular visitors to school sites
- hygiene, ventilation and other health and safety measures
- how to adapt and respond to COVID-19 based on health advice

Vaccination requirements

- All school staff must meet the vaccination requirements.
- Parents and carers are not required to show proof of vaccination when:
 - dropping off or picking up their child from school, including entering the classroom
 - volunteering at school on an ad hoc basis (attending only one school/education facility no more than once per week)
 - attending an event such as an assembly, sports carnival or parent teacher interview.
- Parents and carers **are required** to provide proof of their double dose vaccination from 31 January 2022 and must have their third dose (booster) within one calendar month of becoming eligible or an exemption when:
 - volunteering at the school more than once a week or at multiple schools within a week (this includes volunteering at the school canteen, uniform store or an in-class literacy or numeracy program)
 - working in an unpaid capacity at the school more than once a week or at multiple schools within a week
 - participating in an endorsed program at the school where parent attendance is required (such as KindiLink).
- Students are not required to be vaccinated, unless:
 - they are on a work placement where they will need to comply with the requirements of that workplace.

- they are on an excursion or at a venue, aged 16 years and older and are required to comply with the vaccination requirements of that venue and show proof of vaccination.

Parents are encouraged to get their children 5 years and older vaccinated. Information on the safety and efficacy of the COVID-19 vaccines is available on healthywa.wa.gov.au.

- All visitors and contractors who enter a school site more than once a week must meet vaccination requirements and show proof of vaccination.

Proof of vaccination

There are a few ways you can show proof of your COVID-19 vaccination, both in a digital and paper-based form. The easiest way to show your proof of vaccination evidence is using the ServiceWA app or your digital wallet.

Masks

All secondary students must wear a mask when there is a public health requirement in place to do so (masks are currently required in Perth, Peel and the South West regions), unless:

- they have a physical, developmental or mental illness, condition or disability which makes wearing a face covering inappropriate
- they are deaf or hard of hearing and visibility of the mouth is essential for communication
- they are engaged in physical exercise
- they are eating, drinking or taking medicine.

Staff may remove their mask when providing teaching or instructions to students.

Primary students can choose to wear a mask and are encouraged to do so. Based on advice from the Chief Health Officer, once there is a high caseload of COVID-19 in the environment, masks will become mandatory for students in Year 3 and above.

Health, ventilation and hygiene

Our schools will continue with hygiene and cleaning measures based on the current health advice from the Department of Health.

- Students and staff are encouraged to regularly clean their hands with soap and/or sanitiser.
- Staff, students and parents/carers must stay home when sick.
- Physical contact and physical greetings are avoided where possible.
- Schools are ventilated according to our ventilation strategy approved by the Chief Health Officer. Statewide, classrooms have been audited and will be ventilated in accordance with these guidelines through a combination of fresh air, by keeping windows and doors open; using fans, air conditioners and evaporative coolers; and, where necessary air purifiers.
- Surfaces in classrooms, staff areas, washroom/toilets and drink fountains are cleaned daily.
- Playgrounds and play equipment are cleaned weekly.
- Adults maintain 1.5 metres distance from other adults, where practicable.

Medically vulnerable students

Additional provisions are in place for vulnerable students including modified educational planning and specialised equipment for students in education support settings.

If your child cannot attend school because they, or a family member, have an immune compromised medical condition, speak to their teacher or principal. You can access support for your child from the School of Special Educational Needs: Medical and Mental Health. Talk to your local school for more information.

Unwell student or staff member

If a student or staff member shows possible symptoms of COVID-19, they will be sent home and asked to seek testing in accordance with State guidelines. While the student waits to be picked up, they will be given a mask to wear and be isolated from others.

The student will be provided with support to learn from home while they are waiting for a test result or quarantining. If they test positive for COVID-19, the Department of Health have processes in place to advise close contacts, so they can also be tested.



School closure

If the Chief Health Officer advises us that a school needs to close, your school will:

- provide online learning resources and/or hardcopy learning packages
- support vulnerable students remotely or refer them to the School of Special Educational Needs
- provide additional support for students' mental health and wellbeing.

Off-site school activities

School activities may operate with the ongoing promotion and practise of good hygiene principles and physical distancing between adults, where possible. Schools will ensure, where applicable, that businesses have COVID-19 Safety Plans that are up to date and will continue to consider COVID-19 as part of their excursion risk assessment. Staff and students will also need to comply with mandatory vaccination requirements that apply to the venue where activities are held.

The latest public health requirements, including vaccinations and mask wearing, are available on our website.