

Produced by Dwellingup Primary School

March 25th 2022

Established 1911
"Choose Respect"

Dates to Remember:

- Fri 1st Apr:** Constable Care Incursion PP – 6
Wed 6th Apr: Bunnings Incursion Yrs PP – 6 (note change of date)
Fri 8th Apr: Last day of term.
Sat 16th/ Sun 17th April: White Elephant Stall P & C (Note change of date.)
Tues 19th Apr: Term 2 commences
- Please note: due to COVID restrictions, assemblies have been cancelled.

Weekly Events at D.P.S.

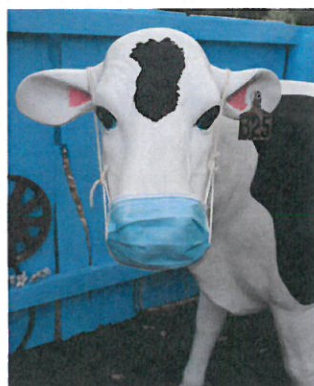
Wed: Playgroup 9.00-11.00am

Educational Websites at DPS:

www.mathletics.com.au
www.studyladder.com.au
www.mylexile.com.au

COVID

Thank you to parents for being so vigilant, proactive and supportive of us in dealing with issues related to COVID. It's quite a stressful time and it is great to see people supporting each other.



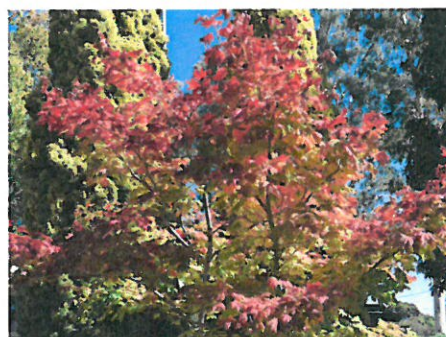
Daisy the cow and Ruby the Red Tail modelling mask wearing.



Aboriginal Season ~ Djeran (April – May)

This intermediate season linked to Bunuru and Makuru and was used to build and repair mia-mias (tents) for protection during the cooler weather and south-westerly winds in April and May.

Family groups began to travel inland to avoid heavy coastal rains and damp conditions and group fishing occurred at inland lakes, estuaries and wetlands with cobbler and mullet being speared in the river. Hunting was focused on kangaroos and kangaroo skins were prepared for winter.



Left: At this time of the year we are seeing our beautiful deciduous trees beginning to transform into their autumn colours.

Virtue: Kindness

"I am kind. I look for ways to help others. I show kindness to any person or animal I see. I do all I can to take care of the earth."



You are practising kindness when you...

- Give gentle attention to someone who is sad or needs help.
- Do things to give others happiness.
- Practise habits that help the environment (reduce, re-use, re-cycle).
- Accept people who are different.
- Consider the needs and rights of animals and other creatures.

Swimming Lessons

We just seemed to squeeze in Swimming Lessons before the main impacts of COVID and an unpleasant cold affected some students. Congratulations to all of the students present for the progress that they made.



Below: Students worked just as hard out of the water. Jacob and Alby completing their work package with the support of Mrs Ferraro.



“Talk for Writing” Years 4/5/6

Students in years 4/5/6 have been learning how to write a **Warning Tale**. The model text has been “*The Caravan*”. A useful writing tool is writing from a **first person** point of view. Students practised writing “*The Caravan’s*” main character Mitch’s own perspective of events. The fabulous example below was written by **Amiee Tovey**.

Dear Diary,

I had the most horrific day yesterday. After school mum told me not to play near the pylon but I went there anyway.

First, I went to the caravan that’s been empty for years now. It was covered with brambles and nettles and it was damp inside. There is green grime everywhere.

Then, that afternoon, a storm brewed and I was nervous. Lightning struck the pylon. Sparks filled the air then the pylon crashed down and hit the caravan with me in it!

Luckily I got out safely and ran home in the pouring rain. Mum was furious. I was scared.

Now I am writing this because I am grounded and there is nothing else to do!

“Choose Respect” Marble in Jar Certificates

Bronte Alers ~ Putting in 100% effort in all tasks.

Lara Goncalves ~ Demonstrating outstanding conflict resolution skills.

Jackson Hanstrum ~ Achieving 100% in his Grammar & Punctuation assessment.

Lily Hanstrum ~ Achieving 99% in her Grammar & Punctuation assessment.

Evie Myles ~ Achieving 100% in her Fractions assessment.

Ambrosia Sheridan ~ Achieving 99% in her Fractions assessment.

Amiee Tovey ~ Writing a wonderful Diary Entry in “Talk for Writing”.

Year 4/5/6 Class ~ Using time efficiently and displaying amazing imagination when making musical instruments.

CONGRATULATIONS!



Harmony Week

Harmony Day, which is observed each year on March 21 celebrates diversity, fosters inclusiveness, respect and the idea that people of all different cultures can make a valuable contribution to society.

On Friday, students wore orange, red or yellow to school and brought a gold coin donation. This money will be sent to **UNICEF (The United Nations Children's Fund)**. UNICEF is supporting Ukrainian children who have been impacted by the conflict. The aims of UNICEF are as follows:

Health – To improve the health of children and families so children no longer die of preventable illnesses and live past their fifth birthday.

Education – To create greater access to quality education and ensure that girls and boys are able to learn in safe and positive environments.

Protect – To ensure that children are safe at all times and to prevent their exposure to abuse, neglect, exploitation and violence.

Support – When disaster strikes, UNICEF ensures that children are given care and emotional support to survive, recover and continue to learn and live a normal life.



Students in **PP – 3** traced their hands, coloured them in in beautiful colours and then surrounded people from different cultures around the world.

Students in years **1 – 6** researched their families' origins. We were delighted with the number of forms that returned from home and amazed at the diversity of countries represented. These countries included **Australian Aboriginal, England, France, Germany, Greece, Ireland, Italy, Netherlands, New Zealand, Poland, Portugal, South Africa and the United States of America.**

Students drew a picture of themselves and then a string connected them to their forebears' country of origin on a world map. Thank you to **Miss Davies and Mrs Evans** for organising this most worthwhile activity.



Below: Thank you Lainee for making us delicious pancakes for morning recess ~ Nash, Arlo, Jackson and Lily have just gone back for thirds! Yum yum!



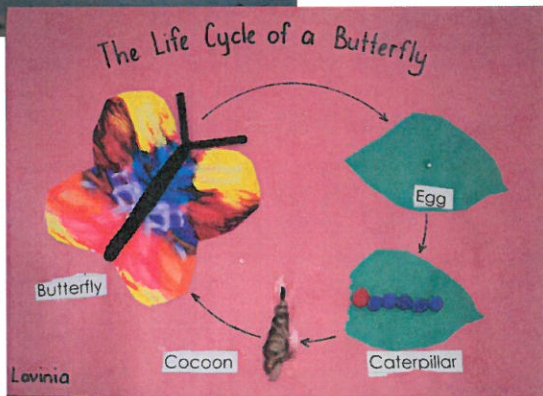
Insect Theme K/PP

There are a lot of busy little bees over in the K/PP room learning a lot, being very creative and being friendly and kind to each other. The students have completed learning via the theme of Bugs. A frog was discovered recently burrowing in the sand so some learning using the theme of frogs is taking place next. Students loved the wonderful Aboriginal Dreamtime Legend, “Tiddalick the Frog” which was read to them this week.



Left: Cedar's fantastic work about bees.

Below: Lavinia completed the "Life Cycle of the Butterfly"



Science Years 1/2/3

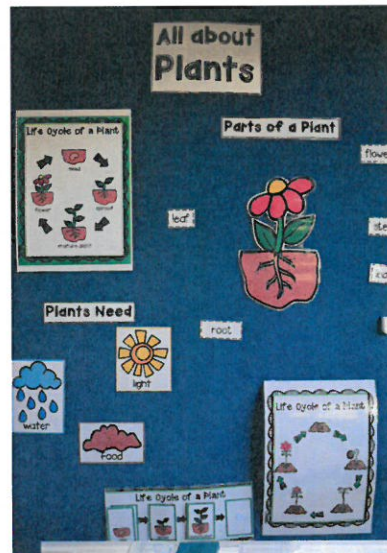
Students have been learning about living things and how they can support animals in our environment. Students reused milk bottles and collected natural materials they found within our school grounds (lucky us to have so many natural materials to choose from) to build bug hotels.



Above: Students in years 1/2/3 constructing bug hotels. Lucky bugs! If you would like to make one, the students would love to tell you how.

Science Years 4/5/6

Students in years 4/5/6 have been learning about conditions that effect the growth of plants.



Below: An experiment is carried out to observe the effects of different variables on plants growth.



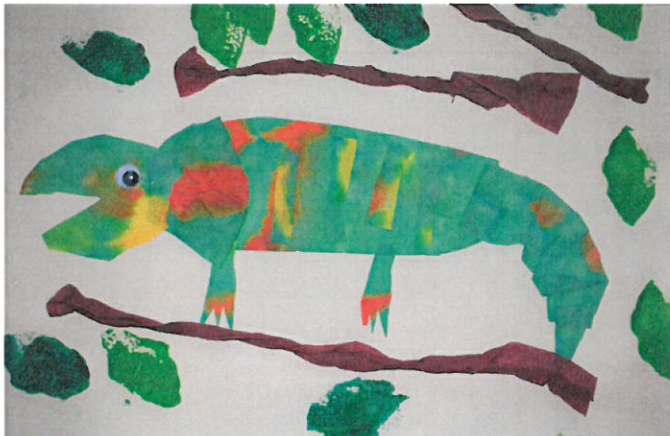
Friday Digital & Design Technology and Art

Friday afternoons are a busy and extremely productive time over at the **Early Childhood Centre**. Students rotate through three different Learning Areas.

Miss Baker teaches the students **Design and Technology**. The students have almost finished constructing models of the town of Dwellingup. We are all very excited about seeing them when they're completed.

Mrs Wagenaar teaches **Digital Technologies**. Students are learning basic coding which is basic computer programming.

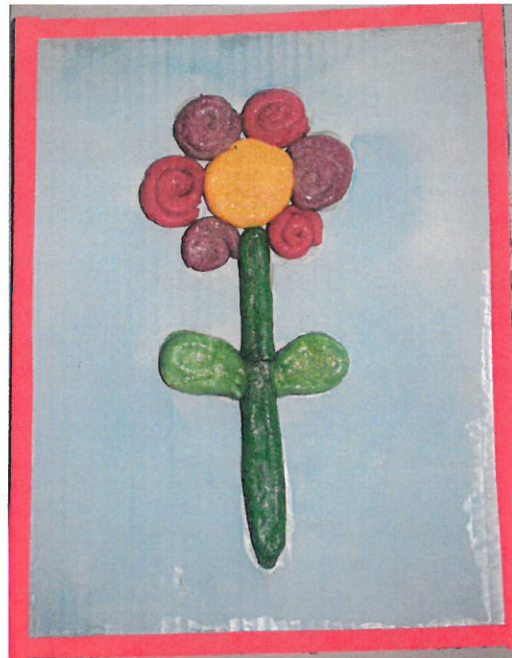
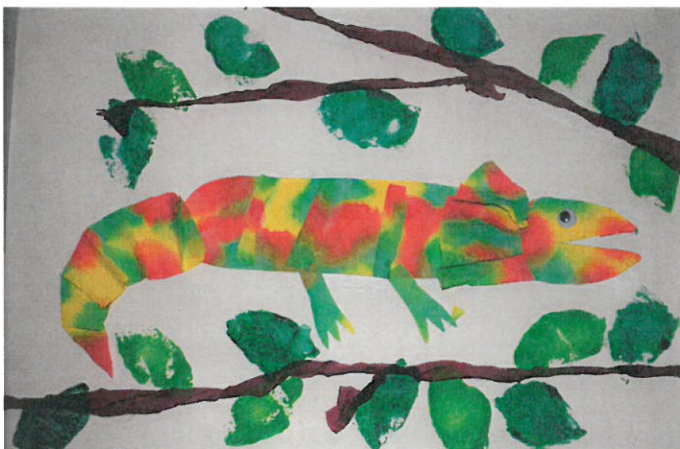
Mrs Bell and **Mrs Vanelst** teach art and craft. The students use a variety of techniques to complete a range of wonderful artwork. You can see some of the examples below.



What beautiful chameleons.

Top: Arlo

Bottom: Ambrosia



Salt dough was used to make these stunning works of art.

Left: Alby

Below: Wesley



Constable Care

The **Constable Care** program delivers high quality safety messages to students via extremely entertaining dramatic performances. **Constable Care** are visiting next week.

Details of performances are as follows:

PP – 3 “Fun Scary”

“**Fun Scary**” looks at the difference between safe and unsafe scary feelings. Timmy and Teagan learn about their warning signs and that there is always a safe person to talk to about the unsafe scary stuff.

Years 4/5/6

“**Screen Name**” teaches young people about the more serious dangers of the cyber world and how to make safe decisions online.

Quangle Wangle Hats

Many stylish students were observed leaving the school on Friday afternoon. As well as looking very colourful in red and orange, they were 'wearing' their **Quangle Wangle** hats.



Top: Arlo Middle: Wesley Bottom: Bronte



P & C News

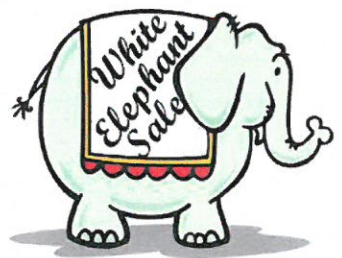
Black Dog Motorcycle Ride

Last Sunday the school oval was full of motorbikes! A very successful fundraiser was held with \$350.00 being raised from the sale of sausage rolls, pies and drinks. As well as raising funds for the school, the P & C are delighted that they can support this very worthwhile event that raises awareness of issues associated with depression and suicide. Thank you to **Dave and Shelley Sturgeon** for lending the P & C their secret giant sausage roll recipe, **Christine Reid** for cooking dozens of sausage rolls, **Christine Reid and Lucy Myles** for their organisation and to **Rick Holster** for helping out on the day (and sorting out our P & C shed as well).



Saturday 16th & Sunday 17th April White Elephant Sale / Bake Stall / Jar Stall / Easter Egg Raffle

The P & C have decided to hold a **White Elephant Sale** at the **Dwellingup Primary School**. Not only will this raise funds for the school but it will provide the ECE with more storage space.



DONATIONS WANTED

Cakes, baked goods, small items to fill jars for Jar Stall, Easter Eggs
Please bring items to front office or contact Christine Reid on 0419 933 713

Please note that this event will now be held AT THE SCHOOL