



Produced by Dwellingup Primary School

Sept 2nd 2022

Established 1911

"Choose Respect"

Dates to Remember:

Tues 6th Sept: Alcoa Excursion Years 4/5/6

Sat 10th Sept: Dwellingup 100 Mountain Bike Classic and Mighty Jarrah Trail Run

Thurs 15th Sept: Assembly Years K/PP

Fri 16th Sept: Faction Sports (note date change)

Mon 19th Sept: Transition Talk Year 6s P.S.H.S. (at Dwellingup Primary School)

Wed 21st Sept: Parliament House Visit Year 6 (note change of date).

Fri 23rd Sept: Term 3 Ends

Weekly Events in Dwellingup

Tues: Dance 3.15 – 4.30 Dwellingup Primary School

Thurs: Bike Skills- Cricket Nets at Oval 3.30pm

Sat: Bush Riders – Waypoints Café 9.00am

Educational Websites at DPS:

prodigy.com

abcreadingeggs.com

www.studyladder.com.au

www.mylexile.com.au

Years 1/2/3 Assembly

We were all charmed with the beautiful singing by the year 1/2/3 students of **"Catch a Falling Star"**. Having a 'pocket full of stardust' is an excellent idea, just in case you have troubles.



Merit Certificates

Jacob Day ~ For his enthusiasm, agility and speed during sport; for his respectful behaviour; for his improved spelling and lovely, neat writing.

Ruby Day ~ For her wonderful work ethic, her improved spelling results and her respectful behaviour during lessons.

Nate Fort ~ For continually trying his hardest and producing top work; your independence has grown and matured so much this semester. Great effort Nate.

Rohan Harris ~ For always entering the classroom on a Thursday morning with a 'can do attitude' and producing work, evident that you've tried your hardest. Your helpfulness and trustworthy attitude should be commended also! Fantastic Rohan.

Alby Hughes ~ For your outstanding effort on your science project. You shared some great information and an amazing dynamic diorama. Well done Alby!

Otis Hughes ~ For thinking outside of the box in Science and coming up with a creative project using the Earth's resources to power electric cars. Fantastic work Otis!

Lena Johnson ~ For showing a fantastic work ethic by beginning her work promptly and finishing with a fabulous result. You have been demonstrating an "Olivia Organisation" attitude and we are so proud of you Lena!

Macy Rickard – Hall ~ For always showing a "Gary Get Along" attitude and continually putting her classmates before herself and being a kind and caring friend!

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION



Above: Nate, Ruby, Jacob, Rohan, Macy, Alby, Otis and Lena.



Above: Bronte, Jackson and Bella are deservedly proud of their alliterative poems.

Possum Magic ~ Alliterative Poems

The year 1/2/3 students used the enduring favourite story “Possum Magic” by Mem Fox to learn the technique alliteration.

Bella, Bronte and Jackson read their alliterative poems at assembly.

Apples and avocados in Adelaide.
Macaroni in Melbourne.
Strawberry slice in Sydney.
Blueberry biscuits in Brisbane.
Dragon fruit in Darwin.
Pudding in Perth.
Ham in Hobart. **Bella**

Apple pie in Adelaide.
Meat and mash in Melbourne.
Sausage sizzle in Sydney.
Burritos in Brisbane.
Doughnuts in Darwin.
Pumpkin and pie in Perth.
Honey in Hobart. **Bronte**

Apple pie in Adelaide.
Muffins in Melbourne.
Scones in Sydney.
Burgers in Brisbane.
Dragon fruit in Darwin.
Pumpkin soup in Perth.
Ham in Hobart. **Jackson**

Virtue: Creativity

“I am creative. I have special gifts and I am willing to develop them. I use my imagination. I am open to inspiration. I am happy to be myself.”



You are practicing creativity when you:

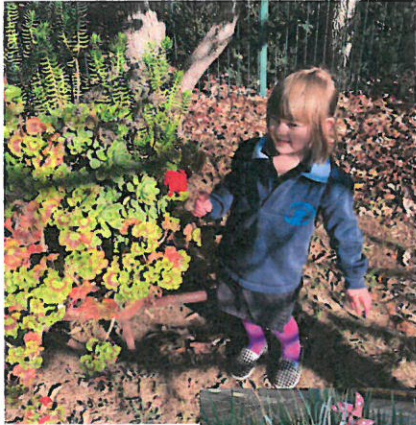
- Discover your gifts.
- Use knowledge and training to develop your gifts and talents.
- Think of new ways to make things work better.
- Use your imagination.
- Think ‘outside the box.’
- Take time for dreaming.
- Do things in your own creative way.
- Think of ways to make the world a better place and act on your ideas.

Our students are creative! Bella, Bronte and Jackson wrote very creative poems and **Oliver, Otis, Arlo and Brodie** created some great puppets. **Otis** matched the teeth on his puppet with his own ~ very creative!



Spring Is Here!

The K/PP students have been learning about the Aboriginal seasons. On Thursday, it was the first day of Spring so the students searched for some signs of spring in the school grounds. There were plenty to be found.



Left: Lavinia found a beautiful red flower.



Above and left: We all looked up and saw a whole tree full of buds. It won't be long before we see little leaves.

Right: Cedar and Vinnie found some little pink flowers.



Right: Byron found a whole tree full of blossom.



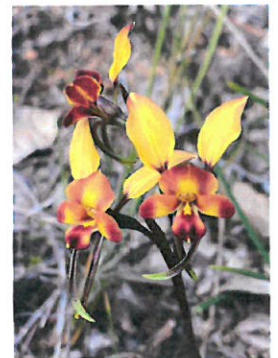
Below: Mia and Dylan found some daffodils.



Right: Bella found some buds.



After checking out the school grounds the K/PP students went for a walk in the bush at the back of the school. They looked for 'bush tucker' that Aboriginal people may have eaten. Aboriginal people called this time of the year **Djilba** (first Spring). Flowers are just coming out. We saw some donkey orchids.



Noongar people recognise six seasons. Students learned that it was important for the Noongar people because they couldn't go to the IGA and had to find all of their food.



Above: Bush food from the jarrah forest.

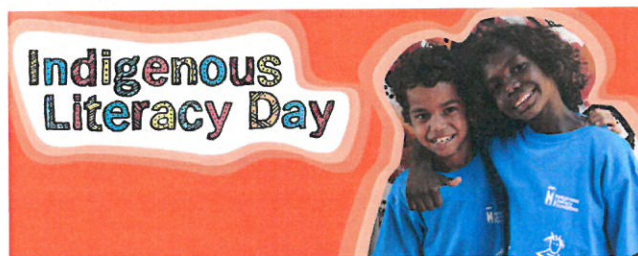
Magic Potions

The K/PP students made the most of the warmer weather to scavenge in the bush for materials to make magical potions. An extremely creative and wide variety of results occurred. Among the potions were a 'Flower' potion, a 'Rainbow' potion and a 'Transformer' potion.



Indigenous Literacy Day

Proudly presented by the Indigenous Literacy Foundation and hosted by the Sydney Opera House.



Thank you to **Lucy Myles** for finding out about this on-line event in which students in schools from all over Australia have been invited to participate in on **Wednesday 7th September**.

We will get to see a lively group of children in remote **Milikapiti** and **Jilkminggan**, in the **Northern Territory** joyfully share their stories, cultures and languages.

Excitedly they respond to an unexpected call from ILF Ambassador and music icon, **Jessica Mauboy**, and proudly teach her a well-loved song in **Tiwi** and **Mangarrayi**, before ILF Ambassador, author and performer, **Gregg Dreise** sings the song in **Gamilaraay Yuwaalaraay**.

Audiences will be encouraged to stretch and bend and sing in three different languages, from three different places!

Of course, all this hard work builds an appetite and the children head off to hunt for a feed in the nearby waters before a well-earned fire-side feast.

Audiences of all ages will delight in this magical story led by children, sharing a snippet of life in remote Australia and the richness and diversity of First Nation peoples' cultures, languages and stories.

2022 is the first year of **UNESCO's Decade of Indigenous Languages**. **Indigenous Literacy Day** celebrates and promotes the revitalisation and preservation of **Aboriginal and Torres Strait Islander languages** now and for future generations of Indigenous children.

Parents are welcome to attend. Please sign in and then head over to **ECE 2 (the room next to Miss Baker's)**. Thanks again **Lucy** for organising this.

The Arts ~ Music

On Friday there was a variety of music to be heard throughout the school. Some schools are fortunate to have a Music specialist, but we are fortunate to have talented people in our school community.

Edo O'Neil, mother of Alby and Otis brought her clarinet to school. **Edo** told the students that she learned to play in year 2 and was inspired by Lisa out of the Simpsons. It wasn't possible to learn the Saxophone so she learned the clarinet instead. She can also play the banjo, the piano and she can sing! The really good news is that Edo has agreed to come and help Mrs Sing to teach music every Friday! I can assure you, that this will greatly enhance the students' learning!



Above: Edo playing "Twinkle Twinkle Little Star" on the clarinet. Alby, her daughter, is accompanying her on the xylophone.

Mrs Nola Kinal has taught generations of students to play the recorder. Our recorder players have enhanced a variety of community events such as ANZAC and Remembrance commemorations, assemblies, Mothers' Day Morning Tea and the Seniors' Lunch. She is back teaching recorder to the years 4/5/6. The students were very enthusiastic about being able to play.

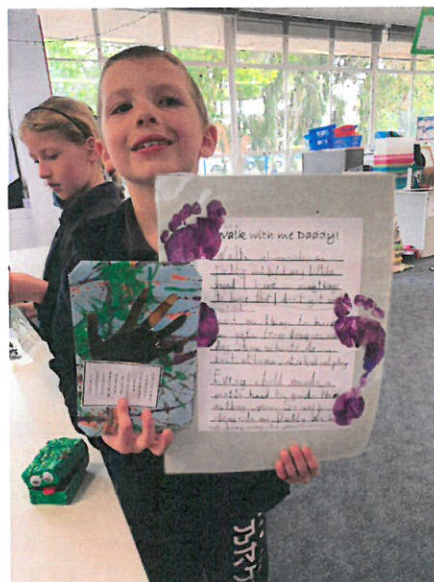


Left: Lara, Ruby and Pearl.

Fathers' Day

We hope all of our dads had a wonderful day on Sunday. Thank you to the teachers and to the creativity of the students for ensuring that each dad received a lovely surprise.

The K/PP dads received a decorated cup and coaster, years 1/2/3 dads received a photo and a handprint poem and dads in years 4/5/6 received some delicious fudge!



Left: 'Happy Fathers' Day' Love from Jackson.

Recycling ~ We Need Your Junk!

Our students, under the direction of **Mr Warren**, disassemble old electrical items. Metals are identified, sorted and then sold for scrap instead of ending up in Landfill. Please contact **Colleen Sing 0488 225 888** if you have any items to donate. Collection can be arranged.

Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes. There are collection bins in the passage. **Arlo Bell** is the recipient of the milkshake award this week.

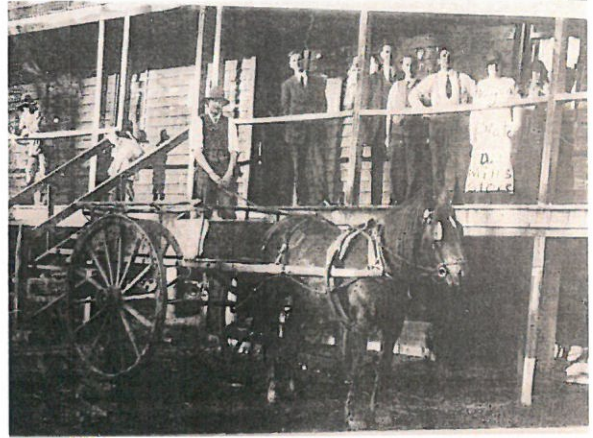


Thank you to Long Riders Café for donating the award and always complimenting the students on their excellent manners.

Holyoake Excursion

Last week students in years 3/4/5/6 visited the former Holyoake townsite. They learned that the mill in Holyoake operated until 1959 and that it was a thriving community until destroyed by fire in 1961; the same fire that destroyed a lot of Dwellingup.

I extend my thanks to former resident **Mr Don Devlin** and to **Lee and Lainee Vanelst** for driving **Mr Devlin** around thus providing me with the information about the town he grew up in. **Lainee's** father and **Anika's** grandfather, **Mr Michael Dillon (dec)** also grew up in Holyoake.



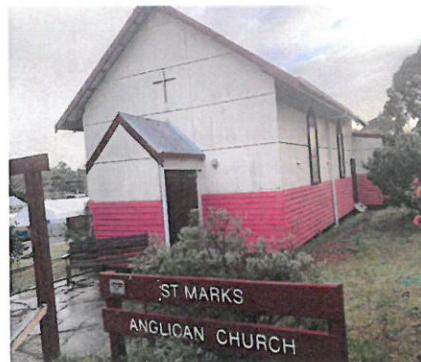
Left: The trunks of the really tall, straight trees are palm trees. The trees were either side of Anoka's granddad's house. The fire destroyed the house but the trees survived.

Below: This cement is the top of a fish pond which was out the front of a house. Nearby, there was a lolly shop.

Above: Deegan in front of a hole in the ground. There was a hole under the shop (pictured above) where all of the butter and milk was placed to keep cool. There was no electricity. We saw another hole which was where they needed to plunge the red-hot wagon wheel into water so that the wood parts would fit firmly.



Left: Lucas and Logan next to all that remains of the hall. No-one had T.V. (or devices!) so there were movies in the hall as well as dances and other entertainment.



Left: Students saw where the Anglican church was formerly located. The church was moved to Dwellingup in 1958 which was lucky as it survived the fire.

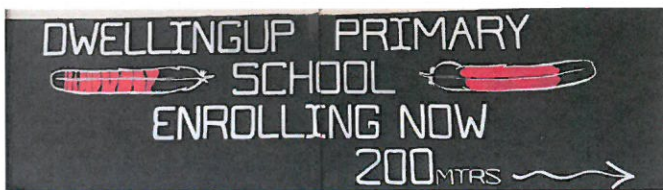
Past Students



Above: Storm Hancock (Lucas' mum) is the third student from the left in the front row. Bella and Lara's mum Rachel, is the third student from the left in the second row. The teacher is Mr Channing. He was the inspiration for the topiarised bush outside the staffroom. He had very bushy eyebrows!

School Council

Our School Council has been pro-active in trying to increase our enrolments. **Shani Holster** completed this sign outside the general store. She is also writing a series of articles promoting the school that will be placed in the Mandurah papers. We believe that our school is unique and that we need to emphasise the 'points of difference'. The first article, accompanied by photos highlights the sustainability aspects of our school. Future articles will cover other advantages of our wonderful school.



DWELLINGUP PRIMARY SCHOOL ~ An Education in Nature

Nestled in the Jarrah forest just 20 minutes drive from Pinjarra you will find the scenic township of Dwellingup. And, at the heart of the town is Dwellingup Primary School surrounded by outstanding gardens and nature play environments all constructed by talented and award-winning gardener Geoff Warren.

This amazing outdoor environment allow the students to engage in hands on learning, and vital interactions with natural elements whilst engaging in imaginative play.

Since the 1980s the average time children spend outside playing has dropped from an average of 4-6 hours per day to 45-90 minutes per day. Ask most adults and they can recall childhood memories of building cubbies, climbing trees, riding bikes, and fishing for tadpoles. Today most children don't have these same freedoms for extended nature play and are missing out on critical learning and development opportunities. Urban developments, bigger houses and smaller properties mean that children don't have access to as much green space.

Thanks to the wonderful efforts of Geoff Warren, the Dwellingup Primary School students have daily access to lush gardens including fruit trees, climbing trees, cubby houses, mini golf, nature playgrounds, and lush lawns for sport. Students are actively encouraged to engage in creative and imaginative play including building fairy gardens, using found ingredients to make magic potions, and building of forts from which to defend the universe.

The school backs onto a pocket of bush allowing teachers and students to access environmental learning at anytime including a newly constructed bird hide for bird watching.

Colleen Sing, has been a long term principal at Dwellingup Primary School and feels very privileged to live and work in the wonderful Dwellingup community . She believes that 'Nature play is the ultimate sensory experience. It requires students to engage all their senses every time they step outside the classroom. When children play in nature there are numerous physical and mental health benefits including physical exercise, improved balance, co-ordination, flexibility, and strength as well as the sense of wellbeing and mindfulness that being in nature provides. It's beautiful to see the students developing a growing respect and curiosity for the natural environment around them.'

Shani Holster

'Senior Class Contribution'

You will have noticed an exciting addition to the newsletter this week. **Mr Carter** had a fabulous idea of training up 'reporters' from his class to add to the newsletter. What a fabulous and very creative idea. I can't wait to read next week's contribution!

P & C News

DWELLINGUP '100'

Please see Christine Reid, Katie Vuletic, Lucy Myles or Colleen Sing if you are able to help at the sausage sizzle on the day. This event is a major fund-raiser. Projects include a Science incursion in term 4 as well as our "Trees Adventure" Marble in the Jar end of year excursion.



Above: Alby, Ambrosia and Otis waiting for their turn on the skills track.

Below: Harley instructed us on the most efficient use of gears.

The adults were very impressed by the encouraging cheering of each other that could be heard!



Mighty Jarrah Trail Runners

A 'Trail Runner' team is in training for the 6km mini trail run course. Some students in this group are completing the ride as well as the run!

Thank you to **Harley Hanstrum** (Bush Riders & Bike Skills) and **Lucy Myles** (Trail Runners) for co-ordinating these activities and in doing so promoting healthy, active lifestyle choices.



Community News

2022 Dwellingup 100 Mountain Bike Classic and Mighty Jarrah Trail Run ~ Sat 10th Sept

Bush Riders

We had our final practise on Saturday with a wonderful turnout of over twenty riders. It was rather a damp ride but Lily was there to cheer us on by handing out jelly-beans as usual. She also congratulated us at the end of the ride. Ambrosia also quietly encourages people on the way along. Registrations are complete.

Can riders please meet outside **Waypoints Café** this **Friday 9th September** for the very exciting handing out of numbers and T-shirts.

Bike Skills

Harley Hanstrum leads this activity on **Thursday** afternoons at the **Cricket Nets** at the oval at 4.00pm. Riding a ride skilfully involves a lot more than hanging on and turning the pedals! Participation in this activity results in more skilful and safer riding.



Senior Class Contribution

Fantastic Faction Carnival

By Deegan Fort

This term our school has been practicing for our carnival. Every morning we have been practicing pass ball, tunnel ball, leader ball, relay races and flag races. Some of the year sixes and year fives have been encouraging and teaching the ones, twos and threes how to play some of the games. The school faction carnival is on Friday the 16th of September and all kids, parents and grandparents are invited to come watch our amazing, fantastic faction school carnival !



Sensational Science

By Nate Fort

This term room 4 has been learning physical science with cars. Series 1 had limited success it was a balloon taped to the back of the car. Series 2 was a success it was an elastic band around the axle that is potential / stored energy glued band. It had milk bottle lids for wheels and a core flute body/chassis.

When the car moves its called kinetic energy. We will measure and graph how far the car travels this will be our dependent variable. There have been ups and downs but its been fun getting through all these challenges.



Dwellingup Junior Student's Interviews

This term Capri and Luca have been interviewing the junior students and they interviewed Arli and Bella who are six and four years old.

What do you like to do in your free time?

Arli said "I like riding my horse" and Bella said "I like playing with my brother Luca in the afternoon, after school".

Where is your favourite place in the world? Arli loves Pony Club and Bella likes the beach.

Why do you dislike/like school? "Because it's fun, especially free time!"

By Capri :) PS this is my first try and next time I will put in photos as well.

This page including pictures, borders, set out and writing was entirely sourced and produced by year 5/6 students at Dwellingup Primary School and this was their first attempt.