



Produced by Dwellingup Primary School

March 3rd 2023

Established 1911

"Choose Respect"

Dates to Remember:

Wed 8th Mar: "Sculpture by the Sea" Years 4/5/6

Thurs 9th Mar: Hockey Clinic (rescheduled)

Sat 11th Mar: Fremantle Symphony Orchestra
Community Hall 11am

Tues 14th Mar: Years 4/5/6 Assembly

Mon 13th – Fri 17th Mar: Harmony Week

Sun 19th Mar: Black Dog Ride

Tues 14th – Thurs 23rd Mar: NAPLAN

Tues 28th Mar: Years 1/2/3 Assembly

Mon 3rd – Thurs 6th Apr: Swimming Week

Thurs 6th Apr: Last day of term

Sat 8th Apr: Pumpkin Fete

Mon 24th Apr: Term 2 commences

Tues 25th Apr: ANZAC Holiday

www.mathletics.com.au

www.studyladder.com.au

An Apple a Day Keeps the Doctor Away

Thank you to **Tracey** from the Wine Tree, **Trish and Victor** for bringing in a great big box of fresh, crunchy apples that were freshly picked that morning at the Wine Tree.



Above: Macy, Lee, Trish & Victor ~ crunch, crunch, crunch!

Shaping Minds

"Shaping Minds" is a quality instructional teaching and learning framework that incorporates a range of high impact teaching strategies. Dwellingup Primary School is partnered with **Jarrahdale Primary School, North Dandalup Primary School and Carcoola Primary School.** **Rostrata Primary School** in Perth is a high performing school who provide collegiate mentoring opportunities. This project, which was commenced last year, aims to improve teacher's knowledge and implementation of evidence – based instruction so as to lift student engagement and achievement.

Mr Dean Carter visited **Rostrata Primary School** last year to see the 'experts' delivering the program. He has also engaged in professional learning. **Miss Stephanie Fisher** attended Professional Learning at the beginning of the year. Both teachers attended professional learning on Tuesday. This is a coaching model where a coach visits our school to give support and feedback.

This initiative is part of our 2022 – 2025 Business Plan which can be accessed on the school web page. If you require further clarification, please contact me.

In Term Swimming

**Mon 3rd – Thurs
6th April**



The cost for swimming is \$60 per student. Payment is due by **24th March.** Thank you to those who have already paid.

Talk for Writing ~ Years 1/2/3

Narrative

Our Education Assistants certainly ‘punch above their weight’ in terms of the work they do in the school. Mrs Juliet Lamb runs the “Talk for Writing” program in the school and is producing amazing results.

Students in years 1/2/3 are learning more about how to write a Narrative text. Last week students in this class wrote a ‘hot task’ (an assessment piece to see what they have learned throughout the unit). I know you will enjoy the following fabulous narratives:

The Pet Trainer

One day there was a pretty pet trainer who lived in the forest. One day she went to pull a root out to make a jump and a unicorn appeared. “Please save the root”, asked the unicorn and she agreed and the unicorn gave her one, not two, but three wishes! She went home to tell the princess what had happened. The pretty pet trainer asked if supper was ready but the princess just shook her head. “I wish I had a hamburger”, said the pretty pet trainer. Clatter, clatter, rustle rustle. “What has come down the chimney? The finest hamburger I have ever seen,” said the pretty pet trainer. “You fool. I wish that burger was stuck on your nose.” Well, the princess said, “It doesn’t look so bad.” She gave it a tug and the princess gave it one more tug. They both gave it a tug and she realised she had to use her third wish so she did. She didn’t get a new puppy, she didn’t get a pet pusher, she didn’t get a pet groomer. The end.

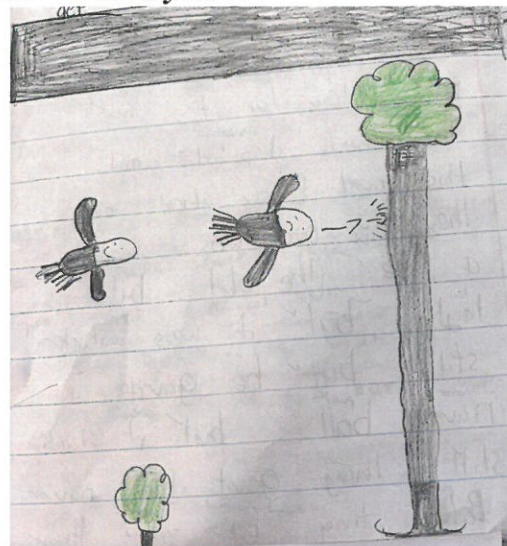
Matilda year 2



The Owl and the Mouse

Once upon a time there was an owl. One night he wished for a mouse and he was surprised there was a mouse. He flew for it and another owl flew for it, then the mouse disappeared. The owl flew straight into a tree. The owl bit its tail but it was stuck! He gave it another pull but it was still stuck. They gave it another pull. They thought they had to use their three wishers. Then they gave it a bite and the owl came out of the tree. Then they ate a mouse. The End.

Arlo year 2



The Whale Shark

In the deep, dark reef a whale shark was quietly swimming around and he said to himself, “I’m going to go to Coral Bay.” And so he did. But suddenly a wishing dragon appeared out of nowhere and gave him three wishes. The whale shark went back home and told his wife what had happened. He asked his wife if supper was ready, but she said no. He said, “I wish I had some plankton to eat.” Before you could say Jack Hartman, lots of plankton came down the chimney. Unfortunately, his wife scowled and growled for wasting a wish and she said “I wish that plankton was stuck on your tail and Bang! Bang! So it was! So first he gave it a tug but it stuck fast. Next she gave it a tug but it stuck fast. Next they both gave it a tug but it still stuck fast. He realised that he had better use his third wish so he did. So he did not get a good home, he did not get yummy seaweed but he got the best plankton ever to eat for dinner! The End.

Macy

(Macy was so busy writing her story she didn’t have time to draw a picture!)

School Council Meeting

The role of the **School Council** is to take part in the formulation of the School Business Plan; reviewing of policy and processes; promotion of the school in the community; determination of school dress code in consultation with students, parents & staff and approving contributions, and charges and sponsorship arrangements. The chair of our Council is **Anne Sinclair**. **Members are Shani Holster, Christine Reid (parent reps), Pam Laird and John McCooke (community reps) and Rhonda Cunningham and Colleen Sing (school reps).**

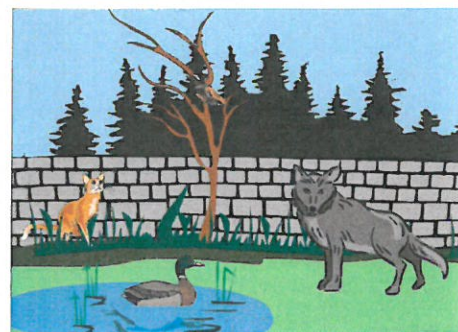
Members of the Council engaged in training last year and are formulating an Improvement Plan to continue to improve governance (correct processes and functioning).

A meeting was held on Tuesday 28th February. The following items were discussed:

School Uniform	T-shirt prices have increased. Price of a shirt will need to increase but will be comparable to other schools in the area.
School Structure	48 students enrolled. Principal has taken on a teaching role to facilitate a 3 class structure. 'Banked' staffing funds have enabled the employment of an EA in addition to formula to support the 1/2/3 room.
School Council Improvement Plan	Members have completed training & a governance survey. Colleen and Anne to use findings to complete Action Plan.
Ratification of School Budget	Budget distributed to members for review at next meeting.
School Review	Public School Review Term 3. Colleen Sing requested to co review Lancelin P.S. on 21 st March.
Teacher / staff Workload	Major issue with teacher retention. In a small school, there is an increased workload due to multi year level classes and year specific curriculum.
Playgroup	Run at the school as part of Dept of Ed'n Early Transition to school program. Well attended. Acknowledgement of Laine Vanelst.
School Profile	Positive Open Day held by P & C and School Council. Shani Holster writing articles for local paper and great display outside the shop. Shani to support Colleen in updating profile on 'My School's Website'.
Shaping Minds	Instructional model aligned to School Business Plan.
Community Use of School Facilities	Request by P & C to use school oval for fundraising initiative.

Fremantle Symphony Orchestra

You would have read that our students have been involved in a workshop that will culminate in a performance at the Community Hall on Saturday 11th March. A second workshop will be held this Friday. Students have been invited to participate in the performance of "**Peter and the Wolf**" by wearing animal costumes. The school is organising masks for students and parents can supply suitable clothes for 'bodies' if you have them. I will send a note home tomorrow regarding this.



"Choose Respect" Marble in Jar Certificates

Tahni Case ~ For her conscientious attitude and her lovely behaviour.

Lily Hanstrum, Matilda Duhn ~ For completing detailed story maps independently.

Alby Hughes ~ For always being enthusiastic, friendly and responsible.

Anika Vanelst, Ambrosia Sheridan, Breanna Reid, Pearl Sheridan ~ For being the type of students who always do their best and are fair and kind to everyone.

Wesley Holster ~ For completing imaginative work.

Nash Vuletic, Bronte Alers ~ Consistently doing their best.

Arli Sellenger ~ For being forgiving and kind after someone hurt her feelings.

Evie Robb ~ For her positive attitude and friendly manner.

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

Recycling Program



Left: Mr Warren went shopping and bought some new tools for us.

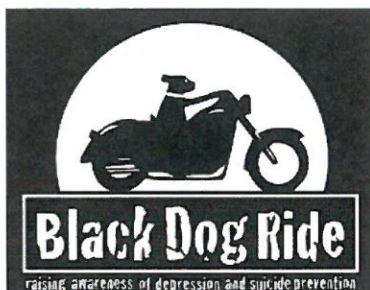
Below: A great use for an old projector screen ~ a shadow board for tools.



Above: While some students dismantled computers others sorted cans ~ Alby, Pearl and Breanna.

Thank you to **Glynn Hill** for kindly donating a range of pliers and screw-drivers to assist with our recycling program.

Black Dog Ride This is an event that raises awareness of depression and suicide. The school will be serving food from the canteen on **Sunday 19th March.**



First Aid

Last Wednesday, five of our staff engaged in First Aid training at the St John Ambulance sub centre in Dwellingup. I thank our wonderful local paramedic, **Christine Hunter**, for organising this training for us. **Christine**, who lives in Dwellingup, is the manger of the **Pinjarra Ambulance Station** which includes Dwellingup. **Tim Rubenstein** is Dwellingup's sole ambulance volunteer and more are desperately needed. (**Huge thank you to Tim**). Please e-mail Christine if you are interested in volunteering:

christine.hunter@stjohnwa.com.au

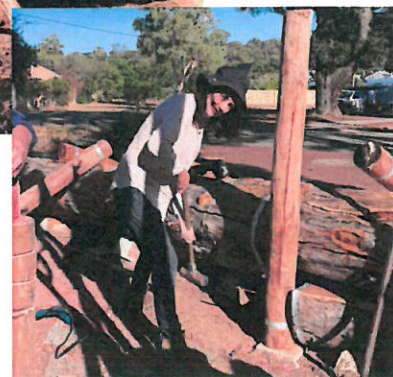
For our students' safety at school and on excursions, it is vital that we have staff trained in First Aid procedures. **Christine** is also organising First Aid training for our senior students.

Hard Labour on Labour Day

Labour Day was certainly not a holiday for **Mr Warren**. He spent the day constructing his log truck installation at the front of the school. He was ably assisted by **Mr John Laird** and scones, jam and cream were provided by **Mrs Pam Laird** for morning tea. The 'truck' is nearing completion. After that, the landscaping will be completed and then signage installed. If you know of anyone in Dwellingup who drove a log truck in the past, we would appreciate photos. In addition, we are collecting truck badges eg. Mack, Dodge etc.



Above: The project taking shape.



Right: Mr Warren stood well clear when I was wielding the sledge hammer!

Playgroup News

This week we welcomed **Emma** and her daughter **Scarlett** to Playgroup. **Emma's** partner **Tony** attended Dwellingup Primary School.

This week at Playgroup children enjoyed squishing and squeezing slippery slime. We ended up with a few Shrek coloured children but it was lots of fun. Paper was printed onto the interesting patterns created to make leaves for our tree that is under construction.

Thanks to all of the parents who are attending and to **Lainee Vanelst** for providing the educational and fun activities.



Above: As you can imagine, Mr Warren is the biggest kid at Playgroup. He is pictured with Emma with Scarlett, his daughter Megan with Mason and Tash.

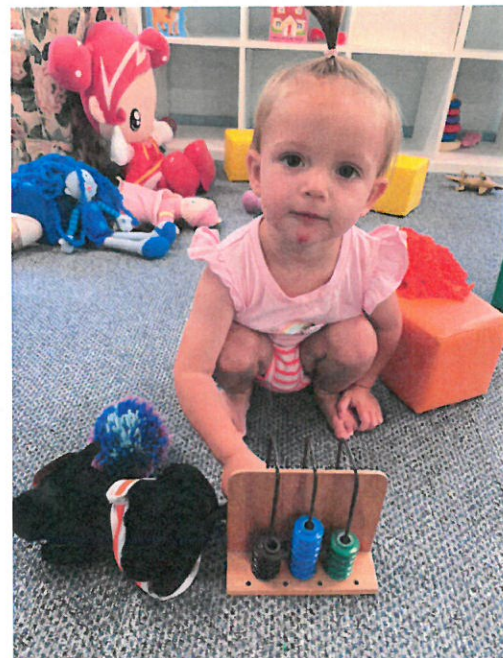
Below: Elayna and Quinn made friends on the swing.



Above: The expression on Harley's face says it all. At this stage, his shirt is still yellow.



Above: Baby fun ~ Mason chomping on a block, Scarlett and Billy.



Left: Quinn found a little counting frame and a little furry friend.

NAPLAN test window

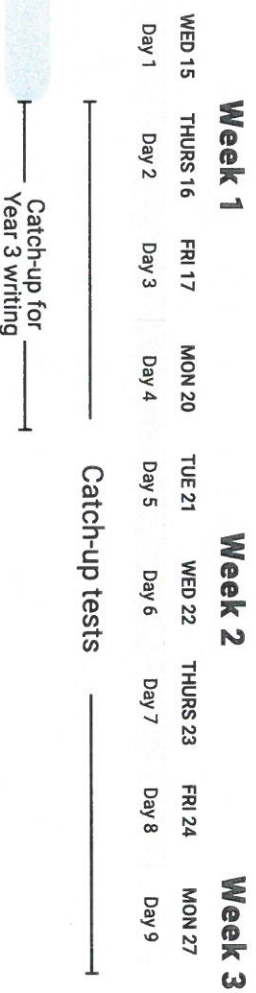
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The NAPLAN test window is 9 days.

Primary

Year 3 order and duration

40 mins Writing (on paper)



45 mins Reading

after writing

45 mins Conventions of language

after reading

45 mins Numeracy

last

Year 5 order and duration

42 mins Writing

50 mins Reading

45 mins Conventions of language

50 mins Numeracy

after writing

after reading

last

Catch-up tests

- Year 3 writing is done on paper by all students and must be scheduled for day 1. It is recommended Year 3 writing tests be completed by all classes at the same time in the morning.

- Year 5 writing must be scheduled on day 1, with day 2 only used where there are technical/logistical limitations.

Tests must be scheduled as soon as possible within the test window, prioritising scheduling in week 1 over week 2 and the morning over the afternoon.

For advice on scheduling, including catch-up tests or rescheduling, schools should refer to the 'NAPLAN National Protocols for Test Administration', and consult their state/territory test administration authority as required.