



Produced by Dwellingup Primary School

June 23rd 2023

Established 1911

"Choose Respect"

Dates to Remember:

Wed 28th Thurs 29th Jun: "Million Paws Walk".

Fri 30th Jun: Term 2 ends. (Free Dress)

Mon 17th Jul: Term 3 commences

www.mathletics.com.au

www.studyladder.com.au

Weekly Events in Dwellingup:

Sat: "Bush Riders" 9.00am "Waypoints Cafe"

Mon: Bike Skills Oval 3.00pm

Tues: Playgroup 9.00 – 10.30 am

Years 1/2/3 Assembly

This term students in years 1/2/3 have focussed a lot on Aboriginal connection to country in both Literacy and Geography.

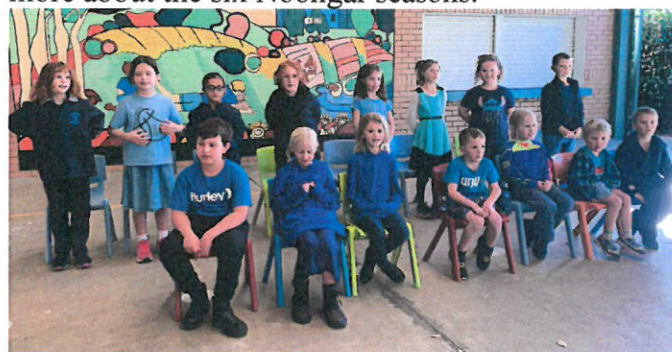
Country is the term often used by First Nations peoples to describe the lands, water ways and seas to which they are connected. In First Nations cultures, Country is thought of like family. Rain helps to look after Country and keep everything in balance.

A poem was read about the author, **Mariah Alone's** connection to rain.

RAIN

Tonight, under the twinkling stars
I sit with my brothas, cousins and sistas.
The campfire sparks light up the sky,
My mum and my aunt are waiting...
... for my uncles to come back from hunting roo.
When they get back, we sit and have a feed.
Then, a rumbling in the sky.
The rain, just what we need.

Students visited **Binjareb Park** where they learnt about the **Pindjarup** people and their connection to the land that we live on. We ate damper, listened to Dreamtime stories, had a bushwalk and learnt more about the six Noongar seasons.



Merit Certificates

Bronte Alers ~ For always approaching school with a positive attitude. Bronte, you light up our classroom. Keep it up superstar!

Luca Coxon-Zahra ~ For sustained effort in mathematics resulting in a test score in the top 95th percentile nationwide.

Nate Fort ~ For application and mastery of abstract new mathematical concepts such as order of operations and for scoring in the 90th percentile in Australian ACER testing in science.

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION



Left: Bronte,
Luca and Nate

Lost Eden Gallery Visit

Last Wednesday, students in years PP-6 visited the **Lost Eden Gallery** to view a collection of works by artist **James Walker**. **James** talked to the students about his work and the love of art that he has had since he was a child.



Above: James Walker.



Left: Evie R, Byron, Arli and Lily in front of some of James' favourite paintings.

SCSA (School Curriculum and Standards Authority) is the national body responsible for Kindergarten to Year 12 curriculum, assessment, standards and reporting for all Australian schools (both government and independent).

All syllabuses ~ **English, Health and Physical Education, Humanities and Social Sciences (HASS), Languages (Indonesian), Mathematics, Science, Technologies (Digital and Design) and The Arts** are part of the mandated curriculum for the planning, assessment and reporting of student progress in Western Australia, as prescribed by the Western Australian Curriculum.

One of the strands in the **Arts** curriculum is **Visual Arts**. We are fortunate that we can visit a

local gallery to cover aspects of the curriculum. Examples from PP & year 4 are given below;

PP – Responding to and interpreting the arts ~

- *Appreciation of where and how artwork is displayed in the local community.*
- *Personal responses and feelings about artwork they view and make.*

As well as viewing how art is displayed in a gallery, students were asked to identify the piece of art they liked the best and to think of reasons why.

Year 4 ~ Responding to and interpreting the arts ~

- *Appreciation and respect for a range of artwork from different social, cultural and historical contexts.*
- *Responses to their own and others' artwork, reflecting on meaning using visual art terminology.*

The term “monochromatic colour palette”, “scale” and the ways in which artists use visual tricks to create “perspective” were discussed in relation to the paintings. It was pointed out that colour is used to inform a different times of day. Capri really liked a landscape with a storm rolling in. The different techniques used to portray this were discussed.



Thank you **Peter and Monique Tippet** for allowing our students to visit the **Lost Eden Gallery** free of charge and to **James Walker** for taking the time to support the learning of our students.

Living in a small community and having access to these facilities within walking distance of our school, supports us to deliver the curriculum more meaningfully and effectively (and enjoyably).



Above: Mrs Holster pointing out techniques that are used to create perspective.

Standardised Testing

Teachers conduct regular assessments across the learning areas and every term, students in years K – 6 are assessed to monitor their progress in spelling through the **Di Rigg, “Preventing Literacy Difficulties”** program.

In addition, every year, students in years 1 – 6 are assessed in **Mathematics, English (Reading and Grammar & Punctuation) and Science** using **PAT (Progressive Achievement Tests)** which have been developed by **ACER (Australian Council of Educational Research)**. In the past we have used PAT Maths but commencing last year we have replaced other standardised assessments with PAT.

Over half of all schools Australia wide use these tests. PAT assessments measure what students in years 1 – 6 know, understand and are capable of across domains, and help monitor progress over time. Students complete the assessments online. These tests are norm referenced so this is how we know that **Luca Coxon-Zahra** is in the top 95th percentile in Maths and **Nate Fort** is in the top 90th percentile in Science Australia wide.

The assessments establish what students are capable of, then challenge them at the appropriate level for effective learning. Interventions and extensions are then applied. The data also supports the reporting process.

All of the data referred to above is ‘triangulated’ through the **Elastik** program. (Along with NAPLAN Data for students in years 3 and 5.)

Mr Carter is our **Data Informed Practice Leader** in the school and has implemented **Elastik** throughout the school. *“Elastik is a revolutionary new platform that empowers teachers to pinpoint and address unidentified gaps in their students' learning in Maths, English and Science. It saves time by reducing the administrative burden, freeing teachers to do what they do best: stretch children to help them thrive.”*

All pre-primary students in Western Australia complete **On Entry Testing** at the beginning of the year. They are then tested at the commencement of year 1 so progress can be monitored.

Dwellingup ‘100’ UCI Event



2023 MASTERS MOUNTAIN BIKE
MARATHON WORLD CHAMPIONSHIPS

DWELLINGUP
WESTERN AUSTRALIA



Last week I met with **Gemma Dale** and other members from the Event Team who are organising the U.C. I. Event in Dwellingup in September. In addition to our Art projects, we discussed the involvement of the students in the International parade on Friday 15th September. I have been provided with a list of countries of origins of competitors and students will learn about a country and then march in that countries’ colours. We thought that bikes could be ‘dressed up’ as well. More information soon.

“Million Paws Walk”

The year 6 students have organised this event for this Thursday 29th June at 2.00 – 3.00pm. This



event is held by the R.S.P.C.A. every year. Instead of bringing our real dogs, students have been invited to bring a toy version (teddy, dog, any other animal) and to bring a gold coin donation. We will be walking down the Bibbulmun Track south of the school. Due to the fact that it will be a bit further than a ‘local excursion’, a permission note is required.

Please provide a gold coin donation to donate to the R.S.P.C.A.

Parents are welcome to attend.

Thank You Mrs Ferraro

Not only does **Mrs Ferraro** support us all in the school but she also provides a delicious morning tea in appreciation of their efforts and commitment.



Interschool Cross Country

On Friday qualifying students travelled to Jarrahdale to participate in the Interschool Cross Country with students from Jarrahdale P.S., North Dandalup P.S. and Carcoola P.S.

Students in our team were as follows:

Junior Girls:

Tahni Case, Arli Sellenger

Junior Boys:

Byron Alers, Arlo Bell

Intermediate Girls:

Bronte Alers, Lily Hanstrum

Intermediate Boys:

Jackson Hanstrum, Otis Hughes

Senior Girls:

Capri Sellenger

Senior Boys:

Alby Birmingham, Logan Reid



Congratulations to all of our runners. Thank you everyone for the wonderful support and encouragement that you demonstrated to each other. That was VERY impressive. Special congratulations go to our winners and place getters:

Intermediate Girls:

Third place: **Bronte Alers**

Senior Girls:

Fourth place: **Capri Sellenger**

Senior Boys:

Second place: **Alby Birmingham**

Fourth place: **Logan Reid**



Above: "Team Dwellingup"

Right: Alby put in an amazing effort to come second ~ he's only in year 5, the other schools have more students and he had been ill!



Left: Byron giving the run his very best ~ and with a smile on his face

Right: Senior Boys ~ second place Alby; fourth place Logan.



Left: Fourth place Capri

Right: Third place Bronte.

