



Produced by Dwellingup Primary School

Aug 11th 2023

Established 1911

"Choose Respect"

Dates to Remember:

Mon 14th Aug: Book Week

Mon 14th Aug: School Council Nominations Due

Tues 15th Aug: Author Visit Years 1/2/3

Thurs 17th Aug: Book Week Dress Up

Sun 20th – Sat 26th Aug: Years 4/5/6 camp Sydney – Canberra

Wed 23rd Aug: Author Visit Years 3/4/5

Tues 29th Aug: K/PP Assembly

Mon 4th - Fri 8th Sept: NAIDOC Week

Tues 5th Sept: Years 4/5/6 Assembly

Wed 6th Sept: Indigenous Literacy Day

Fri 8th Sept: Grandparents' Lunch at school

Wed 6th Sept: Years 4/5/6 FDC Working Bee

Tues 12th Sept: Years 1/2/3 Assembly

Wed 13th Sept: Yr 6 Transition Visit from P.S.H.S.

Fri 15th Sept: U.C.I. Dress Up & Parade

Sun 17th Sept: Dwellingup '100' Event

Tues 19th Sept: Faction Carnival

Fri 22nd Sept: Last day Term 3 Free Dress

Mon 9th Oct: day 1 Term 4

- Please note changes / additions.

www.mathletics.com.au
www.studyladder.com.au

Weekly Events in Dwellingup:

Sat: "Bush Riders" 9.00am "Waypoints Cafe"

Mon: Bike Skills Oval 3.00pm

Tues: Playgroup 9.00 – 10.30 am

School Camp

Next week (Sun 20th – Sat 26th August), students in year 6 are off to their camp in Sydney / Canberra. **Mr Warren, Mr Carter and I** will be accompanying the students.

Mrs Kinal is teacher in charge in my absence, but I can be contacted on **0488 225 888**. Arrangements for students in years 4 & 5 will be sent home to parents.

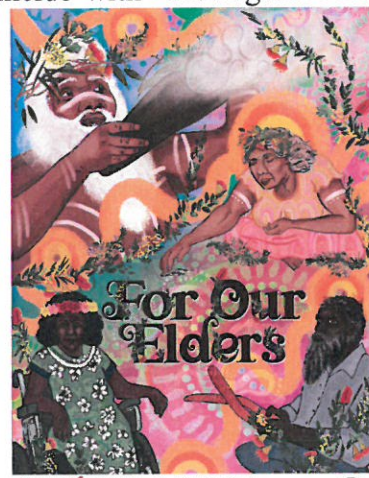
Quality Teaching Strategy - "Shaping Minds"

In 2023 the Department of Education implemented an initiative titled, "Quality Teaching Strategy". All evidence supports that of all the factors that impact student learning, the most powerful factor that can be controlled is the quality of teaching.

In 2022 Dwellingup Primary School partnered with North Dandalup P.S., Carcoola P.S. Jarrahdale P.S. and Rostrata P.S. to implement "Shaping Minds" which is aligned to this strategy. The teachers who commenced this Professional Learning in 2022 were **Miss Shari Baker, Miss Hailey Davies and Mrs Kellie Evans** who of course, are no longer at the school. Waroona DHS implemented "Shaping Minds" this year and **Mr Carter and Miss Fisher** have joined that program. Attached to this newsletter is the schedule of workshops that **Miss Fisher and Mr Carter** have attended this year.

NAIDOC Week

The theme for NAIDOC Week this year is **"For Our Elders"**. NAIDOC Week fell within the last holidays. It was decided to observe the week later in the term to coincide with "Aboriginal Literacy Day" on Wed 6th Sept. We have several activities planned including a lunch at the school for grandparents on Friday 8th Sept. Please mark the date ~ more information will be sent out later.



Aboriginal Season - Djilba (August – September)

The Noongar Season 'Djilba' is represented by the colour pink as it symbolises growth of wildflowers and plants.

This is the start of the massive flowering explosion that happens in the South West beginning with the yellow flowering plants such as the acacias.

Djilba is a transitional time of the year, with some very cold and clear days combining with warmer,,rainy and windy days mixing with the occasional sunny day or two.

Traditionally, the main food sources included many of the land-based grazing animals including the yongar (kangaroo), the waitj (emu) and the koomal (possum).

As the days start to warm up, we start to see and hear the first of the newborns with their proud parents out and about providing them with food, guiding them through foraging tasks and protecting their family units from much bigger animals, including people!

The woodland birds are still nest bound, hence the swooping protective behaviour of the koolbardi (magpie), djidi djidi (willy wag tails) and chuck-a-luck (wattle birds).

As the season progresses and the temperatures continue to rise, the flower stalks of the balgas (Grass Trees) emerge in preparation for the coming Kambarang season.



Future Careers / Tech Conference

On Friday students in years 4/5/6 were included in 700 students who participated in a **Future Careers / Technology Conference** at the **Mandurah Performing Arts Centre**. This initiative was organised / sponsored by the Shire of Murray, City of Mandurah, Alcoa, Curtin University, Peel Development Commission, Onnovation Design Entrepreneurship Academy, Food Innovation Precinct & Bendigo Bank.

Book Week Dress Up

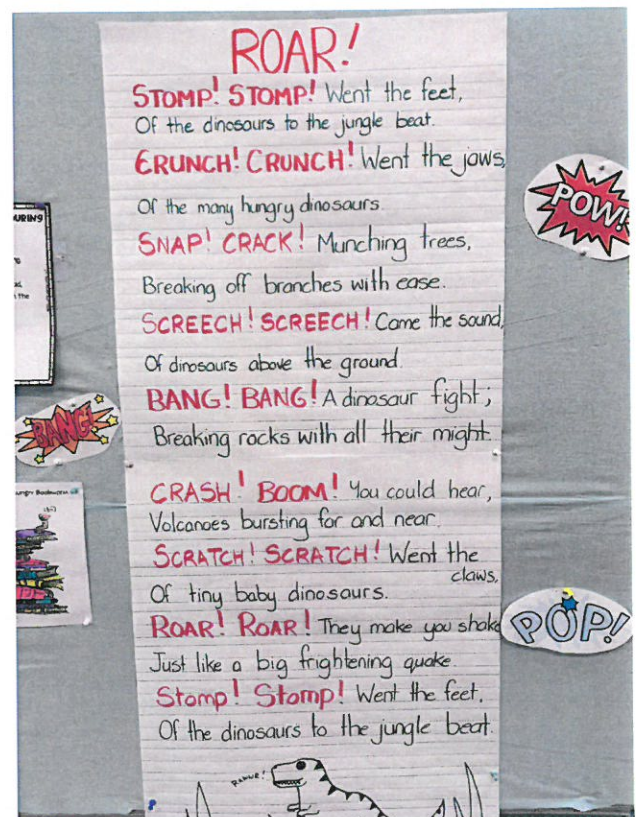
Please note that the date for the Book Week dress up has changed to this **Thursday 17th August**. The reason for this change is that **Mrs Lamb** has a commitment on Friday. Dressing up does not have to be a big deal. **Mrs Lamb** has provided these pictures if you need some inspiration!



"Talk for Writing"

Students in years 1/2/3 have been having plenty of fun learning about "**onomatopoeia**" in "**Talk for Writing**".

Reciting the poem printed below is very enjoyable and is providing inspiration for students to use 'onomatopoeia' in their own writing.



School Council

I have re-attached a nomination form for three parent positions on the Dwellingup Primary School Council. Thank you to those parents who have already nominated. Your interest is appreciated.

Membership of the School Council includes community members, parents and staff with a majority of parents/ community members.

The Role of the School Council

The School Council works with the school community to achieve the best outcomes for students. It contributes to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

School Councils promote the school in the community and take part in establishing and reviewing the school's objectives, priorities and general policy directions and evaluating the school's performance in achieving these.

More information about the role of the School Council is available on the **Department of Education website** or contact **Colleen Sing 0488 225 888**.

If there are more than 3 nominations, an online election will take place.

Bumper Pea Crop

Mr Warren isn't the only excellent gardener in the school. The K/PP students are deservedly proud of the AMAZING pea crop that they planted, looked after and are now ready to harvest ...and eat!



Above: William, Lavinia, Indi, Mia, Vinnie, Freddy and Cedar with their fabulous pea crop.

Wollemi Pine ~ The Dinosaur Tree

The **Wollemi Pine** is one of the world's oldest and rarest plants dating back to the time of the dinosaurs. Thank you to our former cleaner and volunteer **Pam Laird** for donating a tree to the school some years ago. The tree can be seen in the front of the school.



Left: Otis next to the Wollemi pine.

“Choose Respect” Marble in the Jar Certificates

Bronte Alers ~ Always being willing to take on responsibility and to help others.

Arlo Bell ~ Willingly completing a large amount of work to catch up with work missed due to illness.

Lara Goncalves ~ Putting in maximum effort and achieving a top score in the “Alice in Wonderland” unit in “Talk for Writing”.

Sienna Panotidis ~ Always engaging fully and participating in her learning.

Lucas Swiderski ~ Behaving responsibly and using initiative in the Forest Discovery Centre workshop.

Anika Vanelst ~ Always completing work of an extremely high standard.

CONGRATULATIONS!



Dwellingup '100' UCI Event



2023 MASTERS MOUNTAIN BIKE
MARATHON WORLD CHAMPIONSHIPS

DWELLINGUP
WESTERN AUSTRALIA



Music with Edo

Our students in years PP – 3 are lucky to have the very talented and very delightful **Edo O'Neil** teaching music on Friday afternoon. The P&C are funding a set of ukuleles and **Edo** plans to instruct students in the art of playing them.



Above: Edo and Mia.



Left: Otis is already proficient at playing the ukulele.

Mrs Kinal teaches music to students in years 3 – 6 in her DOTT (Duties Other Than Teaching) Time.

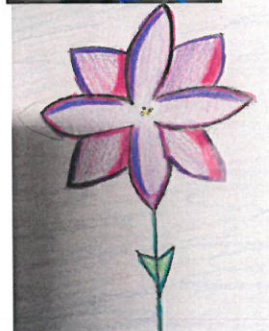
Flowers in the Forest in August



Donkey orchid ~ Macy



Blue Lady Orchid ~ Pearl



On **Friday 15th September** our students have been invited to participate in a parade with the international athletes who are participating in the UCI event. One student will carry the country's flag and the others will walk in a group next to the flag and the athletes from that country. I have been provided with a list of the 10 countries that form the majority of international registrations.

For even distribution, we have assigned each student to a country. If you have a particular affiliation with a country and your child has been assigned to a different one, please contact me and a change can be made. **All you need to do is to dress your child in the costume of the assigned country OR its flag colours on Friday 15th September.**

We will have a bike decorating event at school on either Thursday 14th Sept or the morning of Friday 15th (when I find out what time the parade is on, on Friday). If your child does not have a bike, there are plenty of spares around.

COUNTRY	STUDENTS
Australia	Lavinia, Tahni, Bella G, Lara, A.J
New Zealand	Mia, Macy, Ava, Brodie, Wesley
Italy	Vinnie, Arlo, Byron, Bronte, Victor
Columbia	Cedar, Alby B, Jackson, Lily, Nash
Brazil	Milla, Bella C, Luca, Ambrosia, Pearl, Lenny
New Caledonia	Archie, Evie M, Oliver, Alby H, Otis, Freddy,
Singapore	Indi R, Evie R, William, Lena, Sienna, Anika
Peru	Matilda, Arli, Capri, Nate, Dylan,
Great Britain	Logan E, Logan R, Breanna, Theodore, Indi P

Students have been carrying out basic research of 'their' countries.

Our UCI art projects are underway, and we have been asked by the Event Team to display our completed projects down at the oval on the day. We are also completing an art project to decorate the street for the Working Group.

“The War on Waste”

On Thursday students in years 4/5/6 participate in rotations with Mrs Kinal (recorder), Mr Carter (grammar) and Mr Warren / Mrs Sing (Containers for Change & deconstructing old electrical appliances).

The picture below shows students waving the cash around (\$295) that was paid for the load of saleable components (pictured underneath) that was taken to Mandurah and sold. Non-ferrous metals are taken to the tip for recycling. The plastics end up in the bin but the students have learned that a lot of components are recyclable.



In the Playground



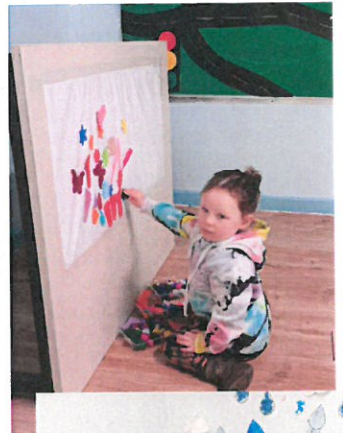
Last week Nash, Bronte, Arlo, Archie and some other friends were playing a wonderful game called, “**Camp Fires**”. Holes were dug and sticks were broken up to create some lovely little fires.



Above: Nash thought of a really clever idea of making his camp fire look very realistic by the addition of some ‘flames’ (bottle brush blossom).

Playgroup News

Last Tuesday was incredibly rainy which matched Play Groups’ ‘winter’ theme. Last week Scarlett’s little sister **Matilda** and grandma **Roz** were welcomed to Play Group.

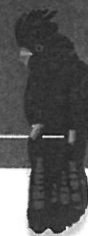




Dwellingup Primary School

10 Newton St
Dwellingup WA 6213

9538 5100
dwellingupps.wa.edu.au



PARENT NOMINATION

DWELLINGUP PRIMARY SCHOOL COUNCIL

We are calling for parent nominations to the school council to fill the three vacant positions. The term is for three years.

Name of nominee:

Name of child (ren) attending DPS:

Name of seconder:

Nomination forms need to be returned to the box in the front office by **Monday 14th August**.

Kind Regards

Colleen Sing

Principal

31st July 2023

Please provide a short statement (half a page maximum) introducing yourself, why you are interested in being on our school council and some of the commitment, skills and interests you would bring to our school council.

Should we receive more than three nominations, an election will be held and this will be shared with the community at this time.

RESEARCH to IMPACT



The science of learning meets the art of teaching

LEARNING



MEMORY

WORKSHOP 1

- Topic 1 - Cognitive Science (information and Cognitive Load Theory)
- Topic 2 - Maintaining Attention and Participation
- Topic 3 - Questioning and Checking for Understanding
- Topic 4 - Formative Assessment and Elaboration

After Day 1, we visit schools for live demonstrations of daily reviews

ENCODE



RETRIEVE

WORKSHOP 2

- Topic 5 - Cognitive Review and Extension
- Topic 6 - Critical Role of Retrieval in Learning
- Topic 7 - Daily Review Importance, Design and Delivery
- Topic 8 - Daily Review Creation and Practice

After Day 2, we visit schools for face-to-face instructional coaching

TEACHING



SKILLS

WORKSHOP 3

- Topic 9 - Lesson Design (Concept-based vs Skill-based)
 - Topic 10 - Explicitly Teaching Skills
 - Topic 11 - Science of Gradual Release & Types of Guidance
 - Topic 12 - Research on Teacher-led Instruction and Inquiry
- After Day 3, we visit schools for demonstrations of high-impact lessons*

COMPLEX



CONCEPTS

WORKSHOP 4

- Topic 13 - Explicitly Teaching Concepts
 - Topic 14 - Interleaving and Weekly and Monthly Review
 - Topic 15 - Sentence-level Writing
 - Topic 16 - Using Visuals Effectively (Dual Coding)
 - Topic 17 - Understanding Curriculum & Writing Scope and Sequences
- After Day 4, we visit schools for face-to-face instructional coaching*