

Produced by Dwellingup Primary School

Aug 18th 2023

Established 1911

"Choose Respect"

Dates to Remember:

Sun 20th – Sat 26th Aug: Years 4/5/6 camp Sydney – Canberra

Wed 23rd Aug: Author Visit Years 3/4/5

Tues 29th Aug: K/PP Assembly

Mon 4th - Fri 8th Sept: NAIDOC Week

Tues 5th Sept: Years 4/5/6 Assembly

Wed 6th Sept: Indigenous Literacy Day

Fri 8th Sept: Grandparents' Lunch at school

Wed 6th Sept: Years 4/5/6 FDC Working Bee

Tues 12th Sept: Years 1/2/3 Assembly

Wed 13th Sept: Yr 6 Transition Visit from P.S.H.S.

Fri 15th Sept: U.C.I. Dress Up & Parade

Sun 17th Sept: Dwellingup '100' Event

Tues 19th Sept: Faction Carnival

Fri 22nd Sept: Last day Term 3 Free Dress

Mon 9th Oct: day 1 Term 4

www.mathletics.com.au

www.studyadder.com.au

Weekly Events in Dwellingup:

Sat: "Bush Riders" 9.00am "Waypoints Cafe"

Mon: Bike Skills Oval 3.00pm

Tues: Playgroup 9.00 – 10.30 am

Year 6 School Camp – Sydney / Canberra

This week (Sun 20th – Sat 26th August), students in year 6 are off to their camp in Sydney / Canberra. **Mr Warren, Mr Carter and I** will be accompanying the students.

Mrs Kinal is teacher in charge in my absence, but I can be contacted on **0488 225 888**.

Arrangements for students in years 4 & 5 will be sent home to parents.

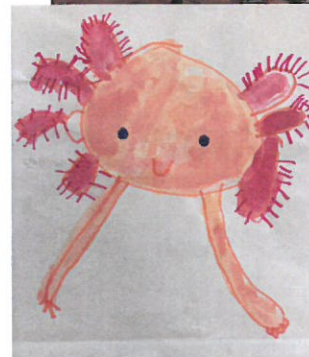
Goodbye and Good Luck



Left: Ivy



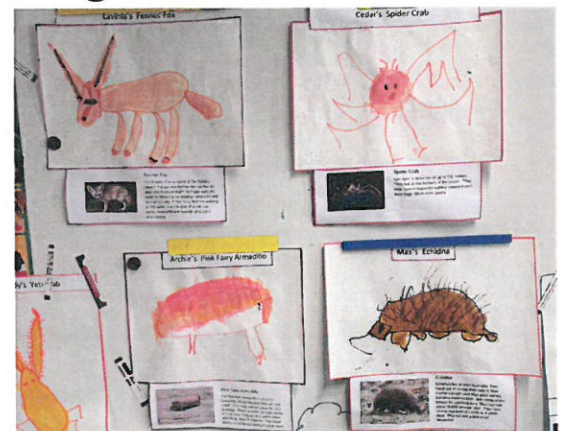
Below: William



Left: William's fabulous drawing of an axylotl.

This week we farewelled Ivy from Playgroup, William from PP and their parents **Renee and Chris**. It has been wonderful having you all in our school community and we extend our very best wishes for your move to Bridgetown.

Amazing Creatures / Amazing Drawings – K/PP



Book Week Dress Up

We had an incredible variety of book characters in the school on Thursday. Thank you, parents for supporting this as usual. It was a very happy day at Dwellingup Primary School which created a lot of interest in a range of books.



Below: Charlie Bucket (Mrs Holster), The Paper Bag Princess (Mrs Lamb), Grandma from Little Red Riding Hood (Mrs Sing), Willy Wonka (Mrs Cunnington), Wally (Mrs Kinal), Snow White (Miss Fisher).



Below: Lilo (Indi), David Attenborough (Freddy), a possum (Cedar), a koala (Bella), Elsa (Lavinia), Ariel (Mia).



Above: Spiderman (Logan), Bluey (Tahni), Jack in the Box (Byron), an Astronaut (Theodore).



Above: John Simpson from "Gallipoli" (Nash), Josephine Wants to Dance (Matilda), May Wirth (Evie), Harry Potter (Arlo).



Above: Wipper Eagle (Lena), Jaguar (Scarlette), Grog (Bella), Greg from "Diary of a Wimpy Kid" (Jackson), Elsa (Lily), Angel from "Lilo and Stitch" (Evie), Jack in the Box (Bronte), Jake from the "Golden Snail" (Macy), Abalone (Otis), Oliver



Above: Ember from “Island of Loi – Creatures” – Wesley, Mrs Twitt (Ambrosia), Dora from “Blue Back” Alby with the Paper Bag Princess.



Above: Kool Rabbit (Lara), Stitch (Sienna), Benjamin Bunny (Anika), “A Fly Went By” (Alby), Sofia (Pearl), Billy B Brown (Breanna).



Above: Puss in Boots (Indi), “Lenny Saves Christmas” (Lenny, Wabbit (Nate), a Sloth (Luca)

Right: Edna Incredibles (Capri) with Wabbit.

Totem Sticks

Students in years 1/2/3 selected a stick from the bush and used recycled materials (including copper wire that students in years 4/5/6 reclaimed from discarded appliances) to make “Totem Sticks”. We researched totem poles and learned that different cultures use them to represent things that are important to individuals, families and the community. Honkey nuts (marri trees) and smaller jarrah gumnuts were glued to the “Totem Sticks” because the jarrah forest is significant to all who live in Dwellingup and the children who attend Dwellingup Primary School.



“Choose Respect” Marble in the Jar Certificates

Tahni Case ~ Always being co-operative, positive and very kind.

Logan Every ~ Telling the time correctly and remembering what onomatopoeia is.

Lenny Thompson ~ Always being trustworthy and responsible.

Indi Pollard ~ Demonstrating resilience and for not complaining if things don’t go quite right.

Evie Robb ~ Being mature, responsible, sensible and helpful.

Ambrosia and Pearl Sheridan ~ Putting a lot of effort into learning tables.

Theodore Wass ~ Remembering what onomatopoeia is.

CONGRATULATIONS!

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

School Council

Thank you to **Ryan Myles, Edo O'Neill Lucinda Sellenger and Lee Vanelst** for nominating for positions on the Dwellingup Primary School Council. Three representatives were needed but the current School Council members voted to amend the Terms of Reference to include all nominees. In addition to these parent representatives, three community members and three staff members as well as the principal will constitute the Council.

I congratulate and thank **Ryan, Edo, Lucinda and Lee** and look forward to the contribution they make to our school. Nominees were required to provide a short statement introducing themselves and why they were interested in being on the council. I have included these statements in the newsletter.

Ryan Myles

I am writing to express my strong interest in becoming a member of the School Council for Dwellingup Primary School. As a dedicated member of our community, an educator myself and importantly a parent, I am deeply committed to ensuring the well-being and success of our students, and I believe that my passion, experience, and qualities make me a valuable candidate for this role.

First and foremost, I care deeply about our students and their learning environment. Education is the foundation upon which our children's futures are built, and I am determined to help shape an educational experience that equips them with the skills and knowledge they need to navigate an ever-changing world. I understand that fostering a positive and enriching learning environment is crucial for students to thrive academically, socially, and emotionally. Through my involvement in various community initiatives and events, I have gained valuable insights into the needs and aspirations of our students and their families. This firsthand experience fuels my drive to contribute to the betterment of our local School

In today's rapidly evolving world, it is essential that students are prepared not only for academic success, but also for the challenges and opportunities they will encounter beyond the classroom. As a member of the school board, I am committed to helping our students find their way in this changing landscape. I believe in promoting a well-rounded education that not only focuses on academic excellence, but also nurtures critical thinking, creativity, adaptability, and a sense of community. By advocating for innovative teaching methods and relevant curriculum enhancements, I aim to empower our students to become confident and capable individuals who can thrive in any situation.

My active, thoughtful, calm and supportive nature positions me well for a role on the School Council. Throughout my current role in organisations and events, I have consistently demonstrated my dedication to fostering positive change. I have a proven track record of collaborating with diverse groups of individuals to address complex issues and develop effective solutions. I am a careful listener and a proactive problem solver, traits that I believe are essential for understanding the needs of our students, parents, teachers, and administrators. I am committed to transparent communication and open dialogue, ensuring that all

work tirelessly stakeholders have a voice in shaping the direction of our school district.

As a parent, community member, and lifelong learner, I am deeply invested in the success of our school district. I am excited about the opportunity to contribute my time, energy, and skills to the advancement of our educational system. If given the honour of serving on the School Council, I will champion the interests of our students, while also advocating for the teachers and staff who play a critical role in their growth and development. In conclusion, I am eager to become a member of the School Council because I believe that my passion for our students, my commitment to their learning environment, and my proactive and supportive nature make me an ideal candidate. I am excited about the chance to collaborate with fellow board members, parents, teachers, and the community to create a school environment that prepares our students not only for academic success, but also for the challenges and opportunities of the modern world. Thank you for considering me.

Edo O'Neill

I, Edith O'Neill, would love the opportunity to participate in processes and decision making as a Council member, representing the interests of my children, their peers and our wider community. I think I can contribute with helping to develop ideas that serve to strengthen and improve our school environment.

Lucinda Sellenger

Please consider my nomination as a member of the Dwellingup Primary School Council. My oldest daughter Hemi is in year 8 now and I have been involved with the school since she commenced kindly. I am committed to the school and this commitment has been demonstrated by my participation in various events such as the Pumpkin Festival, donating and printing shirts for the Bush Riders, running the Mothers' Day Morning Tea and as an active member of the P & C which has included attending meeting and volunteering at events such as the Black Dog ride and the Dwellingup "100" barbecue.

I was very concerned when the P & C failed to form a committee earlier this year so stepped up and nominated for President. In my role as P&C President I see that I am there to support the school and the well-being and education of our children. My role as P&C President is also to support others in doing this – parents, staff and the wider community.

I feel that a strength of our school is its high level of involvement in the wider community. Through my business "Stikit Solutions" I have provided support to the community. A recent example is donating and putting up signs for the Centenary of the hospital. We have also supported the Dwellingup "100" and Pumpkin Festival with signage.

I feel that parent voice in the school is valued at Dwellingup Primary School and I regard parent opinions and views as being very important to the success as a school. I am aware that there is a link between the P&C and the Council and I am keen to foster that link in my role as P & C President.

Lee Vanelst

I have lived in the Dwellingup District for 30 years and all of my 5 children have attended Dwellingup Primary School. I am currently employed by Alcoa as Production Supervisor at the Myara minesite. In my many years of connection with Dwellingup Primary School I have been actively involved in the P&C with fund-raising events as well as other school activities eg School Lunches and sports carnivals.

I am also a member of the Dwellingup Blue Light committee. I have great organisational skills and a desire to see the school continue to thrive so future students and parents can experience what this school has to offer. Thank you for your time and consideration.

Playgroup News

As well as many parents there were three grandmas / nannas at Playgroup last week ~ **Gail, Roz and Robyn** as well as grandad **Geoff**. There were lots of rainy day / weather activities on offer including rainbow coloured spaghetti to manipulate with tweezers, icy activities and just generally playing with friends.



school has been assessed and meets all of these standards.

The Department of Education has set up the “Advanced Transition to School” program to support on-site Playgroups at schools. The early years are essential to children’s emotional well-being and success at school. The key understandings of a successful Early Childhood Education (K/PP) program are as follows:

- Children develop through play based learning across the developmental domains.
- 3D experiences are essential for the development of conceptual understandings (worksheets cannot achieve this).
- Between the ages of 3 & 5 the Executive Function is being developed in children. Free play is essential for risk analysis development. If children are not given opportunities for free play, they engage in high risk-taking behaviours in adolescence.
- You can teach 3 year olds to read but this ‘hot-housing’ without any conceptual base behind what they are reading means that children will fall in a hole / plateau at year 3 level. A child could be taught to walk before they are developmentally ready or an attempt could be made to teach long division in year 1 but why would anyone do that?
- Regurgitating print is not reading.
- Children are turned off learning at the outset if learning is not 3 dimensional at this age as they are not developmentally ready.
- If young children are put in a situation where they are expected to engage in formal learning too early, they can experience ‘toxic stress’ and are unavailable for learning of any kind. If the stress is chronic, they can cope by entering into a flight, fight or freeze response and learn nothing.

Well done to the wonderful parents who are accessing Playgroup. We are aware that you are all aware of the importance of education in the Early Years but a reinforcer is attached.



All providers of early childhood education (including schools) are required to meet **National Quality Standards (NQS)** which sets a high national benchmark for early childhood education and outside school hours care services in Australia.

The NQS includes 7 quality areas (**Educational Programs & Practice, Children’s Health and Safety, Physical Environment, Staffing Arrangements, Relationships with Children, Collaborative Partnerships with Families and Communities, Leadership and Service Management**). Services are assessed and rated by their regulatory authority against the NQS, and given a rating for each of the 7 quality areas and an overall rating based on these results. Our



Above: Children engaged in play based learning with their parents / grandparents.



WHY YOUR CHILD'S EARLY YEARS ARE IMPORTANT FOR LEARNING AND DEVELOPMENT

Early education and care shapes a child's future,
laying the foundation for healthy development.



THE EARLY YEARS ARE CRITICAL FOR
ESTABLISHING A CHILD'S

PHYSICAL HEALTH
SOCIAL SKILLS
EMOTIONAL HEALTH
COGNITIVE CAPACITY
LANGUAGE SKILLS

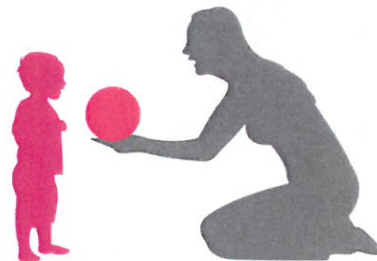


FACT

Scientists have found children's brains go through a period of rapid growth during their first years, as they are learning more than they will at any other time in their life.

FACT

The way brain development occurs in a child's first years is like a game of tennis – children serve and adults return. Back-and-forth interaction is the essence of the brain development game.



FACT

Research shows quality education and care early in life leads to better health outcomes and education and employment opportunities later in life.

Your first step into early childhood education & care

www.startingblocks.gov.au