

Produced by Dwellingup Primary School

Sept 1st 2023

Established 1911

"Choose Respect"

Dates to Remember:

Wed 6th Sept: Indigenous Literacy Day
Fri 8th Sept: Grandparents' Lunch at school
Wed 6th Sept: Years 4/5/6 FDC Working Bee
Tues 12th Sept: Years 1/2/3 Assembly
Wed 13th Sept: Yr 6 Transition Visit from P.S.H.S.
Fri 15th Sept: U.C.I. Dress Up & Parade
Sun 17th Sept: Dwellingup '100' Event
Tues 19th Sept: Faction Carnival
Wed 20th Sept: PP-3 Reading at Village, 4/5/6
 Village Working Bee
Fri 22nd Sept: Last day Term 3 Free Dress
Fri 22nd Sept: Grandparents Day
Mon 9th Oct: day 1 Term 4

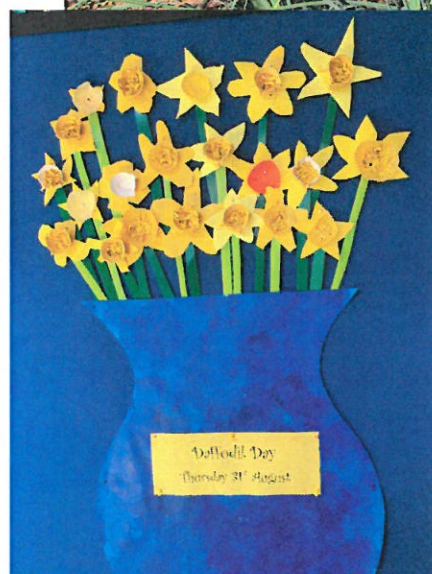
www.mathletics.com.au
www.studyladder.com.au

Weekly Events in Dwellingup:

Sat: "Bush Riders" 9.00am "Waypoints Cafe"
Mon: Bike Skills Oval 3.00pm
Tues: Playgroup 9.00 – 10.30 am

Spring / Djilba

Friday was the first day of Spring and there are many signs of the new season in our beautiful school garden. It is the Noongar season of Djilba, and increasingly, we are seeing endemic flowers in our bushland.



In addition, when I returned from camp I was met by an 'explosion' of flowers in the passage ~ a gorgeous vase of daffodils next to a Van Gough inspired vase of sunflowers! Beautiful!



Years K/PP Assembly

The clear and confident speaking of the K/PP students was very impressive at their assembly last week. We all learned more about some of the unique creatures that inhabit our planet and it was wonderful that the students included the countries of origin in their descriptions. It was very helpful having the students' talented drawings on display so we could see what these incredible creatures look like! We also enjoyed the song that was sung in Indonesian!



Merit Certificates



Above: Logan, Pearl, Nash and Matilda

Matilda Duyn ~ For being a genuine star this term. Matilda, you show kindness every day and always work to the best of your ability. You are amazing!

Logan Reid ~ Demonstrating a talent for design and construction. Logan has been working independently and conscientiously on his woodwork project and has created an interesting bird house design.

Pearl Sheridan ~ Always putting 100% effort into learning new concepts and for always being courteous, respectful and kind.

Nash Vuletic ~ For being a mature and conscientious student. Nash, you always contribute your knowledge to lessons. You are an asset to our classroom.



Author Visit ~ Cristy Burne



Last Tuesday the students in years 1/2/3/4 had a fabulous experience! Author **Cristy Burne** delivered an incredibly lively talk about being an author and what inspires and motivates her to write. **Cristy** was to visit during Book Week but unfortunately, she was ill. We were **EXTREMELY** glad that she could reschedule because her visit was way out of the ordinary!

Years 4/5/6 Woodwork

As you know, students in years 4/5/6 have been going to the **Forest Discovery Centre** each week to engage in woodwork with **Mrs Holster**. Students have learned about the design process, sourcing of materials and various elements of construction. I haven't been up for a few weeks and was delighted with the progress of the bird houses when I visited on Tuesday.



Left: Lucas



Right: Breanna

School Review

All W.A. public schools are reviewed by the Department of Education's Public School Accountability directorate. A review gives assurance to the local community, the Minister of Education and Training and the Director General about the performance of public schools in delivering high quality education to students. The review acknowledges the achievements of the school and gives feedback to support the Principal and staff with their improvement planning.

The Principal provides the review team with a self-assessment of the school's performance based on evidence from the school. Information to be validated by the review team is considered before and during the school visit which occurred on Wednesday 2nd August. This forms the basis for the Public School Review report that was received last week.

The school self-assesses in the domains of **Relationships & Partnerships; Learning Environment; Leadership; Use of Resources (Finance & Budgeting); Teaching Quality and Student Achievement & Progress**. In addition to my input, members of the school community are involved in the review. These were as follows:

Relationships & Partnerships – Laine Vanelst (Playgroup); Anne Sinclair (School Council Chair); Lucinda Sellenger (P & C President).

Learning Environment – Lisa Ferraro; Laine Vanelst (Education Assistant)

Leadership – Dean Carter – (year 4/5/6 teacher / Data Informed Practice Leader); Jude Wagenaar – (Education Assistant; Learning Support)

Use of Resources (Finance & Budgeting); Colleen Sing; Rhonda Cunningham (M.C.S.)

Teaching Quality – Nola Kinal (ECE teacher); Juliet Lamb (Education Assistant / Talk for Writing)

Student Achievement & Progress – Dean Carter (year 4/5/6 teacher / Data Informed Practice Leader).

The report is available from the front office and on the School website.

Education Assistant

Appreciation Week

Last week was “**Education Assistant Appreciation Week**”. We are blessed to have four highly dedicated and talented Education Assistants at Dwellingup Primary School who all lead programs in the school, in addition to the high level of student support that is provided.

Wendy Bell – Wendy runs an art program with students in years PP/1/2/3 on Friday afternoons. **Laine Vanelst** volunteers her time to support this program. We have all been delighted that this year, we have had a mini art gallery in the passage showing the students' work.

Juliet Lamb – Juliet runs the “**Talk for Writing**” program in the school. Juliet has completed Professional Learning in conjunction with teachers.

Laine Vanelst – Laine is incredibly creative and dedicated and puts a significant effort into providing imaginative and environmentally friendly activities for Playgroup. Laine dedicates many hours of her own time to Playgroup and arrives at school early on Tuesdays laden with materials for activities.

Jude Wagenaar – Jude runs the Di Rigg explicit teaching of phonics program in the school in close collaboration with teachers. This program incorporates termly assessments, data analyses and remediation where necessary.

“From 2023, public primary schools will be required to implement a phonics assessment to evaluate a student's progress and support their development of phonics skills from an early age”. Sue Ellery MLC Minister for Education and Training.

We are proud that we already have had the above in place.



Above: Laine, Wendy, Jude and Juliet. Thank you to the P&C for inviting our EAs out for a coffee and a cake to thank them on behalf of parents and students.

“Talk for Writing”

This term students in years 4/5/6 have been studying poetry. Students have learned about the following forms of poetry, *Acrostic Poems, Cinquains, Haiku, Blackout Poems and Kenning poems.*

EVERY DAY WONDERS

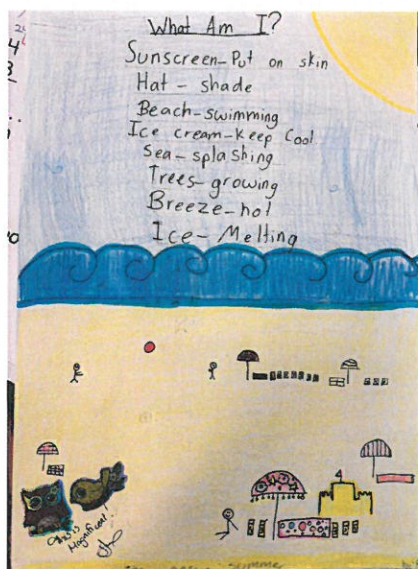
Good friends.
Chatting with my cheeky chickens.
Stories of imaginary creatures.
The whispering breeze singing in the trees.
Movies with mum and dad.
The sound of thunderstorms.
Electric lightning flashing.
The scent of dandelions outside my window.

Class collaborative poem.

EVERY DAY WONDERS

Fresh cinnamon donuts.
The warm scent of a cup of hot tea.
The sound of paint splashing on a canvas.
The loud sound of a rooster at 5.00am.
The smell of marshmallows toasting.
Hot chocolate next to a pine tree.
Hot fish and chips under pop's palm tree.
My uncle's rose garden.
Music in my sister's car.
Listening to birds in the morning.
Sitting in the back of a ute with beanbags.
Watching Puss in Boots with Kaiden.

Anika year 5



Left: An example of a Kenning poem ~ these are an ancient form of poetry derived from Vikings. A theme is selected and then a noun and related verb are added.

STORM (Cinquain)

Wet, cold.
Raining, squelching, banging.
Watching the falling water drops.
Rain cloud

Luca (year 6)

FALCON (Haiku)

Soaring gracefully.
Scoping the landscape for prey.
Agile raptor.
Nate (year 6)

STORM

Scary, loud.
Thundering, cloudy, freezing.
Lightning strikes, crashing down.
Thunder!
Alby H (year 4)

Students in years 1/2/3 have been studying **alliteration** as well as **onomatopoeia**. Here is some of their fabulous writing:

THE SEA OF SOULS

In the sea of souls I created:

A naughty newborn nawal,
A smart, sensible snake,
A light, lousy lemur.

In the sea of souls I created:

The ring of a deafening doorbell ringing,
The scratch of a ginger cat sharpening its claws,
And the click of a blinding light shining.

In the sea of souls I created,

The feeling of untouchable love for my mother,
The heat of the raging fire,
And the feeling of sweat dripping down your cheek.

In the sea of souls I created:

The wonder of new growth,
The imagination of storytelling,
And the chaos of rage.

Otis year 3

THE FOREST OF FLIGHT

In the forest of flight I created:

A slow sloth sleeping,
A clever cockatoo cooking,
A big bear biting.

In the forest of flight I created:

A crash of a heavy wave crashing into the beach.
A bang of a fire bomb exploding,
A pop of a bouncing seed making popcorn.

In the forest of flight I created:

The wetness of a clear raindrop dripping.
The softness of a white bunny hopping in the rough forest.
The roughness of a shaggy homeless dog searching in the disgusting bins.

In the forest of flight I created,

The dream of glistening galaxies in the sparkling sky,
The beauty of a unicorn walking on a rainbow,
The laughter of children running down the grassy hill.
Matilda year 2

Dirt Matters

For safety reasons students are not allowed to play with sticks but this term we have been VERY careful with them and have used them for learning purposes.

Last week students learned more about shelters and houses Aboriginal people used. They learned that just like other cultures, Aboriginal people used the materials that were available nearby to make their homes or shelters. We looked at some images of Aboriginal homes / shelters made from stone, bark and sticks. Students also learned that homes were called **mia-mias**, **wiltjas**, **gunyas**, **nganus**, **goondies**, **wurleys** or other names depending on the language spoken. Students then sourced materials from our bushland to make mini shelters / homes.



Left: Lena, Bronte & Lavinia

Right: Byron and Scarlett

Below: Indi, Vinnie and Cedar



Right: Matilda found some glasses and Evie gathers some materials.



Silkworms

A feature of Mrs Kinal's and Mrs Bell's K/PP classes are the 'friends' (creatures) that support the learning that occurs. In the past there have been chickens hatching, "Barty" the lamb, a kid who became very skilled at following students on the obstacle course and this year there are silkworms. The clever silkworms are commencing to spin cocoons which is very exciting (and educational.)



Left: Archie, A.J., Vinnie and Lavinia.

Problem Solving / Co-Operation

Last week Mrs Kinal set up activities to develop problem solving, concentration and co-operation.

Below: Tahni and Theodore



Below: Mia, Freddy and Indi



Sunday 20th August ~ Day 1

Year 6 School Camp

Students in year 6 were fortunate to travel to **Sydney and Canberra** on camp last week. Our small numbers make a trip to Canberra possible and prior to COVID this was a regular occurrence at D.P.S. The trip was a culmination of lots of planning and fund-raising.

As well as a day in Sydney, students participated in an educational tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their **Civics and Citizenship** education. To assist families in meeting the cost of the excursion, the Australian Government contributed funding of **\$750 per student** under the **Parliament and Civics Education Rebate** program towards those costs.

We acknowledge the following individuals / organisations that made this amazing experience possible. A grant was received from **Alcoa** for **\$3000** to support the cost of the camp. The **Dwellingup Hotel Association** contributed **\$2000**. The **Dwellingup Primary School P & C** donated **\$1000**. We thank these organisations for their on-going support of our school. Funding received supports our students learning in a variety of ways.



Students fund raised nearly **\$1000** and **Mr Warren** raised over **\$1000** selling fruit donated by his sister **Maxine**, **Rae Clarkson**, the **Goncalves family**, **Olaf and Linda and Harley**. The **Mandurah Musketeers**, who provide so much support to the wider community donated **\$400**. Once again, thank you to all concerned including our amazing **MCS**, **Mrs Rhonda Cunningham**, who assisted with bookings and budgeting.

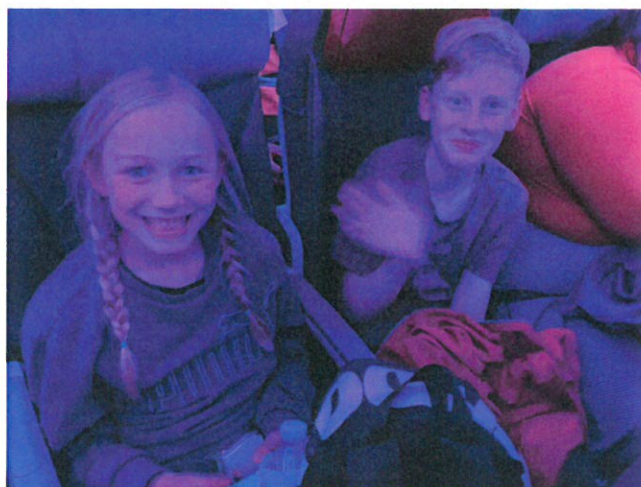
Thank you to **Mr Dean Carter** and **Mr Geoff Warren**

for giving up their time to accompany us on camp and to the fabulous students for their outstanding behaviour. I had a memorable and enjoyable week! What an exceptional group of students!

Thank You!

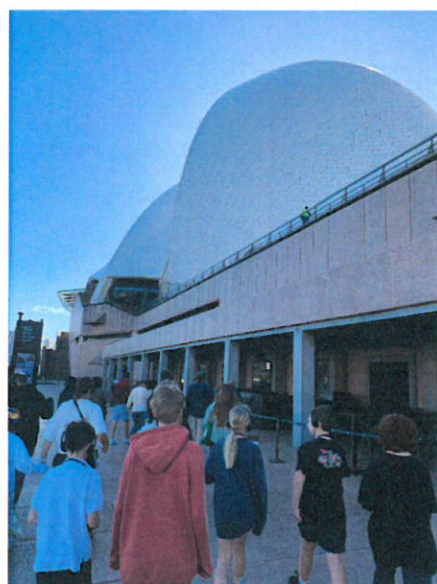


Above: Prior to boarding ~ Logan, Nate, Indi, Capri, Lenny and Luca.



Above: Capri and Logan on the plane.

Monday 21st August ~ Day 2



Left: Approaching the Sydney Opera House for our tour. Among other interesting facts, we learned that there are 10 'sails', \$240 million was spent on a sound & stage upgrade of the main theatre and that 280 000 tonnes of concrete were used in its construction.

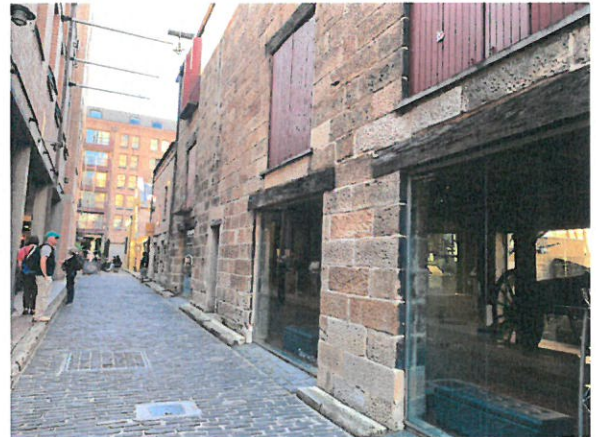


Left: We saw this beautiful light show in one of the theatres in the Sydney Opera House.



Above: We walked through the centre of Sydney and observed the beautiful architecture of the heritage listed late 19th Century Queen Victoria Building.

Below: Students completed a tour of 'The Rocks', an area that was established shortly after the colony's formation in 1788.



Below: Students completed a Pylon tour and a walk across Sydney Harbour Bridge ~ of course!

Right: To save costs we self-catered for much of the trip but we enjoyed McDonalds for breakfast at Circular Quay.



Left: We had a spectacular view of Sydney from the top of the Westfield tower including where the First Fleet entered Sydney Harbour.

Below: A Virtual Reality roller coaster ride. What fun!



Tuesday 22nd August ~ Day 3



Above: We had a great view of 'The Three Sisters' in the Blue Mountains from the cable car.

Below: We had a scary view of the valley as the cable car had a transparent floor.



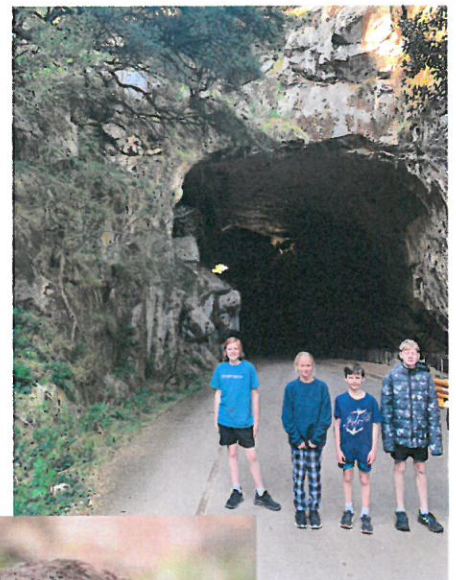
Above: We discovered the thrill of riding in a train that is the steepest passenger train in the world (52° ~128%).

The original railway was built in the late 19th century to serve the Katoomba coal mine. Acquired by the Hammon family in 1945, it has operated for tourists for over 70 years, thrilling 25 million passengers ~ including 9 from Dwellingup P.S.



Above: We enjoyed the boardwalk through the forest. We understood why the Blue Mountains presented a barrier to the expansion of European settlement. We were incredibly excited to see lyrebirds.

Right: The entrance to Jenolan Caves.



Left: Mr Warren was the first person to see a wombat



Above: Mr Carter prepares spaghetti bolognese for tea at our accommodation in Canberra. It was delicious!

Wednesday 23rd August ~ Day 4



Above: Old Parliament House is now the museum of Australian Democracy. The students participated in a tour that involved interactive activities that taught them more about Australian democracy and politics.

Below: Outside Parliament House. Mr Carter used to work in Parliament House so he gave us a great guided tour.

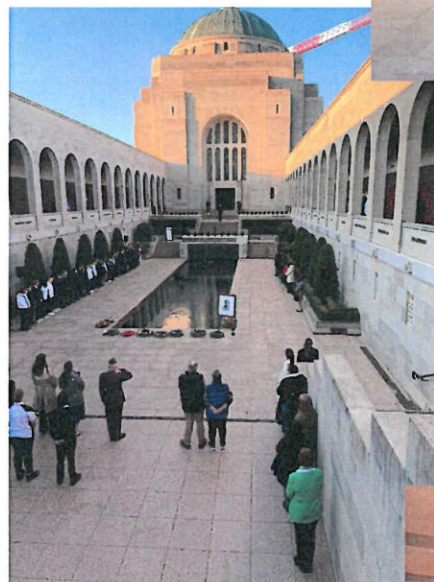


Above: Prior to going on the camp students studied the topic of Federation in HASS which included discussing this famous painting Tom Roberts was commissioned to paint to commemorate this important event in Australia's history. This painting hangs in Parliament House along with portraits of every prime minister.



Left: This is the stunning entrance to the Australian National Museum.

Right: Students learned about the significance of the Tomb of the Unknown soldier at the Australian War Memorial.



Left: After visiting the galleries in the Australian War Memorial, students attended the Last Post Ceremony that is held every day at 4.45pm. Each night the ceremony shares the story behind one of the names on the Roll of Honour.

Right: The Roll of Honour records and commemorates members of the Australian armed forces who have died during or as a result of war service. 103 021 lives have been lost.



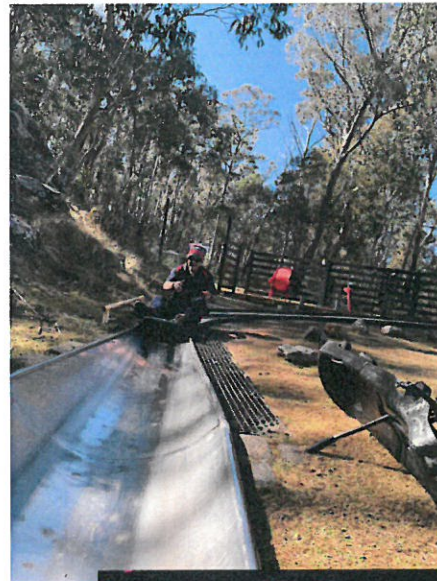


Above: After a busy day there was still enough energy for some night tennis!

Thursday 24th August ~ Day 5



Left: Students participated in a "Civics and Citizenship" program at the National Portrait gallery. Nate particularly liked this portrait of Albert Namatjira.



Left: The Alpine Slide was a very fast way of going 1.2 kilometres down a mountain. Luckily we got towed back up to the top and didn't have to walk!



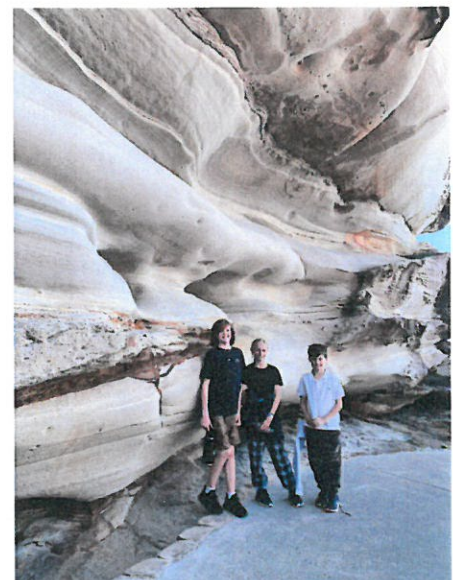
Above: Students had the opportunity to explore a range of scientific concepts at Questacon.

Friday 25th August ~ Day 6

Right: Fun in the snow ~ snowmen, snowball fights and toboggans!



Below: After checking out of our Canberra accommodation, students had a rest on the two and a half hour trip back to Sydney. We arrived at Bronte beach to commence a 2 kilometre cliff walk to the famous Bondi Beach.





Above: When we got to Bondi Beach there was time for some beach activity ~ and an ice-cream.

Saturday 26th August ~ last day.



Left: On the shuttle bus to the airport ~ and then home to mums, dads, pets, brothers, sisters, own beds ...and school!

Our Favourite Activities:

Luca – Alpine Slide / Questacon

Nate – seeing snow and Alpine Slide

Lenny – Alpine Slide and Questacon

Capri – Questacon

Logan – Toboggan (snow)

Indi – drawing

Mr Carter – getting us all safely to Canberra during a dreadful hail / rainstorm.

Mrs Sing – seeing a lyrebird and arriving back in Perth with all of the students in one piece.

Mr Warren – finding strange locations to do headstands.

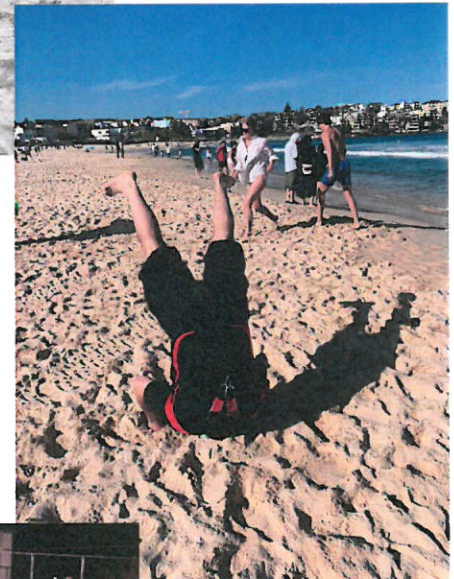
Predictions

On Day 1 of camp students made a range of predictions in their camp booklets. One of these was the ‘**Craziest Actions by Mr Warren**’. These are the ‘Actual’ opinions of Mr Warren’s Craziest Actions:

Logan – carrying his hanky

Indi – barking

Capri – doing snow angels



Thank you to Mr Carter, Mr Warren and the fabulous students for a wonderful camp experience!

Our Leavers

Year 6 students were presented with their Leavers' shirts at assembly last week. Thank you to the P & C who donate the shirts and for selecting an indigenous themed design this year. Thank you Lucinda for ensuring that there was a red-tailed black cockatoo incorporated into the design.



Above: Our Leavers ~ Indi, Lucas, Lenny, Capri, Nate, Luca and Logan

P & C News

Leavers Shirts – Leavers' shirts have been organised and presented to students.

Year 6 Camp – A donation of \$1000 was made to support the year 6 camp.

UCI Tent Fund Raiser - It was decided to cancel the camping fund raiser for the UCI event to be held this month due to the fact that despite being advertised on Tri-events and promoted by the Events Team, there were no bookings. We may have got some last-minute bookings but without a 'critical mass' of campers, it would not have been a viable fund-raiser. Thank you to all of those who volunteered to support this.

UCI Sausage Sizzle – This had traditionally been one of the P&C's major fund-raisers. The P & C have booked a stall for Saturday 16th September. As the Bush Riders event is on Sunday 17th September, volunteering will not effect parents wanting to support their children. A sheet will be placed in the passage with timeslots for you to record the times you may be able to assist. Alternatively, record your interest at the front office. Thank you.

Lucinda Sellenger
President

Playgroup News

Last week we welcomed **Jhette and his parents Karli and Michael** to Playgroup.



Left: Jhette is Lenny's (year 6) little brother.

Right: Maddy



Left: Lachie



Below: Mango protective 'nets' were recycled as snow ~ clever Lainee and clever children.



Community News

Thank You Don and Wendy

Last week a send-off was held at **Longriders** café for **Don and Wendy Herbertson**. **Peter Tippet** delivered a very moving and humorous testimony to **Don and Wendy** for the many years of being the friendly faces at the corner store.

The general store have been our school lunch providers for many years and it has been a pleasure working with these kind and helpful people. In addition, **Don and Wendy** have helped a range of people in need without any expectation of reward or thanks. We will still be seeing Wendy at the shop.

Thank you to **Andrea Day** for organising this event, **Monique Tippet** for making the lovely gift and to all of the people who attended to express their appreciation to **Don and Wendy**.



Left: Wendy and Don



Right: Andrea presenting the beautiful gift.

We welcome the very friendly and helpful **Katie** and her family to our corner store and town. It's wonderful having another happy face!

Bush Riders



Above: We had a great turn out of riders of all ages for our second last ride on Saturday.

All of the **Bush Riders** are becoming very excited about the **"Dwellingup 100"** event coming up on **Sunday 17th September**.

All eligible riders have been enrolled and we have our last training ride before the big event on Saturday.

Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes. There are collection bins in the passage.



Students who bring in items receive a raffle ticket which goes into a weekly draw for a milkshake. Recipient is as follows:

Week 8: Bronte Alers

Milkshakes are kindly donated by Longriders' Café.

Dwellingup Community Village Inc (former Nursing Post)

Please support the following services that are available at the **Dwellingup Community Village** each week:

HAIRDRESSER: Wednesdays

Bookings essential: **0439 746 183**

REFLEXOLOGIST: Every four weeks. Bookings essential:

Tess 0417 955 981

Anti-Poverty Week Community Food Drive

September 11 - October 13

Help support Pinjarra Community Kitchen Inc. efforts through the donation of non-perishable food items and personal hygiene products.

Items collected will assist the Kitchen to provide support to members of the community who are homeless or under severe financial constraint.



Donation examples include tinned food, cereal, spreads, muesli bars / snacks, rice, pasta, baby supplies, crackers, tissues, toiletries, personal hygiene packs (e.g. shampoo, conditioner, body wash, soap, baby wipes, deodorant and sanitary items)

Donation bins available at:

Alcoa Bindjareb Pinjarra
Alcoa Refinery Security Office
Austin Cove Baptist College
Dwellingup Primary School
Murray Aquatic and Leisure Centre
Murray House Resource Centre

Murray Library
North Dandalup Primary School
Pinjarra Primary School
Pinjarra Senior High School
Shire of Murray Administration Office
St. Josephs Catholic Primary School