



Produced by Dwellingup Primary School

Nov 24th 2023

*Established 1911*

**"Choose Respect"**

Dates to Remember:

**Wed 29<sup>th</sup> Nov:** Nutcracker Ballet Perth K – 6

**Thurs Nov 30<sup>th</sup>; Fri Dec 1<sup>st</sup>:** Transition Days

P.S.H.S. Year 6

**Tues 5<sup>th</sup> Dec:** Years 4/5/6 Assembly

**Wed 6<sup>th</sup> Dec:** 'Junkadelic' returns!

**Fri 8<sup>th</sup> Dec:** Kindy Transition

**Sat 2<sup>nd</sup> Dec:** Dwellingup Community Xmas Tree

**Thurs 14<sup>th</sup> Dec:** Presentation / Graduation 9.30am

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.studyadder.com.au](http://www.studyadder.com.au)

**Weekly Events in Dwellingup:**

**Tues: Playgroup 9.00 – 10.30 am**

## Merit Certificates

*Nate Fort* ~ For his natural qualities of leadership and fairness and ongoing commitment to scientific and mathematical achievement.

*Lara Goncalves* ~ For listening to her conscience and reflecting about what is right and fair when interacting with other students.

*Lena Johnson* ~ For her improved effort in grammar and literacy lessons. Lena has shown persistence and increased self-confidence. Keep it up!

*Theodore Wass* ~ For making such a big effort to participate fully in classroom activities. Theodore, you have grown so much this year. Great job superstar!

**CHOOSE RESPECT**  
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION

**CONGRATULATIONS!**



Above: Lena, Lara, Theodore and Nate.

## Years 1/2/3 Assembly



Last Tuesday students in years 1/2/3 presented a beautiful song, *Sing a Rainbow*, in words and Auslan. I was amazed to learn that over 16 000 Australians communicate using Auslan. We were all very impressed with the lovely singing and the students' knowledge of the different signs for the lyrics. What a memorable experience!



## W.A. Ballet 'Nutcracker'

Please ensure that your student wears school uniform and has suitable walking shoes on Wednesday for our ballet visit. A note is attached to the newsletter detailing final arrangements.

Primary School – Standing Tall and Proud



## “Higher Than Expected Performance”

Our school was contacted by DOE’s “Phonics Initiative” team as we achieved “higher than expected performance in Literacy”. (NAPLAN 2023). I was ‘interviewed’ to inform them as strategies that are in place in the school to achieve this outcome. Strategies include:

- Quality Teaching
- Regular assessment and targeted intervention.
- Referrals to and support by allied professionals eg. School Psychology Service; Dyslexia - Speld Foundation; Chaplaincy; SSENDBE (School of Special Educational Needs, Behaviour & Engagement).
- Evidence-based programs in place.
- Multi age classes facilitate students working above year level.
- Above formula staff student ratio.

Congratulations to our competent, dedicated and hard-working staff.

The school has been conducting its bi-annual testing over the last two weeks. The resurgence of a cold has resulted in many absences. When testing is complete and data analysed, we will share more of the students’ very pleasing progress with you.

## Defibrillator



Thank you to the **Dwellingup Community Compact** for applying for a grant from Alcoa to increase the number of defibrillators located around town. Some

existing defibrillators have been made more accessible. We now have a defibrillator located at the front entry of the school. Thank you to the **DCC and Alcoa. Christine Hunter** is conducting a demonstration on Defibrillator use at 3.00pm this Thursday at the school. All welcome.

## Year 6 ‘Youth for Youth’ Forum

We are very grateful to the **Shire of Murray** for recognising the importance of giving youth a “voice” for their future. Earlier this year, our year 6 students, in conjunction with other year 6 students in the Shire of Murray, participated in a workshop. Input from this workshop was included in the Shire of Murray’s ‘Plan for the Future’. Last Monday, year 6 travelled to the Civic Centre in Pinjarra, and along with other year 6 students, enjoyed a presentation of the ‘Plan for the Future’ which showcased how their input has already had an impact in shaping the future of the Shire.



Students also had the opportunity to plan an exciting youth activity for the January school holidays. Through a series of exercises the students brainstormed innovative ideas, learned about the logistics of event planning, and dove into budgeting and detailed preparation with the guidance of Shire of Murray staff.

The day was followed up by a visit to our school by **Trick Cole** from the Shire of Murray. We can’t wait to hear more about the exciting event that the year six students have planned. We have no doubt that experiences such as this will result in our students being more involved and effective future citizens. Thank you Shire of Murray.



*Above:  
Year 6  
students  
with Trick  
Cole and  
Renuksa  
Adhikary.*



*Above: Year 6 students pictured with Murray Shire CEO Dean Unsworth and Shire President, David Bolt.*



## Seen in the Playground



*Above: Students of all ages enjoyed table tennis last week.*



*Left: Mr Warren took delivery of a new hedge trimmer last week. He used it to good effect ~ we are seeing neatly trimmed shrubs everywhere!*



*Above: Nash and Arlo are impressed with “Mr C’s” makeover.*



*Above: Beautiful climbing roses seen outside the playgroup room.*

## “Choose Respect” Marble in the Jar Certificates

*Byron Alers* ~ Putting a lot of effort into “Talk for Writing” and completing amazing results.

*Byron Alers* ~ Always putting 100% effort into lunchtime games and for always being accepting when he is ‘out’ and for being fair and generous to others.

*Tahni Case* ~ Putting a lot of effort into “Talk for Writing” and completing amazing results.

*Logan Every* ~ Putting a lot of effort into “Talk for Writing” and completing amazing results.

*Jackson Hanstrum* ~ Demonstrating honesty and self-awareness.

*Lucas Swiderski* ~ Completing a very productive week ~ being mature and sensible during the Murray Shire Forum and excelling in standardised testing.

*Theodore Wass* ~ Making a sensible choice by choosing ‘quiet time’ at lunchtime to support regulation during a busy day.

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**CONGRATULATIONS!**



## Bushfire Preparedness

Thank you to the marvellous people in our **Dwellingup Volunteer Bushfire Brigade** who keep us and others safe and protect our bushland. We are aware that many of our volunteers have been kept very busy over the last few weeks putting out fires.



*Above: Members of the Dwellingup Bushfire Brigade in action.*



As we live in a designated bushfire risk zone, bushfire awareness forms part of the curriculum. Recently, students have had their bush fire awareness raised in a variety of ways.

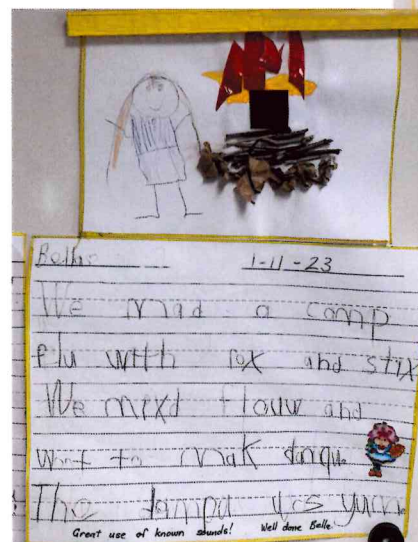
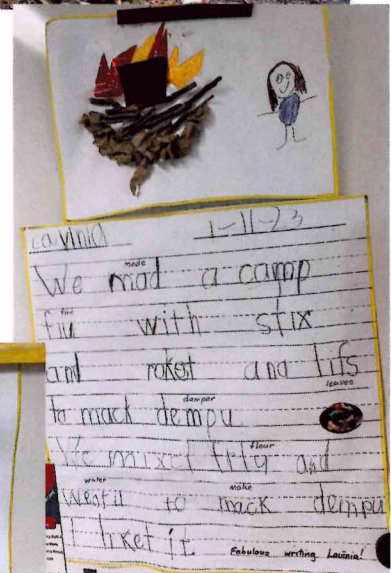
Several weeks ago, students in years K/PP learned about how to be safe when having a campfire out in the bush. First of all, the students made some damper. Next, the students needed to rake the area to remove fuel that the fire could burn and to then wet the ground around the area of the fire. The students collected sticks and rocks and set the fire and it was impressed upon them that the adults had to light the fire and to tend to it whilst burning. After the damper was cooked, the fire has to be watered and covered with dirt to make sure it's out. Students also

learned to crawl low if in a smoky room because the air is fresher near the bottom and to **STOP, DROP, COVER YOUR FACE AND ROLL** in the very unfortunate event that clothes catch fire. The K/PP students then completed some amazing writing about their damper cooking experience. Eating the damper was by far the best bit!

*Left: We love our school in the bush!*



*Right: Lavinia*



*Left: Bella*



Volunteer fire fighter, **Jaron Vanelst** had a busy day on Thursday. First of all, he assisted in putting a fire out near Dwellingup and then he visited the school to teach the students in years PP/1/2/3 more about fire safety.



*Above: Jaron with the PP/1/2/3 students.*



*Left: Nash & Bronte*

*Below: Theodore*



*Left: Freddy, Bronte & Jaron*



*Left: Cedar*

*Right: Jaron showing students what's inside the fire truck.*



Students in year 3/4 learned about the fires that destroyed a lot of Dwellingup in 1961 in HASS – History. They looked at an aerial map taken after the 1961 fire and made comparisons with businesses then and businesses now.

*Below: Jackson's journal page ~ very interesting!*

1961 Businesses	2023 Businesses
Dwellingup Pub	Dwellingup Pub
Dwellingup Train Station	Dwellingup Train Station
Coleman's Store	_____
Caltex Petrol	_____
Bp Service Station	Bp Service Station
_____	Vergonies
Bakery	_____
Post office	Post office
General Store	IGA-Dwellingup General Store
Fish and chipshop	_____
Police Station	Police Station
Butcher	_____
hospital	_____
Clouties garage	_____
Dwellingup hall	Dwellingup hall
Rsl hall	Rsl hall
Church	Church



## “Junkadelic”

There was much interest on Thursday when some very interesting people arrived at the school and proceeded to unload a whole lot of junk from the back of their van. “Junkadelic” had arrived! The excitement really began when after an explanation about what was to happen, a very performance commenced! The students couldn’t wait to start constructing their instruments and before the session ended, some very impressive (and very rhythmic) drumming could be heard!

As you know, “Junkadelic” will culminate in performances at our Presentation / Graduation event to be held on Thursday 14<sup>th</sup> December. “Junkadelic” will be back on Wednesday 6<sup>th</sup> December for an all important rehearsal.



*Above: Setting the scene.*

*Below: Drum making ~ Sienna and Capri*



*Above: Wesley, Breanna, Pearl, Mrs Holster, Indi & Alby.*



*Above: Alby and Wesley ‘in action’.*



Thank you to **Shani Holster** for sourcing this fabulous program and for also obtaining funding from **Newmont Boddington Gold** and the Dwellingup Primary School P & C. The students thoroughly enjoyed the program and are incredibly excited about the next session. The grand finale at the Graduation / Presentation Day will be amazing!



## Recycling / Charities

Please bring in obsolete mobile phones (recycling); batteries (safe disposal); stamps (Rotary sell them for charity and have raised \$90 000 in 23 years); toothpaste tubes and old toothbrushes. There are collection bins in the passage.



Students who bring in items receive a raffle ticket which goes into a weekly draw for a milkshake. Recipient is as follows:

Week 7: Wesley Holster

Milkshakes are kindly donated by Longriders’ Café.

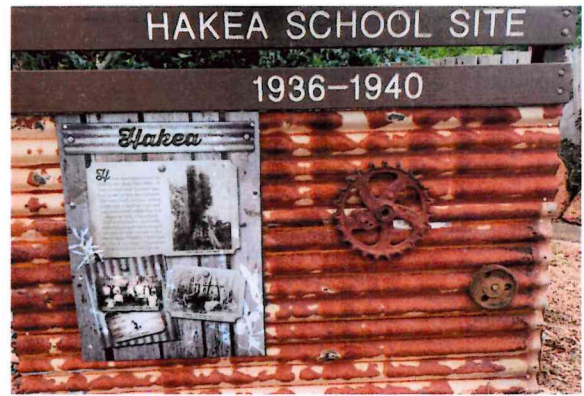
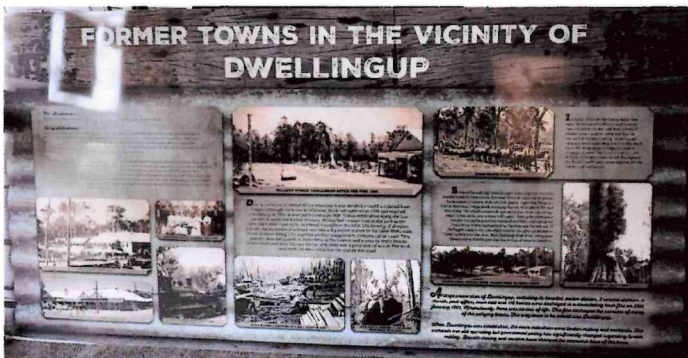


## History of Dwellingup and Former Surrounding Towns

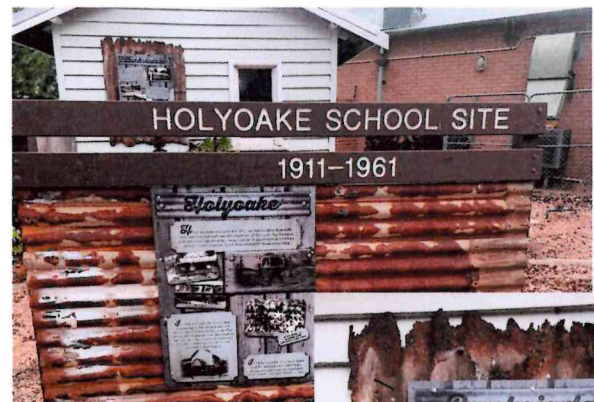
Several years ago, students in the senior years researched the history of Dwellingup and the outlying settlements that existed to serve the timber industry. The remains of many of these settlements were destroyed in the 1961 Dwellingup bushfires and in the case of Banksiadale, removed to make way for the South Dandalup dam.

Funding was received from the Dwellingup **Community Association (Hotel Committee)** for the signage that has been erected recently. **DBCA** made the wooden signs for us many years ago and donated them to the school. These were to be placed in situ where the settlements existed. Mr Warren (sensibly) decided that a lot of them would not be seen and in the event of a prescribed burn or bushfire, they would be destroyed.

Thank you to **Mr Warren** for sourcing the rusty tin from the Dwellingup sawmill and to Jay Branson for donating it. Thanks also Geoff for erecting to signs which serve as a tribute to the students and their teachers who lived in these settlements.



*Above: The school at Hakea was moved to Dwellingup P.S. in 1957 and is now used as the Chaplain's room..*



*Above: The Anglican (pink) church in town was previously located at Holyoake.*

*Left: Banksiadale was the only settlement where houses and the school had power. Lara and Bella Goncalves nanna, Lorelie, attended the Banksiadale school.*



*Below: The CWA hall was the school at Huntly which Mr Warren's father attended as a child.*



*Above: The RSL hall was formerly the school at Marrinup.*



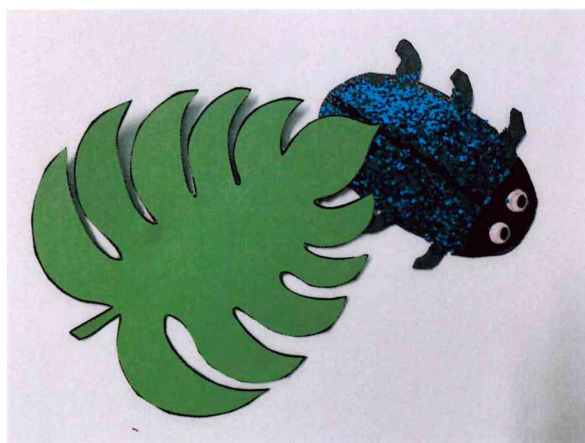


## Playgroup News

As usual, there was a variety of sensory and stimulating activities on offer for the playgroup children last week. Children got to play in blue icy water and use droppers to see how colours mix on powder.



*Above: Matilda, Samuel, Catherine and Jack having a well-earned break.*



**Transition Day** for the Playgroup children who are starting school next year has been planned for **Friday 8<sup>th</sup> December**.

## Community News

### Dwellingup Community Christmas Tree

**Saturday 2nd December**

**Dwellingup Primary School**



**12.30pm** Santa's drive around town in Mack Fire truck.

**2.00pm** Children arrive at school.  
Entertainment / craft.

**3.30pm** Santa arrives.

**4.00pm** Raffles drawn

**\*Donations for the raffle are gratefully accepted. Please drop these off at the school at any time.**